

# Seekers



**THE HIGH RANGE SCHOOL  
2002-2003**



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The Editorial Board with Principal and Vice Principal





# Seekers



**TATA TEA LIMITED**

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## In Retrospect

Should I be apologetic if this piece turns out to be very personal? I am not sure. I do know that an editorial must be focused and reflective. But I wonder if there is any reflective writing, which is not personal to some extent at least. Only some might be more personal than others.

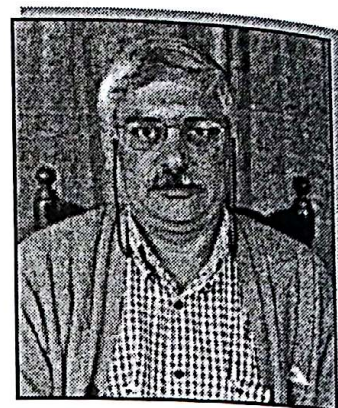
In our changing society, the role of parents in shaping the lives of their children is increasing. But it seems that too many parents have not yet been able to find adequate time for their children. We wish the parents will have the wisdom to spend time with their children to let them know that they do really care and love them. We will have very many worthy citizens in our country, if the parents cooperate with the school in its efforts to mould their future. We appreciate the cooperation and support extended by the management and the community in our effort to serve the society.

Every issue of the 'Seekers' is a feast of delectable fare and this one is no exception. We have no dearth of talent among our students. Their creative writing deserves attention. One would feel proud of the talents of our young ones and the efforts they have put in, preparing articles and other contributions for this year book. We hope the readers will find this issue interesting, informative, and inspiring.

I would be happy if the discerning amongst our readers sends us their comments on this issue. Your comments will certainly help us improve our future issues. Let me wish you all a pleasant reading.

**Betsy George**  
Chief Editor





19<sup>th</sup> June 2003

The Principal,  
High Range School,  
Mattupatti.

Dear Sir,

School Magazine

Thank you for your letter No.HRS/19-A dated 5<sup>th</sup> April 2003.

School magazine plays an important role in developing the talents in students, and I am glad that the school has taken the initiative to bring out a magazine this year also.

My good wishes for the success of this initiative. I also wish to convey my best wishes to all the faculty and students.

Yours faithfully,

**T.V. Alexander**  
Chairman, High Range School

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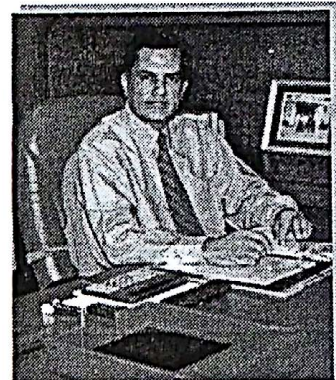
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24th April, 2003.

**Mr. K. Sreenivasan,**  
Vice Principal,  
High Range School,  
Munnar.



Dear Mr. Sreenivasan,

I am very glad to note that HRS is bringing out a school magazine this year too.

I am happy to see that HRS has grown from strength to strength over the years, in all aspects of education including extra curricular activities. The message I have for the students is **"Please set high ambitions/targets for yourselves and then, relentlessly strive to achieve the same."**

I would like to wish everyone at HRS 'goodluck' for the future.

With kind regards,

yours sincerely,

**V. Venkiteswaran**  
Executive Director - SIBD





The Principal,  
High Range School,  
Mattupatti.

Dear Sir,

School Magazine

I thank you for your letter No. HRS/19-A dated 5th April 2003.

I am glad to note that the school is bringing out yet another issue of the school magazine.

The school magazine is the best medium through which the young minds can express their literary, poetic and artistic talents. The efforts on the part of the school to bring out the magazine every year will give an opportunity for the young Tateans to develop their hidden talents. With the help and guidance of the committed academicians at the school, I am sure we could see yet another excellent issue of school magazine this year also.

All good wishes

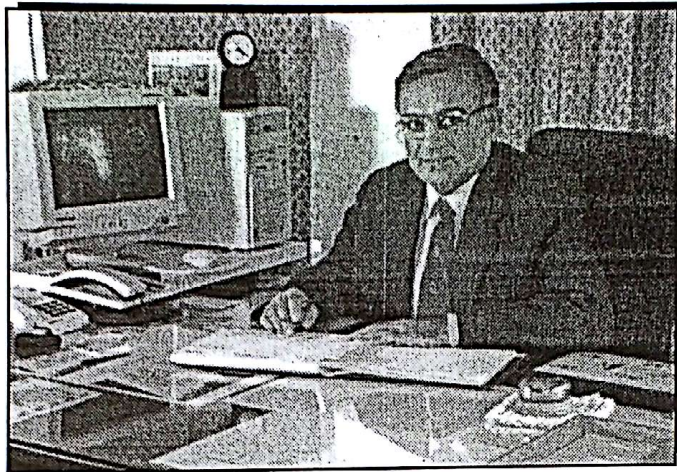
Yours faithfully,

**P.G. PRAKASH SHANKER**  
Dy. General Manager - HR & IR



*From the Principal's Desk...*

## *Let Us Make An Attempt*



**Dear Students,**

Mine has been quite a short but fruitful stay at the High Range School during which we could experiment, innovate some new ideas and enriched our vision. We had the privilege of introducing some new schemes and programmes under which many dignitaries from various walks of life visited us and talked to the teachers, students and some other members of the Tata Tea Limited. Never mind, no individual should be indispensable in this world. You should set your targets on a big horizon.

We need to look at the world picture, the wars that nations fight and that the petty fights that we have in our mindset. We have to look at our desires and need for security along side tremendous havoc that man's endeavours are creating. You are witnessing national and international issues - poverty, development, corruption, nationalism, war,

nuclear energy, terrorism, the global village concept, confusion in relationships and environmental havoc and you, being young, must ask and try to search its solution.

We would wish a sense of success, enough resources for a comfortable life - in short, a share of the worldly cake. The world is being shaped by strong forces. People are trying to influence you in many ways. But as you are going out, you will feel the breeze is hard. The pressure to perform along with the painful fear of failure and the difficulty in coping with the unknown demands. On the one hand, you are eager to get out of the cocoons of your childhood, and on the other, confusions and bewilderment, feeling of being unprepared for the change! The world of today has been created not only by man's doing but also by man's not doing. Many of you will have prosperity or access to it, but not so easily. A warrior in the American Indian tradition, it is said, will not bow before her, but neither will he permit





another to bow before him. Would our students be learning some of these values? We shall need ponder further if asked, "Tell O teacher, you who have guided me through school, how do I learn to live the other way?" Dear students, you need to climb over others to prove meritoriously to prove your worth. Do not feel superior or inferior and refuse to exploit. Find your niche of survival; search and do not give up.

It would be wonderful if we worked together but unfortunately school is not such a place. We, as teachers obeyed our Headmasters and Principals and the students obeyed their teachers. A lot was to be done and there was no time for questioning anything. Also questions ruffle feathers. At school, we survived our colleagues. I wonder if you have realized that a lot of learning occurs without much being taught. As teachers, as principals, as human beings, is this our rôle? These and many more are our challenges. Such unavoidable questions form the basis of education and human life. Beware of what society wants you to believe. See and find out for yourself. We have only our mistakes to offer for your scrutiny and our fond wishes that somehow you will find another way of living.

It is your attitude and mindset that will help

you in future, besides hard work and your own vision for the future. Your adherence to positive values and quality of assertiveness and optimism would matter a lot. Do not shirk from hard work, the attitude to help others in need, belief in God and work out your way step by step to reach the goals you have set for yourself.

Life is a struggle, dear students and you have to keep striving to shine in life and in your profession. Never sit back to expect some golden touch for you that would never take place. Whatever you perceive and try to attain it, you will get the same. Nothing will fall in your lap by itself. The vices of prejudice, possessiveness and the self-centred approach will land you in trouble. Try to rise above these petty gains, if at all.

I am sure, you will try to get the maximum advice from your parents and teachers. Do not ignore or undermine their words. But you have to give the final shape to your plans yourself. May God bless you, your family members, teachers and school!

Yours sincerely,

**H L CHOPRA**





## Principal's Annual Report (2001-2002)

Guests of honour of the day, Mr. P.G. Prakash Shankar, Member of the School Board, other distinguished guests, parents and my school colleagues. It is my proud privilege to extend to all of you a hearty welcome from the School Community on the 18th Annual Prize giving day of the school.

Besides others, I extend to Mr. P.G. Prakash Shankar, a warm welcome to our school. We are grateful to you, Sir, that you have spared time to come here and graced the occasion as the Chief Guest. Your presence here, this afternoon, is a morale booster for all of us, and especially for students who will be receiving their justly earned rewards as well as those who would put up their performance on the stage before you in a short while from now. I also thank the parents community for coming and supporting us. Without their understanding and cooperation, we could not have covered so many mile stones in the school progress in connection with their children's education.

Our Guest of honour Mr. Prakash Shankar, befits the occasion in many ways. Like a senior officer of the company, an educationist and humanist at the core of his heart, a counsellor, friend, philosopher and guide for all. I am certainly impressed with the grace, sobriety, his academic and professional excellence in his own field. We are certainly grateful to him.

Let me start my report with scenario after the last 17th Annual day celebrations, the JRD Tata bust as well as Tata Memorial was inaugurated by Mr. M.N. Kaul on November 29, 2001. The Memorial exhibited the rare moments in the form of pictures, photographs and documents of JRD's life. We are grateful to Tata Central Archives, Pune as well as to Mr. R.M.

Lala, the biographer of JRD and to Mr. Damu, who, at a short notice rendered his unforgettable help in this regard.

There is saying : For every person who wants to teach in the class, there are approximately 30 who don't want to learn much. But through the good work done by our teachers, we can proudly say that we got commendable results in the CBSE public examination classes. In All India Secondary School Examination, Class X, we scored 100% pass result. Three of our students, Nandhini, Parvathy and Dyana, were rank holders with 93.4, 90.6 and 85.6% respectively. They were honored by Sahodaya CBSE group, Kochi as well as by SBI, Munnar. In class XII result, we were placed in the 100% category here also. Three of our students were placed in the Rank positions, namely Linsa Lawrence, Glyton Luiz and Lakshmanan with 85.6, 82.4 and 81.2% respectively.

Some of the students of our last batch were able to make a place for themselves in various professional colleges of engineering, computer science, hotel management Nursing, medical and Indian Navy.

In the activities, we were able to start the Duke of Edinburgh's Award Scheme last year. Under the Bronze level, our students went on Expedition to various Tea Estates here. For Service, some of the students rendered their service for Polio Immunisation campaign under the able advice of General Hospital doctors and all of them attended the First Aid Training Camp held at school under St. John's Ambulance Association. About 30 students and three members of the teaching staff, namely Mr. Sambathrajan, Mr. Dileep and myself attended it. Dr. Verma, Dr. Ananthnarayan and Dr. Siva Kumar tested the proficiency and knowledge. Our





CMO. Brig. (Dr) R.S. Rajan gave away the certificates to them after the results. In the Skill part, our students went in for the mechanical and electrical skill under the able guidance of Our Workshop Staff. Mr. G. Sunderraj, Foreman in our company's workshop was their instructor. Mr. Koshy Chacko, Sr. Manager, Eng. Dept was very much instrumental in this. I am happy to say that all of them qualified for the Bronze Award and are heading now for Silver Award. The next batch is starting the Bronze Level.

We also organised one training camp for school drivers in the first Aid under the auspices of St. John Ambulance association with the advice of Dr. Sivakumar and Dr. Ananthkumar. Mr. Koshy Chacko, Sr. Manager, Engg Dept distributed the certificates to them the second batch of left-over drivers is likely to take place in near future. The Annual New Gen camp was conducted on January 24-25.

We were fortunate to introduce Cubs and Bulbul activities in the school this year. Mr. P. Samuel with his team of instructors visited the school every week and trained our students who participated in the Tata Tea Rally of Scouts and Guides along with other students and bagged 'A' Grade in all 12 standard judging tests. First time in our school history, one basic training camp for Scout masters and Guide captains of our school as well as from other estates was conducted here from August 30 to September, 7. 19 adult members participated in it. Two of our school teacher, namely Mr. D.K. Dileep and Mr. C. Radhakrishnan successfully completed it. Mr. A. Sampathrajan was one of their instructor.

On the Cultural Front, Mr. Sanjeev Abhyankar, a well-known classical vocal music artist performed before the school on September 28 this year under the Spic Macay programme. On the Health front,

annual check - up of students was conducted in March this year for all the students in dental, eyes, ENT and general under the expertise of Dr. B.K. Sudhindra, Dr. Nagaraj, Dr. (Mrs) Azma, Dr. (Mrs) Kribha of our company General Hospital.

To reinvent the wheel, we organised one seminar, titled EFFECTIVENESS IN THE CLASS ROOM. The resource person was Dr. M.R. Chilana, formerly professor at NCERT, trained at UNESCO and currently Education adviser to Govt. of India. The seminar was inaugurated by Mr. John P. Thomas, Deputy General Manager, Tata Tea Ltd. The seminar's valedictory address was presented by our Chief Medical Officer, Brig (Dr) R.S. Rajan. On both the days, proceedings started with my key note address which was then left open for discussion.

Mr. T.K.V. Rajan, producer Raj T.V. also addressed the students and teachers on the Relevance of Srimad Bhagwadgita in our life. He was later interviewed by our students Editorial Board. M/S. Jai Prakash Group of Industries put up a demonstration in the school on Learning Through Computer on January 21 this year.

We also started a chapter on the Problems of Adolescents in consultation with the erudite doctors of the General Hospital. Living in the remote High ranges and getting right help and counselling in this context is a subject of study in itself. We are trying to solve such problems. Many of our doctors have started interacting with our students as per the time table.

Dr. Prasad Sunderrajan (of IIM-A' bad and XLRI-Jamshedpur fame) delivered a talk to students on October 9 this year on Creativity and building competence. Mr. N. Shyam Sunder, Sr. Executive, Educomp Datamatics Ltd, enlightened the students on Careers and Opportunities in the field of Computer Science last month.





Our students and teachers have been playing an impressive role in the Nature and Wild Life Awareness Programme. Recently, Kurinji flowers have been an object of attraction, not only for us, the Highrangers, but for tourists also. We had sent students and teachers in different batches, to Kurinji beds along with our teachers. Dr. Unhi Krishnan, Prof of Zoology, University College, Thiruvananthapuram also accompanied them to study the flora and fauna of the region. Our teachers also attended the District level Teachers training Programme of Dec 20th last at Trivandrum, under Govt. of Kerala & Ministry of Forests, Govt. of India. Our teachers had also taken students to company's Wind Mill for studying its process.

This year in April, Mr. James Zacharia, the Wild Life Warden, Eravikulam National Park and Mr. Basheer, Divisional Manager, KFDC briefed the students on the importance of Nature preservation through a slide show in the school. We also observed the World Environment Day on June 5th in the school and organised competitions like Poster Making and Essay writing. Mr. Arivarsu and Mr. Srinivasan also participated in the Clean Hill Campaign, organised by the Forests Dept. Numerous saplings were also planted in the school premises to promote the Green Movement. Mr. Pratap Ramdas and Mr. James Zacharia were the special invitees.

It is said that beginning reform is beginning revolution. Many of our teachers attended various workshops conducted to sharpen their skill of teaching their subject. Among them, Mr. Arivarsu attended 36th All India Annual Conference of the Association of Maths Teachers at Kochi on December 26 and 27 last year. Mr. Yashwant Mallaya and Mr. C. Radhakrishnan attended a workshop in Social Sciences and Mrs. Sindhu Vinod for Phys-

ics last month for CBSE School teachers at Kochi. Mrs. Usha Dileep, Mrs Manglawati and Mr. C.P. Sasikumar joined us this year for teaching English, Maths and Commerce respectively while Mrs. Elizabeth Sounderrajan, Mrs Jene Jacob, Mrs Anita Annie George, Mrs B Chimni and Mrs Sunitha left us.

It is worth recording that 'SUSHRUTA' a painting by K.K. Sasikrishnan, our Art Teacher was inaugurated for Tata General Hospital, Munnar on Medical Day, July, 02.

Our students have been active in appearing for various competitive exams and other related functions. We conducted Chinthana Science Exam and Putani Vignana Exam for them as well as CBSE sponsored TEA (Test of Educational abilities). Parvathy Jayaprakash and Padamasoudnaraya bagged National & State Level Certificates in Chinthana Science Exam while many students bagged District Level certificates. The organisation also recognised the contribution made by 4 of our teachers, namely Mr M.V. Narayanan, Mr. Yashwant, Mrs Annamma, and Mr Radhakrishnan. Students were also taken to participate in Green Olympiad written test, conducted by TERI.

Some of our students also participated in the Hindu Young World Quiz at Kochi with 3 teachers. They are also set to participate in ESPN Quiz, 2002-03 later this month and Balarama Digest Quiz of Malayala Manorama and Mathematica. Nithya R, Ebenezeer, Nakul, Benita Hubert, Dyana and Lakshmanan were the rank holders in International Level Maths Talent Exam at National, State and District Level, conducted by Karnataka Academy of Mathematics. 15 of our students were also taken to Ernakulam to witness the Swadeshi Vignana Mela Industrial Fair, 2002 and participated in the Essay Writing Competition held there. Topic: In-





formation technology for The Rural Development. Mittu Rajeev and Allan Gomez got second and consolation prizes respectively.

We have also tried to strengthen the Old School ties to build up comradeship, and sense of concern. A body of old students has been formed in which about 50 of them have already enrolled themselves. We are looking forward to more informal get togethers with them. Those old students present here may contact school office in case they wish to join this body.

In Games and Sports, we had a colourful Sports Day in which the then our GM, Mr B. Vijaya Kumar was the Chief Guest. Besides, our school has been participating in various Inter School events outside. I am happy to record here that we had a brilliant Table Tennis participation. Our students participated in Inter School Table Tennis Championship of CBSE, at Toc H Public school, Kochi in November last year. In Boys category, Under - 16, Akhil, Sarvanan and Sreejith bagged Bronze medals while in the girls section, under-16 years category of boys and girls, Benjamin, Rahul T.M. Saravanan and Anoop Kumar clinched Silver medals in the boys section while among girls, Nithya, Saranya and Bindiya bagged Silver medals. I can proudly say that D Regunath of class VIII received a scholarship of Rs. 54,000/- from Sports Authority of India.

In Kerala State Table Tennis Championship 2001-2002, our students namely Nakul, Reghunath, Arjun, Anoop Kumar, Akhil, Shaldrin Pereira, Nithya Devi, Saranya and Bindiya represented the District at state level at Trivandrum and won Silver medals. Our students have excelled in Open Table Tennis Tournaments conducted by various districts.

It is also heartening to record that our school is hosting Kerala State (Cluster -6) CBSE School Zonal Table Tennis Tournament next month. Nakul, Reghunath,

Arjun, Nithya Devi, Saranya, Rahul, Emmanuel and Sarvana Kumar represented at CBSE National Level Championship in Table Tennis, held at Bhopal (M.P.) last year. Sanjeev, Nandkishore, Sidharth and Hari were awarded promising players by our KDH Club. Our students Nakul and Reghunath are on 3rd and 5th rank in the Kerala State ranking respectively.

In Inter State/Dept Tournaments conducted by KDH Club (2001-2002), our teachers did not lag behind in spirit, force and focus. In the Republic Day Sports Athletic Meet, Mr. G Sudheer Kumar won the last prize in 100 M race in above 35-category while Mr. D. K. Dileep was the winner in 100 M Long jump, Shot Put, Tug of War and Runner up in 200 Metres and he was also awarded the Individual Champion of the Meet for the year 2001-2002. In the Volley Ball championship, our staff club team of teachers and office staff was the runner-up. We were also the winner in Shuttle Badminton Championship.

30 of our students participated in the 5th Idukki District Inter School Karate Tournament held at Adimali. We won 3 Gold, 3 Silver and 5 Bronze medals, totalling 11 medals. In the White Belt category, Vishnu and Midhu and in the Yellow Belt, Alphonse Dominic and Vipin K were placed 1st and 3rd respectively. In the Orange belt, Athul and Samuel Nirmel bagged 2nd and 3rd places respectively while in Blue belt Jagdeesh bagged 1st place. In Brown belt, Davis Thomas and Stalin S got 2nd and 3rd places respectively. Life John and Kingsly won the Blue medals.

We had a number of visitors last year. Some of them are Mrs Sudha Murthy of Infosys Foundation, Mrs K Balakrishnan of Chinmaya Mission and Mr Homi Khusrokhhan, our company's Managing Director who was here with Mr & Mrs





Khambatta, soon immediately after the last Annual Day and visited our students Exhibits in various subjects. He enjoyed solving all puzzles and interacted with students also.

Since the company has grown over the years and earned an international reputation. All this was possible due to the tireless striving and efforts of workers, management officers, and leaders behind them. From the platform of the school on the occasion of its Annual day, I and my team of teachers, students and workers offer the salute of heart-felt gratitude to all of them. We get inspiration from their toil, sweat and vision of future. Besides I must register my thanks for all the enlightened members of the school Managing Committee, Mr. Prakash Shankar, Mr. John Pereira, Mrs K Balakrishnan, Prof. M.K. Prasad, Mr. George Joseph and other members whose ideas and co-operation have always

been educative for us. School feels indebted to them as well as to other management personnels of various estates, my Vice Principal, team of teachers, office staff, all departments of our company Regional office, the untiring bus drivers and attendants and the company workshop staff under the guidance of Mr. Koshy Chacko, Mr. Madhu Sudan, Mr. P.K. Bohra, Mr. Srinivasan who have been guiding them and the Parents Community. I am also grateful to the team of doctors with their leader, our CMO Brig (Dr) Rajan, as well as to the principal, staff and students of Dare Project and our parents who have been helping the school in many ways. I should also be grateful to all those who remain in the background but very helpful and cooperative. I also express my regret in anticipation to those whose names I have missed out inadvertently for their contribution.





## ANAIMUDI HOUSE REPORT

Nestling in the lap of nature with the snow capped peaks, lush green pastures, another opportunity came knocking at the doors of the Anaimudians to prove their mettle in our endeavours. As the academic year 2002-2003 is close at the heels of history it is now time to look back at the performance of the bygone year with a sense of pride and achievement.

The flurting success of the Anaimudi house is due to the collaborative efforts of both the teachers and the students and above all to the Almighty whose everlasting arms have been our sustaining strength and support. This year we had Davis T Veedon as the House Captain and Ansu Susan Alex as the Vice Captain under the able guidance and leadership of our teachers, namely Ms. Usha Rani, Ms. Janaki Thiagarajan, Ms. Sushama Unnithan, Ms. Sushama Baby, Ms. Usha Dileep and Ms. Suma Satheesh.

Now it is the time to recall the glorious achievements of the Anaimudians. We were able to explore our creative talents to the full at the time of Inter House Talent Time 2002-2003. We bagged first place in the Interhouse Talent time. We also received the 'Best Classical Dance' award and the group song award. The following children assisted the teachers with true spirit and enthusiasm. They were Anojish B, Nithin Mohan, Rino Roy, Ashley Ann Mathew, Sheeba, Kalaiselvi Ansu Susan Alex, Lina M. Paul, Davis T. Veedon and Neil D'cunha. We got second in the elocution competition (seniors) and two wall magazines representing 'India the Land of Cultural Diversity' and 'Save Mother Earth.'

When it comes to the field of sports Anaimudians stole the thunder in the various athletic events. We were the athletic champions at Juniors and Super seniors level. Overall games championship was shared by Anaimudi and Devimalai. Amidst the beat of drums and toot of trumpets, we marched forward keeping pace with the rhythm of bandset and got first in March past.

In the Cricket Tournament we were the champions at both seniors and juniors level with our batting maestro Rino Roy, the topscorer with his dazzling sixes. In the Badminton we got the Seniors and Juniors championship. In throw ball and volley ball we were the runners up.

These are the children who brought laurels to our institution and to our house both in academics and in sports activities. Asha Mary Kurien was adjudged the Best Debater in the English Debate competition organised by Delta Study, Kochi and brought the Rolling Trophy to school. Deepthy Suresh of class III secured state level 6th rank in the Mathematics 2002 conducted by Karnataka academy. The following children were selected for the final round of General Knowledge Test conducted by Balarama. Nandakumar N (class IX), Sairam R. (VII), Sandeepak (VIII), Vishak Babley (VIII) Now in sports, Vishak Baby of class VIII was the Junior boys individual champion.

We have carved a niche for our house being the best in whatever we did. We the Anaimudians wait for the next academic year to explore the unknown pastures. May the next year behold something new.

**Davis Veedon and Ansu Susan Alex**





## DEVIMALAI HOUSE REPORT

The Devimalians lived up to their motto, Majesty, Unity and Strength. We marched ahead majestically winning the overall championship in sports as well as co-curricular activities in the year 2002-2003.

This was possible because of the energetic and talented team of teachers and students. Mrs Beena S. Krishnan (House in charge), Mr. L. Arivavasu, Mr. Sambathrajan, Mrs. Sona Benett, Miss Jaisymol, Mrs Mangalavathy played an important role, encouraging students to give in their best.

In the co-curricular activities Devimalians put their best foot forward right from the start. In the Junior Talent time the following students brought laurels to the House.

Gayathri (I) Solo Dance - 3rd

Siva Prasad (II) Monoact - 3rd

Tejas Tholpadi (II) English Recitation - 2nd  
Adarsh (I) English Recitation - Song 1st  
Bhagya (III) Monoact - 1st,  
Malayalam Recitation 3rd  
Manoj Ashok (III) Hindi Recitation - 2nd  
Suryanarayan (V) - Malayalam Recitation - 2nd

Bhagya (III) Solo Singing 1st, Solo

Dance-1st Albert (V) - Solo Singing -2nd

Rani (III) - Solo Dance -2nd

**In the Senior Talent Time the following students bagged the prizes.**

Saranya (VII) - Solo Dance (Classical) 1st  
Solo dance (Folk) 1st  
Padmasoundarya (VII) Solo Dance (Classical) 2nd  
Meera B. Solo Dance (folk) 3rd  
Solo Singing (Western) 3rd

Ansu Babu (VI) Monoact -2nd, Solo singing (light) 3rd, Fancy dress 2nd  
Elizabeth Mathai (VIII) Elocution - 1st  
Instrumental Music -1st  
Renosh (VI) - Instrumental Music -2nd  
Solo Singing (Light) -2nd  
Bharath (VIII) - Monoact - 1st  
Solo Singing (Light) 1st

Sankar (VI) - Mimicry - 1st

Slenoandev (VIII) - Mimicri -3rd

Anirudh Varma (VII) - Instrumental Music -3rd  
Dyana V (XI) - Recitation-1st  
Solo singing (Light) -1st  
Saidhanya Ansari (X) - Solodance (Folk) -3rd

In the Inter House Talent Time we were Fourth.

Devimalians also won the Paint Brush Competition which was held during Onam. Rahul, Prakash, Anirudh and Elizabeth participated in the competition and won us the 1st place.

In the Turn-coat competition for middle school Devimalai house bagged the 1st place. Benitta Hubert and Elizebeth Mathai were the team members. Benitta Hubert was adjudged the individual winner.

Our students actively took part in the various competition like elocution, and recitation.

We did reasonably well. The following students participated. Elocution-Saidhanya A (X) Mittu Rajeev (IX) Recitation-Manoj Ashok (III), Aesumon S. George (IV).

Malayalam Recitation - Nitin Nelson (VI)  
Hindi Recitation Nitin Nelson (1st)

In the sports and games arena there was none like us. We bagged the over-





all Athletic Championship we also got the overall games championship. This was shared with Anaimudi House. We were runner up for March past competition. The following students have done us really proud by being the individual champions.

Tony Dominic deserves special mention among kiddies, Sub Junior Girls Champion - Shiny B (VI), Junior Girls Champion - Angel Deena (VIII) and Senior girls champion - Meril B. Paul (X) In the following games Devimalai did extremely well.

Football-Super Senior boys - 2nd  
Cricket - Super Senior Boys - 2nd  
Throwball -Super Senior girls -1st  
Carrom -Junior girls -1st  
Football - Junior boys -1st  
Cricket - Junior boys -2nd  
Carrom - Junior boys -1st

Devimalians have always been doing well in Table Tennis. The following students took part in the Inter School CBSE championship and brought glory to our school.

Rahul, Sreejith, Saranya, Padma Saundarya

M. Saranya and Padma of class VII were members of the school team which participated in National CBSE Inter school competition, held at Delhi. M. Saranya (VII) won championship which held at UNI-Y-club Fort Kochi. under State-Inter School Tournament. District tournament held at Ernakulam Saranya M was the district representative.

The students of our house have been doing very well in Academics. They have been actively participating in various

competitions like Chintana Science Talent Exam, Balaram, Putni Vigyan, Mathematics held in school. Aesumon of Class IV won The Bronze Medal and Sharun George of Class XI won the Gold Medal in Chintana Science Talent Exam held in the year 2002-2003 at school level.

In Mathematics 2002 Manoj Ashok (III) got the Third place at District level and Sneha M (IV) got the tenth place at District level.

The following students have been selected for Final round of the Balarama Digest Exam.

Benitta Huber (VII) Samuel Nirmal Kumar (VII) Sneha P. Dominic (VII) Prakash R (X) and Sathapan (VIII)

The following students are doing very well in their respective classes - Susha George (V), Tejas Tholpadi (II) Manoj Ashok (III), Aesumon (IV) Surya Narayan (V), Sandra (VI) Meenu (VI), Benitta Hubert (VII), Anirudh Varma (VII) Meera Benazeer (VIII), Sathappan (VIII), Ciby (IX), and Meril B. Paul (X)

Kudos to the Captain Chitra M (XII) and Vice Captain Prakash R (X) for having led the house to victory.

The Devimalians look forward to putting up their best performance in the years to come and ruling the roost once again.

We wish the following students the very best in life.

Special Best wishes to Rahul TM, Tessmol and Chitra who are passing out from class XII. We wish them success in all their endeavours.

**CHITRA & SHARUN GEORGE  
MAMPILLY**





## NETTIMAED HOUSE REPORT

With the passing of one more academic year Nettimaedians have reasons to look back into their achievements. Each one of our students along with their teachers put their best effort while participating in various activities. Now its time to take a review.

In the individual talent time our students proved their talents as follows:

In the Junior section, Sam Magesh (V) got first in the instrumental music. Ram Vishal (V) came first in the Carnatic music. He also proved his talent in fancy dress and Tamil recitation. Sharon (V) came first in the Tamil recitation and Arya Vijay (V) in Malayalam recitation. Sona Mary (IV) Sujesh Unnithan (IV), Sharmila R (IV) also proved their talents in recitations. Sreeja S (VII) first in fancy dress and Roohum Magesh (VIII) second in keyboard. In the Senior section Rashi Chopra (XI) first in fancy dress and Roohum Magesh (VIII) second in keyboard. In the Senior section, Rashi Chopra (XI) came first in the instrumental music. Anjali G S (IX) became the overall champion in the senior girls section Raigon Jolly (XII) came first in mimicry.

The interhouse talent time saw the Nethimaed House in the third position with our group song, spreading the fragrance of unity, adjudged as the best and our group dance, depicting the joy of unity, as the second Vishak S (XII) and Archana Sambathrajan (XI) were the comperers of our stagemshow.

In the extemporany competition, Nethimaed House bagged the overall first position with Vishak S (XII) and Anjali G.S. (IX) individually in the first and second positions respectively. In the English recitation competition for juniors, Arya Vijay (IV) came first.

In the sports field also, Nethimaedians put up a good show. Our football and volleyball teams bagged the first position in the Senior boys section with Dalish Sequeira (XII) and Raigon Jolly (XIII) as the captains of the two teams respectively. Our relay team reached the first position in the senior girls 4 x 100 m relay. In the junior section, our team were the runners up in throwball for girls. Arun Premkumar (XI) and Sukumar (X) shared the individual championship in the senior boys section. Dalish Sequeira (XII) became the supersenior champion. Jitty James and Jayasurya of class III and Ram Sujith of Class I also contributed their part to the sports field.

Reghunath (VIII) and Saravanan (IX) were part of the table tennis team that went up to Delhi to participate in the national level CBSE school table tennis championship. Reghunath also went to Haryana representing Kerala to participate in the State National Championship.

We also have Vipin Antony (XI) in our house who is a black belt holder in Karate.

In the wall magazine competition also Nethimaed House did well and bagged the overall second position in CCA activities.

Our students have excelled in academic also Vishak S (XII), Emmanuel Sam (X), Anjali G.S. (IX), Jaikrishnan (V) Noel and Sharmila G (IX), Arvind H.J. and Parvathy (II) and Ram Sujith (I) have done well in academics.

Apart from this, Anjali G.S. (IX) came first in the debate competition which was held at Delta Study, Fort Cochin. She also came first in the Green Olympiad held at Kendriya Vidyalaya, Cochin. Saravanan (IX)





secured the fourth position in the same. Arun Premkumar (IX) became first at the school level in the Mathematica conducted by the Karnataka academy. He also got seventh rank at the state level in the Chinthana exam. Ebenezer (IV) secured 9th rank in the Mathematica. Sona Mary (IV) got first in the Malayalam Recitation which was conducted in connection with the Kerala day celebrations. Athira Manoj and Divya V (III) participated in the drawing competition held at KDH club and Divya came first.

Nettimaed was enthusiastically led by Shiju Mohan (XII) and Jeena (XI) as Captain and Vice Captain respectively. We are also proud to have Vishak S (XII), Vipin Antony (XI) and Rashi Chopra (XI) in the school council as the School Captain, Vice Sports Captain and Asst. CCA Secretary

respectively.

All the achievements of our house could be attributed to the co-operation among the students and their will to compete, supported by the team of teachers - Mrs. Punitha Arivarasu, Mrs. Valsamma Nelson, Mr. Yashwant Mallaya, Mrs. Betsy George, Mrs. Chandraprabha Wilson and Mrs. Sindhu Vinod as the house-in-charge. We thank our Principal, Mr. H.L. Chopra and the Vice Principal, Mr. K. Sreenivasan for providing us opportunities and for their proper guidance.

We hope and believe that next year also all our students will be more enthusiastic and will actively participate in the extra curricular activities. We wish them all the success in the coming years. Nettimaedians have a strong will and determination to reach greater heights.



## THEERTHMALAI HOUSE REPORT

Dedicated teamwork of the teachers around which the house revolves are Mrs. Suman Ravi (House-in-charge), Mrs. Annamma Mathew, Mrs. Sapna Ayappa, Mrs. Jenitta Raj, Mrs. Amrithavalli and Mr. Radhakrishnan. This year saw the house flourish under the able guidance of the House Captain Jubin Jacob and Vice Captain Stalin S.

Alert, Swift and Graceful is our motto. Gracefully and gloriously comes the fag end of another academic year. Theerthmalai House can look back to a satisfying year with a fair share of thrills and spills.

We did try our best in Co-Curricular activities and fared satisfactorily. We

bagged Second Prize in the Inter-House talent time. Our Junior team comprising of Rebecca Mathai, Rajeev Kurien and Rose Ninnya did very well in various Co-Curricular activities. We were placed third in Turn Coat and Elocution competitions in the Senior Team. We contributed in the various Wall magazine competitions also.

In the Sports arena, the house bagged overall Games and Athletics Runners-up trophies. Manu of class VI and Anjali T.R. of class XI won the Individual Championship Trophies in Sub-Junior (boys) and Senior (girls) categories respectively. Sheril of class VI was the Second highest scorer in Athletics. Anjali T.R. was also the Sports Captain of the school who





lighted the games torch in the Annual Sports Day 2002-2003. The following students did us proud in various games - Raj Kumar (class I), Raja (class II), Rajeev (class III), Praveen, Sooraj and Hari (class IV), Raymond, Solomon (class V), Sheril, Angelin, Manu and Vipin (class VI), Sudha Rani and Shylaja (class VII), Roshin, Nakul, Rajkumar, Cecil and Sharath (class VIII), Anna Babu, Ashish and Earnest (class IX), Sreemol, Life, Saravanan (class X), Anjali T.R. (class XI) and Gopinath and Timothy (class XII).

In Badminton, our Junior girls and boys teams were the winners and senior girls team was the Runners-up. In Caroms, we shared the first prize with Devimalai House. In Throwball and Table Tennis, we were the winners in Junior girls and Junior boys category respectively.

Nakul of class VIII, Nithya of class VI and Shaldrin of class IX participated in the CBSE National Table Tennis Championship at New Delhi. In Cluster VI Inter-State Table Tennis Championship, Nakul of Class VIII and Nithya of class VI were the winners and bagged the Individual championship. They were also the winners in the Inter-School Table Tennis championship held at Cochin. Nakul is also a ranked player in Kerala State. Our house students also participated in Sports School Selection organized by Kerala Sports Council. The re-

sults are awaited.

In Academics too Theerthmalai House students has done well. Linsa Lawrence topped class XII with an aggregate of 85.6% and Parvathy J who has secured A1 grade in all the subjects and also gets the **CBSE MERIT CERTIFICATE** for class X board exam. We are very proud to state that Rajeev Ashok of class III bagged the 9th Rank at National level in Mathematics-2002, 3rd International Examination of Mathematics Talent Search conducted by Karnataka Academy of Mathematics. Jubin Jacob of class XI bagged the 1st division at the State level in Science Chintana Talent Examination and Nithya Devi of class VI for getting III division at the State level in Science Chintana Talent Examination. Gayathri Madhusoodhan, Rajeev Ashok, Arjun K.J., Rose Ninya, Wesly T. Varghese and Ria K. deserve special mention in Academics performances.

On the whole it has been fruitful year for the house. We extend our thanks to all the students and teachers of Theerthmalai House for their active participation and cooperation. We Theerthmalains believe in the spirit of sportsmanship - to be magnanimous in victory and graceful in defeat and we are ready to do our best in the next Academic year.

**Jubin Jacob & Stalin S.**





## Farewell Address to Mr. B. Vijayakumar, General Manager, Tata Tea Ltd. (SIPD) on 29th August, 2002

Our Honoured Guests of this morning, Mr. & Mrs. B. Vijayakumar, all other invitees as guests, teachers and students - We have assembled here this morning with great grief and reluctance to bid farewell to the General Manager, Tata Tea Ltd. SIPD who was the Chairman of the School Managing Committee also and to Mrs. Padmini Vijayakumar. We may be sad but this moment has to come in everyone's life, once for the lucky ones, and more than that for others. All such occasions are destined. We can say that there was a house in which all of us lived together and that is the past history.

Mr. Vijayakumar is a Post Graduate in Agriculture with specialisation in Etymology. His wish to go for the doctorate was diverted to his other avenues and opportunities of life like serving in Tata Tea Ltd. where he served from 08-01-1968. He has stamped his feet of expertise on 18 different estates/besides the Regional Office two times. After all, in SIPD serving for 34 years in our organisation is not a less daring act.

Mr. B. Vijayakumar has been a keen player of Table Tennis, Cricket, Football and an athlete during his time besides being an effective scout. He was Chairman of Tata Tea Sports Club and under his captaincy, our Company Football Team was declared one of the best four teams in Kerala, produced a Santhosh Trophy player, a woman athlete from Kanniam ally estate who represented India in the World Veterans Athletic Meet at Jakarta, five powerlifting girls who regularly represented Kerala and Inter Institutions Champions in Table Tennis. He was also President, Bharat Scouts and Guides, Deviculam District Association and two times Chairman and Secretary, High Range Club, Kannan Devan Planters As-

sociation, Chairman of Idukki District Cricket Association, President, Idukki District Football Association as well as Olympic Association. He also contributed his services for the Central Council of Kerala Football Association as a Member and as a selector for sub-junior.

This is just one facet of such a personality as Mr. B. Vijayakumar has been who knew his retirement is drawing close and he did very well on all the posts and the deadly hour clock of 31st August will snatch away such a magnanimous person not only from the school but from the Tata Group whose further guidance could have been a source of upliftment, moral boost, encouragement and growth for all of us.

All this was not possible without the keen observant eye and supporting hand of his life partner, Mrs. Padmini Vijayakumar, whose encouragement from step to step must have guided Mr. Vijayakumar to go ahead in his mission. We and the whole Tata Group are very sad on his departure but we wish Mr. & Mrs. Vijayakumar a happy but progressive post-retirement life of action and hardwork for both of them. This phase should not be a deterrent in their life, but act as a milestone which they crossed over successfully and brilliantly. A British novelist, Angela Carter had summed up, perhaps for this occasion, in one of her novel 'The Passion of New Eve'.

**The destination of all journey is their beginning**

I am afraid what man tries not to happen does happen, I have already started preaching, so let me stop! What I have said is already well known to many of you. Now, let me end my address with the words of Brutus in Julius Caesar:

**If we do meet again, why, we shall smile;  
If not, why then this parting was well made.**



# ANNUAL DAY CELEBRATIONS



Mr. Prakash Shankar, DGM, Industrial Relations Dept.,  
Tata Tea Ltd inaugurates the function.



'Lets move on to the world of folk lore'



School Choir 'A Band of Musicians'



'I Will Not Move Unless I Get My Money'



Mr. Scrooge 'Christmas Bah Humbug'



'The Sound Of Music'

## EXHIBITION



Brig. Dr. Rajan, CMO, Gen Hospital, Tata Tea Ltd  
Inaugurates Exhibits of Students.



The Young Scientists of The High Range School



# SPORTS DAY



Flag hoisted by  
Mrs Ratna Vijayakumar



Display of Kalari



Devimalians: Feeling  
proud of their  
achievement

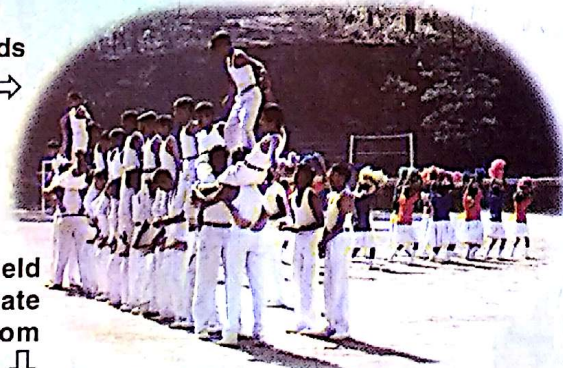


A Sense of Satisfaction  
after reaching their  
goals. ⇒

⇐ Champions of  
2003 sports



Human Pyramids



Mr. Rajkumar, Asst: Field  
Officer, Thenmalai Estate  
receiving a prize from  
Mrs. Ratna Vijayakumar. ↓



Devimalai: We are the champions!!



"Passing the ball" being played by Parents  
& Teachers





## ***The 18th Annual Sports Day***

The 18th Annual Sports Day was undoubtedly the most colourful event of the term. As expected, HRS sporting potential was on display in full force. Mrs. Ratna Krishnakumar who watched the show from the VIP enclosure along with the Principal Mr. H.L. Chopra and other dignitaries, had some fine words of appreciation for the upcoming sportsmen and women. She even recalled that legendary sports person PT Usha too had a humble beginning.

The Annual Sports Day began with the customary opening ceremony and declaration of the meet open by the guest of honour for the day Mrs. Ratna Krishnakumar. It was followed by the March Past of the four houses and the multi coloured displays and demonstrations. The spectators savoured each moment as the tiny tots marched on to kick start the show.

The demonstrations were followed by the regular athletic competitions where true sportsman spirit emerged as the ultimate winner.

Devimalai House emerged overall champions ending a six year reign of Anaimudi House at the top.

Here are some of the results:

1. Sub Junior Boys - Manu - Class VI (Theerthamalai).
2. Sub Junior Girls - Shiny B - Class VI (Devimalai)
3. Junior Boys - Vishak Baby - Class VIII (Anaimudi)
4. Junior Girls - Angel Deena - Class VIII (Devimalai)
5. Senior Boys - Arun Prem - Class IX (Nettimaed)
6. Senior Girls - Meril B Paul - Class X (Devimalai)
7. Super Senior Boys - Raigon Jolly - Class XII (Nettimaed)
8. Super Senior Girls - Anjali T.R. - Class XII (Theerthamalai).
9. Seniors Athletics Champion - Nettimaed
10. Seniors Athletics Runner up - Devimalai
11. Super Seniors Athletic Champion - Anaimudi
12. Super Seniors Athletic Runners up - Nettimaed.
13. Overall Athletic Champion - Anaimudi
14. Super Seniors Athletics Runner up - Nettimaed.
15. Overall Games Champion - Anaimudi & Devimalai.
16. Overall Games Runner-up - Nettimaed & Theerthamalai
17. Parents Teacher Event -  
I. Mr. A. Sambathrajan  
II. Mr. Rangaraj, Teacher, Devikulam.
18. Non Teaching Staff Event:  
I. Mr. C. Chellappan  
II. Mr. T. Poovalingam  
III. Mr. T.M. Densingh.
19. March Past Second - Shared by Devimalai and Nettimaed 107 points each.
20. March Past - First - Anaimudi - 108 points
21. Overall Runners up - Anaimudi.
22. Overall winners - Devimalai.





## TABLE TENNIS TOURNAMENT

The CBSE (Cluster VI) Table Tennis Tournament hosted by the High Range School was the highlight of the second term. Twenty one schools took part in the high caliber, highly competitive tournament and as expected High Range School edged out the rest by winning the overall championship. There were 200 participants who stayed for three days exhibiting a right blend of sportsmanship and competitiveness.

Amidst the colourful assembling of the participants the guest of honour for the day Mr. G.P. Gautam, Advisor, Sports CBSE, New Delhi declared the championship open. The Chief Guest of the day, Prof. P.K. Noorudeen, Principal, Peevees Public School, Nilambur formally inaugurated the function by lighting the lamp.

Individual Prize Winners

Boys (under 14) - Nakul T.M (Winner)

Girls (under 16) - Nithya Devi (Runners up)

Team Events:

Girls (under 14) - High Range School - Winners.

(Members) - Padma Soundarya, Shravani Shivsanker, Sreeja S and Sreelakshmi Bala.

Boys (under 14) - High Range School - Winners

(Members) - Siddharth Rajendran, Regunath D, Nakul T.M and Akhil S

Girls (under 16) - High Range School - Winners

(Members) - Bindhya K, Saranya M, Nithyadevi and Sharon George.

Boys (under 16) - High Range School - Runners-up

(Members) - Sreejith, Saravanan T, Shaldrin Pereira and Allen Gomez.

Boys (under 19) - High Range School, Runners Up.

(Members) - Rahul T.M, Timothy Jervis, Anoop Kumar M and Dalish Sequeira.

Mr. V. Sivaramakrishnan, Group Manager,

Tata Tea Limited gave away the prizes to the winners and later declared the meet closed on the 8th of November.

The other Table Tennis Tournaments in which our students participated during the course of the second term are:

1. Open TT Tournament conducted by YMCA, Trivandrum on 28th and 29th June.

Nakul T.M and Regunath D reached the semifinals.

2. Open TT Tournament conducted by YMCA Allapuzha on 13th and 14th July.

Nakul T.M and Reghunath D played in the semi finals.

3. Open TT Tournament conducted by Don Bosco High School, Irinjalakuda on 27th & 28th July.

Nakul T.M reached the semifinals while Reghunath D lost in the quarterfinals.

4. Open TT Tournament conducted by Youngsters TT Club on 17th & 18th August. Nakul T.M and Reghunath D reached the semifinals while Sidharth Rajendran reached the second round.
5. PP Antony memorial TT Tournament conducted by KDH Club Munnar on 10th and 11th Aug.

Arjun K.J. of class III was the winner in Mini Cadet, Cadet boys and Sub Junior boys.

Akhil Suresh (VIII) was runners up in Sub Junior boys. The other participants were Harikrishnan (IV), Sanjeev V Siva (UKG) and Nandakishore (UKG).

6. V. Ramachandran memorial All Kerala TT Tournament (Trichur)

Arjun KJ (III) - runners up in Mini Cadet. He was the losing semifinalist in Sub Junior Boys.

7. Idukki Dist Table Tennis Championship 2002 held at Workshop Club on 31st August and 1st September 2002. Nakul TM - Winner Sub Junior Boys and runners up in Junior Boys.





- Reghunath was runners up in Sub Junior Boys.  
 Arjun K.J. - Winner Cadet Boys  
 Anoop M - Runers up Cadet Boys.
8. Open TT Tournament conducted by YMCA Kottayam on 14th - 15th September.  
 Reghunath D was runners up while Nakul T.M lost in the semifinals.
  9. Open TT Tournament conducted by YMCA Ernakulam on 5th and 6th Oct.  
 Nakul T.M, Reghunath D, Saravanan, Akhil S, Nithya Devi and Shravani reched the quarter finals while Shaldrin Pereira was runners up.
  10. State Championship conducted by Kerala State TT Association at Kozhikode on 9th & 10th Nov.  
 Nithya Devi and Anoop Kumar bagged Silver and Bronze Medals in their team championships respectively.
  11. 2nd All Kerala Inter School Open Table Tennis Championship conducted by YMCA, Fort Kochi on 30th November 2002.  
 We won the Boys Team Championship as well as the Girls Team Championship. Nakul T.M, Shaldrin Pereira, Saravanan and Akhil represented the boys team.

Nithya Devi, Bindhya K and Saranya M represented the girls team.

In the individual championship (Girls) Nithya Devi (VI) was the winner and Bindya (VII) was runners up.

Anoop Kumar (V) won the Bronze Medal and Nithya Devi won the Silver Medal in the State Championship. All the TT players have been doing very well under the guidance and coaching of Mr. M. Rajendran who accompanies them for the various tournaments.

12. 31st Inter District and 52nd State Table Tennis Championship held on 6th and 7th December 2002 at Rajeev Gandhi Indoor Stadium, Kochi. We won the Silver Medal in the Boys Team Championship. Nakul T.M. and Shaldrin Pereira who were the team members. We also got the Gold Medal in the Boys Doubles Championships. Nakul T.M. was one of the players.

D. Reghunath has done all of us very proud as he is representing the Kerala State in the Inter State and National Championship being held at Sirsa, Haryana during December 2002. He is playing in the Sub Junior and Cadet categories.

## Trip to Delhi for National Table Tennis Tournament

On 26th December 2002, we started our journey from Cochin at 3.30 p.m. and reached Delhi on 28th afternoon. We were escorted by Mr. Rajendran and Miss Jaisymol Augustine. The tournament started on 30th December at Kulachi Hansraj Model School.

We were very excited to meet our oponents. We tried our best to reach the quarter-finals but only the under 16 girls were able to fulfil that task. This was a good experience for us. We came to know more about the tricks of the game. Our matches were

completed by the 31st of December 2002. On 1st January 2003, we went for sight seeing in and around Delhi. It was interesting to see the India Gate and the Raj Ghat. On 2nd January 2003, we visited the Taj Mahal. The sight of Taj Mahal was very fascinating for us. The next day we started our return journey and reached Cochin on the 5th of January. It was a memorable trip and we would cherish it in our minds.

**Team Members.**



## CLASSICAL MUSIC CONCERT

The school auditorium came to life with the Classical Music Concert by Mr. Sanjeev Abhyanker as part of the SPIC MACAY programme. Brig. R.S. Rajan was the Chief Guest for the occasion. Mr. Sanjeev Abhyankar, who was accompanied on the Tabla by Mr. Sanjay Deshpande and on the harmonium by Mr. Mukund Pithar, enthralled the audience.

## FIRST HIGH RANGE STUDENT TO WIN BLACK BELT

It was a proud moment for Mr. Geemon Joseph and Vipin Antony when Vipin Antony became the first student from the High Range School to win a Black Belt in Karate. He was tested by the All Kerala Academy of Martial Arts at Adimali from 12th to 16th October 2003. A very commendable achievement indeed.

## WINNERS OF DEBATE COMPETITION

Asha Mary Kurien and Anjali G.S. of Class IX brought glory to the School by winning the English Debate Competition organised by Delta Study, Kochi. Students from 22

schools participated in the event and were the proud winners of the Rolling Trophy. Asha Mary Kurien was adjudged the Best Debater of the competition. Anjali G.S. came second. The topic for the debate was "We have just enough religion to make us hate one another not enough to make us love one another".

## BALARAMA SCHOLARSHIP EXAM

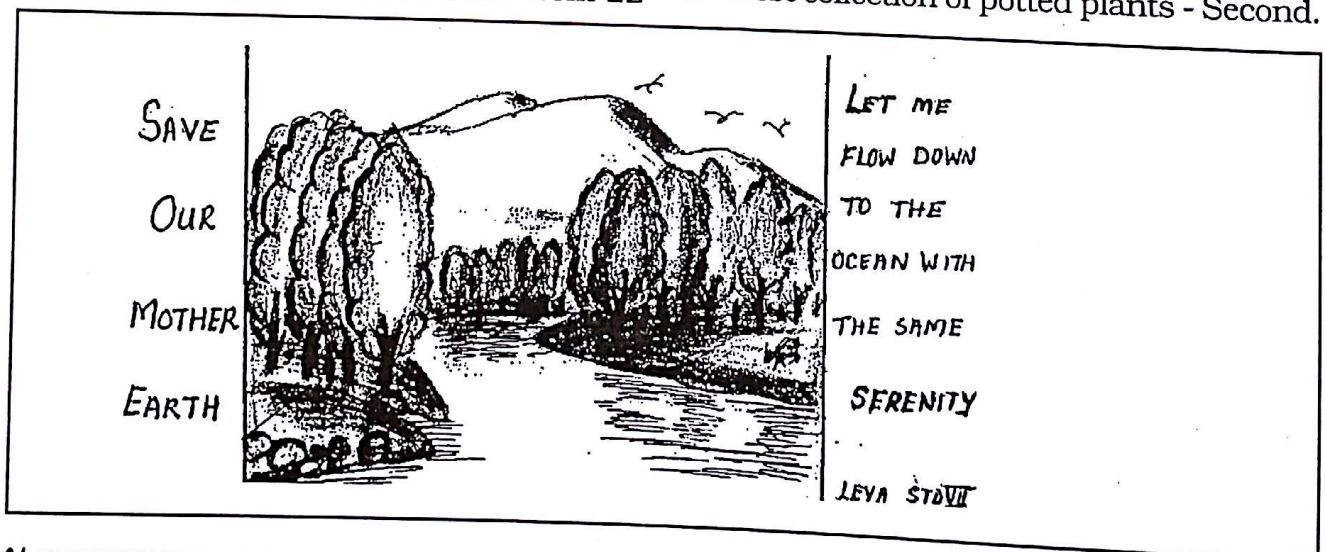
It was conducted in The High Range school. The following students have passed in distinction for Junior and Senior Category.

**Junior:** 1. Sairam R 2. Samuel Nirmal Kumar 3. Sneha P. Dominic 4. Wesley T. Varghese. **Senior :** 1. Nanda Kumar, 2. Vishak Baby.

## ANNUAL FLOWER SHOW

The School gardens were judged for the Annual Flower Show organised by YWCA, Munnar. Our school got the prizes for:

1. Institutional Gardens (large) - Best Cacti collection - Second.
2. Institutional Gardens - Best collection of Anthurium - Third
3. Best collection of potted plants - Second.





## MATHEMATICA 2001

Mathematica 2001 was organised by Karnataka Academy of Mathematics. 175 students from classes III-XII had appeared for the exam. The following students brought glory to the school.

Nithya R (V) - National 8th rank.

Nakul T M. (VIII) - State 6th rank

Ebenezer Nisbert (IV) - State 9th rank.

Benitta Hubert (VIII) - District 8th rank.

Dyana V (ex-student) - District 2nd rank

Mr. L. Arivarasu received a certificate of appreciation for being the Best Maths Organiser at national Level.

The High Range School got the prize for the Best School at National Level.

In Mathematics 2002, which is organised by Karnataka Academy of Mathematics the following students did us proud.

Rajiv Ashok (III) - 9th rank - National level

Sharmila R (IV) - 4th rank - State level

Deepthi Suresh (III) - 6th rank State level.

Manoj Ashok (III) - 3rd rank District level.

Arya Vijay (V) - 5th rank District level.

Ebenezer Nisbert (IV) - 7th rank District level

Sneha M (IV) - 10th rank District level.

Mrs. Flory Gomez and Mr. M.V. Narayanan received certificates of appreciation for being the best organisers of co-curricular activities.

### NATIONAL STANDARD EXAMINATION IN PHYSICS

2. Lina M Paul of class-XI got the Centre Top Certificate for topping the Centre at the School level in the National Standard Examination in Physics (NSEP) organised by the Indian Association of Physics Teachers (IAPT). The examination had been conducted in November 2002. Ten students of classes XI & XII had attempted it.

### International Chintana Science

In the International Chintana Science Exam 2002-03 the following students brought glory to the school. 184 students from class UKG - II and 3 teachers had attempted the exam.

Krishna Chaitaniya UKG - School Gold Medal. Elwin (I) - School Bronze Medal. Varun Chatrath (II) - School Bronze Medal. Aesumon S George (IV) - School Bronze Medal. Rose Ninnya (V) - School Silver Medal. Nithya P. (VI) - School Bronze Medal. Brigita Hubert (VIII) - School Silver Medal. Sharun George Mammen (XI) - School Gold Medal.

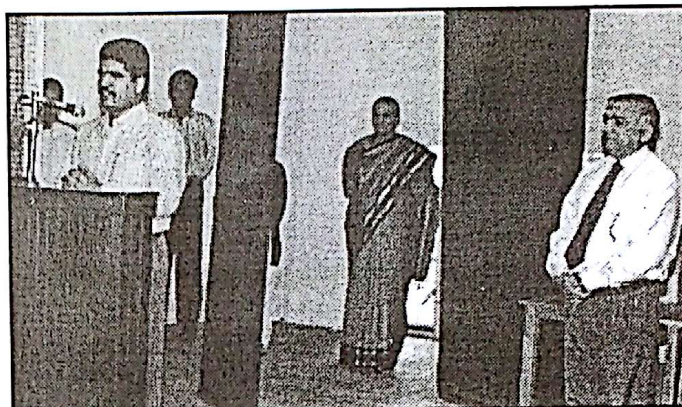
Jubin Jacob Mathew got Ist class at State Level.

Mr. P. Yashvantha Mallya, Mr. D.K. Dileep and Mrs. Usha Dileep secured first class.

Mr. M.V. Narayanan and Mrs. I Flory Gomez were given certificates of appreciation for being the organising teachers.

### MATHS OLYMPIAD

In the Maths Olympiad organised by AISMTA (All India Schools Mathematics Teachers Association) Delhi on 28th Jan 2003 the following students brought laurels to the school by securing more than 60% marks. 91 students had attempted the exam.



Mr. T.R. Swaminathan, Deputy Manager Systems, address students of "Maths was my favourite subject."

### MATHS OLYMPIAD

1. Raymond Shoumik - Class V 60%
2. E Benita Hubert - Class VII 74%
3. S. Krishnendu - Class VII 62%
4. Leya E Mohan - Class VII 61%
5. M. Saranya - Class VII 61%
6. Sneha P. Dominic - Class VII 80%
7. R. Sairam - Class VII 72%
8. E. Brigita Hubert - Class VIII 82%
9. Jeyan Arthur M - Class X 73%
10. Meril B Paul - Class X 68%
11. Aswin S Kumar - Class X 81%

### PUTANI VIGNANA

In the Putani Vignana, 4th International Level Science Talent Examination the following students did extremely well.

Jayakrishnan HJ (VI) - 6th rank National level.

Manoj Ashok (III) - 8th rank National level.

Saranya Ramanathan (V) - 5th rank State level.

Sharmila R (IV) 10th rank State level.

Arun Prem Kumar (IX) - 7th rank State level.

Mrs. Flory Gomez was recognised as the Best Science Organiser at National level.

The High Range School got the prize for the Best School at National Level.





# World Cup Fever

World Cup is a one-day task,  
But is the toughest task,  
It was won by many teams,  
It was fought for by many teams,  
It started in 1975  
That year it was won by the West Indies.  
1979 it was a repetition.  
Clive Llyod won them the reputation.  
In 1983 the Windies was on a hat-trick  
But Indians broke their spell and held  
The World Cup high under the leadership  
Of India's all time legend Kapil Dev.  
In 1987 and in 1999  
It was the Aussie's winning.  
In 1992 the Pakistanis won the cup

Defeating the English team.  
Thus Pakistani land enjoyed.  
In 1996 the Srilankans stole the cup.  
Indeed it is a small island  
Their ability is very high.  
In 2003 the teams were Australia, India,  
Pakistan, Holland, England,  
South Africa, West Indies,  
Bangladesh, Kenya,  
Canada and New Zealand.  
The Indians swooped like a wind,  
To the finals against the Aussies.  
Alas! The Aussies were too  
Good for us !

*R. Sairam, Class VII*

## BODY ACTION

When we cry  
Our eye shows action  
When we walk  
Our legs shows action  
When we laugh  
Our mouth shows action  
When we eat  
Our hands shows action  
But when we die  
There is no action.

*Sharath B, Class IV*

## FRIENDS

Friends this means the ART of Friendship  
Without friends we cannot live,  
Friends they help each other and  
Also give us company.

*Karan Chatrath, Class III*





## Bush the Brush

Bush! the brush came to Iraq  
And made Iraq crack  
His troops like arts  
Came through sand  
Walking like a train in the rain  
Bush came with his bushy hair  
And fired Iraq without any care  
He rushed and crushed Iraq  
Distroying his own mother earth

Without knowing that it is his own land  
Our blue planet will become red planet  
Oh God !  
Save Iraq  
Save our Mother land  
Save our own Universe !

*Arun and Libin, Class VII*

## Only A Minute

It only takes a minute!  
To say a word of cheer.  
It only takes a minute  
To dry a falling tear.  
It only takes a minute,  
To lend a helping hand.  
It only takes a minute,  
To try and understand.  
It only takes a minute,  
To make and keep a friend.  
It only takes a minute,  
Some broken heart to mend.  
It only takes a minute.  
To brighten someone's day.  
Then use this every minute,  
Before it slips away.

*Abin T. Abraham, Class V*

## If only I could Fly

If only I could Fly  
I could touch the sky  
I just needn't cry  
I can explore and  
Roam the endless horizon.  
Meet every star and  
Gossip about the Earths news  
And the human views.  
I can move to the  
Roles of North and South  
Without any fright  
I can explore this vast  
Universe with all my  
Mighty spirits.

*Shravani, Class VIII*

## What Zeros Are All About Guess

Here are a few numbers with a number of zero's. Let us know their names.

Number of Zeros	Names
12 Zeros	Trillion
15 zeros	quatrillion
18 zeros	quitrillion

21 zeros	Sicstsillion
24 zeros	Septillion
27 zeros	Octrillion
30 zeros	Nanillion
33 zeros	Tesillion

Collected by *Sharanya S, Class IX*





## The on going war between Iraq and USA

USA has developed both economically and financially to a extent. The president of US thinks that he is a peace maker and thinks all other countries are just like puppets in his hand. His wish is to conquer Iraq and free its people from the hands of Saddam Hussain. The ongoing war in Iraq is a very tragic and a cruel war. The cru-

elty of the American troops is highlighted by death of many innocent people in Iraq. The war has a histrocial background. After the Kuwait war America's ambition was to wage a war on Iraq. This ambition is being fulfilled in this war.

*Vipin, Samuel and Edmond, Class VII*

## IS BUSH THE NEXT HITLER?....

America and war are twin brothers. Wherever there is war, there is America. Wherever there is America there is war.

During the time when George Bush and George W. Bush were presidents, many wars were fought which took the lives of millions of people. The Persian Gulf War, the Taliban war and the present war are some examples. Yes, we can say that there were specific reasons. These wars took the lives of millions of innocent people. They are one of the most important countries in the world and is one of the major members of the United Nations. Wars are a nightmare to all the people. Wars can cause destruction not only to the defeated countries but also to the winning country. Thousands of army men from both the countries sacrifice their lives. Buildings, houses, markets, flats will all be destroyed. Blood is shed all

over. Bush and Hitler have many coincidental features. Fighting wars was their hobby and conquering the world was their dream. Adolf Hitler was unable to fulfil his dream but there is still time for Bush. After coming to power Bush had only time for fighting wars and telling tall tales. Now we have to guess who will be America's next target.

America is a very strong country. They have adorned powerful missiles and bombs. Their technology is advanced than any other country. With the help of the British, conquering the world will not be a difficult task for America. So, the rest of the world should unite, forget their differences, and stop this mighty power from conquering the world. Let us hope that Bush does not destroy the world by turning into a second Hitler.

*Anirudh Varma, Class VII*





# Importance of Newspaper

Newspapers are of great importance. In olden times when there were no newspapers, people living in certain area would not know what was happening in the other part of the world. They had to depend upon some other source. It was at that time Reuter tried to take advantage of the situation and took businessman in confidence and started the Reuters agency which is well known till the date. If some event took place for instance war or any other events, somewhere in the world, the news would take a long time to reach. But today we get almost immediate information through newspapers.

Newspapers are very useful to us. First of all they give us information about the events taking place elsewhere. We also get news about events taking place in India too. Newspapers give news about political, economical, social and other kinds of event too. Readers write letters to the editors which are published in newspapers. In some news papers there are advertisements and announcements too. We can know about the vacant jobs.

Newspaper have some disadvantages also. For example newspapers may give biased reports if they happen to be owned by political party. Even then it is very very useful to us. We should read newspapers daily so that we are aware of things happening around us.

**Meera, Sudha, Priya, Class VII**

## EXPLORES THE BANK

A group of commerce students of the class XII escorted by Mrs. S. Amrithavalli the Commerce Teacher visited the State Bank of India, Munnar Branch on the 17th of November 2002.

It was an eye opener for the students as they had some practical awareness of banking practices.

The Branch Manager explained to the students about the types of deposits, LIC policies and how to open a new account.

In order to understand about the banking practices the students were requested to help the customers to fill up withdrawal forms and pay in slip.

The students were grateful to the bank authorities for helping them to create awareness about Bank.

*Commerce Students of Class XII*

## Trees our Friends

Our God has given us a beautiful nature. It has many trees plants animals, birds etc. But man has been cruel to these birds and animals. They kill these animals for their pleasure.

But we must stop this. We must also stop cutting trees. We get fresh oxygen because of these trees only. But think of the situation if we cut down trees. There will be less fresh air. From trees only we will get food. We also make our food using these trees only.

Trees gives us lot of things but we are showing cruelty to them. So we must not cut down any trees. When we cut down one tree we must plant one more tree. When a tree is lost we lose something.

**Meenu Anna Varghese, Class V**





# The Coconut Tree-The Staff of Life

The coconut tree, is assumed to be first cultivated in India or South East Asia. The botanical name for the coconut is 'Cocos nucifera'. The coconut is extremely popular in many areas of India especially in states like Kerala, Karnataka etc. The coconut is the primary fruit of the earth. Every part of the coconut is used very effectively for various products manufacturing. Besides food and drink, it offers possibilities of housing, clothing, containers, oil, brooms, ornaments, furnitures etc. The tree is believed to be of great value every-

where in the tropics because it provides all the essential elements. People use the dried leaves to make thatched roofs for their homes. The trunks provide wood for pillars and furniture. Coconut oil is made from copra. The coir from the dry outer covering of the coconut is made into ropes, carpets, bags and mats. As a plant it sustains and nourishes. It is hardly surprising that the coconut should find such deep rooted symbolism in India. It is after all, 'The Staff of Life'.

*J. Jemila and J. Jane Caroline, Class VII*

## LIFE

Life is a foreign language: all men mispronounce it.

- Christopher Morley.

Life is a gamble, at terrible odds-if it was a bet, you wouldn't take it.

- Tom Stoppard.

Life is a great surprise. I do not see why death should not be an even greater one.

-Vladmir Nabokov.

Life is a jest; and all the things show it. I thought so once; but now I know it.

- John Gay.

Life is a tragedy when seen in close-up, but a comedy in long shot.

-Charlie Chaplin.

Life is like the flame of a lamp; when there is no more oil..zest! It goes out and all is over.

-Marie Joseph Gilbert de Motier,  
Marquis de Lafayette.

Life shrinks and expands in proportion to one's courage.

-Anais Nin.

Life is rather like tins of sardines - we're all of us looking for the key.

-Allen Bennett.

*DELSY VIBEENA, Class IX*





# DO YOU KNOW WHO A MAN IS?

Man always died before he is fully born.

-Erich Fromm.

Man approaches the unattainable truth through a series of errors.

-Aldous Huxley.

Man by nature is a political animal.

-Aristotle.

Man consists of two parts, his mind and his body, only the body has more fun.

-Woody Allen.

Man creates the God in his own image.

-Ernst Haeckel.

Man is a creation of desire not a creation of need.

-Gaston Bachelard.

Man is noble animal, splendid in ashes, and pompous in the grave.

-Thomas Browne.

Man is a tool-using animal...Without tools he is nothing, with tools he is all.

-Thomas Carlyle.

**DELSY VIBEENA, Class IX**

## INTERESTING FACTS

### DO YOU KNOW ABOUT YOUR PETS?

#### CAT

Cats were domesticated by the ancient Egyptians over 8,000 years ago, yet it was only in the late 19th century, that the first Pedigree bludo were developed. Now man says that 300 breeds and varieties are recognised, although they vary relatively little in appearance. Differing head shapes are one of the main distinguishing char-

acteristics, as is length of hair.

#### DOGS

Dogs belong to the family canidae which includes wolves, jackals and foxes. All modern domestic dogs desended from grey wolf. There are now more than 360 different breeds of domestic dogs and these are often classified into various types, according to the task for which they were originally bred. These tasks include breeding, hunting and guarding.

(Collected from Encyclopedia)

**ROSHIN ALEX, Class VIII**

## BRAIN TEASER

A BOSS ordered his servant to go to the market and buy plates, tumblers, and spoons. He gave the servant Rs. 20 and told him to buy exactly 20 articles. How many plates, tumblers and spoons will he buy if the cost of 1 plate is Rs. 5, 1

tumbler Rs. 1, and 25 paise for 1 spoon?

Also he must buy atleast one article of each kind.

Answer: 3 plates, 1 tumbler and 16 spoons.

**RAM VISHAL, Class V**



## THE LIFE SPAN OF ANIMALS, BIRDS, REPTILES AND OTHER CREATURES

Elephant	-	69 years	Cobra	-	28 years
Horse	-	50 years	Swan	-	102 years
Hippopotamus	-	49 years	Parrot	-	80 years
Chimpanzee	-	40 years	Owl	-	68 years
Grizzly bear	-	32 years	Eagle	-	55 years
Buffalo	-	30 years	Long catfish	-	60 years
Lion	-	30 years	Rohu fish	-	47 years
Tiger	-	25 years	Toad	-	36 years
Wolf	-	16 years	Bull frog	-	30 years
Field rat	-	16 years	Cicada	-	17 years
House mouse	-	4 years	Queen ant	-	15 years
Giant tortoise	-	152 years			
Crocodile	-	68 years			

*Collected by Abin T. Abraham, Class V*

# AMAZING ASTRO - FACTS!!!

- ➔ It would take the space shuttle travelling at its usual speed in orbit, 100,000 years to reach the nearest star proxima centauri!
- ➔ Light from a large magellanic cloud the nearest galaxy, takes 1,70,000 years to reach Earth!
- ➔ Light from the Andromeda galaxy takes more than 2 million years to reach the Earth!
- ➔ The most powerful star, Eta Carinae in the constellation Carina, becomes 4 million times brighter than the Sun in the mid 1800s!
- ➔ When the Universe is 100 times older than it is now, all the stars will be dead and the galaxies will be fading!
- ➔ The Dog star or Sirius nick named as PUP is 350,000 times more massive than the Earth!

**N. NANDAKUMAR, Std. IX**  
(source: Stars and Galaxies)



# DID YOU KNOW

- ... that George Washington, the First President of the USA, died in the last hour of the last day of a week in last month of the last year of the century!
- ... that the Sun loses its weight at the rate of 1,00,000 tons a second!
- ... that Shakespeare's daughter was illiterate?
- ... that there are eight towns in America known by the name Rome?
- ... that the people of Iceland read more books than any other people in the world?
- ... that in Sweden there is a town named 'A'
- ... that Hentich Noste of Austriatia could play the Piano with his tongue?

*Arun Sajeev and A.P. Rajkumar, Class VII*

## WAR AGAINST HUMANITY

War is the brutal enemy of man. It kills thousands of innocent lives.

As the saying goes "innocent men desire peace not for things that make peace". The League of Nations and the UNI are just the symbols of man's desire to make peace. As long as hatred is there, there is a demon called 'War'. Peace can be attained by compassion and love. Powerful countries like USA and Britain have themselves fought many wars. In Pearl Harbour, Japan bombed and in return USA destroyed Hiroshima and Nagasaki killing hundreds and thousands of innocent lives. After the First World War some countries started the League of Nations for peace. In a short period of time the Second World War was fought. After this the UNO came into being and it is powerful till this date. But the fact remains.

"Peace hath her victories no less renowned than war".

*Wesly T. Varghese, Class VII*

'LET US PLEDGE TO MAKE A  
BOND AGAINST CHILD LABOUR'







# SARS

## (Severe Acute Respiratory Syndrome)

Severe Acute Respiratory Syndrome the killer pneumonia like infection, surfaced first in Guangdong province in south China in November. This syndrome called "a typical pneumonia" is caused by mysterious metapneumo virus and corona virus and is quickly spreading across countries to the more epidemic prone countries. It presents with symptoms of headache, breathing difficulty and high-grade fever mimicking any other viral fever. WHO recommends observation of infected patients for a minimum period of two months. The death rate of this syndrome is as high as 30 to 40 percent. It has so far killed 98 people and sickened thousands with the biggest number in China from where it has hop scotched around the globe. Its spread appears increasing in line with the increasing international travellers from and to the infected countries. Apart from China SARS cases are reported from Canada, United

States, Ireland, Taiwan, Hongkong, Vietnam, Singapore, Thailand, UK, Germany, France, Italy, Switzerland, and Romania.

Dr. Carlo Urbani 46 years old Italian, a WHO expert on communicable diseases who worked in public health programme in Cambodia, Laos and Vietnam were the first to identify the syndrome in an American businessman in Hanoi who died of Severe Acute Respiratory Syndrome. Dr. Carlo identified this strange disease and began working on it vigorously for which he himself became a victim and died due to Severe Acute Respiratory Syndrome.

In view of the increasing reports of Severe Acute Respiratory Syndrome from various countries all efforts are made to identify and isolate infected individuals by WHO and health authorities throughout the world.

**DELSY S. VIBEENA, Class IX**

## CHARLES DICKENS: *Greatest Novelist of 19<sup>th</sup> Century*

Charles Dickens was one of the greatest novelists of the nineteenth century. He was born in 1812. His family was very poor. When Charles was twelve years old, his father was sent to prison and he was in debt. Charles, for a short time, had to work in a factory. Later he became a journalist in London. He began to write novels and soon became a famous novelist.

Most of Dickens' novels are about his own experiences of life. His own life helped him to understand the lives of poor people. He wrote about them with understanding

and sympathy. He showed the suffering caused by cruel laws, and in this way his books led to many social reforms.

"A Tale of Two Cities" is the only historical novel that Dickens wrote. The theme of the novel is about poor people fighting against oppression. Later on, the reign of terror in France filled him with horror. His book shows his love and understanding towards poor and simple people and also shows his hatred towards oppression.

**T. Padma Saundharya and K. Bindhya, Class VII**





# DISCOVERIES AND INVENTIONS BY INDIAN SCIENTISTS

Science is search for knowledge. It has quenched thirst for mans' knowledge. It has offered answers to many riddles. The growth of science was a part of the general awakening of the Indian people.

As early as 3000 years ago before the birth of Jesus Christ, people of Indian sub-continent had acquired knowledge of science which can be only described as amazing. Significant contributions were made to mathematics, astronomy and medical science. The concept of zero was discovered in 5th century. A system of medicine, in which surgery had a special place was practised by Sushruta. Later Arabs and Greeks adopted our methods of surgical treatment. Indian herbs were sought after in the Roman world.

## ANCIENT INDIAN SCIENTISTS

- |                  |   |
|------------------|---|
| <u>PATANJALI</u> | - Father of Yoga sutras   |
| <u>KANADA</u>    | - According to him everything was made up of Paramanu.  |
| <u>ARYABATTA</u> | - He gave the value of $\pi$ as 3.1416  |
| <u>CHARAKA</u>   | - An ayurvedic Physician who presented the concept of digestion, metabolism and immunity.   |
| <u>BHASKARA</u>  | - He was the first Mathematician to declare confidently that any term divided by zero is infinity and the sum of any term and infinity is infinity. |

## Modern Scientists

### C.V. RAMAN

"Raman Effect" - is the phenomenon that

causes change in the nature of light when it is passed through a transparent medium whether solid, liquid or gas.

### J.H. Baba

Cosmic rays are fast moving, extremely small particles coming from outerspace. When this particles enter the Earth's atmosphere they collide with the atoms in the air and produce showers of electrons was filed by J.H. Baba.

### J.C. Bose

Plant is 'pulse' beat and response was observed by J.C. Bose and he was the first person to identify plants as living organisms.

And now on to Dr. Abdul Kalam Azad the man among the Indian scientists who developed the atomic energy and atomic explorations.

## A past glance

The learning of science began in 1857, when 3 universities were set up at Calcutta, Bombay and Madras. In 1976 Mahendra Lal Sirear, set up the Scientific Research Institute. After the expansion of facilities for Indian scientists our country produced a large number of scientists in every branch of science and some of them even won international fame.

However, we cannot think of a world without scientific developments. It is rather man who misused scientific inventions to be the master being among all living beings. Hence, we require is to make science a facet of many sided diamond of peace and to imbibe a sense of brotherhood among humanity.

So use scientific technologies for human constructions but not for destructions...!

**Mittu Rajeev, Class IX**





The Winter Olympic Games came into being in 1924 A.D. and the first Games were held at Chamonix, France.

These are numbered in rotation as they are held. Before the First Winter Games, winter sports were held at Olympic Games in London (1908) and Antwerp (1920). At each event there were official competitions in figure skating (for men, women in Paris). At Antwerp there was also competition for ice hockey. Being snow sports these are confined to the winter period. The programme includes ice hockey, figure skating, speedskating, alpineskating, skiing, etc., like the summer games the Winner of Winter Games is awarded gold, silver and bronze medals.

**N. NANDAKUMAR, CLASS IX**

## WINTER OLYMPIC GAMES

## SHOULD INDIA MANUFACTURE NUCLEAR WEAPONS

"If you want peace, be prepared for war" - It is a political axiom which has been well stressed by Kautilya . In other words, it is known as balance of power. This saying applies to India also. When there is an attack by a third country, it is always better to stand on our own feet.

India cannot remain a third rate power while it has been developing technologically as well as industrially. Manufacturing of nuclear weapons is economically feasible and advantageous to India.

But those who have a dimetrical opposite view advocate that nuclear weapons cannot be used for defensive purposes. As India has no aggressive designs it is not advisable to manufacture nuclear weapons. While atomic energy is vastly needed for the development programmes, it is not wise to use this energy for the manufacture of destructive weapons India has always been a peace loving country where Gandhiji lived and advocated non-violence and co-existence. So the atomic energy must be used for developmental purposes.

**MITTU RAJEEV, Class IX**





# MY FAVOURITE BOOK

I am sure that I am not mature enough to properly evaluate this book 'The Autobiography of Jawaharlal Nehru' it was a very striking book in my life.

The beginning of the book is memorable: "An only son of prosperous parents is apt to be spoilt, especially so in India. And what happens to have been an only child for the first eleven years of his existence there is little hope for him to escape this spoiling."

This book is not a mere autobiography, depicting the happenings of the writers' life. But is a record of two things the writer's personality and the growth of India's freedom movement. The life of Nehru has made a great impression on me. It makes me to laugh when I remember the event that Panditji received beating from his father for having stolen a fountain - pen. Equally impressive is his language. The phrases such as 'dying fire

drove us' etc.. are worth repeating and worth remembering. His description of the illness of Kamala Nehru brought me to tears.

He expresses his growing old in an attractive way or a lucid language as follows: "I was partly bold and my hairs were grey, lines furrows crossed my face and dark shadows surrounded my eyes: Nehru's character strength is revealed throughout the book. He appears in pages as a penetrating thinker a man of resolute determination, a lover of action etc.. Sentiment and weakness were not known to him. But he was a man of great emotions, likes and dislikes. This book has attracted its readers all over the world. The autobiography described the life of Nehru until the year 1938. It was not completed by him. I pray to God that his followers could make it to fulfil the wishes of readers like us.

*Mittu Rajeev, Class IX*

# THE WORLD CUP IN 1983 - AN IMAGINATION

The Indians were on pen's and needles as Kapil and his devils went to battle against the West Indies.

It was a bright and sunny day and Kapil and his men decided to bat. Few minutes later there was disappointment in the Indian dressing room, Gavaskar was out! After a few classy shots Srikanth was also out. And some of the Indians played sensibly like M. Amarnath but the rest of the Indian team fumbled like a pack of cards. There was a huge disappointment in the Indian camp. The Indians were all out for 183. This was a very mere total for the West Indies who were the best team in the world. They had 60 overs to reach the

target.

Now, the West Indies came to bat. But the West Indies also lost early wickets. Then Vivian Richards came, after some shots which took Indian players to all parts of the ground he hit a ball very high. There were no fielders near the ball but one man was running after it and atleast he caught it. The man was none other than Kapil Dev. This catch became the prize catch. The rest of West Indies fumbled and India was getting closer to the World Cup. The last man to be caught Michael Holding and India had won.

This was one of the most memorable victories in the history of cricket.

*WESLY T.V., Class VII*





# LESSONS TO LEARN

**M. Annie Christal Sinthia**  
Class IV

Oh! It is examination!  
Must study with concentration.  
Maths with its calculation.  
English with its punctuation.  
Physics with its variation.  
Chemistry with its equation  
Zoology with its animation.  
Botany with its plantation.  
Geography with its population.  
History with its civilization.  
Oh! now there is no time for relaxation.

## RIDDLES

**Chandramathi and  
Arya Vijay**  
Class V

1. What is common between a tree and a dog?
2. Which is the bus we cannot travel?
3. Name the key that jumps?
4. What is Bruce Lee's favourite festival?
5. What is Bruce Lee's favourite breakfast?
6. What is Bruce Lee's sisters name?
7. Who is Bruce Lee's servant?
8. Name the driver who cannot drive?

Answers: Bark, Syllabus, Monkey,  
Divales, Id lee, Monalee, Nepalee,  
Screwdriver.

## *The golden way to success* **IDEA**

Take up an idea  
Make that one idea your life.  
Think of it, dream of it, live on that idea.  
And just leave all other ideas alone.  
Let your brain, muscles, nerves and  
Every part of your body be full of that idea  
This is the way to success.  
And this is the way great spiritual giants are produced.

**T. Padma Saundharya,**  
Class VII





# Just my imagination

As I close my eyes,  
I enter the space,  
I fly in the vast emptiness,  
But many millions of stars  
They glow and glitter  
Like jewels and gems

And as I open my eyes,  
I reach back to,  
Our mother Earth,  
After all the adventures  
Like the man  
Going to heaven,  
After all the live's battle.

Its like a dream,  
Many Many Scary adventures  
Like the man's life battle.

The space is never ending,  
Nor the stars,  
The problems in man's life  
And adventures never ending too.

*H.J. Jayakrishnan, Class VI*

# THE SILENT SPECTATOR

Here I sit by the window sill  
It is a lazy December evening, cold and chill  
Dusk slowly creeps around  
Darkness spreads without a sound  
And my eyes wander beyond the window panes  
To watch, the dark, lonely lanes.  
The hills beautifully etched against the sky,  
Birds leaving their perches and soaring high.  
I watch, a feather fluttering in a breeze  
And the lofty branches of tall pine trees.  
A soft rustling of leaves beckon my ears all  
To listen closely, to set aside all fears.  
The horizon slowly shrinks before my eye  
My mind becomes heavy; I heave and sigh  
As I wonder...how long will all this beauty last?  
It will be no more, it will vanish fast  
My heart does not feel elated any more  
The scenario has changed from beautiful to bore  
And so I sadly see dusk drawing a curtain  
Moon in his chariot will soon be here for certain  
I take one last glimpse outside and decide,  
Tomorrow, to return to my window sill  
To behold beauty is everything silent and still

*ASHA MARY KURIEN, Class IX*





## CAN you answer These?

1. What is the difference between a locomotive engineer and a teacher?
2. What did one eye say to the other?
3. At this moment everyone in the world is doing the same thing. What is it?
4. What is too much for one, just right for two, but nothing for three?
5. How can you spell a mouse trap in three letters?
6. Why did the teacher wear dark glasses?
7. Why was the tool all dressed up?
8. Who were the first people to invent a plant that couldn't fly?
9. What is always coming but never arrives?
10. How can you drop a pizza 10 feet without breaking it?

**RAM VISHAL R, Class V**

1. One minds the train, the other trains the mind
2. There's something between us that smells
3. Getting older
4. A secret
5. Cat
6. Because the class was bright
7. Because the dentist was taking it out that night
8. The wrong brothers
9. Tomorrow
10. Drop it 11 feet and it won't break for the first 10 feet.

**Answer:**

## TOO TRICKY?

- Q:** Which room has no door no windows, not even a floor?  
**ans:** Mushroom!!
- Q:** It can never rain continuously for 2 days why?  
**ans:** There's always a night in between.
- Q:** We have this in December but not in any other month. What is it?  
**ans:** The letter D.
- Q:** Where would you find queue of bees?  
**ans:** At the buzz stop
- Q:** What do farmers and gardeners grow at the sametime?  
**ans:** Old

**N. Jaishree, Class III**

## LAUGH A WHILE

A Japanese was going in a taxi in the roads of Chennai.

A Hero honda overtook the taxi.

"Japanese bike very fast" said the Japanese proudly! A lancer overtook the taxi. "Japanese car very fast" said the Japanese thrilled! The taxi reached the destination.

The Japanese passenger was shocked. "What? Rs. 1000 for 10 kilometers?" He asked.

"Japanese meter very fast on Chennai roads" said the taxi driver!

**N. NANDAKUMAR, Class IX**



# Books are Man's Companions

*"Reading makes a full man"*

**Bacon**

Books are man's best friends. Reading books makes a perfect man. Everyone aims for perfection, but one can gain it only if he cultivates the habit of reading from his childhood.

It is true that different person choose different books according to their tastes. But it is necessary that the younger generation should choose the books only after a careful study about its contents. They should not waste their time reading sensational novels, because it has been seen all over India that the teenagers enjoy reading cheap novel rather than their own text books.

Books play an important role in the new system of education. Books are very good capsules for relaxing. Bacon, "Some books should be tasted; others should be swallowed, and few should be chewed and digested". A good book always fits into the

imagination of the reader. Through his books the author tries to link us in the unseen web of friendship.

We should not judge a book with its cover page. Avoiding such books may result in the loss of information which we might be searching for long.

Reading books makes our life fruitful. It moulds our character, natural talent and all other skills bestowed on us. Good and inspiring books can lead us towards a noble and successful life.

The habit of reading should be developed in the children from the very young age. Thus, when children grow up they can learn a lot and increase their knowledge. But one should be careful not to read bad books that will result only in invoking bad thoughts. Books saves us from falling in bad company.

**Sneha Sunny George, Sneha P. Dominic, Class VII**

## LAUGH A WHILE!!

Two people were talking...

It is very difficult to distinguish boys from girls these days.

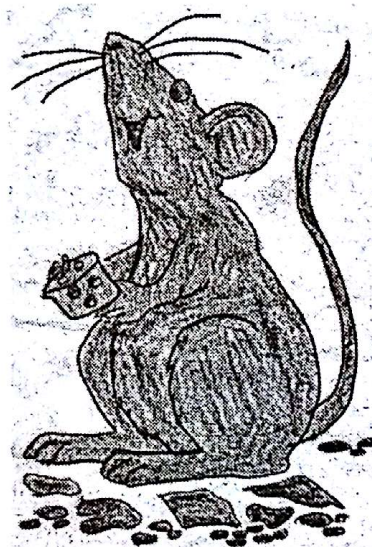
Look at the behaviour of that boy

Other: It is a girl and she is my daughter.

One: I am sorry. I didn't know that you were her father.

Other: I am not her father, I am her mother!!!

**N. Nandakumar, Class IX**



**Midhun, ClassV**



# ROBOTS

A Robot means an automatic machine which can work like a human being. It can replace man in various branches of scientific and industrial tasks because it does not suffer from human limitations. It may or may not resemble a human being but definitely can work like a human being. The robots which resembles humans are called "Androids".

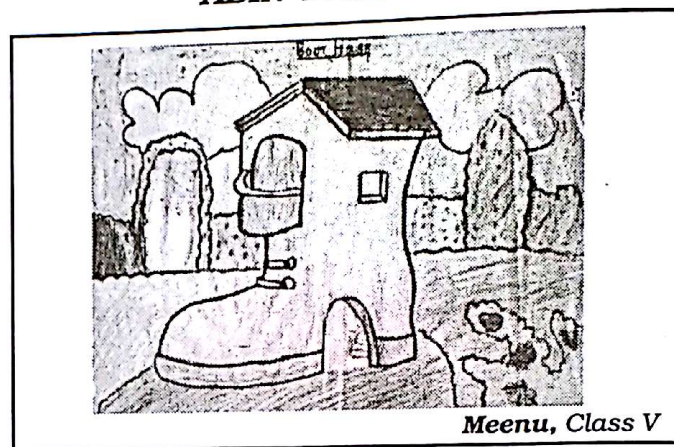
The word robot was first used in the play "Rossum's Universal Robots" by the Czecho Slovek dramatist, Karel Capek, who had derived it from a Czech word 'Robota' which means a forced or bonded labourer.

Robots can perform a variety of jobs such as welding and painting car, house cleaning, cutting grass of a lawn, working in nuclear plants or travelling to space.

They also can play chess, work as a watchman, cut wool of a sheep and pluck fruits from trees. An android robot named 'Shakey Robot' was developed at Stanford Research Institute in California to do a variety of research jobs.

Japan has the largest number of robots in the world. The United States of America, Britain, Germany, Sweden, Italy, Poland, France, India, etc are also using robotic devices for different purposes. All robotic devices are controlled by computers.

**ABIN T. ABRAHAM, Class V**



*Meenu, Class V*

## Is there a tenth planet in our solar system?

There are nine planets in our solar system. Of these, there are four earth-like planets whose surfaces are solid (Mercury, Venus, Earth and Mars); the four giant planets with fluid or gaseous surfaces (Jupiter, Saturn, Uranus and Neptune); and Pluto, the most distant planet from the Sun. Uranus's orbital path is so irregular that it has been a rich source of information for astronomers for many years. It's striking deviations led to the discovery of Neptune in 1946 and Pluto in 1930.

But the unusual orbital path of Uranus cannot be simply attributed to the in-

fluence of Neptune and Pluto, and about 2% of the planets deviations cannot be explained. It seems as if Uranus is being attracted by an unknown celestial body of about the same mass as the planet itself - which is 14 times greater than earth's mass. This was convinced by Astronomer CLYDE TOMBAUGH. There might be a tenth planet in addition to the nine planets. We do not know!! In the infinite depths of space, one planet is still to be discovered. Is it possible that our solar system could have a 10th planet?

**BIMAL B. PAUL, Class IX**





# The Sun

Oh! something yellow and bright  
 Gives warm air to many places,  
 Not quite a large bulb with,  
 Electricity and wires,  
 A large round ball with a lot,  
 Of fire which is very hot  
 He chases the moon and stars,  
 And the cold, which like people hate,  
 Not the Sun, but the cold.  
 He gives power and strength  
 To all people, anyone, he won't let.

Touch his crown or him  
 He starts burning when it is,  
 Afternoon, at sharp 12 p.m.  
 Not at night.

He sits on his throne,  
 In a kingly way,  
 In the evening  
 His powers becomes low,  
 And the Moon and Stars,  
 Start ruling the Earth,  
 And the night enters the  
 The Earth.

*H.J. Jayakrishnan, Class VI*

## THE OMINOUS HOLE IN THE SKY! OZONE.. OUR SUNSCREEN IN THE SKY

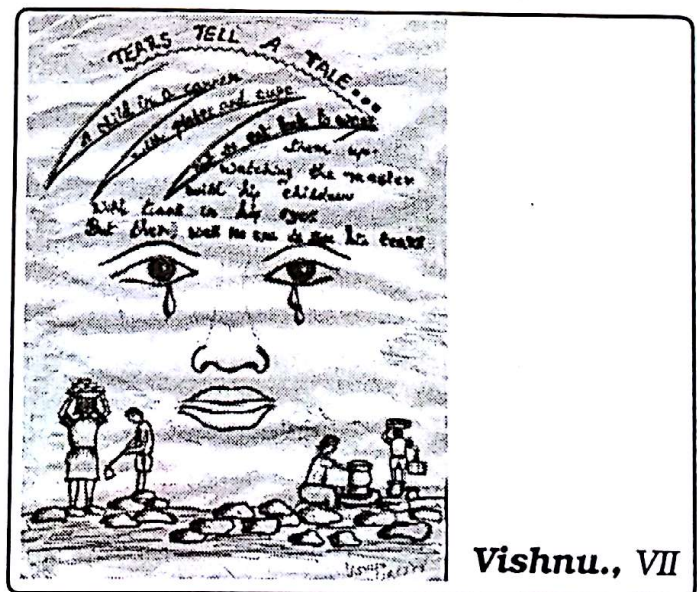
Ozone is a form of oxygen and its molecule is made of three oxygen atoms. It is created when gaseous oxygen is split up by ultra violet light from the sun in the atmosphere. This layer acts as a shield against harmful radiation of the ultra violet rays of the sun while allowing visible light to come through.

In the past 50 years, this protective ozone layer has been seriously threatened by some scientific inventions and also by the way we live in modern times. Scientists blame two major man made chemicals for it. They are the chlorine compound, chlorofluorocarbons (CFC's), the bromine compound and halons. The ozone holes can allow the Sun's ultra violet light and letting it reach the Earth.

All across the world, scientists are looking for replacements for CFCs, and halons. Children can also help in protecting the ozone layer. First you can tell others

about the dangers of ozone loss and how it can affect our lives. You can stop people from buying products that use CFCs and halons. Become a messenger for our friendly ozone layer. Talk about it, write about it and spread the word.

*Students of Class VII*



*Vishnu., VII*





# Big bang or Big Crunch?

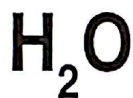
The question of dark matter holds great importance for the future of the universe. The theory of the 'Big-Bang' the original explosion that gave rise to the universe 13 million years ago - claims that galaxies are moving away from each other. If the universe contains a large amount of matter, then the pull of gravity will slow down its expansion until it stops, and even reverses. This could be the beginning of 'Big-Crunch' - the reverse of the big bang - in which the universe collapses like a balloon when the air inside is released. But if existing matter is not sufficient to restrain the flight of the galaxies, then the

universe is open and it will continue to expand for ever.

Astronomers have proposed a third version of this theory, in which the expansion of the universe is slowed by the gravitational forces of matter, but never completely stops. However, if we are to believe this scenario the theoretical mass of the universe would still remain to be about 100 times larger than the visible cosmos. Whatever model we choose to follow, it seems that dark matter will continue to play an important part.

**BIMAL B. PAUL, Class IX**

## FANTASTIC FACTS



- ❖ The human body is 72% of water.
- ❖ Blood is more than 90% of water.
- ❖ The brain is over 80% of water.
- ❖ Bones are 25% water.
- ❖ Risk of developing bladder cancer is increased by 80% by drinking chlorinated water.
- ❖ A person can survive without food for more than 30 days, but less than a week without water.
- ❖ In a 100-year period, a water molecule spends 98 years in the ocean, 20 months as ice, about two weeks in lakes and rivers and less than a week in the atmosphere.

Collected by

**L. Amali, M. Meera, Angel Deena,  
Shravani, Roshin, Class VII**

## NATURE

Nature has all the beauty. Without Nature we can't live. Nature gives us sunshine, air, water, rain etc. Nature is created by the God. Human beings should not spoil nature. If nature gets angry the whole world will be destroyed within a day. We get water from the lakes, rivers, seas, oceans, rain, pond, well etc. We are getting oxygen from the nature. Thus we need to take care of nature.

**Anichithra, Class IV**



C. Albert



# EDUCATION IN THE PRESENT SCENARIO

Education is the method by which we learn skills, gain knowledge and understand about the world and ourselves. Each and every person in the world needs education to have a better life. Education is the base of success in each and every field a man chooses. Education, in the past few years, have developed very drastically.

During the recent years, education has shown lot of developments. In the olden days, Education was called the Gurukula System in which a student stayed with his teacher for years and served him. In the meantime, he or she will also gain knowledge from his or her master's advices. There were no degrees at that time, so a student used to get a formal education. During the middle ages, a student used to get education only about his religion and other religious languages. The development of universities took place in the early 1100's. But this was not like the present day universities. Then came the Era of

Renaissance. This was also the era of Galileo, Copernicus and other great scientists. Then, the system of schools developed. Slowly, computers with facilities like internet services, e-mail, etc became a major part of learning. Now, you can study about anything with the use of computers and internet. With these developments, the educational courses have become uncountable. Education is developing so rapidly that a time may come when computers might replace teachers.

Education is necessary for all human beings in the world. We also have to develop and keep pace with the developments in education. There are millions of illiterate people in the world. We have to give them the education obtained by us and develop them too, so that all the people will have a pleasant, better and a bright future.

**ANIRUDH VARMA, Class VII**

## FLOWERS

Flowers are beautiful. They have good fragrance. We learn about them in science. They are of different colours like red, violet, white etc. Usually flowers are not found in colours like black, brown, grey, etc. The colour and smell of a flower attracts many people towards it. Flowers are of different shapes and sizes. Flowers are commonly seen around us. They grow in the gardens of our houses, forests, etc. Some popularly known flowers are rose, lotus, lily, sunflower and jasmine. We should stop plucking flowers so that we can look at them for many many days.

**R. Sharmila, Class IV**





# Jokes

Son : Father, my friend told me that he will give me a ring.  
 Father : A gold ring or a diamond ring ?  
 Son : A phone ring, father.

★ ★ ★ ★ ★

Daughter : Father, there is a male and a female mosquito in our room.  
 Father : I am proud of you as you are good in Zoology, girl.  
 Daughter : This is nothing related to Zoology in it father. The mosquito sitting on the whisky bottle is the male one and the mosquito sitting on the dressing table is the female one.

★ ★ ★ ★ ★

**The driver to a lady leaning on his seat.**

Driver : Please move so that I can get in.  
 Lady : Are you a VIP ?  
 Driver : No, I am the bus driver

★ ★ ★ ★ ★

**(Teacher dropping a coin into an acid) asking students now tell me whether the coin is real or fake.**

Student : Teacher the coin is fake.  
 Teacher : How can you tell that ?  
 Student : Teacher if the coin was real you would not have dropped it into an acid Ma'am.

★ ★ ★ ★ ★

**Teacher showing a weighing machine asks the class:**

Teacher : Students, any body can tell me what this machine is.  
 Students : Madam, I don't know the name, but whenever my mummy stands on it she just gets irritated and screams.

*Roohum Magesh, Class IX*



## Gifting Happiness

Instead of celebrating my birthday, I would spend that money to make the less fortunate happy by gifting them books, clothes and other essential items

*Arjun Jagadeesh., Class VII*



# DON'T GIVE UP!

Sagar was lying asleep in his hospital bed. He was just crying out in pain. He had written his exams two weeks back and results had been declared. The news had shocked him. He never knew how he was going to face his parents, teachers and friends. He was a bright student but something had distracted him and thus he had failed in his examination. He was only eleven years old and he knew the difficulties his parents experienced to educate him. After the results were announced he had stopped meeting people, he stopped roaming around and most of the time his eyes were filled with tears. He had failed and due to anxiety he got ill. In the hospital he was just thinking about his perfor-

mance and couldn't sleep. He tried his level best and at last he slept. The next morning when the sunshine came Sagar woke up and saw his parents sitting around him trying to console him. His father went to get the breakfast and Sagar noticed an article in the newspaper about an artist who had lost his right arm. He was presently painting with his mouth and had drawn more than 500 paintings. Sagar thought about it for a moment and realised the value of life. He understood that he had lost nothing in life. This feeling helped him to regain his self confidence. So he decided that he should never give up!

*R. Sairam, Class VII*

## WHY DO WE FEEL SLEEPY AFTER A HEAVY MEAL

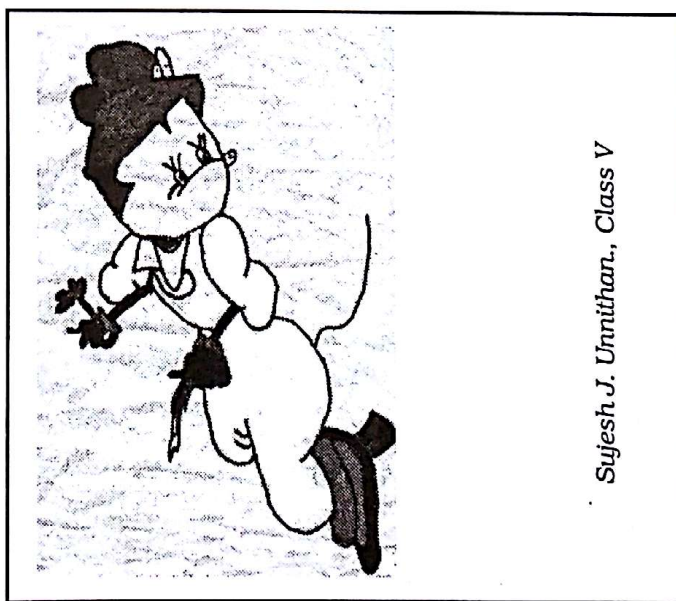
It is a common experience that we feel sleepy after a heavy meal. Our body becomes lethargic and if we lie down we even get a sound sleep.

There is a scientific explanation to this condition. An average adult has about 5 litres of blood which circulates in his body all the time. The quantity of blood that goes to different parts of the body is not fixed. Under normal conditions the liver receives 28% of the total heart output, kidneys 24%, muscles 15%, brain 14% and the remaining 19% goes to other parts of the body. However, this quantity may change depending upon the requirement of the body organs.

After having a meal, a large quantity of blood goes to the stomach as it requires more blood for digestion. This causes a

deficiency of blood in the brain and brain becomes less active. It induces sleepiness. In fact, it is a signal to the body to take rest.

*Collected by Sharanya B, Class IX*



*Sujesh J. Unnithan., Class V*



# Child Labour

Child labour is a social crime, where a child is compelled to invest his child power to earn bread for himself and his family remaining far away from playground, school and the joys of his childhood.

The child loses his childhood due to child labour. Their disturbed childhood makes them criminals of the future. Milton wrote in his famous book Paradise Regained that childhood shows the man as morning shows the day. It deprives them of education. It will affect the mental and physical growth. It spoils their creativity and imagination.

Our constitution says that no child

below the age of 14 years should work in factories, mines etc. But, just removal of such child labour without their rehabilitation will be a great waste.

We can stop child labour by encouraging the children to go to schools and by giving them free books. So, poor parents would not hesitate to send their children to schools. Orphans should be given free boarding in the campus itself. Like this we can considerably reduce the rapid growth of child labour in this present scenario. It is better to light a candle than to curse darkness.

**Krishnendu S, Class VII**

## CROSS WORD CONTEST

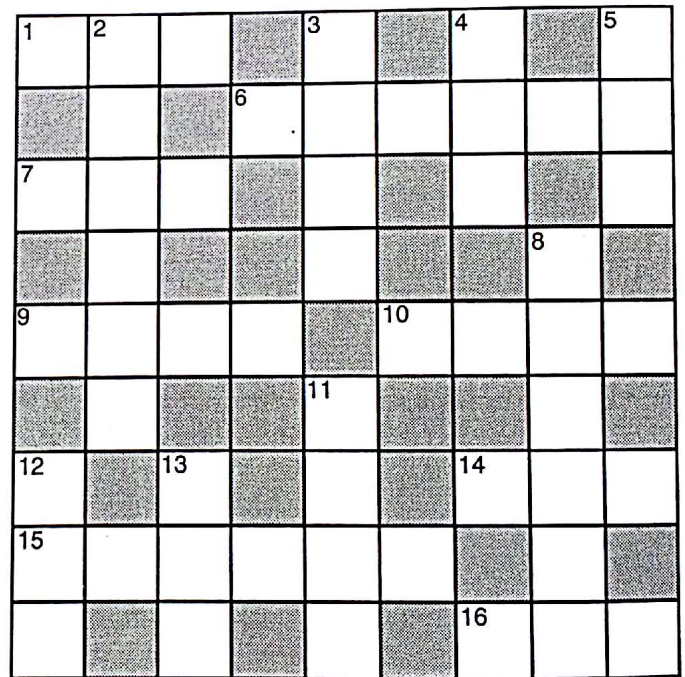
### Clues

#### Across

1. Indian State famous for its beaches and churches
6. Harry \_\_\_\_\_. A boy wizard created by J.K. Rowling
7. Past tense of eat
9. A graceful water bird
10. Not False
14. To recede
15. Cricketer Tendulkars first Name.
16. Large.

#### Down

2. Capital of Canada
3. See
4. Pigs live here
5. Metals are extracted from this
8. This city was earlier known as Bombay
11. What we get during monsoon
12. Donkey like animal
13. Pretend.



**N. Nandakumar, Class IX**

**Answers: Across:** 1. Goa 6. Potter 7. Ate 9. Swan  
10. True 14. Ebb 15. Sachin 16. Big  
**Down:** 2. Ottawa 3. Look 4. Sty 5. Ore 8. Mumbai  
11. Rain 12. Ass 13. Act.





## Book Review

# Anne Frank The Diary of a young girl...

Anne Frank: The Diary of a Young Girl is a powerful, inspiring life story. It is extremely well written and appeals to any reader. Instead of a depressing horror story about the Second World War, it is the real story of a courageous, cheerful young girl who faces circumstances with an open heart and mind-full of truth.

What I like the most is that even though, she and her family, along with 4 others, spent 25 months (hard months) during the World War II in an annex of rooms above her fathers office; inspite of facing great dangers (hiding from 'gestapos' - police); she was an optimist and she remained to be so.

"I hope I will be able to confide everything to you, as I never have been able to confide in anyone else, and I hope you will be a great source of comfort and support." She wrote full of confidence and frankness.

Anne is so truthful that she confides every thing that has happened to her. She also describes herself having an affair with a boy named Peter.

She is so full of confidence, that she promises (to her best friend - her diary of course!) that she will never give up until she has reached her goal.

"I know I am a woman. A woman with inner strength and a great deal of courage. I'll go out into the world and work for humanity (she wanted to be journalist) I will make my voice heard!!!

### About herself:

- \* Born on June 12th 1929.
- \* She was a German-Jewish teenager.
- \* After being betrayed to the Nazis, Anne and others were arrested and sent to Nazi

concentration camps.

- \* Nine months after she was arrested - Anne Frank died of Typhus in March 1945 at Bergen-Belsen.

She was 15 years old at that time.

Her diary has been translated to almost 67 languages and is one of the most widely read books in the world.

### From her Diary

Wednesday, April 5, 1944  
I finally realised that I must do my schoolwork to keep from being ignorant, to get on in life, to become a journalist, because that's what I want! I know I can write... but it remains to be seen whether I really have talent...

And if I don't have the talent to write books or newspaper articles, I can always write for myself. But I want to achieve more than that. I can't imagine living like Mother, Mrs van Daan and all the women who go about their work and are then forgotten. I need to have something besides a husband and children to devote myself to.

I want to be useful or bring enjoyment to all people, even those I've never met. I want to go on living even after my death! And that's why I'm so grateful to God for having given me this gift, which I can use to develop myself and to express all that's inside me!

When I write I can shake off all my cares. My sorrow disappears, my spirits are revived! But, and that's a big question, will I ever be able to write something great, will I ever become a journalist or a writer?



Who knows, maybe our religion will teach the world and all the people in it about goodness, and that's the reason, the only reason, we have to suffer. We can never be just Dutch, or just English, or whatever, we will always be Jews as well. And we'll have to keep on being Jews, but then, we'll want to be...

But now, now that I've been spared, my first wish after the war is to become a Dutch citizen. I love the Dutch. I love this country, I love the language, and I want to work here. And even if I have to write to the Queen herself, I won't give up until I've reached my goal.

I know that I'm a woman, a woman with inner strength and a great deal of courage!

If God lets me live, I'll achieve more than Mother ever did, I'll make my voice heard, I'll go out into the world and work for humanity!

*her thoughts*

*Anne reflects her thoughts while she expected her death.*

**By Ayesha Nusrat, Class IX**



## Book Review

# MIKE AND PSMITH

The book I have selected for review is 'Mike and Psmith' written by P.G. Wodehouse. The book appeals to reader because of the humour. This book is based on the later stages of school life of Mike and Psmith.

It was the preference for cricket over schoolwork that caused Mike to be removed from Wirykyn and Psmith from Eton. United in their reluctance to attend their new school. Sedleigh, good-natured Mike and the debonair Psmith become

good friends, resolving to make the best of injustice and devote their energies exclusively for ragging. Seelbigh insists, above all, that its boys 'be keen' but it is sorely unprepared for boys of such foresight and resources as Mike and Psmith. The school, as Psmith would say confuses the unusual with the impossible, and is thus taken very much by surprise by the duo in their element.

This book makes reading enjoyable as it deals with various aspects of school life. Psmith is an unusual student as he takes to the headmaster as his equal. Mike is very good-natured but trouble prone.

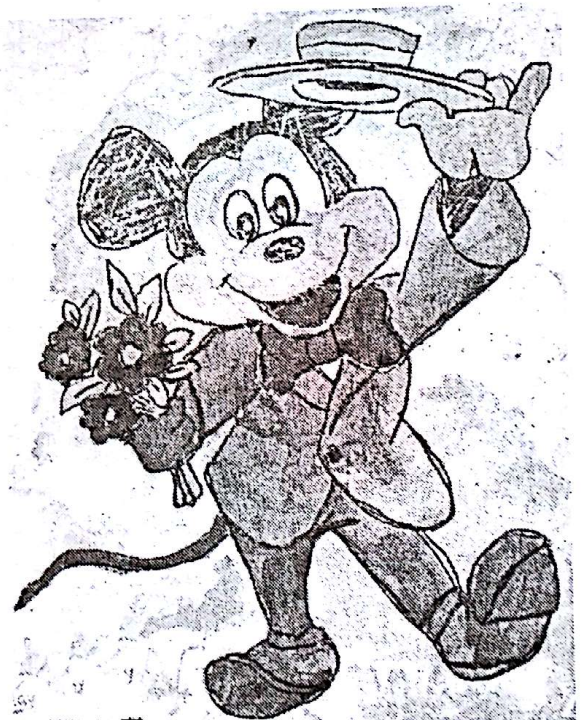
**Varun S, Class IX**

**Find out some Animals from the box give below.**  
**There are 15 Animals**

C	A	M	E	L	E	N	O	X
A	O	M	O	N	K	E	Y	N
T	W	W	D	O	X	L	P	D
C	L	X	Z	P	L	E	D	O
B	O	Y	B	N	I	P	O	N
A	A	W	U	Z	O	H	X	K
T	K	T	F	E	N	A	Y	E
L	A	M	B	B	S	N	M	Y
F	V	G	A	R	A	T	A	E
S	O	L	E	A	P	I	G	F
M	A	X	G	R	A	D	O	G

Answers: 1. CAT 2. MONKEY 3. LION 4. DONKEY 5. COW 6. BAT 7. ANT 8. OX 9. FOX 10. LAMB 11. ELEPHANT 12. DOG 13. PIG 14. ZEBRA 15. CAMEL

**Sujesh and Aesumon, Class IV**



**S. Rajalakshmy**





## TEST YOUR VOCABULARY

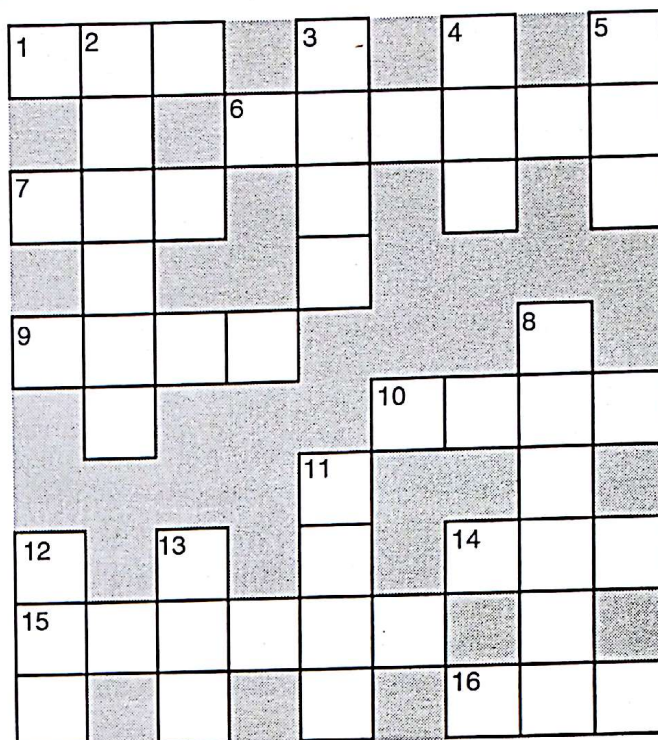
### Clues

#### Across

1. An opening
6. To interfere or meddle with something
7. A container for collecting waste material
9. To cut
10. Average
14. Flowing back ward or away
15. To touch gently & affectionately
16. To gamble

#### Down

2. Dismount
3. Violent Anger
4. To Choose or Decide
5. An ability or skill
8. To wander around aimlessly
11. A young girl
12. A person who is an expert at something
13. A certain period of importance



Varun S., Class IX

**Answers:** 1. Gap, 2. Alight, 3. Rage, 4. Opt, 5. Art, 6. Tamper, 7. Bin, 8. Ramble, 9. Chop, 10. Mean, 11. Lass, 12. Ace, 13. Era, 14. Ebb, 15. Caress, 16. Bet

### THE EFFECTS OF CHILD LABOUR



- \* It is estimated that about 5.5 crores of children in India between 5 and 14 are tied by chains of debts and slavery. They are robbed of their fundamental rights.
- \* These helpless children work for more than 12 hours a day without break! They are forced to toil instead of laugh play dream and STUDY!!

Vishnu, Class VII





# MUSIC, THE LANGUAGE OF SOUNDS

Music is an art, the basis of which is pleasant and sweet sound. It aims at creating the finest emotions in human heart and thereby creating a world of joy. Music has that magic in which all living things are attracted to it. All creatures enjoy music.

"Pashurvethi Sisurvethi  
vethi gaanarasam Phani"

Music is said to have originated from the various sounds which are heard in nature. The songs of birds the whisper of the wind, the humming of bees, the gurgling of streams, the sounds made by different animals all have something musical in them.

In the field of therapy, music plays a major role. Especially in the care of patients who suffer from mental disorders. It has been reported that musicians have brought rain with music and cured illness through music, in India. Music is the language of sounds.

Music is said to have originated in India during the vedic period. The swaras

that were used first were 'Ni' and 'Ri'. Later 'Sa' was found out. Gradually the other four swaras were made use making them 'Saptha' or seven in number.

(Sa Ri Ga Ma Pa Da Ni)

Indian Musical history is over 3000 (three thousand) years old. Music can be broadly classified into two-Margam and Desi. The music used in ritual practices is Margam and the other music sung by musicians is called Desi.

Modern Indian music can be divided into Hindustani music and Karnatic Music. While Hindustani music is popular in North India, Karnatic Music is popular in South India.

As mentioned earlier, music is the language sounds. All human emotions can be conveyed through music. There are ragas in music that convey devotion, anger, joy etc.

To conclude, 'Music is like a vast ocean and an art with infinite scope'.

**Sudheer** (Music Teacher)

## CRICKET HUMOUR

Q: What did the spectators sing when they saw the Indians on the ground?

A. Who let the dogs out????

Q. What did Saurab say when he got a phone call from his wife when he was going to bat?

A. Hold on I will come back in a minute.

Q. What is the height of optimism?

A. Ganguly coming out to bat applying sunscreen on his face.

Q: What did the spectator miss when he went to the toilet?

A. The entire Indian innings

Q: What is the Indian version of the hat trick?

A. 3 runs in 3 balls

**SHARUN GEORGE., STD XI**





# PUZZLE

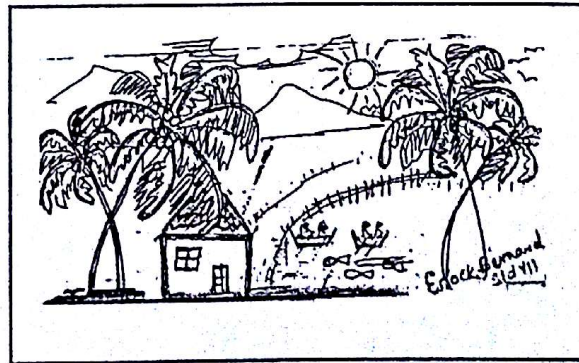
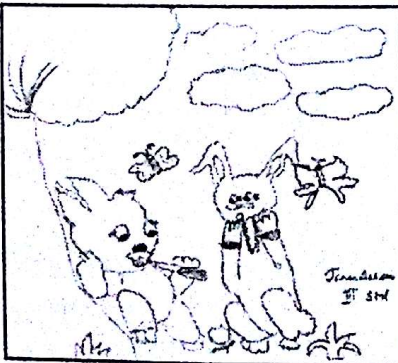
IN THIS CROSS WORD PUZZLE FIND THE 14 HIDDEN COUNTRIES.

A	Q	R	W	U	T	T	S	X	R	M	A	B
W	S	I	U	Y	I	R	A	Q	Z	I	A	Q
X	V	T	S	J	A	K	W	L	L	Y	O	P
Z	Y	H	U	V	W	H	J	O	K	N	M	L
L	C	Y	P	R	U	S	G	I	A	L	E	N
A	G	E	Q	G	K	N	G	K	P	B	G	E
P	M	M	D	E	O	F	N	F	A	D	K	M
E	C	E	H	M	R	A	W	N	R	O	Y	C
N	I	N	R	T	L	U	O	X	C	A	I	T
A	E	B	V	I	B	N	S	V	N	I	D	L
C	Q	D	R	A	C	P	B	M	S	D	Y	T
O	F	S	N	X	Z	A	A	Z	K	O	O	A
L	F	A	G	I	H	R	J	A	E	B	B	I
H	R	N	B	H	U	T	A	N	R	M	D	R
I	J	H	S	E	D	A	L	G	N	A	B	Y
D	T	P	A	J	Z	P	K	R	O	C	M	S

## Answers

Kuwait  
Iraq  
Cyprus  
Yemen  
America  
Srilanka  
Cambodia  
Myanmar  
Iran  
Lebanon  
Nepal  
Bhutan  
Syria  
Mongolia

Sam Magesh and  
Roohum Magesh







## 'Noun' weds 'Pronoun'

Grammar bungalow  
Conjunction road  
Interjection city  
12th April 03

My dear Mr. Verb,

We are in receipt of your letter and take great pleasure in communicating your complex personality the decision of the marriage of our son Mr. Noun to your daughter Miss Pronoun.

We have consulted the astrologer, Mr. Adverb. He says their stars promise a happy and a prosperous married life. I think you know that our Mr. Noun is the chief of family of sentences. A sentence without him is incomplete. I am happy that your daughter also occupies a high position among the parts of speech. We sincerely believe both are made for each other.

We do not want any dowry but do wish that, since noun is our only son, the marriage party should be given a hearty welcome. We would also like to inform you that our brother 'Idioms', including their grandfather Mr. Adjective, uncles Exclamation mark and Apostrophe will be coming to bless the couple.

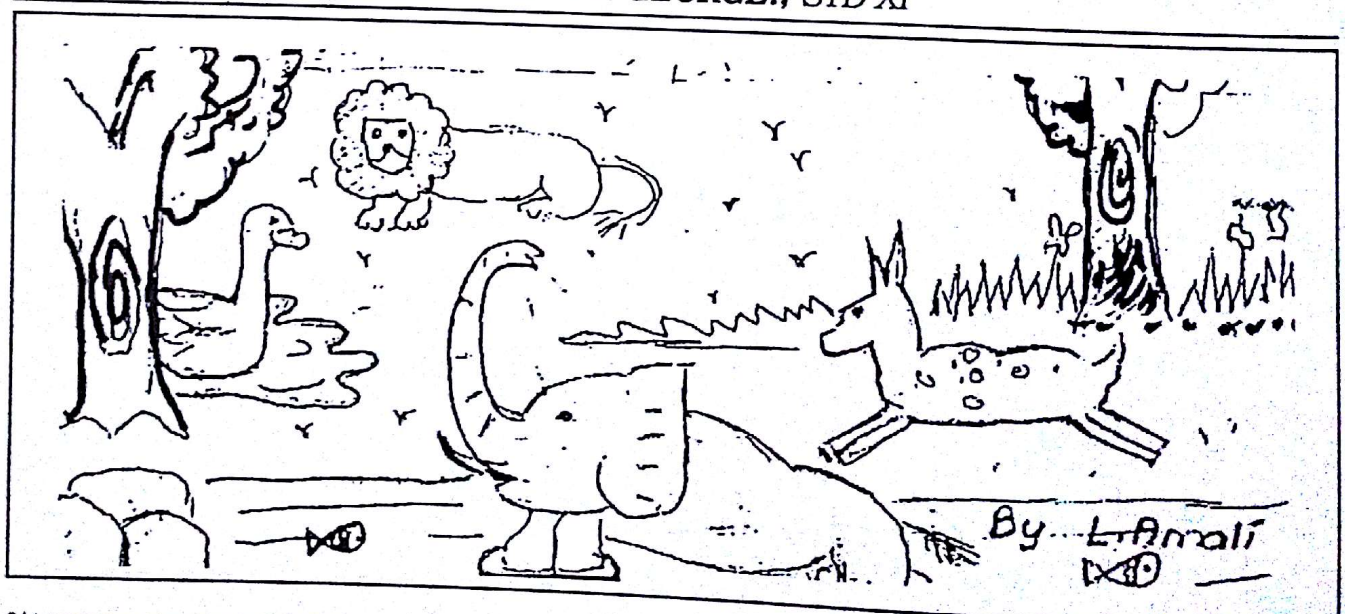
In case you need any help to make arrangements you can write to our mischievous neighbour Coma, Dash, Hyphen and others to help you.

Please convey our regards to both sisters, Miss Colon and Miss Semicolon.

Yours Sincerely

The Alphabet

SHARUN GEORGE., STD XI







## IAYP REPORT (DUKE OF EDINBURGH'S AWARD SCHEME)

The International Award for Young People Scheme (The Duke of Edinburgh Award Scheme) was launched at our School on September 25th last year under the able guidance of our Principal Mr. H.L. Chopra, who felt that the children of our school need this kind of exposure to mould them into men and women of integrity and substance.

This programme introduced to the children of our school, is of the achievement and personality development of the young people. Through a balanced non-competitive programme of voluntary activities, young people between 14-25 are encouraged to develop personal qualities of self-reliance, perseverance, challenge, adventure and responsibility to themselves as well as to society in general.

The Award is a platform for the youth to do a whole lot of things, lot of fun and learning. There are three levels in this Award Programme - Bronze, Silver and Gold. The awards are given on the basis of the participant's performance in Service, Skills, Physical Recreation and Expeditions.

32 Boys and 21 Girls registered their names under this programme last year and out of these 53 students 37 students have completed the four different sections in this programme Service Skills, Physical Recreation and Expedition. Our company's General Manager Mr. B. Vijayakumar distributed the Merit Certificates and Medals to these successful participants on June 17, 2002.

## HIGHLIGHTS OF ACHIEVEMENTS

- a) 21 Girls underwent an expedition from HRS to Arivikad on foot and 32 boys to Nyamakad Estate covering 24 Kms from 24th to 25th November both ways and completed the expedition requirements.
- b) A First-Aid training camp was organised at School by the medical team comprising of Dr. Sivakumar, Dr. Ananda Narayanan and Dr. Varma under the St. John Ambulance First Aid Certificate Programme in which 38 students and 3 members of staff participated from 25th February to 2nd March. The same students were also involved in the Polio Immunisation programme by our General Hospital Medical team on 19th January 2002 all over the High Ranges. With these two programmes our students have completed the service category requirement for this award.
- c) To complete the skill category, our students were given practical knowledge of Mechanical Skill at our company Munnar Workshop by Mr. G. Sundarraj, Foreman in their mechanical and electrical department during the month of April and May.
- d) Under Physical Recreation category, the students were given an opportunity to improve their sports and games skills. Their knowledge on application techniques, tactics, fitness and rules of various Sports and Games was tested. Presently the students who have received Bronze medals are trying for Silver medal. The new recruits are trying for Bronze medals.





# TERRORISM AND ITS SEENARIO TEST TO PEACE

Terrorism is the weapon used by certain anti-social elements to create fear and alarm in the form of violence. Terrorists generally use methods like murdering, kidnapping people, bombing, hijacking planes, capturing buildings with the hostilities, starting fires and committing serious other crimes. They attack the people who oppose their cause or objectives.

Most terrorist groups fight for liberation of the government. Others function to support a particular political philosophy. Some governments are accused of supporting terrorists, giving them arms and money while they plan violence against other countries.

The major reason for a destructive war

between the United States of America and Afghanistan was the hidden terrorist, Osama-Bin-Laden. This war led to the loss of life and property. This also led to the drain of the resources of countries.

Innocent people are the victims of terrorism. They destroy the future of the little children. People say that terrorism can be overcome by the government's laws. Can this problem be overcome? Let us join our hands together against this anti-social elements who believe that the use of violence is the best way to create publicity and support for their causes.

**E. Brigita Hubert and  
M. Suganya, Class VIII**

## Nature - The soul of our living

Nature is a gift given by God - the creator. "One touch of Nature makes the whole world kind" said Shakespeare. The nature is very serene with its beautiful trees, plants, birds, animals etc. It is nice to a nature lover. But the people of this world are destroying the beauty of Nature. We destroy them by cutting down trees, killing the animals and birds etc. The main reason for the above problems is the wealthy population and their trees in order to maintain colonisation. Now, many

varieties of animals and birds have become extinct. In this situation of the modern world, nobody bothers about nature. There may be only a few trying to save nature. Nature is ours, so we should protect it. Remember, even the plants and trees are living organisms. "My heart leaps up when I behold a rainbow in the sky's" said Wordsworth. If we destroy Nature, nature destroys us. 'Save Nature, Nature Saves you!' If we continue to exploit our Mother nature, she will surely punish us.

**"Save Nature, Save life"**

**J. Jemila, Class VII**





# WAR; LET'S LOOK INTO ITS CAUSES, METHODS AND EFFECTS

Any struggle in which two large groups of people try to destroy or conquer each other is a war. War has always caused a great suffering and hardship to the people. Mostly people hate war, it has been going on some where in the world nearly all the time. Earthquakes and floods happen to people, but people make war themselves.

To understand why wars continue to go on when nearly everyone wants to have peace they look into nature of war.

For example, war which are happening around us are, families fighting against families, tribes against tribes, followers of one religion against the followers of other religion and wars which are been fought between nations or group of nations.

## Causes of War:

The fighting starts when a nation wants something so badly that it is willing to go to war to get it. Sometimes war results from a disagreement between two nations and sometimes from a desire for conquest. Some of the basic causes of war may be a desire for more land, a desire for more length, a desire for more power and a desire for more security.

## Aims of War and Peace:

War seldom accomplishes the complete results any side has hoped for, many people with different purposes may unite to make war but they often start quarreling among themselves when the war is over.

In order to hold a warring people or group of countries together, peace aims are usually stated in vague, general

terms, so that everyone concerned can see in them a promise of what he wants. When victory is won, general terms become specific, and usually do not satisfy all the winners.

## Methods of Warfare:

The important methods of warfare adopted by the people are atomic bomb, guns, weapons, spears swords and arrows.

The atomic bomb, used by the alien against Japan in 1945 has brought another great change into warfare. After the invention of the bomb, it seemed, probable that future wars would be short and terribly destructive. Great cities could be destroyed and millions of people killed within a few hours. The only question was whether the nations of the world could change their habits fast enough to keep war from breaking out. Nuclear weapons is the most popular weapon used by the people.

## Results of Wars:

The war destroys the properties of the country. Many people are killed, they become handicapped, children lose their parents and become orphans. Resources get polluted and it cannot be utilised for any living purposes of human beings. War is destructive and it destroys the wealth of the people and country. So to prevent war we should try to keep peace in our country. Some of the major leaders were Mahatma Gandhi, Nelson Mandela, Abraham Lincoln etc. who worked for peace in our country. So let us follow the path through which they had gone to prevent war in our country.

*Mary Sweety, Class VIII*





# THE OILY WAR FOR DISARMAMENT

This March 2003 saw the beginning of yet another bloody war-the worst form of a revenge. But here, there is no place for revenge, only for a never ending greed. A greed for the blood of the innocent.

The United Nation's (UN) weapon inspectors claimed to have found no source of Nuclear, Chemical or Biological weapons in Iraq. But with a lame excuse of disarming Iraq, the US president Mr. George W. Bush ordered his troops to devastate Iraq and kill the Iraqi President Mr. Saddam Hussain. He had earlier asked Saddam to leave his country as he feels that Saddam is a dictator who rules his people leased or the age old principle of "Absolutism". But why on earth is Mr. Bush bothered about the Iraqis? Is he really concerned about them? The answer is certainly no.

The US is only interested in the oil fields of Iraq. It was the greed for these fields that urged USA and Britain start the war and not for disarming Iraq. Gaining control over the Iraqi oil fields would certainly make USA the major world power, helping USA to gain economic control over the Third World Countries.

The US has always been behaving like an 'International Policeman' eager to interfere in the internal affairs of other countries. This US policy brought about the second World War, and now, the Iraqi war.

The coalition troops of USA and Britain are making steady progress in Iraq killing and injuring thousands each day. Their greed for oil costs many a lives every day. Their want to become super power is steadily erasing out the entire race of humanity. Will killing people and devastating cities help them to achieve goal? The Iraqis have already begun setting the oil wells on fire. But this doesn't stop them from continuing the

war. Their greed can be seen from the fact that the US sent a team experts to put off the fire-the fire of Iraqi sentiments.

Everyday many buildings including schools and hospitals are destroyed. Thousands are forced to take refuge in Refugee camps. Mr. Bush had asked the people to divide their future. Whether they were still protecting Saddam and kill themselves or they kill Saddam themselves. They had surely decided. They wouldn't surely behave like cowards and give off their president during a crisis.

Iraqi troops are fighting for their country, braving heavy bombing and gunshots of the coalition troops. They have inspired the common man too. Thousands are ready to give up their lives for their homeland - Iraq.

The fire of sentiments has spread to other countries too. In almost all the countries anti-war processions are held everyday. People had already seen the effects of a war on Japan - the war that has had a never ending influence on the Japanese - A war that engulfed the cities of Hiroshima and Nagasaki killing thousands and injuring many more. People all over the world want peace and nothing but peace to prevail on earth.

The war is an agony not only for the Iraqis but also for all the peace loving and civilized people of the world. The major television channels are broadcasting live coverages of the war, igniting a feeling of International brotherhood.

President Bush is behaving like a blind and deaf man, pretending that he can't see the protests and hear the cries of agony. What pleasure does this give him? What is the ultimate gain of this bloodshed ???

*Meril B Paul, Class X*



# JOURNEY INTO SPACE



**E. BRIGITA HUBERT, CLASS VIII**  
(Best Scrap Book)



## SEVEN NEW ANGELS

COMMANDER RICK HUSBAND  
PILOT WILLIE MC COOL  
DAVE BROWN  
ILAN RAMON  
KALPANA CHAWLA  
MIKE ANDERSON  
LAUREL CLARK





**NASA:** The orbiter which made the pioneering flight into the orbit on 12th April 1981 was called Columbia. It was the first of the four orbiters in NASA's fleet. The second orbiter, Challenger, made its first space flight in 1983. Discovery was launched in 1984 while Atlantis followed in 1985. Each orbiter was named after a famous Historical ship of Discovery.

The shuttle flights were mainly to launch satellites, but a number of special payloads were designed. One was the Spacelab, a reusable space laboratory built by the European Space Agency. The laboratory was a module in which scientists could carry out experiments.

The early success of shuttle missions encouraged everyone to take them for granted. Working in space was seen to be turning into an easily achievable reality. Then on 28 January 1986 the disaster struck. The Challenger, craft lifted from Cape Canaveral, Florida and 73 seconds later exploded killing all the seven astronauts on board.

It was later found that a fault by seal on one of the reusable boosters ruptured and set fire to the external tank. The tragedy which included the death of a civilian school teacher on her first flight as an astronaut, halted the programme for more than two years, while design improvements were made and safety standards were reassessed.

**SPACE AGE:** The modern age has been called the space age. It began with the launch of Russian Sputniks in 1957. In 1958, America sent its own satellites into space. These researches have revealed many new facts about the earth and the planets. The launch of space shuttles have revolutionised space travel and exploration. A space shuttle is very economical. It can be reused a number of times like the aeroplane.

**RETURN TO EARTH:** A space craft returning to Earth will normally be one moving out of an existing earth orbit. To do this,

retro-rockets must be fired to slow down the craft. Tremendous heat is generated through friction of atmosphere. So the scientists have to wear special heat resistant suits to avoid getting burned. This is made of a kind of plastic.

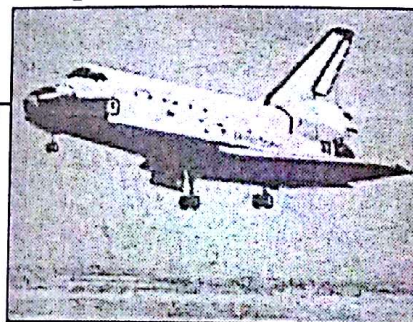
In the previous week NASA observed the anniversary on its two other space tragedies. The Challenger craft lifted from Cape Canaveral and 73 seconds later exploded killing all the seven astronauts on board. It was the orbiter to take off but not reach the space.

The Apollo space craft fire killed three on January 27, 1967. Now,

The Columbia burst into flames and disintegrated into pieces about 16 minutes before its landing time at Kennedy Space Centre in Florida at a height of 63,000 metres. It killed the seven astronauts on board.

### THE FIRST FLIGHT OF COLUMBIA

The Space Shuttle Columbia lifted off from Cape Canaveral in the early morning of April 12, 1981. At the controls were veteran astronaut John Young and rookie astronaut Robert Crippen. The shuttle dropped off its huge fuel tanks and was soon orbiting the earth at an altitude of



*This photograph shows Columbia landing after completing its first journey successfully.*

170 miles. A few minor problems arose - about twelve of the heat shielding tiles that covered Columbia came unstruck upon lift-off and once the heater for the craft's hydraulic systems stopped working for a brief time - but the flight went smoothly. The 102-ton space craft reentered the atmosphere on the morning of 14th April and glided to a perfect landing.







## A photograph showing a pile of crumpled, light-colored material, possibly paper or fabric, resting on a dark, textured surface. The material is heavily folded and tangled, with some areas appearing lighter and others darker due to shadows. The background is a dark, mottled grey or black with a rough, granular texture. The image is framed by a thin black border.



Demanded to see ... before I could get any to order the cattle

From childhood, her dream was to fly high. Remembering Kanyana (Grand).

It says Chapala's second marriage was to the United States after graduating from Principis Engineering College in 1932 and she joined JASS in 1942. Married and without children, Chapala

Eggs of *FT* hatched in space as a mass-  
born spectacle in the large cages of  
1997. When put back in the straw

At the passing of  
Katherine Okada, the pioneer  
fishing pilot, accompanied by the  
other Okada children, about 1910,  
the night of the storm damaged  
the young fir tree growing

**M**uch of the research on the effects of the 1994-95 flu pandemic in the United States has been based on the experience of the 1968 Hong Kong flu pandemic. The 1968 pandemic was caused by a highly contagious, but relatively mild, influenza virus. The 1994-95 pandemic is caused by a more virulent virus, and it is expected that it will cause a much more severe pandemic. The 1968 pandemic was the last time that a pandemic of this type occurred in the United States. The 1994-95 pandemic is expected to be the first time that a pandemic of this type occurs in the United States since 1968.

[illegible][illegible][illegible]

As a child,  
I never dreamt  
I could go to  
space but  
Kalpara, a  
small-town  
girl did. She  
was the second  
Indian and one  
of our models  
(after Rohini  
Sharma)



H26  
brother  
and  
other  
relatives





## WORLD ENVIRONMENT DAY

The serenity of Munnar can be seen its lush tea-gardens. June 5th the World Environment Day reminds us about the plight of our Mother Nature.

The students and teachers of the High Range School, Munnar did their bit to preserve the beauty of this small town. The programme was inaugurated by Mr. Pratap Ramdas, Manager, S.I.E. Department of Tata Tea Limited. Various activities were conducted to mark this day.

These programmes were held to create awareness of a clean environment. Students participated in Painting, Poster-Making and Essay Writing. Competitions to raise their voice about feelings of Mother Nature. Members of the Nature Club among with teachers attended a cleaning programme in Munnar. Students planted saplings in the school premises. These programmes were held under the auspices of Mr. James Zachariah, Wild Life Warden, Eravikulam National Park.

Nature is a precious gift of God and man has to preserve it. "Nature never betrays a heart that loves her". William Wordsworth.

## Books

Francis Bacon said, "Some books are to be tasted and some are to be chewed and some to be digested".

Books give us knowledge. Children should cultivate a habit of reading books. There are many types of books.

Some books are for children and some for adults. Books are our companions and they teach us values for life. They help us to be good citizens.

**Sharon L George, Class III**

## Riddles

1. A man was driving a black truck. His light were not on. The moon was not out. A lady was crossing the street. How did the man see her?

Ans: It was a bright sunny day.

2. Do you say, "Nine and five is thirteen", or "Nine and five are thirteen?"

Ans: Neither, Nine and five are fourteen only.

3. How can you tell the difference between a can of chicken soup and a can of tomato soup?

Ans: Read and label

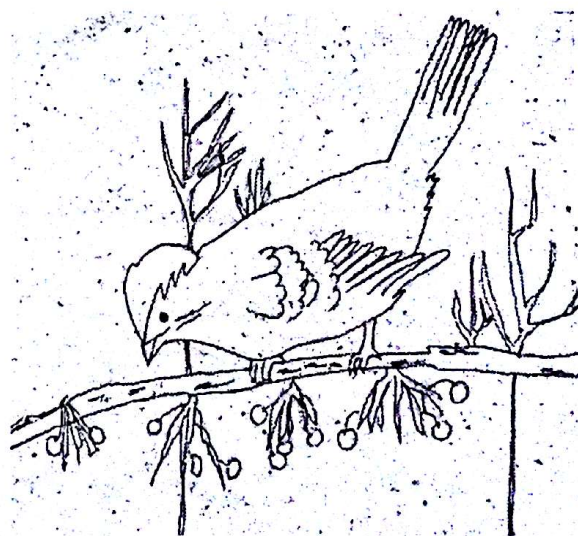
4. How do pigs write?

Ans: With a pigpen

5. If a boy is spanked by his mother and his father, who hurts the most?

Ans: The boy

**Sriram S., Class V**



**Chandramathi**





# Guides - the prides of the world

Guides is a movement which was first discovered by Baden Paul. He learnt about many movements when he was quite young. He was an armyman in his later life. He came to know that, if we give proper coaching to young children, we can use them in many useful ways. He wished to start the guides movement. He wrote a book based on his thinking. That was the foundation of the guides movement.

There are many schools which are having guides coaching. Our school is one among them. Every Thursday we have our guides coaching classes in the zero hour period. We can have camps each year. Last year, in the month of September, we had our camp which lasted for three days (24, 25, 26). In short, we feel that it was an enjoyable camp with camp fire, treasure hunting, trekking, learning more about guides, and many more interesting things which are unforgettable. Guides is a very useful and good movement to learn and make use of our talents in our day-to-day life. It teaches us good habits which helps up good routine depending upon how

people make up their minds our Guide Captain - Jeneeta Mam teaches us everything in a most convenient manner. ie by playing. She alone is our Guide Captain for a long stretch of years she teaches in many useful and important things. She explains to us about the various difficulties and how to face it without any regrets. Apart from this, we even learn good etiquette and how to put it to practice.

This year, our rally was cancelled but we promise to make up our mind to be prepared to face any difficulties in the next forthcoming camp. According to us, it is a useful movement and a turning point in our life. Many people may not be aware of the splendid time we have with guides. But, in our opinion, guides is a movement which a pleasure to put into practice in our daily life. In simple words we would say 'The guides are the prides of the world.'

We like it.

How about you?

**HRS Guides**







# The Renaissance Artist

Leonardo Da Vinci is regarded as an artistic and scientific genius of the Renaissance. He was an excellent painter, sculptor, engineer and a great inventor. He wrote his first biography Giorgio Vasari in 1550. He was named after his birth place, Vinci.

His first dated work was a drawing of a Tuscan landscape in 1473. He recorded his scientific ideas in a note book which includes the detailed studies of hydraulics. It also includes a part on an irriga-

tion system for the plains of Lombardy. In 1499 Leonardo Da Vinci returned to Florence and took up the job as an architect. In this period Monalisa came to Florence in 1503. Leonardo left Florence in 1516 and went to France to work for Louis XII. He also drew a sketch of an aeroplane. This sketch helped the Wright Brothers to invent the plane. He had studied on human muscles also. This great personality who brought life to Renaissance died in 1519.

*Sundeepak and Cecil Class VIII*

## DON'T TELL GRAN, DID YOU KNOW...

- ✿ The inhabitants of Korea eat around 30,000 snakes each day.
- ✿ Humans shed their entire skin every four weeks.
- ✿ Studies of cannibal have led scientists to believe that a 150 lb (68 kg) man would feed about 75 people.
- ✿ William Taft President of the USA, was so fat that he needed a special bathtub - which easily fitted 4 average men.
- ✿ If you're offered durian fruit in Asia, it may seem a mined blessing. It is considered a delicacy - but unfortunately it smells of rotting corpses.

*Collected by Sharanya S, Class IX*

## AN EGGSTRAORDINARY ARTICLE

Here are a few words especially for egg lovers.

- ✿ Eggsplosion
- ✿ Eggsercise
- ✿ Eggsausted
- ✿ Eggsotic
- ✿ Eggsplorer
- ✿ Eggsperiment
- ✿ Eggspress
- ✿ Eggsamine
- ✿ Eggsam
- ✿ Eggsscalibar
- ✿ Eggsited
- ✿ Eggsecute
- ✿ Eggsclamation Mark
- ✿ Eggsibition
- ✿ Eggsilent.

*By Sharanya S, Class IX*





# MY FAMILY

My papa's name is K.R. Ayappa. My mama's name is Sapna Ayappa. My brother's name is Madhav Ayappa. I love my family. My family is the best family.

My papa likes his games very very much. My brother also loves cricket, his squash and tennis. They are both good sportsmen. My mother is the best cook. She bakes

cakes very well. I am the smallest one in my family and everybody's darling.

We love going for holidays together. Sometimes we go to Bangalore and sometimes to Coorg. Once we went to Goa and had real fun. I love my family and think it is the best little family in the world!

*Diya Ayappa, Class II*

## Attack on Pearl Harbour

The island groups of Japan attacked out the US naval base, Pearl harbour in mid 1941. It was a greatest victory against United States of America. The United States troops were now ashamed by this terrible attack. On Tuesday May 27th 1941 - the President of America Roosevelt helped creating United Nation Organisation. Then he placed a war footing which made the Second World War, the most disastrous war in world's history. Until the Japanese attack USA remained neutral, though the United States had given massive financial aid to Britain. On 6th August 1945, the Americans dropped atom bomb on the Japanese city of Hiroshima, killing nearly 84,000 people. Three days later, they dropped another atom bomb on Nagasaki which left about 40,000 people dead. The dropping of these atomic bombs on Japan was one of the devastating and controversial action of the entire war.

*Collected by S. Rajkumar, Class VIII*

## WINNERS AND LOSERS

A winner says, "let's find out"  
 A loser says, "nobody knows".  
 When a winner makes a mistake,  
 He says "I was wrong"  
 When a loser makes a mistake  
 He says, "It wasn't my fault".  
 A winner credits his "good luck" for winning.  
 A loser blames his "bad luck" for losing.  
 A winner works harder than a loser but Still has more time.  
 A loser is always "too busy"  
 To do what is necessary.  
 A winner makes commitments  
 A loser makes promises.  
 A winner says "I'm good, but not as Good as I ought to be."  
 A loser says "I'm not as bad As a lot of other people".

*Collected by T. Saravanan, Class -IX*





# NATURE CAMP AT CHINNAR

(A Report By Class - IX)

The heat of our annual exams was slowly dying out and we students definitely deserved a good holiday. At first, we had no idea of the thrilling opportunity, the Nature Camp at Chinnar that awaited us.

The interactive session which was held on the first day, helped us to know our guides for the camp, better. The slide show and the video sessions that were shown, proved to be both educative and entertaining.

Through the field trips, into the thorny shrub jungles of Chinnar, we learnt about different plants and birds, and their various features. The walk left us exhausted and so the dip we had in the nearby stream was more than anyone could ask for. The moments spent splashing in the water were truly enjoyable.

Another memorable experience was

the breathtaking view of the Indira Gandhi Wildlife Sanctuary, the tribal settlements at Muthuvankudi and the vast experience of Chinnar from the watchtower. We were lucky enough to catch a glimpse of the spotted, barking deer and wild boars.

Our trip was an insight into mother nature's poor state of affairs. The camp aimed at being eco-friendly and taught us that the destruction of nature leads to the devastation of mankind because of the inter dependency between man and nature.

The excellent guides belonging to WWF Trivandrum and Salim Ali Bird Sanctuary respectively taught us to explore nature rather than exploiting it. Thanks to them, we had a chance to widen our horizons of knowledge.

The food and accommodation in the camp provided made us feel at home.

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## Values of industries to a country

The industrial progress of a country is the correct measurement to know the development of a country. A country which is not industrially advanced is not strong in any sense. Though agriculture provides the very basic necessities of life, the maximisation of agricultural income is not possible without industrial growth. The modern equipment that are used in agriculture are to be manufactured in modern industries. In India, the industrial sector contributes more than half of the national income. The goods that we use in daily life such as tooth-paste, soap etc. are manufactured in industries. Unless they are manufactured in large quantities, the

increasing demands cannot be satisfied. It may result in price rise.

The export of goods is possible only by industries. Unless the articles are of superior and high quality, they cannot be marketed in the world markets. But in this nuclear age, unless a country has a chain of war based industries, it cannot survive in the world. But there are some problems which arise due to industrialisation. There are various types of pollution, and the high concentration of population especially in industrial cities.

More over industries form the basis for the prosperity and economic development of each and every country.

**Mittu Rajeev, Class IX**





# Work Is Worship

"Work without faith is like an attempt to reach the bottomless pit", said Mahatma Gandhi.

Work is natural. Life would be useless without any work. It is work that adds meaning to life. Without work life would be dull, uninteresting and boring. Man is blessed because he has some work to do. Work is a holy service. An honest labour is a praise and prayer to God. Idleness on the otherhand is a curse.

Man has come up in life because of hard work. Man is one of God's most wonderful creations. This is because he has skill and capability.

Work leads to success and happiness. It is said "Rome was not built in a day". It simply means that every great and good thing is the result of hardwork. Nothing is impossible to a hardworker.

An idle man is the most unhappy person. An idle brain is the dwelling place of the devil. Young men and women if not suitably employed can cause disturbances in the society.

Running water never becomes stagnant in a place. Here running water means the flow of life with hardwork. Make a man sit idle and he will soon become weak, and sick. Work leads to health, joy and happiness. The man who has found his work is really blessed. He is truly religious if he is

honest in his work.

No work is easy. All of them need efforts. It is never bad to make shoes. But it is bad to make bad shoes. Never be ashamed to work with your hands. Nature has given us hands to be used wisely.

Grandmothers, in their stories say that once upon a time man had a small tail and it vanished because man did not make use of it. If we do not work and use our hands and skill, they would vanish. Take pride in your work and do it honestly. The path of duty leads to glory. One can never reach one's destination without walking. The faster one walks; the sooner one reaches the goal. But it is also important that he chooses the right path and goal. There is no joy and reward for idleness.

Leisure is enjoyable only after good work. Rest is meaningless, without hardwork. God created the universe in six days and took rest on the seventh day. First work and then rest is the secret of success. For all great people, time was money. They felt there was much work and life too short. For them leisure was a luxury.

Thus we have to learn the principles of hardwork. For us life is too short and time will pass. Now we are to make use of energy every minute in order to be successful person in life.

*E. Benitta Hubert, Class VII*

## BOOKS

*Karan Chatrath, Class III*

Books will increase the vocabulary of our day to day language. Books are our best friends because they give us a lot of information. Disrespecting books says that God may punish us. Books make us laugh a lot because some books have jokes in them.





# Laugh Aloud Please...

Teacher: I'm sorry, Mrs Hoggs, but your son has been cheating in exams.

Parent: You can't prove that, I am sure.

Teacher: Well, put it this way. His neighbour's first answer was 'yes' and your son's was 'yes'

Parent: So, that prove's nothing.

Teacher: But for question two his neighbour wrote "I don't know and your son wrote Neither do I".

\*\*\*\*\*

Parent: Do you really think my daughter has a photographic memory?

Teacher: Yes, but nothing ever seems to develop.

\*\*\*\*\*

Ram: What's in this bowl?

Sham: It's bean soup.

Ram: I don't care what it's been what is it now?

Sham: I wish we lived in the olden days.

Ram: Why ?

Sham: Then these wouldn't be so much history to learn.

Ram: Where do you find gaint snails?

Sham: On a giant's fingers & toes!

Ram: Oh! you've got holes in your trousers!

Sham: Well, how else can I get my legs into them?

**Sharanya S, Class IX**

## Importance of Time

Time is eternal. It has neither a beginning nor an end. Yet men are able to measure it as years, months, days, hours, minutes and seconds. True, time has a meaning. What yesterday was is not what today is, what is today will not be tomorrow.

Time is a free force. It does not wait for anyone. It is commonly said that time and tide wait for no man. "You can never get back the lost minute. If you waste time it wastes you", says Shakespeare. Therefore one has to know the value of time.

Never put off what you can do today because you do not know how tomorrow would be. Laziness leads to waste of time. "Time is the best medicine" Orid.

Those who do not know the importance of time, waste it or rather they spend it doing nothing. Killing time is not a murder; it is a suicide. Some people complain that there is no time. If one wisely plans his activities, there will be time for everything. Let us learn to use our time fruitfully. Wise use of time is the key to success.

**E. Brigita Hubert, Class VII**





# Visit of many Dignitaries to High Range School

DATE	NAME & ADDRESS	REMARKS
15.02	Meena Krishnakumary, Principal, Chinmaya Vidyalaya, Salem Ph. 0417-241008, e mail - meena@kshetra.net	Excellent
23.2.02	Ruchira Das, SPIC MACAY, South Zone Coordinator (080) 576 7842 Email: ruchira-das@hotmail.com	I could see a change in the school's administration which really helps in student's development. It was wonderful talking to your students & teachers. I look forward to HRS becoming an active SPIC MACAY chapter. Thank you for your kind hospitality.
14/04/02	Sudha Murthy, Infosys Foundation Bangalore (I wish I had been a student here! Great beautiful place)	
12.5.02	T.K.R. Rajan Chiy, Director RITU Chennai IS.	I could see future. Proud of the personation in your school. Thank you Puj. Chitra.
21-5-02.	Mrs Kamalakar Balthane	Had an excellent interaction with the group of staff & students. Keep it up.
3-6-02	Dr. M R CHILANA, Professor Education, NCERT, (Retd) DR CHILANAMR @ Yahoo - com	Highly impressed with sincerity of students, commitment in teachers and academic system of Principal.

Thank you

DATE	NAME & ADDRESS	REMARKS
17/6/2002	B. Vijayalakshmi	Discussed in all the school to children, staff & parents. We are always open to all the suggestions & feedback. We are always ready to accept the challenges & to improve the school. We are always ready to accept the challenges & to improve the school.

Thank you

DATE	NAME & ADDRESS	REMARKS
29/2/02	B. Vijayalakshmi, G.M. S.P.O	On the day of my departure from the school, I could see the school's growth & the school's future. I am proud of the school's growth & the school's future. I am proud of the school's growth & the school's future.

Thank you





# Visit of many Dignitaries to High Range School

DATE	NAME & ADDRESS	REMARKS
13/9/02	Koshy Chacko - Tala Tea - Munnar	It was indeed a great pleasure to be in the midst of the children on the occasion of the annual certificate distribution to the students and attendants qualifying for the school. The staff and the function must keep up the good work with warm regards.

Thank you Sir

DATE	NAME & ADDRESS	REMARKS
11 Oct 2002	Brig (ret) D. R. S. RAJAN VSM. C-110, Tala Tea HS Munnar 655612 Kerala	I consider it a privilege to have been invited to inaugurate the School Exhibition on the occasion of the Annual Day Celebrations. Going around the exhibition, I was impressed by the information contained in the children's display. My congratulations to all the students, teachers & parents who made the exhibition so interesting & instructive. My special appreciation to the Maths & Computer Section.

Thank you Sir

DATE	NAME & ADDRESS	REMARKS
6.11.2002	Dr. G. P. SATHYAN, Advisor (Sports), C.A.R., Delhi	It was a pleasure to be in High Range during the T.T. meet of C.A.R. The entire ambience is very ideal for teaching and learning process. It would have been a pleasure to extend my flag a little longer. The prayer adopted by the school is very very relevant in present times. I would say a long life to the school.

Thank you Sir





# Visit of many Dignitaries to High Range School

DATE	NAME & ADDRESS	REMARKS
5-11-2002	Pt. P. K. NOKKUDEN PRINCIPAL PEEVESS Public School Nilambur, Malappuram Dt.	I am extremely delighted to visit the High Range School. Group of CHOPRA teachers and students and the Munim ambience which very conducive for teaching and learning. The memory of High Range School will linger long in my mind. Best wishes to the Management and staff, Principal, Staff and students and the school.
		Thank you

DATE	NAME & ADDRESS	REMARKS
25/01/2002	Sanjay Bhargava 757/13, Secunderabad Pune - 411004 Tel: 5570313	We enjoyed our performance in the school. The students were well behaved & cultured. We would love to come back again.
		Thank you

DATE	NAME & ADDRESS	REMARKS
28-10-02	The Swedish group Kunu 2002	Excellent guiding in a very friendly school.
		Thank you

DATE	NAME & ADDRESS	REMARKS
25/02/03	P. K. K. K. K.	It was a visit since I visited the school & the changes are most welcome. I wish to visit all the
		Thank you

DATE	NAME & ADDRESS	REMARKS
14/2/03	Mrs. Victoria Vijayakumar	It is a indeed honour for me to attend the conversation evening of the kinder garden classes. I wish and congratulate the principal and all the teachers for their good work. God bless you all.
		Thank you



# FEELING OF BEING TOGETHER



Members of Teaching Staff.



School Cubs Teachers In Charge. Mrs. Sapna Ayappa & Mrs. Sona Bennet.



School Scouts Teachers in Charge Mrs. Jeneetha Raj, Mr. Sambath Rajan, Mr. Radhakrishnan and Mr. Dileep.



School Bulbuls Teachers In Charge. Mrs. Valsamma Nelson, Miss. Jaisymol Augustine and Mr. Sambath Rajan.



School Guides Teachers: Mrs. Jeneetha Raj, Mr. Sambath Rajan, Mr. Radhakrishnan and Mr. Dileep.



Karate Team.



Council Members Of School.



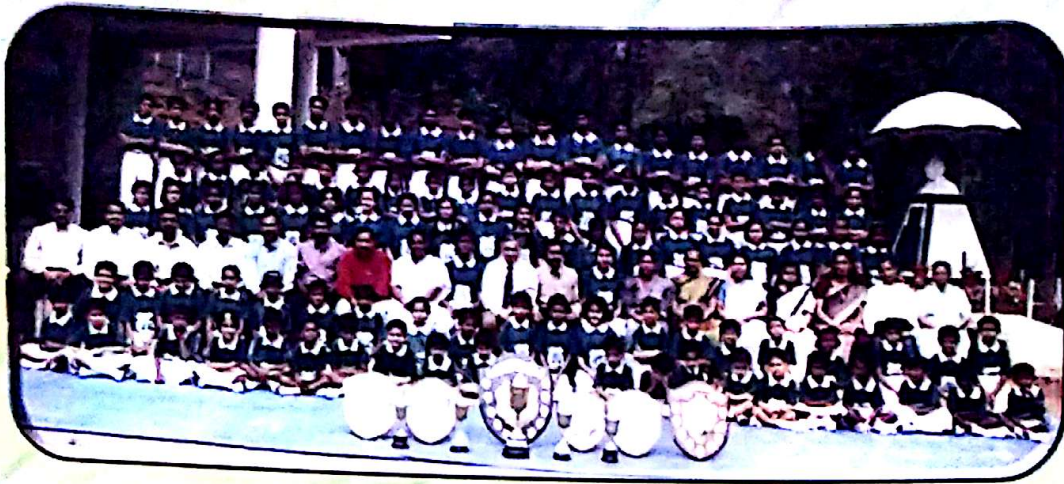
Out going Students Of Class X.



Outgoing Students Of Class XII.



# HOUSE GROUPS



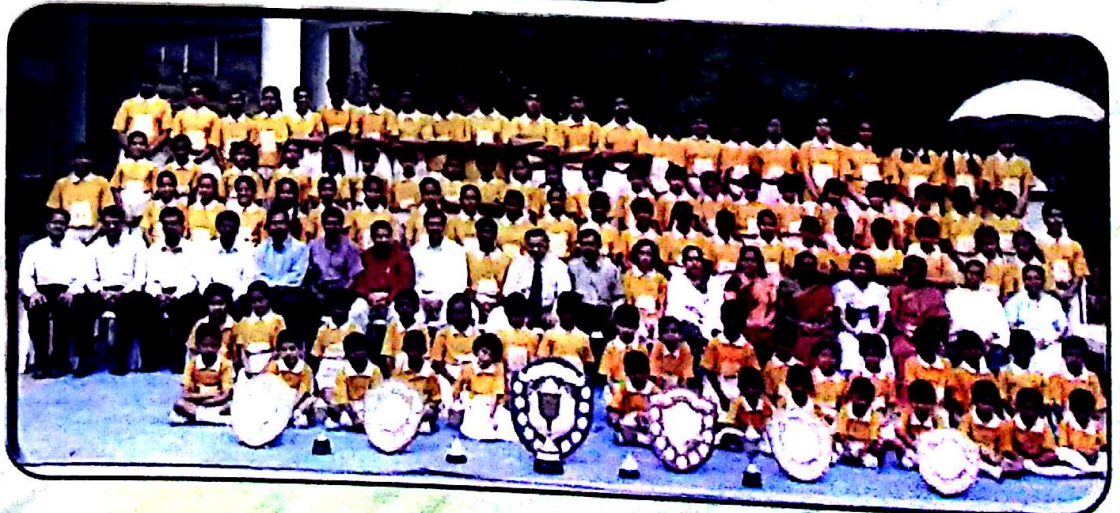
Anaimudi  
House In Charge  
Mrs Suma Satheesh



Theerthamalai  
House In Charge:  
Mrs Suman Ravi



Devimalai  
House in Charge:  
Mrs Beena Sasikrishnan



Nettimaed  
House In Charge:  
Mrs Sindhu Vinod





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# समय का बदलाव - गंगा के साथ

Anjali G.S., Class X

भारतवर्ष के लिए गंगा नदी का बहुत महत्व है। वह भारत की नदी के रूप में जानी जाती है। लोग उस पर बहुत श्रद्धा रखते हैं। उसकी पूजा करते हैं। गंगा के साथ भारतवासियों की अनेक यादें जुड़ी हुई हैं। आज भी भारत की बहुत सारी आशाएँ और सम्भावनाएँ गंगा के साथ का नव-निर्माण हो सकता है। उसी के न होने पर अनेक भयानक स्थितियाँ बन सकती हैं। भारत की जीत-हार गंगा से जुड़ी हुई है। हमारे सभी विजय गीतों

में गंगा का गुणगान किया जाता है। हर सुख-दुःख में हम उसे याद करते हैं। वह नदी हमारी युगों पुरानी संस्कृति और सभ्यता की प्रतीक है। जिस प्रकार गंगा अज्ञात काल से बहती-बदलती चली आ रही है। और आज भी उसी तरह बह रही है। उसी प्रकार हमारी भारतीय सभ्यता-संस्कृति भी न जाने कब से चलती आ रही है। उसमें समय के साथ अनेक बदलाव भी आए हैं, फिर भी वह भारतीय संस्कृति के रूप में पहचानी जाती है।

## सुखमय बूँदें

मरिल बी पोल, टिजोमोन जोसफ, अश्विन एस कुमार - कक्षा - दस

पानी प्राणियों का जीवन है। यह सृष्टि का प्राण भी है। सृष्टि - जीवन के इस महत्वपूर्ण तत्व की प्राप्ति का प्रकृतिक स्रोत है वर्षा। सृष्टि में जीवन का संचार करने के लिए जीवन में सरसता का समावेश करने के लिए वर्षा की अनिवार्य आवश्यकता है।

वर्षा के अभाव में खेत सूख जाएँगे जबकि वर्षा होगी तो खेती फल-फुलेगी। गर्मी में अन्न के अभाव हो जाएगा और अनेक प्राणियाँ मर जाएँगी। पेय जल नहीं मिलेगा। प्यासा प्राणी व्याकुल प्यथित हो जाएगा। भूमि का हृदय फट जाएगा सर्वत्र समशान की बीभस शांति का साम्राज्य छ जाएगा।

भारतीय ऋतु-क्रम में श्रावण और भाद्रपद, ये दो

मास वर्षा के हैं। इन दो मासों में वर्षा खूब होती है। चारों ओर हरियाली छा जाती है। वायुमंडल शीतल और सुखद हो उठता है।

बच्चों को ये ऋतु बहुत पसन्द हैं। उन्हें वर्षा में खेलना और धूमना-फिरना बहुत उल्लास देते हैं।

वर्षा से अनेक हानियाँ भी हैं। सड़कों पर और झोपड़ियों में जीवन व्यतीत करने वाले लोग भीगे वस्त्रों में अपना समय गुजारते हैं। उनका उठना-बैठना, सोना-जागना, खाना-पीना सब दुसरे हो जाता है।

इन सब कारणों से वर्षा ऋतु को 'ऋतुओं की रानी' कहा जा सकता है। वर्षा ऋतु से न केवल मनुष्य उल्लासमय होता है, जबकि अन्य प्राणियों और धरती भी।





# गुडियों के पार्सलो में पिस्तल

“बहनो और भाइयो। यह भारतीय स्वाधीनता का ध्वज है, इसे देखो। यह ऊँचा फहर रहा है।” ये शब्द सर्वप्रथम राष्ट्रीय झंडा फहराने वाली भारतीय महिला भीकाजी कामा के हैं। उन्होंने १८ आगस्त, १९०८ को जर्मनी में अंतराष्ट्रीय सोशलिस्ट कांग्रेस के अधिवेशन में यह भाषण दिया है। भारत का यह प्रथम राष्ट्र-ध्वज उन्होंने ही तैयार किया था। भीकाजी का जन्म २४ सितम्बर, १८६१ को बम्बई के पारसी परिवार में हुआ था। इनके पिता का नाम सोशवजी फरामजी पटेल था। भीकाजी की प्रारम्भिक शिक्षा बंबई के अलेग्जेडेरिया गर्ल्स स्कूल में हुई। विभिन्न भाषाओं के अध्ययन में उनकी विशेष रुचि थी। वे बचपनमें समाज - सेवा के कामों में भाग लिया करती थीं।

सन् १८८५ में भारतीय राष्ट्रीय कांग्रेस का जो अधिवेशन बंबई में हुआ था, उसमें भीकाजी ने उत्साहपूर्वक भाग लिया और इस तरह वे भारतीय स्वतंत्रता संग्राम के साथ जुड़ गईं। इसी वर्ष उनका विवाह एस्तमजी कामा के साथ सम्पन्न हुआ। उन्होंने गुडियाँ के पार्सलो में पिस्तौले भेजकर भारत के क्रांतिकारियों की काफी मदद की।

उनके विचारों से प्रभावित होकर सन् १९०८ में यूरोप के समाजवादियों ने उन्हें जर्मनी में होने वाली समाजवादी सम्मेलन में भारत के प्रतिनिधि के रूप में आमंत्रित किया। १९१४ ई. में प्रथम महायुद्ध हुआ। भीकाजी ने धोषित किया कि इस युद्ध में भारत, इंग्लैंड और फ्रांस

**E. Brigita (Class VIII), Hubert**

की किसी प्रकार मदद नहीं करेगा। विश्व - युद्ध समाप्त होने के बाद भी वे भारतीय - स्वतंत्रता के लिए संघर्ष करती रही।

जो बाकी थे, वे जेलों में बंद थे। ऐसे वातावरण में जर्जर-देह और क्षुब्ध-मन से यह वीरांगना भारत लौटी तो अधिक दिनों तक जीवित नहीं रह सकी / १६ आगस्त, १९३६ को उनका देहन्त हो गया। पेरिस में उनका एक स्मारक है, जिस पर लिखा है - “जुलमों का सामना करना ईश्वर की आज्ञा - पालन करने के बराबर है।”

## ब्लाकी और ब्रौणी

मेरे दो पालतू कुत्ते हैं, जो मेरे अच्छे मित्र हैं। एक का नाम ब्लाकी और दूसरे का नाम ब्रौणी है और ये दोनों डाबरमान का ब्रीड हैं। मैं इन दोनों के साथ खेलता हूँ, कभी बाँल के साथ तो कभी आँख-मिचौनी। कभी-कभी मैं इनके साथ सैर करने निकलता हूँ। ब्रौणी बहुत अच्छी शिकार करती है। ब्लाकी बहुत बलवान है और शिकार पर जाते समय वह सबके आगे चलता है। आज मैं बहुत दुःखित हूँ क्योंकि ब्लाकी और ब्रौणी मेरे साथ नहीं हैं।

**Vishnu Prasad, Class VII**





# आज़ादी की लहरें-हिलौरों

Anirudh Varma, Class VII

भारत के महान सेनानियों में सुभाषचन्द्र बोस का नाम बड़े आदर के साथ लिया जाता है। सुभाष का जन्म उड़िसा के कटक नगर में २३ जनवरी, १८९७ को हुआ था। इनके पिता का नाम बाबू जानकीनाथ बोस था। वे कटक के एक प्रसिद्ध वकील थे। इनकी माता एक आदर्श नारी थी। वे बहुत ही देश भक्ति एवं धार्मिक प्रवृत्ति की थी।

सुभाषचन्द्र बोस की प्रारम्भिक शिक्षा कटक के एक अंग्रेजी स्कूल में हुई थी। सुभाष एक मेधावी तथा तीव्रबुद्धि के छात्र थे। ये मैट्रिक परीक्षा में दूसरे स्थान पर रहे। माता-पिता ने उच्च शिक्षा के लिए इन्हें कोलकत्ता के प्रेसिडेंसी कॉलेज में पढ़ने के लिए भेजा। सुभाष के पिता श्री जानकीनाथ बोस चाहते थे कि उनका पुत्र आई सी एस पास कर सरकारी नौकरी करे और उच्च पद प्राप्त करे। लेकिन बोस के मन में तो देश-भक्ति की लहरें हिलौरें ले रही थी। वे अंग्रेजी की नौकरी कर उनके गुलाम नहीं बनना चाहता था।

उस समय महात्मा गाँधी जी का आन्दोलन ज़ोरो

पर चल रहा था। सुभाष ने उन्हें अपना राजनैतिक गुरु बनाया और उनके साथ देश सेवा में लग गए। परन्तु सुभाष बाबू का विचार गाँधी से मेल नहीं खाते थे। इसलिए वह कांग्रेस को छोड़ दिया। अंग्रेजों ने उन्हें बन्दी बना दिया। वहाँ उन्हें भूख-हड़ताल करना पड़ा। देश में अशान्ति फैल गई। लेकिन द्वितीय विश्व-युद्ध के समय सुभाष भारत से भाग गए और सिंगपूर में नेताजी ने 'आज़ाद हिन्द सरकार' की स्थापना की और जय हिन्द का नारा दिया। सुभाषजी ने कहा था कि "तुम मुझे खून दो, मैं तुम्हें आज़ादी दूँगा।" सुभाष ने आज़ाद हिन्द फौज की सहायता से भारत को स्वतन्त्र कराने का प्रयास किया।

भारत माता का वह वीर पुत्र बैकाँक से टोक्यों लौटते हुए विमान दुर्घटना में १८, अगस्त १९४५ को असमय ही स्वर्ग सिधार गया। इसी दिन जापान-रेडियो ने समाचार प्रदर्शित किया। फिर भी कुछ लोग मानते हैं कि आज भी वह ज़िन्दा है।

## आज़ाद भारत की यादें

नेहरुजी का पूरा नाम पंडित जवहरलाल नेहरु है। उनका जन्म १४ नवम्बर १८८९ में हुआ था। नेहरुजी बच्चों को बहुत प्यार करते थे। बच्चे उन्हें प्यार से 'चाचा नेहरु', कह के पुकारते थे। नेहरुजी और बच्चों के इस प्यार सा रिश्ता उभरने के लिए उनका जन्म-दिवस बाल दिवस के रूप में मनाया जाता है। भारत को स्वतंत्र बनाने के लिए नेहरुजी ने बहुत कुछ किया है। चाचा नेहरु एक सादा जीवन बिताता था। वे आज़ाद भारत के प्रथम प्रधान मंत्री बने। उन्होंने प्रधान मंत्री के स्थान में बैठे हमारे लिए बहुत कुछ किया। नेहरुजी हमारे लिए अभिमान का विषय है।

M. Meera, Class VIII





# धरती का हीरा!

Anu K.S, Class XI

प.जवाहरलाल नेहरू का जन्म १४ नवम्बर १८८९ ई को इलाहाबाद के एक सम्पन्न परिवार में हुआ था। उनके माता-पिता इलाहाबाद के प्रसिद्ध वकील थे। नेहरू जी की शिक्षा हैरो में हुई। बार एट-ला की उपाधि प्राप्त करने के पश्चात वह भारत आए। उनका विवाह कमला नेहरू से हुआ, जिनसे उनके एक पुत्री उत्पन्न हुई जो इन्दिरा गाँधी के नाम से विख्यात हुई। जिस समय प. जवाहरलाल नेहरू स्वदेश वापस आये, उस समय भारत परतन्त्र था। अंग्रेजों का कुचक्र भारत में पूरी तेजी के साथ चल रहा था। महात्मा गाँधी के प्रभाव में आकर प.जवाहरलाल नेहरू ने अपनी वकालत छोड़ दी और संग्राम में कूद पड़े। प.मोतीलाल नेहरू को प.जवाहरलाल नेहरू का राजनीति में प्रवेश आरम्भ में अच्छा न लगा परन्तु बाद में मोतीलाल जी प.जवाहरलाल से प्रभावित होकर स्वयं स्वतन्त्रता संग्राम में कूद पड़े। संसार के इतिहास में यह अनोखा उदाहरण था कि एक पिता ने अपने पुत्र के मार्ग प्रदर्शन पर राजसी जीवन का परित्याग किया।

महात्मा गाँधी के सत्याग्रह और असहयोग आन्दोलन में नेहरू जी ने महान योगदान दिया। सत्याग्रह संग्राम के साथ ही नेहरू जी की पत्नी श्रीमती कमला नेहरू का

स्वर्गवास हुआ। नेहरू जी स्वाधीनता के आन्दोलन में कई बार जेल गये। सन् १९२८ ई में पहली बार वह कांग्रेस के अध्यक्ष चुने गये और सन् १९२९ ई में उन्होंने रावी के किनारे पहले-पहले घोषणा की कि हमारे इस स्वाधीनता संग्राम का उद्देश्य औपनिवेशिक स्वाधीनता नहीं अपितु पूर्ण स्वतन्त्रता है। इसके बाद प.जवाहरलाल नेहरू देश के उन अग्रणी नेताओं में हो गये जिनके मार्ग-दर्शन पर ही स्वतन्त्रता संग्राम चला। महात्मा गाँधी ने नेहरू जी को सबसे अधिक महत्व प्रदान किया। इन्हीं महापुरुषों के संघर्ष के फलस्वरूप १५ आगस्त १९४७ ई को भारत को स्वतन्त्रता प्राप्त हुई।

भारत के स्वतन्त्र होने पर १७ वर्षों तक नेहरू हमारे बीच रहे। अपने जीवन का ७५ वाँ वर्ष व्यतीत होते-होते अकस्मात् २७ मई १९६४ को वह महान विचारक साहित्यकार शान्ति प्रेमी महापुरुष हमारे बीच से उठ गया और उसकी मृत्यु पर सारा संसार रो उठा। देश-विदेश के प्रतिनिधि अपनी श्रद्धाजली अर्पित करने और इस युग-पुरुष के अन्तिम दर्शन करने भारत आये। २७ मई १९६४ को चिता पर रख कर आग लगाई गई तो उनका रोम-रोम जल-जल कर कहा रहा था -

शान्ति, शान्ति!





# सबसे बड़ी औषधी

Anjali G.S, Class IX

सुप्रसिद्ध संत कवि कबीर ने कहा है :

ऐसी बानी बोलिए मन का आपा खोय।

औरन को सीतल करे, आपहु सीतल होय।

वास्तव में मधुर वाणी मनुष्य के पास एक अद्भुत और परमवस्तु है। मनुष्य इसके प्रत्येक दुर्लभकार्य को भी सुगम और सहज कर सकता है और कैसे भी उदासीन व्यक्ति को आकर्षित कर सकता है। जिसके पास वाणी का यह तप विद्यमान है, वह समय पर शासन करता है, परिस्थितियों को अनुकूल मोड़ देता है और अपने समस्त वातावरण को वाणी पुष्पों की सुगन्ध से गमखाए रखता है। यही कारण है कि मृदुभाषी व्यक्ति के सम्बन्ध में बहुत लोग कहा करते हैं - वह जब भी बोलता है, उसके मुँह तो फूल झड़ा करते हैं।

कटु भाषी व्यक्ति सर्वत्र निंदा का पात्र होता है, उसे कभी कोई प्यार नहीं करता, कोई पसन्द नहीं करता। बड़ी - से-बड़ी योग्यता होने पर भी कटुभाषी व्यक्ति ने तो कभी लोकप्रियता ही प्राप्त कर सकता है और न ही सांसारिक उन्नति।

किसी कवि ने ठीक ही कहा है -

मधुर वचन है औषधी कटुक वचन है तीर।

श्रवण बीच है संचरै, सालै सकल शरीर।।

विनम्रता और शील चरित्र के ऐसे अनिवार्य तत्व हैं जो व्यक्तित्व को एक विलक्षण सौम्यता, आकर्षण, मृदुता और विशेषता प्रदान करते हैं। विनम्र और मधुर-भाषी के लिए संसार की कोई वस्तु सलभ्य नहीं है। बीरबल की लोकप्रियता और उन्नति जहाँ अन्य अनेक कारण थे, वहाँ उसकी मृदुभाषिता और विनम्रता भी इसका एक मुख्य कारण थी। महाकवि रहीम ने मृदुभाषिता की प्रशंसा करते हुए ठीक ही कहा है -

खीरा सिर ते काटिये, मलिये नमक लगाय।

रहिमन करुए मखन की, चाहिए यही सजाय।।





## अद्भुत उपचार

Sneha P. Domini, Class VII

भारतीय संस्कृति में ब्रह्मा को सृष्टि का रचयिता माना जाता है। कहा जाता है कि उन्होंने ही आयुर्वेद शास्त्र का ज्ञान प्रजापति को दिया है। प्रजापति ने इसे अश्विनी कुमारों को दिया। हमारे भौतिक साहित्य में भी अश्विनी कुमारों के अद्भुत उपचार निपुणता की चर्चा है। आयुर्वेद की प्रसिद्ध पुस्तक 'चरक संहिता' में विभिन्न प्रकार की चिकित्सा का वर्णन मिलता है लेकिन इस में शल्य चिकित्सा की चर्चा नहीं है। 'सुश्रुत शल्य तंत्र' ही प्रथम प्रमाणिक ग्रन्थ है। माना है कि इस ग्रन्थ की रचना ईसा पूर्व शताब्दी में हुई।

सुश्रुत ने अपने ग्रन्थ में लिखा कि विद्यार्थी को पहले छेद तथा मेध कर्म सीखने चाहिए तभी वह वैद्य कर्म में सफल हो सकता है। शव छेदन का अध्ययन भी वे अपने विद्यार्थियों को देते थे। सुश्रुत ने लिखा कि पुस्तकीय ज्ञान तथा प्रयोगात्मक अध्ययन दोनों ही कुशल चिकित्सक बनने के लिए अनिवार्य है।

सुश्रुत की ख्याति भारत में भी दूर-दूर तक फैली। सन आठ सौ में सुश्रुत संहिता का अनुवाद 'अरबी भाषा में किताब ए सुश्रुत' के नाम से हुआ।

यह सचमुच सही है कि पाश्चात्य शल्य चिकित्सा के आधुनिक युग में अत्यधिक उन्नति की है। भारतीय शल्य चिकित्सा के इतिहास में सुश्रुत का नाम सदैव याद किया जाता रहेगा। आज भी उनका नाम हम लोग हमारे हृदय में याद करते हैं।

## रात में भी उजाला!

Amali, Class VIII

फ्लोरन्स नैटिगेल का जन्म सन १८२० में हुआ था। वह अपनी जीवन भर रोगियों को सेवा करना चाहती थी। लेकिन उनकी माता-पिता को इस बात पर इच्छा नहीं थी क्योंकि ये लोग समझते थे कि ये काम गंभीर काम नहीं था। परन्तु सन १८५१ में नैटिगेल अपने आप एक छोटा सा अस्पताल में काम करना शुरू किया। यह अस्पताल लण्डन में था। इस काम में उसे बहुत सफलता मिल गई। राष्ट्रपति से उसे एक आज्ञा मिल गई कि वह क्रीमियन युद्ध में जाकर सेवा करें।

उसे यह मौका मिल गया क्योंकि वह बहुत अच्छा काम करता था। वहाँ वह घायल हुए सैनिकों को मदद करती थी। वह बीस घंटे तक काम करती थी। हर रात नैटिगेल रोगियों को अच्छी तरह से देखभाल करती थी। इसलिए सब लोग उसे बहुत प्यार करते थे। उसको दीप-देती का नाम मिल गई। समाज में वह एक प्रसिद्ध औरत बन गई। उसे बहुत कुछ पुरस्कार मिल गई। जब उस १० साल थी, उनकी मृत्यु हुई।





# यदि मैं तसल्ली दे सकता

Shravani Shivshankar, Class VIII

मैं कभी-कभी सोचता हूँ कि यदि मैं डॉक्टर होता तो क्या होता। मेरा मानव - जन्म धन्य हो गया होता। मुझे डॉक्टर का व्यवसाय बचपन से ही अत्यन्त प्रिय और अच्छा लगता था। डॉक्टर का व्यवसाय एक आदर्श व्यवसाय है। इस व्यवसाय में डॉक्टर का उद्देश्य मानव - मात्र को विभिन्न प्रकार के रोगों से मुक्ति दिलाना है। डॉक्टर का कार्य दुःख-पीडा से छूटकारा दिलाकर नया जीवन प्रदान करना है।

यदि मैं डॉक्टर होता तो स्वयं को मानव सेवा में समर्पित कर देता। मुझे 'मैला आँचल' का यह डॉक्टर याद आता है जो महामारी से ग्रस्त गाँव में अपना जीवन लगा देता है। न कोठी, न बंगला, न लालच, न स्वार्थ

बस, केवल एक ही धून, एक ही लक्ष्य कि कैसे महामारी से जर्जर-पीड़ित व्यक्तियों को काल के गाल से बचाया जाए। उस डॉक्टर की लगन और सेवाभाव को देखकर मेरा मन उसके प्रति सम्मान से भर गया था। काश मैं ऐसा डॉक्टर बन पाऊँ।

यदि मैं डॉक्टर होता तो मरीजों के हृदय में विश्वास उत्पन्न करता, उनसे अपने पुत्र के समान व्यवहार करता। नम्रता और सहानुभूति से मरीज का आधा रोग वैसा ही दूर हो जाता है। प्राकृतिक विपदाओं की स्थिति में निस्वार्थ भाव से सेवा करता। उन्हें स्वच्छता, सादगी, स्वयंम तथा रोगों से बचने के उपायों की जानकारी देता।

# चित्रकला की अद्भुत प्रतिभा

E. Benitta Hubert, Class VII

अमृता शेरगिल का जन्म ३० जन्वरी १९१३ को यूरोप में बुडापेस्ट नामक स्थान पर हुआ था। अमृता के पिता पंजाब में रहने वाले थे और माता हंगरी की थी।

जब अमृता बहुत ही छोटी थी, तब उसने अपनी बगीचा का चित्र बनाया और वह सचमुच उस बगीचा जैसा था। इससे यह पता चलता है कि वह असाधारण प्रतिभा की थी। माँ हंगरी के लोकगीत गुन-गुनाती थी और अमृता उन गीतों को चित्र के रूप में प्रदान करती थी।

अमृता के चित्रकला प्रशिक्षण पेरिस, बुडापेस्ट

और भारत में हुआ। चित्रकला के अलावा उन्हें संगीत और अभिनय में भी रुचि थी।

अमृता के 'नवयुवतियाँ' के आधार पर उन्हें 'ग्रो सेलो' का सदस्य बना लिया। इनके 'कहानी वक्ता', 'नारी', 'ब्रह्मचारी', 'नवयुवतियाँ', आदि चित्रों में पाश्चात्य एवं भारतीय कला तत्वों निहित है। 'तीन बहनें', 'पनिहारिन', 'बधू श्रृंगार' आदि में अवर्णनीय सौन्दर्य निहित है।

५ दिसम्बर १९४१ को इस महान चित्रकार का देहान्त हुआ।





# सुख-दुःख बाँटने का सहारा

Ayesha Nusrat, Class IX

मित्रता का तात्पर्य है - किसी के दुःख-सुख का सच्चा साथी होना। अरस्तु लिखते हैं -

सच्चे मित्र वे हैं जिनके शरीर दो,  
पर आत्मा एक है।

सच्चे मित्रों में कोई दुराव - छिपान नहीं होता। वे निश्छल भाव से अपने सुख-दुःख एक दूसरे में बाँट सकते हैं। उनमें आपसी विश्वास होता है।

कोई भी मनुष्य को ज़िन्दगी के दुःख बाँटने के लिए कोई सहारा चाहिए। मित्रता ही ऐसी सहारा है। एडिसन महोदय कहते हैं -

मित्रता खुशी को दूना करके और  
दुःख को बाँटकर  
प्रसन्नता बढ़ाती है तथा मुसीबत  
कम करती है।

यह वाक्य बहुत सही है। इसके कारण यह है कि मित्र को देखते ही दूसरे मित्र के आँखों में चमक, मन में उत्साह और शरीर में स्फूर्ति आ जाती है। वे अपने मन की बात बताने तथा दूसरे को सुनने को अधीर रहते हैं।

विद्वान कहते हैं कि अचानक बनी मित्रता से सोच समझकर की गई मित्रता अधिक ठीक है। इसीलिए मित्र बनाने में यह ध्यान में रखिए की

मित्रता बनाने में शीघ्रता मत करो  
परन्तु करो तो अन्त तक निभाओ।

अगर आपको यह पढ़कर एक मित्र का होना आवश्यक मानते हैं तो अपनी दोस्ती अपनी तरफ से सदैव निभाओ-आपका मित्रता लाखों में एक होगा। मैं अनुभव से कह रही हूँ।

Ayesha Nasrat, Class IX

कोयल!  
कोयल!  
यहाँ पर  
करुण-गीत  
गाओ

हाँ। मैं कह रही हूँ बात इसकी,  
जिसकी भूमि गिर गई हाथों लुटेरों की।  
लुटेरों की नेता और कोई नहीं,  
सब का नाश चाहता वही  
परन्तु सब चाहते नाश उसकी।  
सच मानिए।  
मैं कह रही बात दिल की।  
यहाँ होना है सागर करुणा की,  
यही है कामना सब की।  
अब तो युद्ध समाप्त हुआ  
और उस राज्य का सत्यनाश हुआ।  
मैं सद्दाम या बुश के पक्ष में नहीं  
मैं सदा रहूँगी अहिंसा के साथी।





# रिमझिम - रिमझिम बूँदे

Varun S, Class IX

जून मास के अन्तिम दिन थे। धरती आग जैसे उगल रही थी। आसमान झुलस रहा था। बादलो का एक टुकड़ा कहीं दिखाई नहीं देता था। हवा ऐसी थी जैसे उसमें विधाता ने आग धोल दी हो। नदी - नाले, तालाब - जोहड़ बिलकुल सूख गए थे। पशु-पक्षी प्यास से तड़प-तड़पकर जान दे रहे थे। किसान का तो सर्वस्व उसकी खेती झुलस रही थी।

अमीरों के घर में दिनभर पंखे तथा कूलर चलते थे पर गरीबों के शरीर पसीने से तर-बतर रहते थे। प्यास ऐसी थी जो बुझती ही नहीं थी। न दिन को चैन था, न रात को नींद। रविवार का दिन - साँझ का समय। अचानक ठंडी हवा का एक झोंका आया। जान में जान आई। आँख उठाकर देखा कि एक काली सुहावनी बदली पूर्व की ओर से उमड़ी चली आ रही थी। देखते ही देखते वह सारे आकाश पर छा गई। नन्ही-नन्ही बूँदे रिमझिम बरसने लगी। चारों ओर खुशी की लहर दौड़ गई। मुरझाए हुए चेहरे खिल उठे। पक्षियों ने धोसले शुरू किया। धरती का भाग्य जाग उठा। सब खुशी से झूमने लगे। ➡

देखते ही देखते मूसलधार वर्षा होने लगी। धरती की सारी तपन, सारी प्यास बुझ गई। नदी, नाले और तालाब मस्ती में लहरा उठा। बच्चों की खुशी का ठिकाना न रहा। झट कपड़े उतारकर वर्षा में नहाने लगे। किसी - किसी घर में ढोलक भी बज उठी। सावन के गीत गाए जाने लगे। बादल गरज रहे थे। बिजली चमक रही थी। पर सब अपने - अपने खेल में मस्त थे। आज का दिन कितनी प्रतीक्षा के बाद आया था। तनिक वर्षा थमते ही चारों ओर चहल-पहल हो गई। लोग अपने-अपने धरो से निकल पड़े। खाने-पीने के समान वाली दुकानों में भीड़ लग गई।

भयानक गर्मी के पश्चात् बरसात का यह दिन कितना सुहावना था।



# CBSE CLUSTER TABLE TENNIS TOURNAMENT

Dr. G.P. Gautam, Adviser (Sports C.B.S.E. Delhi) addressing the students on Inaugural Function of CBSE Cluster Table Tennis Tournament. Prof. P.K. Nooradeen (Principal, Peevees Public School, Nilampur, Malappuram Dist.) seated along with Principal H.L. Chopra .



Mr. V. Sivaramakrishnan, Group Manager, Tata Tea Ltd receiving Memento From the Principal.



Table Tennis Team with their trophies after Cluster Games. 'We are proud of your achievement'



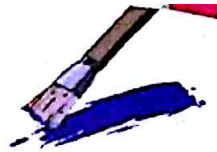
Teams of various School for CBSE Cluster Table Tennis Tournament.







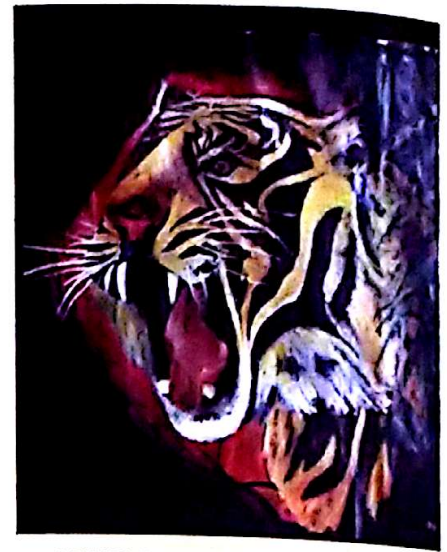
# BUDDING ARTISTS - ACRYLIC PAINTINGS



ANOJISH, Class XII



VIPIN MATHEW, Class VII



ARUN PREMKUMAR, Class IX



ASHA MARY KURIAN, Class IX



VIVEK S, Class VIII



NEETHU.A, Class IX



KINGSLY JEBA, Class IX

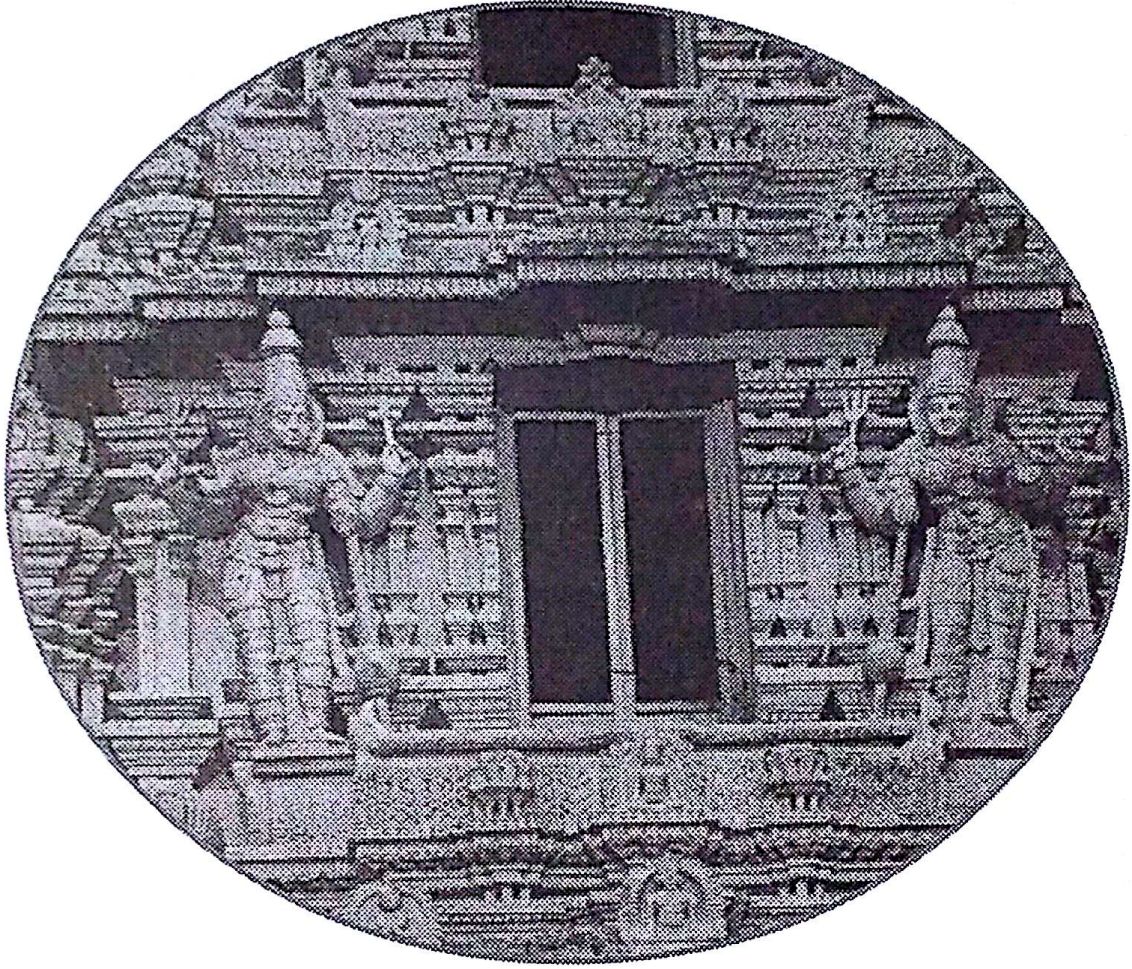


M. MUZHUMATHI, Class IX



ANEESHA. B, Class XI





# தமிழ்ப்பகுதி





## “கால்பந்தின் காலம் என்ன?”

நவீன கால்பந்து போட்டி இங்கிலாந்து நாட்டில் 12ம் நூற்றாண்டில் முதல் முறையாக விளையாடப்பட்டது. 1389 ஆம் ஆண்டு இரண்டாம் ரிச்சர்ட் இதனைத் தடை செய்தார். விவசாயிகள் தங்கள் வில்வித்தை திறனை இழக்கின்றனர் என்று கூறி இந்த விளையாட்டிற்கு தடை விதித்தார். கடந்த 1938 ஆம் ஆண்டு உலக கோப்பை கால்பந்து போட்டியின் அரை இறுதிப்போட்டியின் போது பெப்பினோ மெச்சா என்ற வீரரின் கால்சட்டை கிழிந்தது, கீழே விழுந்தது. அரை நிர்வாண கோலத்தில் அவர் காட்சியளித்தார்.

\*கடந்த 1962ம் ஆண்டு நடந்த உலக கோப்பை கால்பந்து போட்டியில் கால் இறுதி ஆட்டத்தில் ரஷ்யாவிற்கு எதிராக நடந்த போட்டியில் சிலி வீரர் எலாடியோ ரோஜாஸ் என்பவர் வெற்றிக்கோலை அடித்தார். அவரை முதலில் கட்டிப்பிடித்து வாழ்த்தியவர் ரஷ்ய

கோல்கீப்பர் தான். அடுத்து டச்சு நடுவர் லியோ கார்ன் வாழ்த்தினார்.

\*கடந்த 1954 ஆம் ஆண்டு நடந்த உலக கோப்பை கால்பந்து போட்டியில் கால்பந்து போட்டியில் கால் இறுதி ஆட்டத்தில் ஹங்கேரியும், பிரேசிலும் மோதின. மிக ஆவேசமாக நடந்த இந்த போட்டியின் போது மூன்று வீரர்கள் வெளியேற்றப்பட்டனர். பின்னர் அவர்கள் உடை மாற்றும் அறையிலும் மோதிக் கொண்டனர். இரு தரப்பு வீரர்களும் உடைந்த பாட்டில்கள் மூலம் மோதிக் கொண்டனர்.

\*\*சு-சூ என்ற பெயரில் ஒரு வகை கால்பந்து விளையாட்டு சீனாவில் 2500 ஆண்டுகளுக்கு முன்பே விளையாடப்பட்டது!

நந்த குமார்  
வகுப்பு : ஒன்பது

## உங்கவ் சிந்தனைக்கு!

1. மிக மிக நல்லநாள் - இன்று
2. மிகப் பெரிய வெகுமதி - மன்னிப்பு
3. மிகவும் வேண்டாதது - வெறுப்பு
4. மிகப் பெரிய தேவை - சமயோசித புத்தி
5. மிகக் கொடிய நோய் - பேராசை
6. மிகவும் சுலபமானது - குற்றம் காணல்
7. கீழ்த்தரமான விஷயம் - பொறாமை
8. நம்பக்கூடாதது - வதந்தி
9. ஆபத்தை விளைவிப்பது - அதிகப்பேச்சு

10. செய்யக் கூடாதது - உபதேசம்
11. செய்ய வேண்டியது - உதவி
12. விலக்க வேண்டியது - விவாதம்
13. உயர்வுக்கு வழி - உழைப்பு
14. நழுவ விடக்கூடாதது - வாய்ப்பு

நித்யா தேவி  
வகுப்பு : ஆறு



## அங்ககிறான் மாணவன்.....?

உள்ளான் ஒரு அஞ்சா நெஞ்சன்  
அவன் பெயர் தான் மாணவன்.  
எதற்கும் சென்று முன்னே நிற்பான்.  
மேலும் பயில ஆர்வம் கொள்வான்.  
முயற்சி என்பது அவன் பட்டயம்  
சுறுசுறுப்பு என்பது அவன் கேடயம்  
அலையைப் போன்றே அறிவுரை கேட்பான்.  
புலியைப் போன்ற வீரன் அவன்  
ஒளியைப் போன்ற வேகம் கொண்டவன்  
யானையைக் கண்டால் அஞ்சாத அவன்  
பாம்பைக் கண்டால் போருக்கு அழைப்பான்.  
சிங்கம் போன்ற வல்லவன் அவனோ  
அஞ்சுவதோ ஒன்றிற்கு மட்டும்  
காலாண்டு அரையாண்டு முழுஆண்டு என  
ஓயாது வரும் தேர்வுகளைக் கண்டே!

அனோஜிஸ்  
வகுப்பு : பன்னிரண்டு

## சச்சின் சாதனைகள்!

1200 ரன்களுக்கு மேல் எடுத்த  
சச்சினே வாழ்க!  
34 சதங்கள் அடித்த சச்சினே வாழ்க!  
உலகக் கோப்பை போட்டிகளில்  
அதிக ரன்கள் எடுத்த வீரரே வாழ்க!  
எட்டு முறை உலகக் கோப்பை  
போட்டிகளில் ஆட்ட நாயகன்  
விருதைப் பெற்ற வீரரே வாழ்க!  
இந்தியாவின் நம்பிக்கை நட்சத்திரமே  
வாழ்க!வாழ்க!

ராஜ் குமார்  
வகுப்பு : எட்டு

## விண்ணப்பம்!

அகிலம் படைத்த இறைவனே!  
அனைவரும் போற்றும் இறைவனே!  
எங்கும் நிறைந்த இறைவனே!  
எல்லாம் வல்ல இறைவனே!  
அன்பான இறைவனே! அடிமைக்கு  
அறிவு அருள்வாயாக இறைவனே!

லிவில் லைல்  
வகுப்பு : நான்கு





# கீழ்க்காணும் விடுகதைகளுக்கு விடை கண்டு பிடியுங்களேன்!

1. அரைப்படி வெண்ணெய் வாங்கி ஆயிரம் பேர்  
சாப்பிட்டு அரைச்சட்டி மிச்சம். அது என்ன?  
விடை : சுண்ணாம்பு
2. அடி காட்டிற்கு -  
நடு மாட்டிற்கு -  
நுனி வீட்டிற்கு - அவை என்ன?  
விடை : வேர், வைக்கோல், நெற்கதிர்
3. தாய் இனிப்பாள் -  
மகள் புளிப்பாள் -  
பேத்தி மணப்பாள் - அவை என்ன?  
விடை : பால், தயிர், மோர்
4. ஒரு தாய் பிள்ளை மூன்று. மூன்றின் முகமும் ஒன்று போல் உள்ளது. முதல் பிள்ளை  
ஆற்றிலும், இரண்டாவது பிள்ளை காட்டிலும், மூன்றாவது பிள்ளை வீட்டிலும்  
உள்ளது - அது என்ன?  
விடை : உடம்பு, முதலை, பல்லி

## நேசி!

வாழ்க்கையை  
வன்முறையை  
அமைதியை  
ஆத்திரத்தை  
பூவை  
புயலை  
உழைப்பை  
ஊதியத்தை  
முன்னேற்றத்தை  
முயற்சியுடையவனாய்!

நேசி  
அல்ல!  
நேசி!  
அல்ல!  
நேசி!  
அல்ல!  
நேசி!  
அல்ல!  
நேசி

ஏர்னஸ்ட்  
வகுப்பு : ஒன்பது

ஆல்பர்ட்  
வகுப்பு - ஐந்து

## மூன்றெழுத்துக் கவிதை

அன்பு என்பது மூன்று எழுத்து  
பண்பு என்பது மூன்று எழுத்து  
பாசம் என்பது மூன்று எழுத்து  
நேசம் என்பது மூன்று எழுத்து  
பிரிவு என்பது நம் தலை எழுத்து

சிபி  
வகுப்பு - ஆறு



## வேற்றுமையில் ஒற்றுமை!

“தனியொருவனுக்கு உணவில்லையெனில்  
ஐகத்தினை அழித்திடுவோம்” என்றான் பாரதி  
அன்று!

தனியொருவருக்கு அணுஆயுதத்தைக் காட்ட  
வில்லையெனில்

பாக்தாத்தை அழித்திடுவோம் என்றான் புஷ்  
இன்று!

புஷ்ஷின் புத்தியினத்தால் பாழாகியது பாக்தாத்!  
சதாமின் சபதத்தினால் சஞ்சலப்பட்டது பாக்தாத்!  
பலரின் கடும் உழைப்பால் சஞ்சலப்பட்ட  
கட்டடங்கள்!

பாழடைந்தன, அமெரிக்கக் குண்டுகளால்!

பஸ்பமாகின, சதாமின் மானிகைகள்.

பெட்ரோலிய எரிபொருட்கள் எரிந்தன!

பசியால் பச்சிளங்குழந்தைகள் பரிதவித்தனர்.

உணவுப்பொட்டலத்திற்கு ஏங்கிநின்ற குழந்தைகள்.

உண்ண எடுத்தன, அமெரிக்க குண்டுகளை!

அரசனின் ஆணைக்குட்பட்ட வீரர்கள்

ஆத்திரத்தில் செயல்பட்டனர், அதன்விளைவோ!

அணு ஆயுதங்களுக்குப் பலியாகினர் பலர்.

ஈராக்கியரோ! நூற்றுக்கணக்கில் அமெரிக்கர்  
அழிந்தனரென்று,

ஈவு இரக்கமின்றி இன்பமழை பொழிந்தனர்.

அமெரிக்கரோ! ஆயிரக்கணக்கில் ஈராக்கினர்  
மடிந்தனரென்று,

ஆவேசத்துடன் அலறிக்கொண்டிருந்தனர் -  
ஆனால்

எங்கும் மடிந்தது அப்பாவி மக்களே!

எங்கும் இடிந்தவை பலமாடிக்கட்டடங்களே!

எங்கும் வெடித்துச்சிதறியவை விமானங்களே!

எங்கும் பசியால் துடித்தவை பச்சிளங் குழந்தைகளே!

இரவும் பகலும் குண்டுமழை பொழிந்தன.

இறப்பின் எண்ணிக்கையோ அதிகரித்தன.

இறுதி விளைவோ ஈராக் அரசை  
இன்னலினின்று விடுவித்தது சதாமின் ஆட்சியை  
ஒழித்தது!  
எங்கும் வேண்டும் ஒற்றுமை! வேண்டாம்  
வேற்றுமை!

திருமதி. ஜெனிதா ராஜ்  
தமிழ் ஆசிரியை

## அன்பு

உடலுக்கு அன்பு எப்படியோ  
உள்ளத்துக்கு அன்பு அப்படியே!  
மலருக்கு மணம் எப்படியோ  
மனிதனுக்கு குணம் அப்படியே!  
பயிருக்கு உறம் எப்படியோ  
மனிதனுக்கு அறம் அப்படியே!

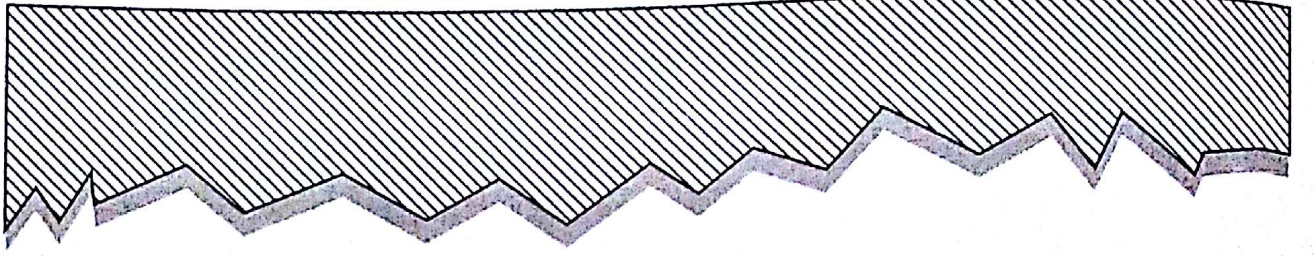
ஹெர்ஸம் டி. தோமஸ்  
வகுப்பு : ஒன்பது

## எதைக்கண்டாய்!

பசுவிடம் பால் கண்டாய்  
மலரிடம் மது கண்டாய்!  
எறும்பிடம் உழைப்பைக் கண்டாய்?  
நீ உன் வாழ்வில் எதைக் கண்டாய்?

ஹெர்ஸம் டி. தோமஸ்  
வகுப்பு : ஒன்பது





## ஞாபக சக்தி வளர

பொதுவாகவே படிக்கும் குழந்தைகளிடம் உள்ள குறை தாங்கள் படித்த பாடங்களைத் தேர்வு சமயத்தில் மீண்டும் நினைவுக்குக் கொண்டு வர இயலாததுதான். இச்சிறு குறை வினால் நன்றாகப் படிக்கும் மாணவ, மாணவியர் கூட தேர்வில் நல்ல மதிப்பெண்கள் பெற இயலாமல் போய்விடுகிறது. இதற்கு ஒவ்வொரு புனர்பூச நட்சத்திரத் தன்று தூது வளைப்பொடி போட்டு பிசைந்த அன்னத்தைக் குறைந்தது மூன்று உருண்டைகளாவது குழந்தைகளுக்கு அளித்து வந்தால் படிப்பில் மறதியே வராது. படித்தவற்றை மீண்டும் நினைவிற்குக் கொண்டு வரும் சக்தியைப் பெருக்க எளிமையான வழி இது....

அதே போன்று ஒவ்வொரு அஸ்வினி நட்சத்திரத்தன்றும் குழந்தைகளுக்கு வல்லாரைப் பொடி, தூது வளைப்பொடி, கறி வேப்பிலைப் பொடி மூன்றும் கலந்து உணவினை அளித்து வந்தால் அவர்களது ஞாபக சக்தி வளரும். சித்தபுருஷர்கள் அருளிய மேற்கண்ட முறைகளால் அற்புதப்பலன்களை அடையலாம்.

ஜெகதீஸ்

வகுப்பு : ஒன்பது

## நம்பிக்கை

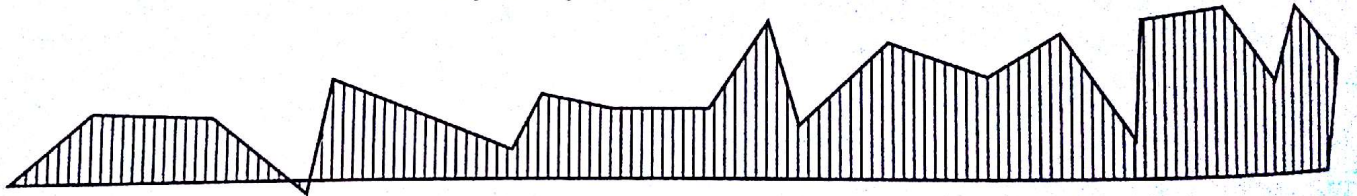
எங்களுக்கு.

கடவுள் மேல் நம்பிக்கை உண்டு,  
ஆனால், மதங்களின் மேல் இல்லை.  
அரசியலின் மேல் நம்பிக்கை உண்டு,  
ஆனால், அரசியல்வாதிகளின் மேல் இல்லை.  
அருவிகளின் மேல் நம்பிக்கை உண்டு,  
ஆனால், அணைகளின் மேல் இல்லை.  
கற்பனையின் மேல் நம்பிக்கை உண்டு,  
ஆனால், கனவுகளின் மேல் இல்லை.  
நாடுகளின் மேல் நம்பிக்கை உண்டு,  
ஆனால், நாட்டு மக்கள் மேல் இல்லை.  
காவல் துறையின் மேல் நம்பிக்கை உண்டு,  
ஆனால், காவலர்கள் மேல் இல்லை.  
கிரகங்களின் மேல் நம்பிக்கை உண்டு,  
ஆனால், சோதிடங்களின் மேல் இல்லை.  
பூக்களின் மேல் நம்பிக்கை உண்டு,  
ஆனால், பூவைச்சூடுகிறவர்கள் மேல் இல்லை.

இது எங்களது, ஆனால் உங்களது.....?

சரண்யா எஸ். & டெல்லி விபீனா

வகுப்பு : ஒன்பது





## காவிரி நீர் பிரச்சனை.

பவானி ஆற்றின் குறுக்கே அணைகட்டும் பணி, இவை அன்றாடம் நாம் படிக்கும் செய்திகள். இதைப் படிக்கும்போது பண்டைய கதை! “சூரியனைக் காணோம்” நினைவுக்கு வருகிறது. பண்டைக்காலத்தில் மேலை நாட்டு மன்னன் கீழை நாட்டுக்குப்பாயும் நதியின் குறுக்கே அணைகட்டி தண்ணீர் விட மறுத்தது இப்போது கர்நாடகம், தமிழ்நாட்டுக்கு காவிரி நீரை விட மறுக்கிறது. இன்னொரு பக்கம் கேரள அரசு பவானி ஆற்றின் குறுக்கே அணைகட்டும் பணிகளை மேற்கொண்டிருக்கிறது.

தமிழகத்தில் வறட்சியோ! வறட்சி! கர்நாடகமோ தமிழுக்கும், கன்னடத்துக்கும் பொதுவான காவிரியை விட மறுக்கிறது. சேர மன்னனால் ஆளப்பட்டு தமிழ்நாட்டின் ஒரு பகுதியாக இருந்தது கேரளம்! மன்னராட்சி போய், மக்களாட்சி வந்ததும் கேரளம் தலைதூக்கி விட்டது. மக்கள் எல்லோரும் ஒன்று சேர்ந்தால் இந்தச் செயலைத்தடுக்கலாம். தமிழ்நாடு பாலைவனமாக மாறுவதும் செழிப்பாக மாறுவதும் மக்கள் கையிலே!

எம். மீரா  
வகுப்பு : எட்டு

## தாய்

இருட்டை இதயத்தில் வைத்துக்கொண்டு வெளிச்சத்தை வெளியே காட்டுபவள் துக்கத்தை தூக்கத்தில் வைத்துக்கொண்டு சுகத்தில் சுமையை ஏற்றுக்கொள்வாள் என் மனதில் தூக்கம் இருந்தால் அவள் கண்ணில் நீர் கசியும் அவள்தான் தாய்!

ஆர்த்தி

வகுப்பு : ஒன்பது

## தங்க முட்டை வாத்து

எங்கள் வீட்டு வாத்து,  
குவாக் குவா வாத்து,  
வெள்ளை நிற வாத்து,  
முத்து முத்து வாத்து,  
போட்டது முட்டை பத்து!  
முட்டை அனைத்தும் முத்து!  
அனைத்து முட்டையும் வித்து,  
அடைந்தேன் எனது சொத்து,  
ஒரு நாள் வாத்தைப்பார்த்து,  
மனதில் பேராசையை நினைத்து,  
வாத்தை ஒரு நாள் அறுத்து,  
உள்ளே பார்த்தேன் வெத்து!  
செத்துப்போனது வாத்து!  
பேராசை பெருநஷ்டம் அடைந்து,  
காற்றாய் போனது சொத்து,  
ஊரார் என்னைப்பார்த்து,  
கொடுத்தார் நல்ல மொத்து!

கிங்ஸ்லி

வகுப்பு : ஒன்பது





## பெண்மை

மங்கையராய்ப் பிறப்பதற்கு நல்ல  
மா தவம் செய்திடவேண்டும் - கவிமணி

மங்கையராய்ப் பிறப்பதற்கு நல்ல  
மா பாவம் செய்திடவேண்டும் - மக்கள்

அவனியில் களித்து வாழ்ந்திட  
ஆண்டவன் படைத்தான் ஈருயிர்  
ஆணென்றும் பெண்ணென்றும் பெயரிட்டான்.  
ஆணென்பவன் ஆண்டவன் ஆனான்  
பெண்ணென்பவள் அடிமை ஆனாள்

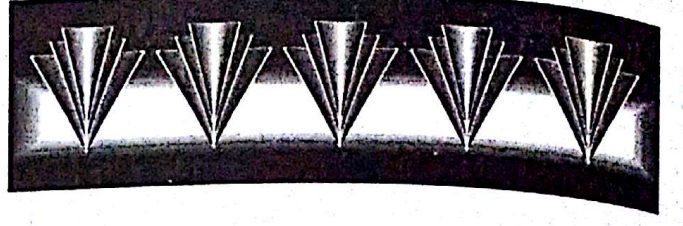
பூவுலகில் பெண் பூ அன்றோ  
பூக்கள் மடிவது காண்கிலையோ?  
இறைவன் படைப்பில் உயர்வில்லை  
இதை நாம் யாவரும் உணர்ந்திடுவோம்.

பெண்சிசு எனில் களைந்திடுவோம் - என்போர்  
பாரில் இல்லாது காத்திடுவோம்  
அறிவிலா மக்கள் அறிந்திடவே  
அறிவுடைய மருத்துவராய் உதவிடுவோம்.  
அரசியல் தலைவர் ஆங்கவர்க்கு  
அதனதன் உதவிகள் செய்திடுவோம்.

மங்கையர்க்கு புகலிடம் புகுந்த இடம் - ஆனால்  
மங்கையர் புகார் கூறுவதும் அவ்விடமே  
மாறிடா ஊறில்லா இடமாக - பூவில்  
மங்கையர் மகிழும் இடமாக்க  
மனிதர்கள் நாம் முயன்றிடுவோம்.

பெண்களே உலகின் விளக்காக  
பெண்களுக் குதவிட முன் வருவோம்.  
பாரதத்தின் பாமரர் உணர்ந்திட  
பட்டங்கள் பணிகள் பெற்றிட  
பகுத்தறிவு புகுத்திட முன் வருவோம்

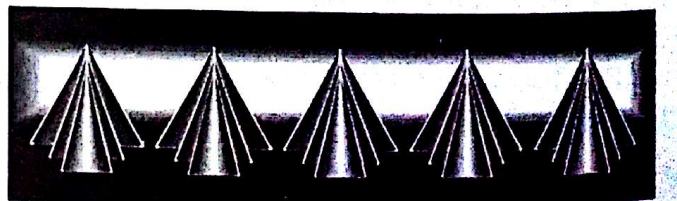
தமிழ் ஆசிரியை  
சந்திர பிரபா வில்சன்



## மழை! மழை! மழை! சிரிப்பு மழை!

- மகன் : அப்பா! என் வகுப்பாசிரியருக்  
குப் பிடித்த படம் ஜெமினி
- அப்பா : எப்படிச் கூறுகிறாய்?
- மகன் : என் ரிப்போர்ட் கார்ட்ல எல்  
லாப் பாடத்திற்கும் ஒ.....போட்  
டிருக்கார்.
- உதவியாளர் : டாக்டர், இது நமக்கு ஒரு முக்  
கியமான கேஸ்.
- டாக்டர் : ஏன் அப்படிச் செய்கின்றாய்?
- உதவியாளர் : டாக்டர் அறுவை சிகிச்சைக்  
குப்பிறகு நோயாளி உயிரோட  
பிழைத்தால் முதல் கேஸ் இறந்  
தால் நூறாவது கேஸ்.
- ஆசிரியர் : “சுத்தம் சோறு போடும்” அதன்  
புதுமை என்ன?
- மாணவர்கள் : “சுகாதாரம் குழம்பு ஊத்தும்  
சார்”

விசுவநாதன்  
வகுப்பு : ஒன்பது





## குழந்தைத் தொழிலாளர்களின் நிலை

உலகில் பிறந்த ஒவ்வொருவரும் ஏதாவது ஒரு தொழிலைச் செய்து வாழ விரும்புகின்றனர். ஊதியம் பெறாத பெற்றோர், தான் பெற்ற குழந்தைகளையும் சிறு வயதிலேயே தொழிற்சாலைகளுக்கு அனுப்புகின்றனர். அதனால் அக்குழந்தைகளுக்கு கல்வியும், சுதந்திரமும் கிடைக்காமல் போகிறது.

இந்நிலை மாற அரசு பல முயற்சிகளைச் செய்து வருகிறது.

### குழந்தைத் தொழிலாளர்கள்:

குடும்பத்தைத் திட்டமிடாத பெற்றோர் அதிகக் குழந்தைகளைப்பெற்று வறுமையில் அகப்படுகின்றனர். அதைப்போக்க குழந்தைகளை இளமையிலேயே வேலைக்கு அனுப்புகின்றனர்.

### தொழிற்சாலைகளில் குழந்தைகள் :

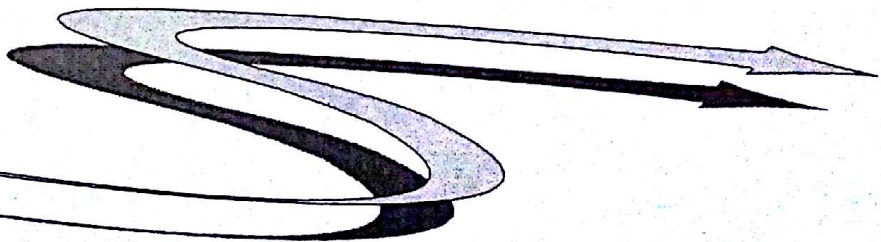
தொழிற்சாலைகளில் சட்டத்திற்குப் புறம்பாக குழந்தைகளைப்பணியில் அமர்த்துகின்றனர். ஏனெனில் குழந்தைத்தொழிலாளர்களால் சிக்கல் எழுவதில்லை நீண்ட நேர வேலைக்கு குறைந்த ஊதியம் கொடுக்கப்படுகிறது. அவர்கள் கடுமையான உழைப்பாளிகள்.

எனவே தொழிற்சாலையில் குழந்தைகளை வேலைக்கு அமர்த்துகின்றனர்.

சுகாதாரமற்ற தொழிற்சாலைகளில் வேலை செய்வதால் குழந்தைகள் இரத்த சோகை, ஆஸ்துமா, காச நோய் ஆகியவற்றிற்கு ஆளாகின்றனர். தோல் பதனிடும் தொழிற்சாலைகளில் வேலை செய்பவர்களுக்கு புற்று நோய், தொழு நோய் ஆகியவை ஏற்பட வாய்ப்புள்ளது. கண்ணாடித் தொழிற்சாலையில் வேலை பார்ப்பவர்களுக்கு பார்வைக் குறை ஏற்படலாம்.

இன்றைய நிலையில் இளைஞர்கள் எதிர்கால இந்தியாவின் தூண்கள். அவர்கள் வளமான வாழ்வு வாழ குழந்தைத் தொழிலாளர்களை வேலையில் அமர்த்துவதைத் தடுக்க வேண்டும். தொழிலதிபர்களும் பெற்றோரும் மனித நேயத்துடன் நடந்து கொண்டால் குழந்தைத் தொழிலாளர் உருவாவதைத் தடுக்க முடியும்.

டேவிட்ஸன்  
வகுப்பு : ஒன்பது







## மாறியது யார்?

தரையில் நடந்தவன் இன்று  
ஆகாயத்தில் பறக்கிறான்  
இயற்கையோடு இணைந்திருந்தவன்-இன்று  
செயற்கையோடு செயல்படுகிறான்.  
ஒன்றாக இருந்தவன் இன்று  
ஒற்றுமையில் பொருள் அறியாதவன்,  
வேற்றுமையோடு செயல்படுகிறான்.  
காட்டில் திரிந்தான் மனிதன் அன்று  
சந்திர மண்டலத்தில் திரிகிறான் இன்று.  
மனிதனா இவன் அல்லது மிருகமா?  
மர்மாயுள்ளது புரியவில்லை எனக்கு!  
மனித நேயமின்றி  
உற்றாரைப் பகைக்கின்றான்  
நன்மை அறிந்து செயல்பட்டான் அன்று  
தீமையுணர்வோடு செயல்படுகிறான் இன்று.  
அறிவியல் எனும் கருவி கொண்டு  
தன்னையும் மாற்றாரையும் அழிக்கின்றான்!  
காலம் மாறிப் போச்சா அல்லது  
மனிதன் மாறிவிட்டானா?

சரவணன்  
வகுப்பு : பத்து

## நட்பு

எங்கோ பிறந்தோம்  
எங்கோ வளர்ந்தோம்  
நட்பு என்னும் பாலம்  
நம்மை இணைத்தது!  
இன்பத்திலும் துன்பத்திலும்  
என்னுடன் இருந்து  
துன்பத்திலும் இன்பத்தைத் தந்தாய்  
நீ தான் என் உயிர்த்தோழி!

ஆர். ஷீலா  
வகுப்பு : ஒன்பது

## கனவு தொழிற்சாலை

கனவு கண்டேன்! கனவு கண்டேன்!  
இந்தியத்தாய் மடியில் தோன்றக் கண்டேன்  
இந்திய மண்ணில் அது வளரக் கண்டேன்  
ஓங்கி ஓளி வீசக் கண்டேன்.  
வேளாண்மையில் முதலிடம் நம் இந்தியா  
தன்னிறைவு அடைந்து விட்ட கனவு கண்  
டேன்  
தொழிந்துறையில் முன்னேறி உலகில்  
முதலிடம் பெற்றதாக கனவு கண்டேன்  
எட்டுத் திக்கிலும் நம் பெருமை  
விண்ணை முட்டும் நம் புகழ்  
கனவு நினைவாகும் நாளை  
வருக!வருக!என்று வரவேற்கிறேன்

அமலோர்பவ மேரி  
வகுப்பு : எட்டு

## செய்தி

வட அமெரிக்க கண்டத்தில் காணப்படும்  
அபூர்வ இன பாம்புகளில் ஒன்று சிவப்பு வயிற்  
றுப் பாம்பு.இவை இரவு நேரத்தில்தான் சுறுசு  
றுப்பாக செயல்படும்.பாறைகள்,மரப்பலகைகள்,  
குப்பைகளுக்கு அடியில் தான் இவை வசிக்  
கும்.3அடி நீளம் வரை வளரும்.குளிர்காலத்தில்  
எறும்பு,கரையான் புற்று மற்றும் எலிப் பொந்து  
களில் தூங்கிப் பொழுதைக் கழிக்கும்.இந்தப்  
பாம்பு மனிதர்கள் யாரையும் கடித்ததாக இது  
வரை செய்தி இல்லை.

ஜெயராணி  
வகுப்பு : ஆறு



# கனவு நிழலாகியது

நான் சென்றது ஊட்டி  
அங்கு நான் பார்த்தது ஸ்கூட்டி  
இந்த ஸ்கூட்டியில் இருந்தது குட்டி  
அதனால் நான் செய்தேன் லூட்டி  
ஆனால் அந்த ஸ்கூட்டியில்  
இருந்த குட்டியோ ஒரு பூட்டி!

ஹெர்ஸம் டி. தோமஸ்  
வகுப்பு : ஒன்பது

## நிலா!

நிலாவைக் கண்டேன் ஒருநாள் இரவில்  
வானில் கண்டேன் வட்ட நிலவை.  
பால்போல் வெள்ளை நிறம் கொண்டது  
பார்க்க அழகாக இருந்தது.  
நிலா நிலா ஓடிவா என்றழைத்தேன்.  
நிலாவோ வானிலிருந்துகொண்டே  
என்னைப் பார்த்துச் சிரித்தது.

அனி சித்ரா  
வகுப்பு : நான்கு

## வெற்றி பெற வேண்டுமா?

அறிவு என்னும் வயலில் -  
சந்தனம் என்னும் நிலத்தை சமநிலைப்படுத்தி அதில்  
முயற்சி என்னும் விதை விதைத்து  
நம்பிக்கை என்னும் உறமிட்டு  
நாணயம் என்னும் நீர் ஊற்றினால்  
மகிழ்ச்சி என்னும் பூக்கள் பூத்துக் குலுங்கி  
வெற்றி என்னும் கனிகள் கிடைப்பது நிச்சயம்.

ச. பூர்ணிமா  
வகுப்பு : ஒன்பது





## பெண்ணே! விழித்துக்கொள்

பெண்ணே! உன்னை பூக்கள் என்பார்கள்  
மயங்கிவிடாதே உன்னைப்பறித்தெறிந்துவிடுவார்கள்.  
பெண்ணே! உன்னைக்கிளி என்பார்கள்  
அடங்கிவிடாதே உன்னைக்கூட்டுக்குள் அடைத்துவிடுவார்கள்.  
பெண்ணே! உன்னை நிலவு என்பார்கள்  
மகிழ்ந்துவிடாதே உன் திறமைகளைத் தேய்த்துவிடுவார்கள்.  
பெண்ணே! உன்னை மென்மையானவள் என்பார்கள்  
மெய்மறந்துவிடாதே உன்னை அடிமையாக்கிவிடுவார்கள்.  
பெண்ணே! உன்னை பாரததேவி என்பார்கள்  
பெருமைப்பட்டுவிடாதே அவர்கள் பாரததையும் சுமக்க வைத்து விடுவார்கள்.  
பெண்ணே! நீ நீயாகவே இருந்துவிடு.  
அவர்கள் கூறும் உவமைகளை நம்பிவிடாதே  
நீ பிறர்க்காக வாழ்ந்து வாழ்ந்து தேய்ந்து விடாதே.  
நீ உனக்காக வாழ்ந்து பாரதம் கண்ட புதுமைப்பெண்ணாக மாறிவிடு

ச. பூர்ணிமா  
வகுப்பு : ஒன்பது

## கல்பனாவின் கடைசிப்பயணம்

விண்ணில் பறந்த முதல் இந்தியப்பெண்ணே!  
எங்கள் பெண் சமூகத்தின் முன்னோடி நீயே!  
பல சாதனைகள் படைத்தாய் நீயோ!  
மேலும் சாதனைகள் படைக்க விண்ணுக்குச் சென்றாயே!  
ஆனால் அங்கிருந்து ஊருக்குத்திரும்ப மனமில்லையோ!  
அதனால்தான் உன் இறுதி ஊர்வலம் கூட வானத்திலேயே நடைபெற்றதோ!

ச. பூர்ணிமா  
வகுப்பு : ஒன்பது



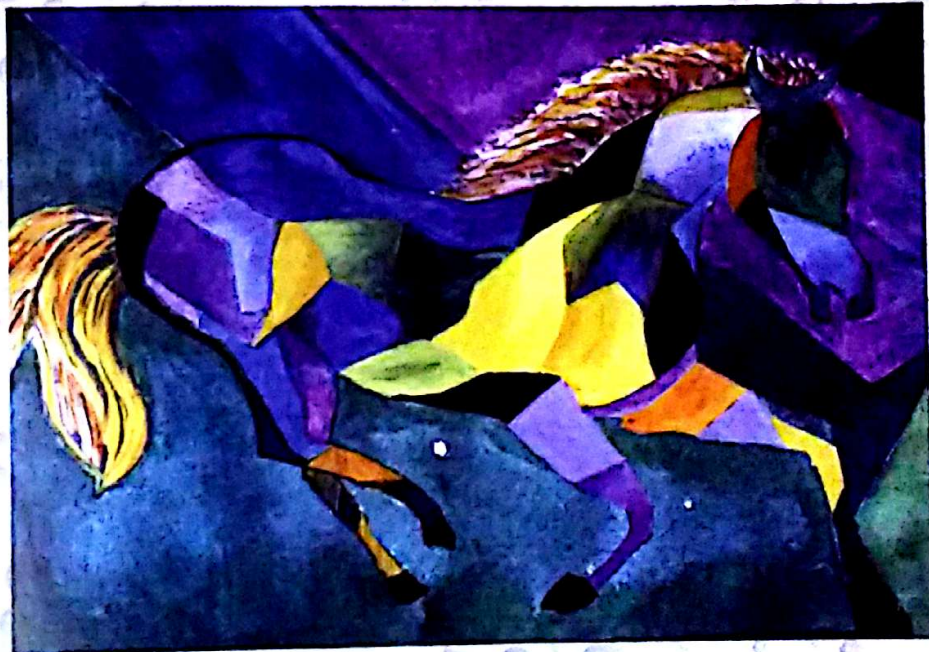
# ACRYLIC PAINTINGS ON CANVAS



SREEMOL SUNIL, Class X



PRAKASH, Class X



MERIL. B. PAUL, Class X

As usual this year also the Art Department had conducted Annual Art Exhibition in the School. Every class in the School (LKG to XII) participated in this show. More than 500 art works were put up in the show. Children have used different medium to express their creativity. Twenty two students have done acrylic paintings on canvas this year, as they could utilise their specialised activity periods in a very fruitful manner:-

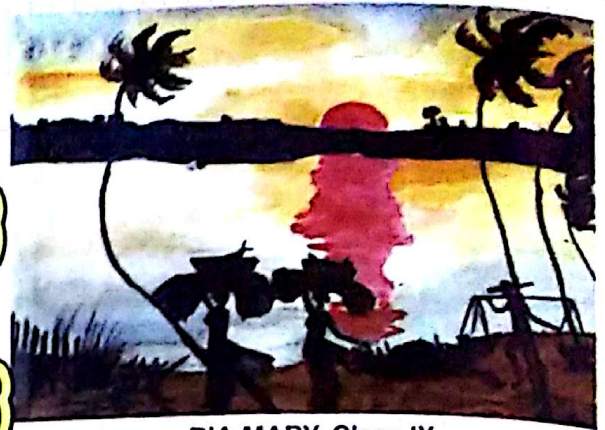
by K.K.S. Krishnan (Sasi)  
Art Teacher (1992-2003)





TINTU ALPHONSA, Class IX

**ACRYLIC  
PAINTINGS  
ON CANVAS**



RIA MARY, Class IX



RAISA. V, Class VIII



MARY SMEETY, Class VIII

**ACRYLIC  
PAINTINGS  
ON CANVAS**



SRUTHI.R, Class IX



AKHIL SURESH, Class VIII



D. VIJAY, Class XII



LEENA & ANU, Class XI





## മലയാള വിഭാഗം





# കേരളത്തിന്റെ സാംസ്കാരിക പൈതൃകം

ധാരാളം വൈവിധ്യങ്ങൾനിറഞ്ഞ ഒരു സംസ്കാരമാണ് കേരളത്തിന്റേത്. ഇന്ത്യയിൽ ഏറ്റവും കൂടുതൽ സംസ്കാരങ്ങളെ ഉൾക്കൊണ്ടിട്ടുള്ള ജനത എന്ന പ്രശസ്തി കേരള ജനതയ്ക്ക് നൽകുന്നതിൽ ഒരു തെറ്റുമില്ലെന്ന് തോന്നുന്നു. ആദ്യമുണ്ടായ ആര്യദ്രാവിഡ സങ്കലനം മാത്രമല്ല; പിന്നീടു വന്ന പല വാണിജ്യ വ്യവഹാരങ്ങളും സംസ്കാര സ്വീകരണത്തിൽ കേരളത്തെ സാധിപ്പിച്ചു.

പോർച്ചുഗീസ്, ഡച്ച്, ബ്രിട്ടൻ അധിനിവേശങ്ങൾ പല നന്മകളും കേരള സംസ്കാരത്തിന് പകർന്നു നൽകി. ശാസ്ത്രീയമായ കൃഷിരീതികളും പുതിയ ഇനം കാർഷികവിളകളും ഇവിടെ എത്തിച്ചതും വ്യവസായ മേഖലയ്ക്ക് പുതിയ ഉന്മേഷം നൽകിയതുമെല്ലാം ഈ സാധിനങ്ങളാണെന്നത് പറയാതെ വയ്യ.

വംശപരമായും ഭൂമിശാസ്ത്രപരമായും ദ്രാവിഡരാ

ണ് കേരളീയർ. എന്നാൽ ആചാരങ്ങൾ, വസ്ത്രധാരണരീതികൾ ഇവയിലെല്ലാം നാം ഏറെ വൈവിധ്യം പുലർത്തുന്നു. രാജഭരണമാണ് കേരളത്തിൽ വളരെക്കാലങ്ങളോളം നിലനിന്നിരുന്നത്. എന്നാൽ രാജവാഴ്ച ഒരുകാലത്തും കേരളമെന്ന കൊച്ചു രാജ്യത്തെ പൂർണ്ണമായി ഉൾക്കൊണ്ടില്ല.

കൊച്ചു കൊച്ചു നാട്ടുരാജ്യങ്ങളായി കേരളം വിഭജിക്കപ്പെട്ടിരുന്നു. ഈ നാട്ടുരാജ്യങ്ങളിൽ പ്രധാന ശക്തികേന്ദ്രങ്ങളായിരുന്നവ തിരുവിതാംകൂർ, മലബാർ, കൊച്ചി എന്നിവയായിരുന്നു.

രാജഭരണത്തിൽനിന്ന് ദേശസ്നേഹവും മറ്റു രാജ്യങ്ങളോടുള്ള സമ്പർക്കത്തിൽനിന്ന് ശാസ്ത്ര സാങ്കേതികവും ഭാഷാപരവുമായ നിപുണതകളും നേടിയ കേരളം ഏതു പുതുമയോടും വേഗത്തിൽ ഇണങ്ങുന്നവരാണ് ഇവിടുത്തെ ജനങ്ങൾ എന്നു കാട്ടിത്തരുന്നു.

ശ്രുതി രവീന്ദ്രൻ, ക്ലാസ് 9

## മുന്നറിഞ്ഞെടുത്ത്

പച്ചപ്പട്ടു വിരിച്ച തേയിലത്തോട്ടങ്ങളും അവയ്ക്കിടയിലൂടെ പാഞ്ഞൊഴുകുന്ന പുഞ്ചോലകളും പാറിപ്പറക്കുന്ന കാർമേഘങ്ങളും സ്നേഹപൂർവ്വം തലോടുന്ന കുളിർത്തെന്നലും മുന്നറിഞ്ഞെടുത്ത പ്രകൃതിയെ സുന്ദരിയാക്കുന്നു.

ഭൂമിയിലെ സ്വർഗമെന്ന് വിശേഷിപ്പിക്കപ്പെടുന്ന മുന്നറിഞ്ഞെടുത്ത കുന്നിൻചെരിവുകൾക്ക് ഒരഭൗമ സൗന്ദര്യം തന്നെയാണ്.

ഈ സുന്ദരാനുഭവത്തെ കൺകുളിർക്കെ കാണാൻ എല്ലാവർഷവും ആയിരക്കണക്കിന് വിദേശികളും സ്വദേശികളുമായ വിനോദയാത്രികർ ഇവിടെയെത്തുന്നു.

ഇവിടുത്തെ പ്രകൃതിദൃശ്യങ്ങൾ എത്ര മനോഹരങ്ങൾ. അതേവിധം നിരവധി പക്ഷികൾക്കും മൃഗങ്ങൾക്കും ഈ സ്ഥലം അവരുടെ സൈര്യവിഹാരകേന്ദ്രമാണ്. അപൂർവമായിമാത്രം കണ്ടുവരുന്ന വരയാടുകൾ, പിന്നെ ആനക്കൂട്ടങ്ങളുടെ സവാരി, പലവിധ പക്ഷികളുടെ കളികളാണ് ഇതൊക്കെ ഈ നാടിന്റെ പ്രകൃതിരമണീയതയ്ക്ക് മാറ്റുകയുണ്ടാകുന്നു. കേരളത്തിലെ ഹിമാലയം എന്നൊരു അപരനാമംകൂടി മുന്നറിഞ്ഞെടുത്തു.

സിറിയക് തോമസ്, ക്ലാസ് 9

## സമ്പാദ്യശീലവും വിദ്യാർത്ഥികളും

ഇന്നത്തെ വിദ്യാർത്ഥി നാളത്തെ പൗരനാണ്. ഭാവി പൗരന്മാരാകേണ്ട നാം മിതവ്യയവും സമ്പാദ്യശീലവും ഇന്നേ പരിശീലിക്കേണ്ടതുണ്ട്. നമുക്ക് ലഭിക്കുന്ന ചെറിയ ചെറിയ തുകകൾ സമ്പാദിക്കുവാൻ നിരവധി പദ്ധതികൾ സർക്കാർതലത്തിൽ നടപ്പിലാക്കിയിട്ടുണ്ട്. ലഘു സമ്പാദ്യ പദ്ധതി അത്തരം ഒന്നാണെന്ന് നിങ്ങൾക്കറിയാമല്ലോ. ഇത് രാജ്യസേവനംകൂടിയാണെന്നുള്ളത് നാം ഓർക്കണം. 'അണ്ണാൻകുഞ്ഞും തന്നാലായത്' എന്ന ചൊല്ലിൽ സൂചിപ്പിക്കുന്നതുപോലെ വിദ്യാർത്ഥികളായ നമുക്കും സമ്പാദ്യശീലത്തിലൂടെ സ്വഭാവരൂപീകരണവും രാഷ്ട്രസേവനവും നടത്തുവാൻ സാധിക്കും.

നമ്മുടെ ദൈനംദിന ജീവിതത്തിൽ ആവശ്യംബരങ്ങൾക്കും ഭക്ഷണസാധനങ്ങൾക്കും അനാവശ്യമായി നാം പണം ചെലവിലാക്കുന്നുണ്ട്. ഇത് നിയന്ത്രിച്ചു പറ്റുകയുള്ളൂ. അത് ഭാവിയിലും നമുക്ക് ഗുണകരമായിരിക്കുമെന്ന് ഓർക്കുക. വിദ്യാർത്ഥികളുടെ നിലയ്ക്കും വിലയ്ക്കുമനുസരിച്ച് മാത്രമേ പണം ചെലവുചെയ്യാൻ പാടുള്ളൂ. അല്ലാത്തപക്ഷം ഭാവിയിൽ ദുഃഖിക്കേണ്ടിവരും.

വിനോദത്തിനും പഠനത്തിനുമുള്ള സാധനങ്ങൾ വാങ്ങുമ്പോഴും നാം ശ്രദ്ധിക്കണം. എവിടെയും മിതവ്യയം നന്നാണ്.

വിപിൻ മാത്യു, ക്ലാസ് 7





# രാമു എന്ന കുരങ്ങൻറെ കഥ

ഒരിടത്ത് രാമു എന്ന ഒരു കുരങ്ങൻ ഉണ്ടായിരുന്നു. രാമുവിന് തന്റെ മാതാപിതാക്കളെ കാണുന്നത് വലിയ തലവേദനയായിരുന്നു. രാമു തന്റെ മാതാപിതാക്കൾ പറയുന്ന കാര്യങ്ങൾ അനുസരിക്കാറില്ല. അങ്ങനെ ഒരു ദിവസം രാമു തന്റെ മാതാപിതാക്കൾ അറിയാതെ ഒരു സ്ഥലത്തു പോയി. അവൻ പോയത് ഒരു മരുഭൂമിയിലേക്കാണ്. അവിടെ വെള്ളവും ഭക്ഷണവും ഇല്ലാതെ അവൻ തളർന്നുപോയി. അപ്പോൾ അവൻ ഓർത്തു. എന്തിനാണോ ഞാൻ വീടുവിട്ട് വന്നത്. അതും ഒരു മരുഭൂമിയിലേക്ക്. രാമുവിന് സങ്കടമായി. അങ്ങനെയിരിക്കെ അവൻ ഒരു സുഹൃത്തിനെ കണ്ടുമുട്ടി. രാമു പുതിയ സുഹൃത്തിന്റെ പേരു ചോദിച്ചു. ആ കുരങ്ങന്റെ പേര് മിമുൻ എന്നാണ്. രാമുവും മിമുനും സുഹൃത്തുക്കളായി. രാമു മിമുനോട് തന്റെ കഥകൾ പറഞ്ഞു. വീട്ടിൽ ആരും അറിയാതെയാണ് ഞാൻ വന്നത്. രണ്ടുദിവസമായി ഞാൻ ആഹാരം കഴിച്ചിട്ട്. മിമുന്റെ കൈവശം രണ്ട് പഴങ്ങൾ ഉണ്ടായിരുന്നു. അത് അവൻ രാമുവിന് കൊടുത്തു. അപ്പോൾ മിമുൻ പറഞ്ഞു. നീ ചെയ്തത് വലിയ തെറ്റാണ്. മാതാപിതാക്കൾ അറിയാതെ എങ്ങോട്ടും പോകാൻ പാടില്ല. അവർ പറയുന്നത് മക്കൾ അനുസരിക്കണം. ഇതാണ് മക്കളുടെ കടമ. അതുകൊണ്ട് നീ നിന്റെ കാട്ടിലേക്ക് തിരിച്ചുപോകണം. എന്റെ വീട് ഇവിടെയല്ല. ഞാൻ എന്റെ സുഹൃത്തിന്റെ വീട്ടിലേക്ക് പോകുകയാണ്. അങ്ങനെ രാമു കാട്ടിലേക്ക് തിരിച്ചുപോയി. ഇതിൽ നിന്നും നമ്മൾ എന്താണ് മനസ്സിലാക്കുന്നത്? മാതാപിതാക്കൾ നമ്മളെ വഴക്കുപറയുന്നത് നമ്മളുടെ നന്മയ്ക്കുവേണ്ടിയാണ്. നമ്മൾ അവരെ അനുസരിക്കണം.

ലിബിമോൾ ആൻറണി, ക്ലാസ് 6

# പറക്കുന്ന വീട്

ഞാൻ കാട്ടിലൂടെ എന്റെ പുനാര കോഴിക്കുഞ്ഞിനെ തപ്പിനടക്കുകയായിരുന്നു. അപ്പോൾ ഞാനൊരു ചിറകുള്ളതും ഭംഗിയുള്ളതുമായ ചെറിയ വീടിന്റെ മുന്നിലെത്തി. ഇത്രയുംനേരവും ഒരു വീടുപോലും ഞാൻ കണ്ടതുമില്ല. എനിക്കാണെങ്കിൽ വല്ലാത്ത ദാഹവുമുണ്ടായിരുന്നു. കോഴിക്കുഞ്ഞിനെ കാണുന്നില്ല. അല്പം വെള്ളം കുടിക്കാം എന്നു കരുതി ഞാൻ ആ വീടിനു മുന്നിലെത്തി. വാതിലിൽ തട്ടാൻ നോക്കിയപ്പോൾ വാതിൽ താനേ തുറന്നു. ഞാൻ ഉള്ളിൽ കയറി. അപ്പോഴാണ് ഒരു സ്വരം.... "എവിടെ പോകണം" ഞാൻ ഞെട്ടി. ആരുമില്ലാത്ത വീട്ടിൽ ആരാണ് സംസാരിക്കുക. വീണ്ടും അതേ സ്വരം കേട്ടു. സ്തംഭിച്ചു നിന്നിരുന്ന ഞാൻ വേഗം പറഞ്ഞു. "സ്വർഗത്തിൽ". അതു കേട്ടതും ചിറകുവിടർത്തി ആ വീട് പറക്കുവാൻ തുടങ്ങി. ഹായ് എന്തു രസം. പണ്ട് ഞങ്ങൾ വീഗാലാൻറിൽ പോയപ്പോൾ തൊട്ടിയിൽ കയറിയിരുന്ന പോലെ. ആടിയും ഉലഞ്ഞും ആ വീട് പറക്കുകയാണ്.

കുറച്ചുസമയത്തിനുശേഷം ഞാൻ സ്വർഗത്തിലെത്തി. എത്ര രസമാണെന്നോ കാണാൻ. പുതിയതരം പൂക്കൾ, പക്ഷികൾ. ഹായ്! ഞാൻ അവിടെയെല്ലാം ഓടിനടന്നു. ഒടുവിൽ ഞാൻ ദൈവത്തിനു മുന്നിൽ ചെന്നു. ദൈവം ചോദിച്ചു എനിക്കെന്തു വേണമെന്ന്. ഞാൻ പറഞ്ഞു: "നല്ലൊരു പാവക്കുട്ടിയെ വേണം" എന്ന്. പാവക്കുട്ടിയെ കിട്ടിയപ്പോൾ സന്തോഷത്തോടെ ഞാൻ വന്നു ചിറകുള്ള വീട്ടിൽ കയറിയിരുന്നു. വീട് ചോദിച്ചു: "എവിടെ പോകണം?" സ്വർഗം കണ്ടതിന്റെ ത്രില്ലിൽ ഞാൻ പറഞ്ഞു "നരകത്തിലേക്ക്." വീട് പറക്കുവാൻ തുടങ്ങി. നരകത്തിലെത്തിയതും അഞ്ച് കുട്ടിച്ചാത്തന്മാർ എന്നെ ആ വീട്ടിൽനിന്നും പുറത്തേക്ക് തള്ളി. അയ്യോ.....അമ്മേ.....എന്ന് കൂവിക്കൊണ്ട് ഞാൻ താഴേക്ക് വീണു. ഹോ..... തല വല്ലാതെ വേദനിക്കുന്നു. ഞാൻ കണ്ണ് തിരുമ്മിത്തുറന്നു. വീടുമില്ല, നരകോമില്ല. ഞാൻ വീണത് കട്ടിലിൽനിന്ന്. എന്റെ സ്വപ്നത്തെയാർത്ത് ചിരിക്കുവാൻ തുടങ്ങിയപ്പോൾ എന്റെ തലയിലെ വേദനയും ഞാൻ മറന്നു.

ദീപ്തി അഗസ്റ്റിൻ, ക്ലാസ് 6





# മാതൃഭാഷാപഠനത്തിന്റെ മാഹാത്മ്യം

ഒരു കുഞ്ഞ് ആദ്യമായി ഉച്ചരിക്കുന്നത് അവന്റെ മാതൃഭാഷയാണ്. 'അമ്മ' എന്ന രണ്ടക്ഷരമാണ് ലോകജ്ഞാനത്തിന്റെ ആദ്യപടിയായി ഏതൊരു മലയാളിയുടെയും നാവിൽ എത്തുക. മലയാള മണ്ണിന്റെ മക്കൾ ഹൃണഭാഷാവനിതയെ..... സേവിക്കുന്നത് അനുവീട്ടിൽ ജോലിക്കു നിൽക്കുംപോലെയാണ് എന്നാണ് വെൺമണി മഹൻ നമ്പൂതിരി അഭിപ്രായപ്പെട്ടത്.

ഇന്ന് ഈ ഹൃണഭാഷാസേവനം ഒരു വലിയ പ്രൗഢിയായി മലയാളികൾ കണ്ടുതുടങ്ങിയിരിക്കുന്നു.

"എവിടെത്തിരിഞ്ഞൊന്നു നോക്കിയാലും

ഇംഗ്ലീഷ് മീഡിയം ബോർഡുമാത്രം" എന്ന അവസ്ഥ കേരളത്തിന്റെ ദുരവസ്ഥയാണോ എന്നത് ചിന്തിക്കേണ്ടിയിരിക്കുന്നു. സമൂഹത്തിലെ ഏറ്റവും താഴ്ന്ന ആളുകൾക്കുള്ളതാണ് മലയാള ഭാഷ. മറ്റുള്ളവർ ആംഗലേയത്തിൽതന്നെ വിദ്യാഭ്യാസം ചെയ്യണമെന്നാണ് ഇപ്പോഴത്തെ വയ്പ്.

അമ്മയും അച്ഛനും ഇന്ന് 'ഔട്ട് ഓഫ് ഫാഷൻ'. പകരം 'മമ്മിയും പപ്പയും' അല്ലെ എന്ന് ചെമ്മനം ചാക്കോ പറയുമ്പോൾ ഏതു മലയാളിയും ഉള്ളിൽ കുത്തലോടെ നോക്കേണ്ടിവരുന്നു. 'മലയാളനാട്ടിൻ അധ്യാപനം മലയാളനാട്ടിലെപ്പോലെയത്രേ' എന്നാണ് ചെമ്മനത്തിന്റെ പക്ഷം. മലയാളി മലയാളം സംസാരിച്ചാൽ ശിക്ഷ ലഭിക്കുമെങ്കിൽ അവൻ സ്വാതന്ത്ര്യംനേടിയ ഇന്ത്യയിലെ പൗരൻതന്നെയാണോ?

പുതിയ ഭാഷകൾ പഠിക്കണം, അവയുടെ സംസ്കാരം ഉൾക്കൊള്ളുകയും വേണം. അതിന് സ്വന്തം ഭാഷയെ അവഹേളിക്കണോ?

"മറ്റുള്ള ഭാഷകൾ കേവലം ധാത്രിമാർ.

മർത്തുന്നു പെറ്റമ്മ തൻ ഭാഷതാൻ." എന്നാലിന്ന് പെറ്റമ്മയ്ക്ക് പോറ്റമ്മയുടെ സ്ഥാനംപോലുമില്ലാതാകുന്നത് അപലപനീയംതന്നെ. അല്ലയോ മലയാളി.... നഷ്ടമായ നല്ലകാലങ്ങളെ ഓർത്ത് നീ ദുഃഖിക്കേണ്ടി വരും. തീർച്ച!!

മിട്ടു രാജിവ്, ക്ലാസ് 9

## വിദ്യാർത്ഥികളും വിനോദയാത്രയും

വിദ്യാർത്ഥിക്കുവാനാണ് വിദ്യാർത്ഥി. കേവലം പാഠപുസ്തകങ്ങളിലൂടെ ലഭിക്കുന്ന അറിവ് അവനെ പൂർണ്ണനാക്കുന്നില്ല. അവൻ മറ്റുപലതിനെക്കുറിച്ചും ബോധവാനായിരിക്കണം. ഉദാഹരണത്തിന് അവന്റെ പരിസരത്തെക്കുറിച്ചും പരിസ്ഥിതിയെക്കുറിച്ചും പ്രകൃതിയെക്കുറിച്ചും അതിന്റെ പ്രാധാന്യത്തെക്കുറിച്ചും അവൻ അറിഞ്ഞിരിക്കേണ്ടത് അനിവാര്യമാണ്.

ഇവയെക്കുറിച്ചുള്ള അറിവ് അവന് ലഭിക്കുന്നതിന് ഉപകരിക്കുന്ന ഒഴിച്ചുകൂടാനാവാത്ത ഒരു മാധ്യമമാണ് വിനോദയാത്ര. കാരണം പാഠപുസ്തകങ്ങളിലൊതുങ്ങാത്ത അറിവിന്റെ ശേഖരമാണ് വിനോദയാത്രകളിൽക്കൂടി അവന് ലഭിക്കുന്നത്.

വിനോദയാത്രകൾ സംഘടിപ്പിക്കുന്നതുമൂലം തന്റെ നാടിന്റെ ഭംഗി ആസ്വദിക്കാൻ കഴിയുമെന്നതിലുപരി ക്ലാസ്സുമുറികളിൽ ചടങ്ങുകൂടിയിരിക്കുന്ന വിദ്യാർത്ഥി ഉന്മേഷവാനാവുകയും ചെയ്യുന്നു. വിനോദയാത്രകളുടെ ലക്ഷ്യം പല പുതിയ സ്ഥലങ്ങൾ കാണുകയും അവയുടെ സൗന്ദര്യം ആസ്വദിക്കുകയും ആ സ്ഥലത്തെക്കുറിച്ച് പഠിക്കുകയുമാണെങ്കിലും അതിന്റെ പ്രധാന ലക്ഷ്യം വിദ്യാർത്ഥിയുടെ മനസ്സും ശരീരവും ആനന്ദകരമാക്കുകയെന്നതാണ്. ഇന്ന് ഒട്ടുമിക്ക വിദ്യാലയങ്ങളിലും വിനോദയാത്രകൾ ഏർപ്പെടുത്തപ്പെട്ടിരിക്കുന്നതിന്റെ കാരണവും മറ്റൊന്നല്ല.

അർജുൻ ജഗദീഷ്, ക്ലാസ് 7





# ഗുരു ഭക്തി

ഗുരു ബ്രഹ്മ ഗുരു വിഷ്ണോ ഗുരുദേവോ മഹേ  
ശ്വരഃ

ഗുരുസാക്ഷാൽ പരബ്രഹ്മ തസ്മൈ ശ്രീ ഗുരവൈ  
നമഃ

ഗുരു ബ്രഹ്മാവും വിശ്വവും ദേവനും ആകുന്നു. ഗുരു പരബ്രഹ്മവുമാണ്. ദൈവത്തെ വന്ദിക്കുന്നപോലെതന്നെ നാം ഗുരുവിനെയും വന്ദിക്കണം.

'മാതാ പിതാ ഗുരു ദൈവം' എന്നൊരു ചൊല്ലുണ്ട്. മാതാവും പിതാവും ഗുരുവും നമുക്ക് കാണപ്പെടുന്ന ദൈവങ്ങളാണ്. അതുപോലെതന്നെ മാതാപിതാക്കളും ഗുരുതുല്യരാണ്. ഇവർ കൺകണ്ട ദൈവങ്ങളാണ്. ദിവസവും രാവിലെ ഇവരെ വന്ദിക്കണം. നമ്മളെ നല്ലവഴിക്കു തിരിച്ചുവിടുന്നതും നല്ല കാര്യങ്ങൾ പഠിപ്പിക്കുന്നതും ഗുരുക്കന്മാരാണ്.

പണ്ടുകാലങ്ങളിൽ ഗുരുകുല വിദ്യാഭ്യാസം നിലവിലുണ്ടായിരുന്നു. കുട്ടികൾ ഗുരുവിന്റെ വീട്ടിൽ താമസിച്ച് പഠിക്കുന്നതാണ് ഈ സമ്പ്രദായം. ഈ സമയത്ത് ഗുരുപത്നിയെ അമ്മയായി കണ്ട് കുട്ടികൾ അവരെ എല്ലാ കാര്യങ്ങളിലും സഹായിക്കണം. ഗുരുഭക്തിയുടെ ഉദാഹരണമാണ് ഏകലവ്യന്റെയും ശ്രീകൃഷ്ണകുചേലന്മാരുടെയും കഥകൾ. ഏകലവ്യൻ ബ്രാഹ്മണനല്ല എന്ന കാരണത്താൽ ദ്രോണാചാര്യർ വിദ്യാഭ്യാസം നിഷേധിക്കുന്നു. എന്നാൽ ഏകലവ്യൻ ഗുരുവിനെ മനസ്സിൽ വിചാരിച്ച് ഗുരുവിന്റെ പ്രതിമ മണ്ണുകൊണ്ട് ഉണ്ടാക്കി അതിനുമുന്നിൽ നിന്നുകൊണ്ട്

അസ്ത്രവിദ്യ പഠിക്കുന്നു. ഗുരുവിനെത്തന്നെ മനസ്സിൽ ധ്യാനിച്ച് ഗുരുനാമൻ ഇല്ലാതെതന്നെ ആ വിദ്യയിൽ അഗ്രഗണ്യനായിത്തീരുന്നു. ഈ വിവരമൊന്നും അറിയാതെ ദ്രോണാചാര്യർ കൗരവപാണ്ഡവന്മാരുടെ അസ്ത്രവിദ്യ പരീക്ഷിക്കുവാനായി ആ കാട്ടിൽ എത്തുന്നു. അർജുനൻ അമ്പ് എയ്തപ്പോൾ അതുപോലെ അമ്പുകൾ തിരിച്ചുവരുന്നതു കണ്ട് ദ്രോണാചാര്യർ കാര്യം അന്വേഷിക്കുന്നു. അപ്പോൾ ഏകലവ്യനെ കാണുകയും ഗുരു ആരാണെന്ന് അന്വേഷിക്കുകയും ചെയ്യുന്നു. ഏകലവ്യൻ ഗുരു ദ്രോണാചാര്യർ ആണെന്ന് പറയുന്നു. അപ്പോൾ ഗുരുദക്ഷിണയായി ദ്രോണാചാര്യർ വലതുകൈയുടെ തള്ളവിരൽ ആവശ്യപ്പെടുന്നു. ഏകലവ്യൻ എതിരില്ലാതെ തള്ളവിരൽ മുറിച്ചുകൊടുക്കുന്നു. ഇതിൽനിന്നും ഏകലവ്യന്റെ ഗുരുഭക്തിയുടെ ആഴം നമുക്ക് മനസ്സിലാക്കാം.

ഗുരുമുഖത്തുനിന്നും പഠിക്കുന്ന കാര്യങ്ങൾ നമുക്ക് ജീവിതകാലം മുഴുവനും ആവശ്യമായിത്തീരുന്നു. ഗുരുവിന്റെ അനുഗ്രഹവും ഗുരുത്വവും നമുക്കുണ്ടെങ്കിൽ മാത്രമേ ജീവിതത്തിൽ മുന്നേറാൻ സാധിക്കുകയുള്ളൂ. നാം ഒരിക്കലും ഗുരുക്കന്മാരെ നിന്ദിക്കുകയോ കളിയാക്കുകയോ ചെയ്യരുത്. അവരുടെ അനുഗ്രഹം കിട്ടുവാൻവേണ്ടി നാം ശ്രമിക്കണം. ഗുരുക്കന്മാരും ശിഷ്യർക്കുവേണ്ടി പ്രാർത്ഥിക്കുന്നു. ഗുരുത്വമുണ്ടായാൽ മാത്രമേ നമുക്ക് ഉയരുവാൻ സാധിക്കുകയുള്ളൂ.

അനിരുദ്ധ് വർമ്മ, ക്ലാസ് 7

## എന്റെ പൂച്ച

എനിക്കൊരു പൂച്ചയുണ്ട്. പഞ്ഞിയുടുപ്പും പുതച്ചു നടക്കുന്ന അവളുടെ പേരെന്താണെന്നോ 'കിങ്ങിണി'. കിങ്ങിണി എന്നു വിളിച്ചാൽമതി അവൾ ഓടിയെത്തും. എന്റെ കാലിന്റെ അരികിൽ വന്ന് എന്നെ ഉമ്മവെയ്ക്കും. ഞാൻ സ്കൂൾ വിട്ടു

ചെല്ലുമ്പോൾ കിങ്ങിണി എന്നെ കാത്തുനിൽക്കുന്നുണ്ടാവും. എന്നെ കണ്ടുകഴിഞ്ഞാൽ എന്തു സന്തോഷമാണെന്നോ. വാലുമാട്ടി രണ്ടു കാലിൽ പൊങ്ങിനിന്നുള്ള അവളുടെ അഭ്യാസങ്ങൾ കാണേണ്ടതുതന്നെയാണ്.

ഞാൻ അവൾക്ക് പാലും ചോറും കൊടുക്കും. എന്റെ കിങ്ങിണി വെളുത്ത് സുന്ദരിയാണ്. ഇതുകേട്ട് ആരും കൊതിക്കേണ്ട കേട്ടോ. കിങ്ങിണിയെ ഞാൻ ആർക്കും കൊടുക്കില്ല.

ദിവ്യ.വി, ക്ലാസ് 3



# നന്ദി

നന്ദി! കേൾക്കുമ്പോൾ ഈ വാക്ക് എത്ര നിസ്സാരം. പക്ഷേ അത് മാനവജീവിതത്തിൽ പകർത്തുമ്പോൾ ലഭിക്കുന്ന സന്തോഷവും സംതൃപ്തിയും അതുല്യം തന്നെ.

ഒരു ഉദാഹരണം: ദക്ഷിണാഫ്രിക്കയിലെ 'നടാൻ' എന്ന സ്ഥലം ഒരു ദിവസം മധ്യാഹ്നത്തിൽ ഉച്ചഭക്ഷണത്തിനായി ഗാന്ധിജി ഒരു സാധാരണ റസ്റ്റോറന്റിൽ കയറി. വെയിറ്ററുടെ പെരുമാറ്റത്തിൽ സന്തോഷനായ ഗാന്ധിജി ഭക്ഷണത്തിന്റെ തുക നൽകിയപ്പോൾ അയാൾക്ക് നന്ദി പറഞ്ഞു. അപ്പോൾ അയാൾ ഗാന്ധിജിയോട് പറഞ്ഞു: "സർ, ഞാൻ അങ്ങനെയെ ഒരിക്കലും മറക്കില്ല. എന്റെ 25 വർഷത്തെ സേവനത്തിനിടയിൽ ആദ്യമായാണ് ഒരാൾ എന്നോട് നന്ദി പറയുന്നത്." ഇത് വെളിവാക്കുന്നത് ആ വെയിറ്റർക്ക് നന്ദി എന്ന വാക്കിലൂടെ കിട്ടിയത് ആഹ്ലാദവും ആത്മസംതൃപ്തിയുമാണ്.

ജെ. ഫോർണി പറയുന്നു; വളരെ പ്രശംസിക്കപ്പെടുന്നതും എന്നാൽ തീരെ അവഗണിക്കപ്പെടുന്നതുമായ ഗുണമാണ് കൃതജ്ഞത.

അന്ന ബാബു, ക്ലാസ് 9

## കുളത്തിലെ രാജാവ്

ഗ്....ർർ....സിംഹരാജനു ദേഷ്യം വന്നു ആരെടാ നീ

എന്റെ പുറത്താണോ നിന്റെ കളി ഞാൻ വനത്തിലെ രാജാവാണ്

ഇതു കേട്ടതും കുട്ടൻ തവള ചിരിക്കാൻ തുടങ്ങി

ഗ്....ർ എന്തിനാടാ ചിരിക്കുന്നത്

യ്യോ.....അമ്മാവോ പേടിപ്പിക്കല്ലേ....

ഞാനാരാണെന്ന് അമ്മാവനറിയോ....

ഓഹോ.....ഹും പറ! നീ ആരാ

ഞാൻ കുളത്തിലെ രാജാവാണ്

ഗ്....ർ....ഒന്നു പോടാ ഇത്തിരിപ്പോന്ന നീയാ

കുളത്തിലെ രാജാവ്

ഇത്തിരിപ്പോന്നതോ

ആഹാ.....നമുക്കൊന്നു നോക്കാം

നീ വലിയ രാജാവല്ലേ ഒറ്റച്ചാട്ടത്തിന് അക്കരെയെത്തണം

ബ്ലൂം.....അയ്യോ പാവം വെള്ളത്തിൽ പോയേ

വേഗം നീന്തി ഇക്കരെയെത്തിക്കോ

വെള്ളം കുടിക്കാതെ നോക്കണേ

സിംഹരാജൻ അവശനായി

തവള കുളത്തിന്റെ രാജാവ് എന്ന്

സിംഹം സമ്മതിച്ചു.

അനു സിലു സാബു, ക്ലാസ് 3

## മണ്ടൂസ്

നിവിൻ തോമസ് നെൽസൺ, ക്ലാസ് 4

വഴിയരികിൽനിന്നും വാങ്ങിച്ചു കഴിച്ചാൽ

(ഒരു ദിവസം മണ്ടൂസും യജമാനനും പട്ടണത്തിലെത്തി)

യജമാനൻ: എടാ നിനക്കെന്തെങ്കിലും വേണോ?

മണ്ടൂസ്: ആ കടയിൽനിന്നു ഒരു ഓംലറ്റ് വാങ്ങി തരുമോ?

യജമാനൻ: വഴിയരികിൽനിന്നൊന്നും വാങ്ങിക്കഴിക്കരുത്. വല്ല അസുഖവും പിടിക്കും.

(പിന്നീടൊരിക്കൽ മണ്ടൂസിന്റെ യജമാനൻ പനി

പിടിച്ചു കിടപ്പിലായി)

യജമാനൻ: വല്ലാത്ത ക്ഷീണം. രണ്ടു കരിക്കു വാങ്ങിക്കൊണ്ടുവാ മണ്ടൂസെ.

(മണ്ടൂസ് പട്ടണത്തിൽ പോയി തിരിച്ചുവന്നു)

യജമാനൻ: എന്താ കരിക്കു കിട്ടിയില്ലേ?

മണ്ടൂസ്: മിക്ക കടകളിലും കരിക്കുണ്ടായിരുന്നു.

യജമാനൻ: പിന്നെന്താ വാങ്ങാഞ്ഞത്?

മണ്ടൂസ്: വഴിയരികിൽനിന്നൊന്നും വാങ്ങിക്കഴിക്കരുതെന്ന് സാറല്ലേ പറഞ്ഞത്.





# ബോധവതി

കുമാരനാശാന്റെ ചണ്ഡാലഭിക്ഷുകിമുദാ കഥാവിഷ്കരണം

പണ്ട് ജാതിവ്യവസ്ഥ കേരളത്തിന്റെ ശാപമായിരുന്നു. അയിത്താചാരം, സവർണമേധാവിത്വം ഇവ താഴേക്കിടയിലുള്ള ജനതയെ എത്രമാത്രം ബാധിച്ചിരുന്നുവെന്ന് പറഞ്ഞറിയിക്കുവാൻ വയ്യ.

ജാതീയതയുടെ ഈ തരംതിരിവുകൾക്കെതിരെ 'ആശാൻ' തന്റെ തുലികയിലൂടെ പ്രതികരിച്ചത് ഞങ്ങൾ ഒരു കഥയാക്കട്ടെ.

ഉച്ചസമയം. പൊള്ളുന്ന മീനച്ചുടിൽ ഭൂമിതന്നെ വിളകീറിയിരിക്കുന്നു. ആ കിണറ്റിന്റെ കരയിൽ അവൾ എത്തി. ചണ്ഡാലിനി (താഴ്ന്ന വർഗക്കാരി) വീട്ടാവശ്യത്തിനുള്ള വെള്ളം അവൾ അവിടെനിന്നാണ് കോരുക.

ആസമയത്തുണ്ട് കാവിവസ്ത്രംകൊണ്ടു മുടിയ, മുണ്ഡനംചെയ്ത ശിരസ്സും കൈയിൽ ഭിക്ഷാപാത്രവും മുളള ഒരു ബുദ്ധസന്യാസി നടന്നുവരുന്നു. സന്യാസിക്ക് അതികലശലായ ദാഹമുണ്ട്. കിണറു കണ്ട് സന്തോഷത്തോടെ അദ്ദേഹം അങ്ങോട്ടു നടന്നു. അവിടെ വെള്ളംകോരുന്ന സ്ത്രീയോട് അദ്ദേഹം ചോദിച്ചു: "സഹോദരീ, എനിക്കല്പം വെള്ളം തരുമോ....?"

ശ്രീജ, ബിന്ദു, അർച്ചന, ക്ലാസ് 7

## കടൽക്കൊള്ളക്കാർ

കടൽക്കൊള്ളക്കാർ ഇന്നും അവരുടെ സാമ്രാജ്യം കെട്ടിയുയർത്തുന്നു. സ്പീഡ്ബോട്ടുകളും അത്യാധുനിക ആയുധങ്ങളും ഉപഗ്രഹങ്ങളും കടൽക്കൊള്ളക്കാർ അവരുടെ തൊഴിലിനുവേണ്ടി ഉപയോഗിക്കുന്നു.

അടുത്തകാലത്ത് കടൽക്കൊള്ളകൾ കൂടുതലും നടന്ന് തെക്കുകിഴക്കേ ഏഷ്യയിലാണ്. ബംഗ്ലാദേശ്, തെക്കൻ ചൈന, അറേബ്യൻ പെനിൻസുല, ഫിലിപ്പൈൻസ്, സോമാലിയ, അൽബേനിയ അങ്ങനെ നീണ്ടുപോകുന്നു കടൽക്കൊള്ളക്കാരുടെ ആക്രമണങ്ങളുണ്ടായ പ്രദേശങ്ങളുടെ പട്ടിക.

469 ആക്രമണങ്ങൾ രണ്ടായിരമാണ്ടിൽ അരങ്ങേറിയതായി കണക്കുകൾ ഉണ്ട്. 72 പേർ വധിക്കപ്പെടുകയും നൂറോളം പേർക്ക് പരിക്കേൽക്കുകയും ചെയ്തു. ഇ

നിയും അറിയപ്പെടാത്ത ആക്രമണങ്ങളുണ്ടാകാം എന്നു കരുതപ്പെടുന്നു.

പണ്ട് കത്തികൾ ഉപയോഗിച്ചിരുന്ന കടൽക്കൊള്ളക്കാർ ഇപ്പോൾ തോക്കുകളാണ് കൊണ്ടുനടക്കുന്നത്. അത്യാധുനികമായ മറ്റ് ആയുധങ്ങളുമുണ്ട്. വേഗത കൂട്ടാൻ യാത്ര സ്പീഡ്ബോട്ടിലാക്കി.

കപ്പലിൽനിന്ന് ഉപഗ്രഹംവഴി അയക്കുന്ന സന്ദേശങ്ങൾ പിടിച്ചെടുത്ത് ഭീഷണിപ്പെടുത്തി ആക്രമിക്കുന്ന രീതിയും ഇപ്പോഴും കടൽക്കൊള്ളക്കാർക്കിടയിലുണ്ട്.

എത്രയധികം നമ്മൾ കടൽക്കൊള്ളകൾ തടയാൻ ശ്രമിച്ചാലും കൊള്ളകൾ കടലിൽ ഇന്നും പതിവാൻ. തെക്കുകിഴക്കൻ ഏഷ്യയാണ് അത്തരം ഇടപാടുകളുടെ കേന്ദ്രം.

നിത്യ അന്തർദ്വീപ്, ക്ലാസ് 9





## കേരളത്തിലെ ദൃശ്യകലകൾ

കേരളം കലകളുടെ നാടാണ്. അങ്ങനെയൊന്നാണ് കേരളം അറിയപ്പെടുന്നതും. ക്ഷേത്രകലകൾ, ഗ്രാമീണകലകൾ മറ്റു ശാസ്ത്രീയ കലകൾ എന്നിങ്ങനെ കലകൾ ഒട്ടനവധിയുണ്ട്.

കലകളെ ദൃശ്യകലകളെന്നും ശ്രവ്യകലകളെന്നും പൊതുവെ രണ്ടായി തിരിക്കാം. സംഗീതസാഹിത്യാദികൾ ശ്രവ്യകലകളാണ്. മറ്റുള്ളവയെല്ലാം രംഗത്തു പ്രകടിപ്പിക്കുന്നവയാകയാൽ ദൃശ്യവിഭാഗത്തിൽപ്പെടുത്താം. ചില ദൃശ്യകലകളെക്കുറിച്ചാണ് ഇവിടെ പ്രതിപാദിക്കുന്നത്.

**‘തിരുവാതിര - കേരളത്തിലെ നാടൻ നൃത്തങ്ങളിൽ പ്രധാനപ്പെട്ട ഒരു ഇനമായ തിരുവാതിരകളിൽ സ്ത്രീകൾമാത്രമാണ് പങ്കെടുക്കാറ്. ധനുമാസത്തിലെ തിരുവാതിരനാളിൽ നടത്തുന്ന ഈ വിനോദത്തിൽ പരമശിവനെ പ്രകീർത്തിക്കുന്ന ഗാനങ്ങൾ ആലപിക്കുന്നു. ഈ കലാരൂപത്തിൽ മുദ്രകളും പദവിന്യാസങ്ങളും അഭിനയവും മുഖ്യമായ ഘടകങ്ങളാണ്. ഉത്സവദിവസങ്ങളായ ഓണം, വിഷു തുടങ്ങിയ നാളുകളിൽ ഇവ അവതരിപ്പിക്കപ്പെടുന്നു.**

**മാർഗ്ഗംകളി - കേരളത്തിലെ സുറിയാനി ക്രിസ്ത്യാനികൾക്കിടയിൽ പ്രചാരത്തിലിരിക്കുന്ന മാർഗ്ഗംകളി വിവാഹാഘോഷങ്ങളിലും പെരുന്നാളുകൾ തുടങ്ങിയ വിശേഷാവസരങ്ങളിലും അവതരിപ്പിക്കപ്പെടുന്നു. കത്തിച്ചുവെച്ച നിലവിളക്കിനു ചുറ്റുംനിന്നുകൊണ്ട് കൈകൊട്ടിക്കൊണ്ട് നർത്തകർ നൃത്തംചെയ്യുന്നു. ക്രിസ്തുവിന്റെ 12 ശിഷ്യന്മാരെ ഓർമ്മിപ്പി**

ക്കുന്നതിനുവേണ്ടിയാണ് ഈ രീതിയിൽ ഇത് അവതരിപ്പിക്കപ്പെടുന്നത്.

**ഒപ്പന - മുസ്ലീങ്ങളുടെ വിവാഹഘടനകളോടനുബന്ധിച്ച് നടത്തപ്പെടുന്ന ആഘോഷങ്ങളിൽ അവതരിപ്പിക്കുന്ന ഒരു നൃത്തമാണ്. വധുവിനെ മധ്യത്തിലിരുത്തി കുട്ടുകാരികൾ വട്ടത്തിൽ അണിനിരന്ന് കൈകൊട്ടി പാട്ടുപാടി നൃത്തംചെയ്യുന്നു. വരനെയും വധുവിനെയും വെവ്വേറെ ഒപ്പനയിരുത്താറുണ്ട്. ലളിതമായ ചുവടുവെയ്പ്പ് ഒപ്പനയുടെ സവിശേഷതയാണ്.**

**മോഹിനിയാട്ടം - മോഹിനിയാട്ടം കേരളത്തിന്റെ സ്വന്തമെന്നു പറയാവുന്ന ഒരു നൃത്തശൈലിയാണ്. മോഹിനിയാട്ടത്തിൽ ലാസ്യത്തിനും സ്ത്രൈണഭാവപ്രകടനത്തിനുമാണ് പ്രാധാന്യം നൽകിയിരിക്കുന്നത്. മോഹിനിയാട്ടത്തിലെ ഉടുത്തുകെട്ട്, വേഷവിധാനം എന്നിവ കേരളത്തിലെ മറ്റു കലാരൂപങ്ങളായ നണ്ഡാർകുത്ത്, കുടിയാട്ടം, കഥകളി എന്നിവയോട് കടപ്പെട്ടിരിക്കുന്നു. ഇന്ന് കേരള കലാമണ്ഡലം ഈ കലാരൂപത്തിന്റെ വളർച്ചയിലും പ്രചാരണത്തിലും പ്രധാന പങ്കുവഹിക്കുന്നു.**

**പ്രാചീനവും ഇപ്പോൾ അസ്തമിച്ചുകൊണ്ടിരിക്കുന്നതുമായ അനേകം ദൃശ്യകലകളുണ്ട്. സംഘകളി, കോൽകളി, മുടിയേറ്റ്, തെയ്യം, തിറ, ചവിട്ടുനാടകം ഇവ ലുബ്ധപ്രചാരങ്ങളാണ്. ഓരോ മനുഷ്യനും തന്നാൽ കഴിയുംവിധം ഈ ഗ്രാമീണകലകളെയും മറ്റു കലകളെയും പുനരുദ്ധരിക്കാൻ ശ്രമിക്കണം.**

അസ്സാ സാറാ വർഗീസ്, ക്ലാസ് 9

ഒരുതരി വിഡ്ഢി പുരാണം

## (ഏപ്രിൽ ഒന്നിന്റെ ചിന്തകൾ)

ജീവിതത്തെ അതർഹിക്കുന്ന ഗൗരവത്തോടെ വീക്ഷിക്കുന്നവൻ ഒരിക്കലും വിഡ്ഢിയാകില്ല. എന്നാൽ സ്വയം പുകഴ്ത്തലിന്റെ മഞ്ഞുമറയ്ക്കുള്ളിൽ ലഭിക്കുന്ന അല്പനേട്ടങ്ങളുടെ തീകായുന്നവൻ വിഡ്ഢിയാകും. മറ്റുള്ളവർ തന്നെക്കുറിച്ച് നന്മ പറയണമെന്ന് ഓരോരുത്തരും ഉള്ളിൽ വിചാരിക്കുന്നു. പുറമെ അതിനായി വങ്കത്തരങ്ങൾ കാട്ടുന്നു. പണത്തിലും പദവിയിലും തന്നെക്കാൾ ഉയർന്നവന്റെ മുമ്പിൽ എപ്പോഴും കുന്ദിപ്പുന്നവൻ വിഡ്ഢിയാണ്.

മനുഷ്യനെ ദൈവത്തിനു നൽകേണ്ട സ്ഥാനത്ത് അവരോട് ആരാധിക്കുന്നവൻ പമ്പര വിഡ്ഢിയാണ്! ദൈവമില്ലെന്ന് കൊട്ടിപ്പാട്ടു നടത്തുന്നവൻ; പെരും വിഡ്ഢിയാണ്! ദൈവത്തിന്റെ ചരുകളെ സ്വന്തം ബുദ്ധികൊണ്ട് അളന്നു നിരീക്ഷിക്കുന്നവൻ; അധഃപതിച്ചുകഴിഞ്ഞ അതുല്യ വിഡ്ഢിയാണ്. മറ്റുള്ളവരെ വിഡ്ഢികളെന്നു പരിഹസിക്കുകയും വമ്പുപറയുന്നതിൽ ആഹ്ലാദിക്കുകയും ചെയ്യുന്ന എന്റെ തരക്കാരോ മഹാവിഡ്ഢികൾ!!

ജയ്സിമോൾ അഗസ്റ്റിൻ, മലയാളം ടീച്ചർ





## നർമ്മപുരാണം

അധ്യാപകൻ : പത്തും രണ്ടുംകൂടെ ചേർത്താൽ പതിമൂന്നാകുന്നതെപ്പോഴാണ്

ശിഷ്യൻ : ഉത്തരം തെറ്റുമ്പോൾ!!

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ഭിക്ഷക്കാരൻ : അമ്മേ വല്ലതും തരണേ

വീട്ടമ്മ : നിനക്കു ഭക്ഷണം തരാം. പക്ഷേ ആദ്യം ആ മൂലയ്ക്കു കിടക്കുന്ന വിറകു കളെല്ലാം വെട്ടിയൊതുക്കണം.

ഭിക്ഷക്കാരൻ : ശരി അമ്മാ. പക്ഷേ ആദ്യം അമ്മയുടെ വീട്ടിലെ 'മെനു കാർഡ്' ഒന്നു കാണണം.

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അധ്യാപകൻ : രാമു "ഞാൻ ഒരു കളവ് നടത്തി" ഇതിന്റെ ഭാവികാലം പറയൂ

രാമു : സാറ് ജയിലിൽ പോകും.

\*\*\*

ഗോപാലൻ : വെയ്റ്റർ ഈ ചായയിൽ ഒരു വണ്ടു കിടക്കുന്നു.

വെയ്റ്റർ : പിന്നെ രണ്ടു രൂപയ്ക്ക് പല്ലിയെ കിട്ടുമെന്ന് കരുതിയോ.

\*\*\*

അച്ഛൻ : മോളേ, രണ്ടു മണിക്കൂറോളം ഫോണിൽ സംസാരിക്കാറുള്ള നീ ഇപ്പോൾ ഒന്നരമണിക്കൂറോ സംസാരിച്ചു ഉള്ളല്ലോ? എന്തുപറ്റി.

മോൾ : അച്ഛാ അത് റോങ്ങ് നമ്പർ ആയിരുന്നു.

വെസ്ലി, സായിറാം, ക്ലാസ് 7



Rose Ninnya., Class V

## എന്റെ വീട്

സുന്ദരമാണെന്റെ വീട്

ഭംഗിനിറഞ്ഞതാണെന്റെ വീട്

ശാന്തി കളിയാടും വീട്

എന്റെ പുന്തോട്ടമോ....!!

മനോഹരമാണതിൽ തേനും പൂക്കളുണ്ട്

മധുനുകരാൻ എത്തുന്നു

ചെറുവണ്ടും ശലഭവും

എന്റെ പച്ചക്കറിത്തോട്ടം!

വിവിധങ്ങളായ കായ്കറികളുണ്ടതിൽ

പുത്തുലഞ്ഞീടുന്ന കാപ്പിച്ചെടികളും

പഴുത്തു തുടുത്ത മാമ്പഴങ്ങളും

ഹായ്! എത്ര സുന്ദരമെൻ വീട്

എത്ര ഭംഗിനിറഞ്ഞതെൻ വീട്.

ദിവ്യ.വി, ക്ലാസ് 3

## കൊച്ചു നൊമ്പരങ്ങൾ

മൗനദുഃഖത്താൽ ഉരുകും മനുജൻ  
വൃർത്ഥമാം ജീവിതം സുന്ദരസ്വപ്നം  
അതു വ്യഥാ വിരിച്ചിട്ട പൂൽത്തഴപ്പായിൽ  
മുകമാം സ്വപ്നങ്ങൾ ഓർമ്മകൾ മാത്രം

എന്റെ സ്വപ്നത്തിന്റെ മധുരരാഗങ്ങളും

എൻ ചിന്തയിൽ കതിരിട്ട വൃർത്ഥ

മോഹങ്ങളും

തളരുന്ന മനസ്സിന്റെ നീരാഴിയിൽനിന്ന്

ഞാനിന്നു പാടുന്ന ശോകഗാനങ്ങളും

സഖിമാരെങ്കിലും നിഴലുകൾ പോലെ

ഏതോ സ്വപ്നത്തിൻ സുന്ദരമൂർച്ഛയാൽ  
എന്നാൽമാവിൻ ദുഃഖത്തിനലകളടക്കി ഞാൻ  
ഹൃദയത്തിന്നുൾക്കാമ്പിൽ വിലയമാകുന്നവ  
വൃർത്ഥമെങ്കിലുമെന്റെ കൊച്ചു നൊമ്പരങ്ങൾ

അന്ന ബാബു, ക്ലാസ് 9





# ശിഥില ചിന്തകളുടെ താളം

(ഗദ്യ കവിത)

ജയ്സിമോൾ അഗസ്റ്റിൻ, മലയാളം ടീച്ചർ

അതിവിദൂരമാം മരുപ്പച്ച തേടുന്ന  
അലയലല്ലയോ ജീവിതം  
സുഖമെന്നും ആനന്ദമെന്നും മറ്റും  
ഓമനത്വമുള്ള പേരുകൾ നൽകി  
മരുപ്പച്ചയെ മനോഹരമാക്കുന്നു മനുജൻ  
സന്തോഷം അല്ല സുഖം  
നിമിഷാർദ്ധങ്ങൾ മാത്രമാണവയുടെ ആയുസ്സ്

എനിക്കോ.....അവൻ സുന്ദരനായ വിരുന്നുകാരനാണ്  
വളരെ നാളുകളായി പ്രതീക്ഷിക്കുന്ന അതിഥി  
എന്തുകൊണ്ട്??

കഷ്ടതകൊണ്ടല്ല, ശിഷ്ടകാലകാംക്ഷയില്ലാഞ്ഞി  
ട്ടുമല്ല  
മനുഷ്യന്റെ പ്രേമമോ പ്രണയമോ  
ആഗ്രഹിക്കാത്ത ഞാൻ

ഒറ്റപ്പെട്ടത് സുഖമാണെന്നും അല്ലെന്നും  
ഓതട്ടെ ഞാൻ  
ഭ്രാന്തല്ല! ന്യായാന്യായങ്ങൾ കാരണങ്ങളായി  
നിരത്താൻ എനിക്കു കഴിയുമെങ്കിലോ  
ഒറ്റപ്പെടലിന്റെ സുഖവും ദുഃഖവും  
ഒരുപോലെ അനുഭവിക്കും  
ഒരു റെയിൽ വാഹനം  
അതാണെന്റെ നില

പലപ്പോഴും പ്രണയിച്ചതവനെയൊന്നല്ലോ  
മനുഷ്യപ്രേമം!! വെറും അപഹാസഭാവം  
കാമാസക്തിക്ക് മുടുപടമിട്ട്  
പ്രേമമെന്നു വിളിക്കുന്നത്  
യഥാർത്ഥ വങ്കത്തം

സ്നേഹം മനുഷ്യന്റെ ഭാവങ്ങൾ എത്രവിധം  
മനുഷ്യസ്നേഹം കടമതിർക്കലാണ്  
കടം വീട്ടലും  
സ്വാർത്ഥതയെ പൊതിഞ്ഞിരിക്കുന്ന  
ഒരു വർണക്കടലാസാണത്

എന്റെ ഏകാന്തത സുന്ദരമാണ്  
ഭാവനയുടെ ഭാവലോകം അവിഷ്കരണമെങ്കിലും  
തേജോമയമാക്കുവാൻ അതിനു കഴിയും  
ഭാവന.....സന്തോഷമല്ല  
ദുഃഖത്തിന്റെ കടുംനീലനിറത്തിന്  
ഭംഗി നൽകും പ്രതിഭാസമാണത്

മൃത്യു സുന്ദരനാണോ!!  
അവന്റെ മുഖം സുന്ദരമാണ്  
കഷ്ടതയുടെ അന്ത്യത്തിലെങ്കിൽ  
ശിഷ്ടകാലത്തെ സസ്നേഹം പുണരാൻ  
ഇഷ്ടപ്പെടുന്നവർക്ക്  
മൃത്യു വിരുപനാണ്

സൗഹൃദം.....തീർത്തും നശ്വരമാണ്  
പുതിയ സൗഹൃദം പഴയതിന്റെ  
നിറംകെട്ട ഓർമ്മകളെ തുടച്ചുമാറ്റും

സാഹോദര്യം!! ജീവകാരുണ്യപരം "മാത്രമോ"  
കടമയുടെ തിരികല്ല് ഭാരമുള്ളതാക്കുന്ന  
ഒരു നിതാന്ത പ്രക്രിയയാണത്!!!

## കടംകുലകൻ

1. ഒരമ്മ പെറ്റ മക്കളെല്ലാം ചാട്ടക്കാർ
2. കാടുവെട്ടി, പാറവെട്ടി, വെള്ളിവെട്ടി,  
വെള്ളം കണ്ടു
3. പിടിച്ചാൽ ഒരു പിടി. അരിഞ്ഞാൽ ഒരു മുറം
4. കുടിയാൽ തെറ്റ്. കുറഞ്ഞാൽ തെറ്റ്
5. വായില്ലാക്കലത്തിൽ രണ്ടു കറി.

മെഹൽ തോമസ്, ക്ലാസ് 3

ഉത്തരങ്ങൾ

തവള  
തേങ്ങ  
മുടി  
ഉപ്പ്  
മുട്ട





## കടംകഥകൾ

1. കണ്ടാൽ മുണ്ടൻ കാര്യത്തിനു വമ്പൻ
2. ഓടിനടക്കും തീപ്പന്തം
3. മുക്കിലിരിക്കുന്ന സുന്ദരിപ്പെണ്ണിന്റെ മുക്കുതൊട്ടാൽ പാട്ടു വരും.
4. അമ്മയെ ഉമ്മവെച്ചു മകൻ വെന്തു മരിച്ചു
5. മേലേവീട്ടിലെ മുത്തിയുടെ ചിരിക്കെട്ടാൽ ആരും പേടിക്കും.

ഉത്തരങ്ങൾ

കുരുമുളക്  
മിന്നാമിനുങ്ങ്  
റേഡിയോ  
തീപ്പെട്ടി  
ഇടിവെട്ട്

ചിക്ക്, ക്ലാസ് 6

## നാട്ടുകാരും കേട്ടീല

കുട്ടാപ്പിയെന്നൊരു പട്ടാളക്കാരൻ  
നാട്ടിൽവന്നതെന്തിനെന്നോ  
മുട്ടവാങ്ങാൻ  
എന്തുമുട്ട കോഴിമുട്ട!! ഹി.....ഹി....  
കിട്ടുണ്ണി മാഷിന്റെ വീട്ടിൽ പോയപ്പോൾ  
പട്ടിയെപ്പേടിച്ച് കുട്ടാപ്പി  
തട്ടിന്റെ മോളിൽ പെട്ടെന്നു കേറി  
തട്ടുപൊളിഞ്ഞതാ താഴോട്ടു വീണു  
നട്ടെല്ലും പൊട്ടി മുട്ടെല്ലും പൊട്ടി  
വട്ടത്തിലായല്ലോ കുട്ടാപ്പി  
'ഓ'പ്പോന്ന് വീണപ്പോ പൊട്ടിക്കരഞ്ഞതോ  
നാട്ടുകാരും കേട്ടീല  
തിന്തകതത്തോം തിന്തകതോം

അനു.കെ.എസ്, ക്ലാസ് 11

നൂറുണ്ണു കവിതകൾ

## പുച്ചക്കുട്ടി

കുട്ടന്റെ വീട്ടിലെ പുച്ചക്കുട്ടി  
കിട്ടുമണിയെന്ന പുച്ചക്കുട്ടി  
കട്ടുതിന്നുന്നൊരു പുച്ചക്കുട്ടി  
കട്ടിട്ടു കരയുന്ന പുച്ചക്കുട്ടി  
കുട്ടനൊരിക്കൽ പപ്പടം ചുട്ടു  
കുട്ടിപ്പുച്ച കട്ടുതിന്നു  
കട്ടതു കണ്ടു ശുണ്ഠിപിടിച്ചു  
കുട്ടൻ തപ്പി ചട്ടുകത്തെ  
ചട്ടുകംകൊണ്ടൊരു പോടുകൊടുത്തു  
കുട്ടിപ്പുച്ച ബാവാ.....വു.....

നിബ, ക്ലാസ് 3

## സ്വപ്ന ഗ്രാമം

നീലനിലാവിന്റെ തിരശ്ശീലയിട്ടൊരു  
വാനിന്റെ കീഴിലെൻ കൊച്ചു ഗ്രാമം  
മൗനം മയങ്ങുന്ന പൂവിന്റെ മൃദുലമാം  
മന്ദഹാസംപോൽ മനോഹരമായി  
മന്ദാക്ഷമേന്തി നില്ക്കുമീ നാട്  
കാർമുകിൽ മെല്ലെ തൻ ഊനനാം  
കാർകുഴൽ മാടിയൊതുക്കി എൻ അരികിലെത്തി  
പട്ടുപുതച്ചിട്ട താഴ്വരയിൽ  
പാതിരാമുല്ല തൻ ചോട്ടിലായ് ഞാൻ എൻ  
പൂവൽ സ്വപ്നങ്ങൾ പാത്തുവെച്ചു  
കുരിശുൾ കാട്ടിലെ കോകിലം അന്ന്  
ഞാൻ മറന്നിട്ടൊരാഗാനം പാടി  
എങ്ങോ ഞാൻ മറന്നിട്ടൊരാഗാനം പാടി

## പൂവ്

എന്തു നല്ല പൂവ്  
നിറം ഉള്ള പൂവ്  
മണം ഉള്ള പൂവ്  
ചന്തമുള്ള പൂവ്

കാണുമ്പോൾ തോന്നും  
കയ്യെത്തിപ്പറിക്കാൻ  
അയ്യയ്യോ വേണ്ട  
അമ്മ വടിയെടുക്കും!!

ലിബിമോൾ ആൻറണി, ക്ലാസ് 6

നേർത്ത നിലാവിന്റെ കുളിരിലലിഞ്ഞു ഞാൻ  
പാൽമരച്ചോട്ടിൽ കാത്തിരുന്നു  
പാൽനിലാപ്പൂഞ്ചിരി തുവിയുണർത്തി  
പാതിരാത്തിങ്കൾ ഒളിഞ്ഞു നോക്കി  
ഏതോ സ്വകാര്യം പറയാൻ കൊതിച്ചുപോൽ  
ചന്ദ്രികയെന്നെന്റെ അരികിൽ വന്നു  
പിരിയേണമെങ്കിലും  
നീഹാരമെന്നും പാടിടുമെന്നുടെ നൊമ്പരത്തെ  
സ്വപ്നങ്ങൾ വിരിയുമെൻ സുന്ദരനാടേ  
ഭക്ത്യാദരത്തോടെ വന്ദനത്തോ

റിയ മേരി, ക്ലാസ് 9



മധുരം ചലയാളം

മലയാളം എന്റെ മാതൃഭാഷയാണ്  
 മധുരം പകരും സന്തോഷമത്  
 മലയാളത്തിൻ മഹത്വമുയർത്തു  
 അവൾ നമ്മുടെ അമ്മയാണ്

നമ്മുടെ കൈരളി നല്ല ഭാഷ  
 സംഗീതമുറും സുവർണഭാഷ  
 മലയാളനാടിന് ജാതിയില്ല  
 മലയാള ഭാഷയ്ക്കും ജാതിയില്ല  
 സ്നേഹിക്കു പുജിക്കു മലയാളത്തെ  
 മലയാളം നമ്മുടെ മാതൃഭാഷ

വിപിൻ മാത്യു, വിഷ്ണുപ്രസാദ്, ക്ലാസ് 7

# NATURE CONSERVATION

LIFE IN THE GREEN HOUSE

SAVE FORESTS FOR A BETTER TOMORROW

ANIMALS CARE FOR NATURE BUT WE DON'T

IT HURTS IT BLEEDS IT DIES IT BUT IT CANTON OUT

WAKE THE WORLD & BETTER PLANK

ADDED STUFF FOR CONSERVATION

WE CARE FOR NATURE

GLOBAL THOUGHTS GLOBAL ACTIONS CAN SAVE OUR MOTHER EARTH

A LITTLE TIMELY CARE IS ALL OUR ENVIRONMENT NEEDS

REDUCE REUSE RECYCLE

CHIPKO! CHIPKO!

GROW MORE TREES

PRESERVE NATURE

GOOD NATURE LEADS TO A BETTER FUTURE

GRANDSWAM GANDHI'S DREAM

NOW IT IS JUST A CARTOON IN FUTURE

CREATE A PLASTIC FREE ZONE

SAVE TREES

TO MAKE PLANET GREEN & PRESERVE THE BEAUTY

STOX



M. Chandramathi., Class V





**A committed team helped High Range to win prizes for 'The School Garden'**

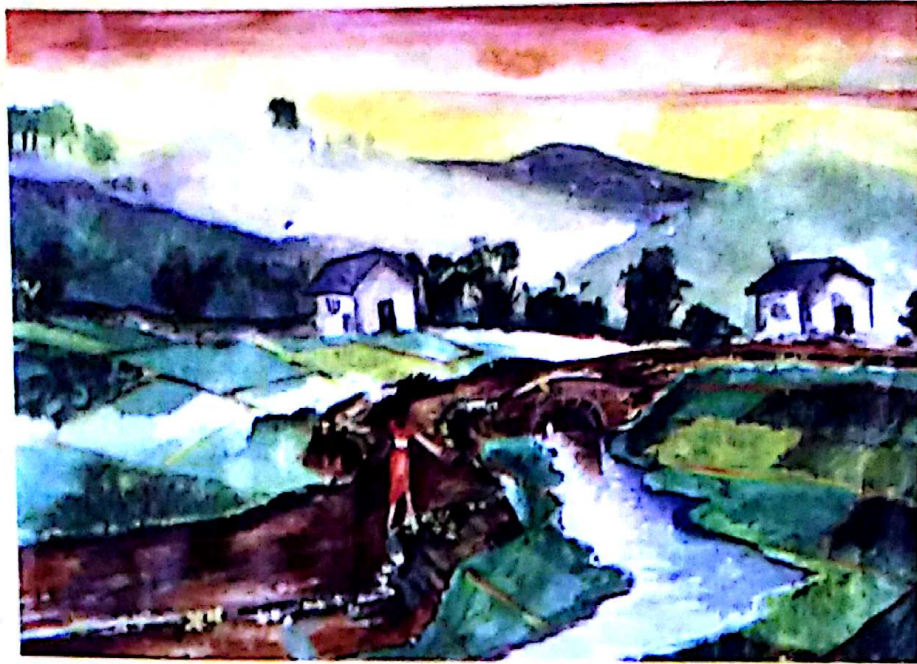


**Members of English Faculty Along with Team Members Asha Mary Kurien and Anjali.T.S. (Class IX) Winners of All Kerala Inter School Debate Competition.**

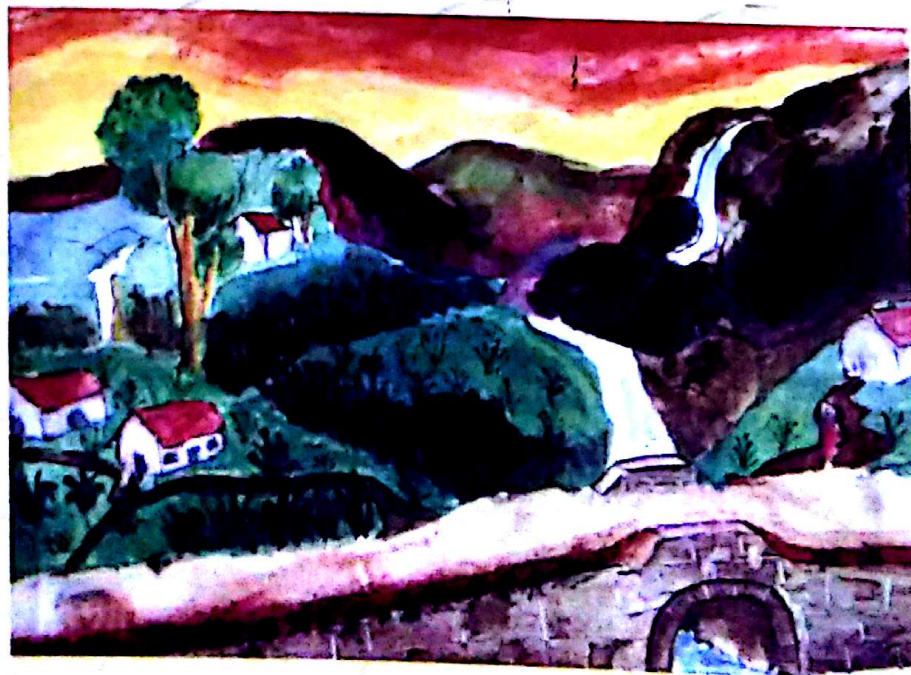
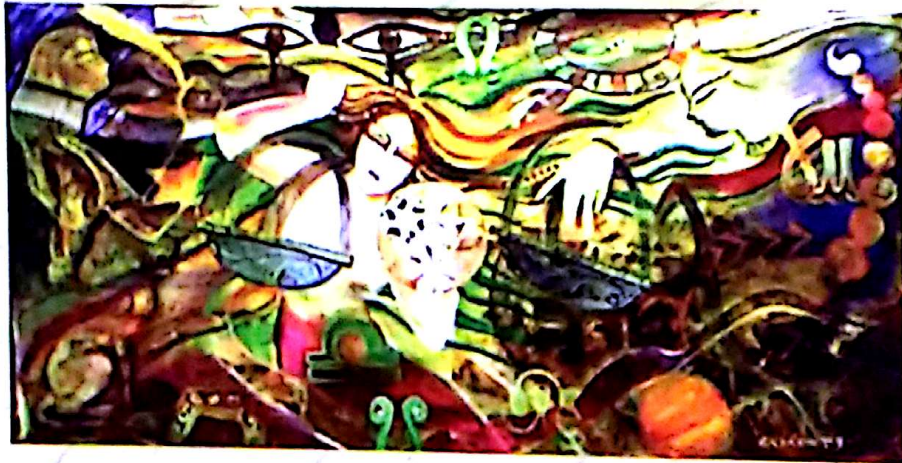


**Winner of Black Belt: Vipin Anthony with Mr. Geemon, Karate Teacher.**





ELIZEBATH MATHAI, Class VIII



SRAVANI, Class VIII