

# SEEKERS TATA



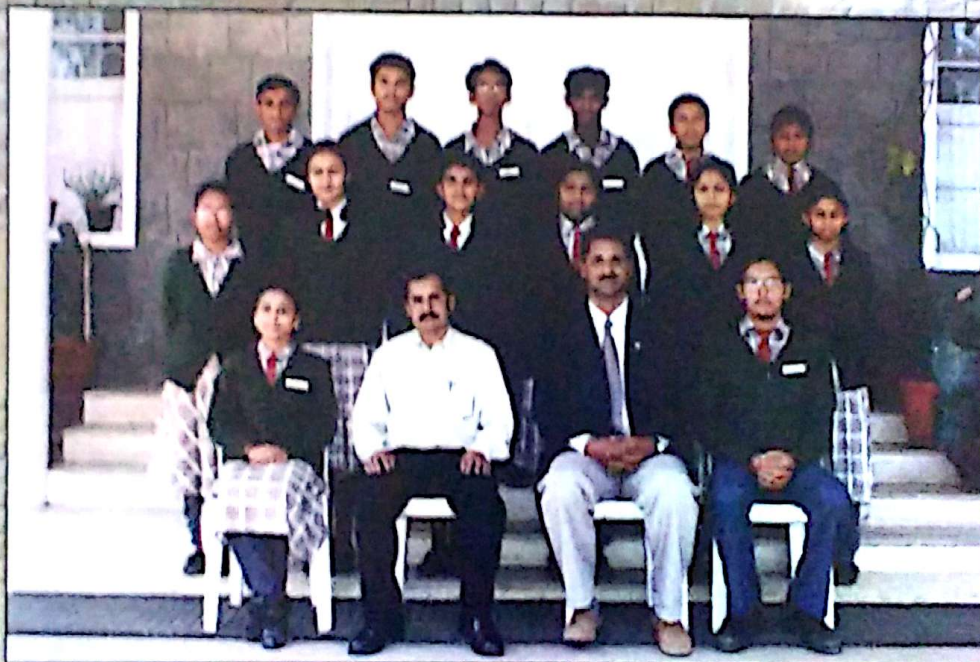
**THE HIGH RANGE SCHOOL**  
**2003-2004**





**The HRS Faculty**

**Inspiring Leadership**



**The Prefects' Council**

**Driven to Motivate**

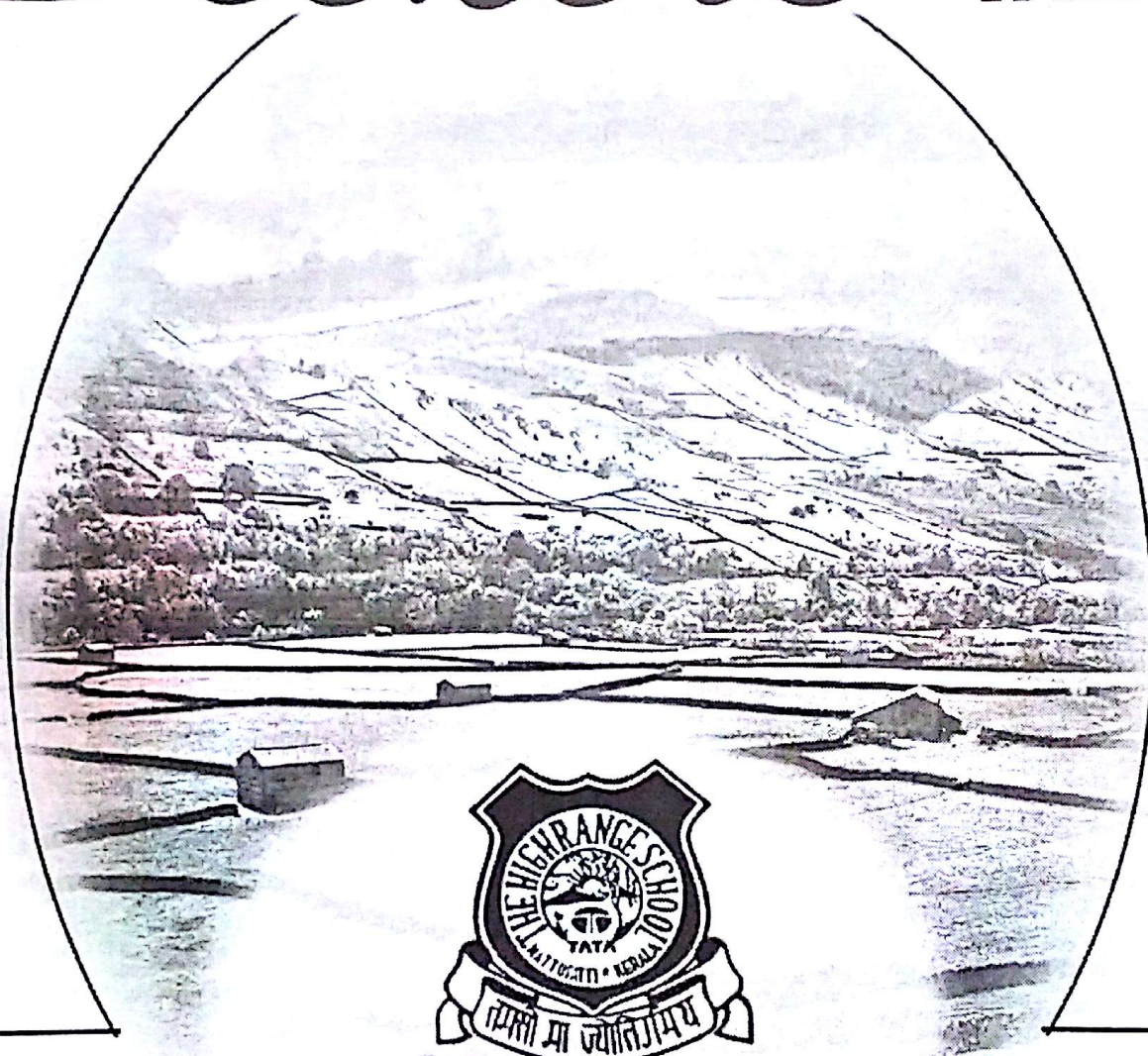
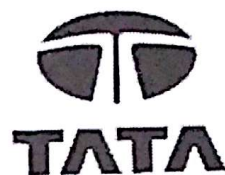
**Non Teaching Staff**

**Serving Selflessly**





# Seekers

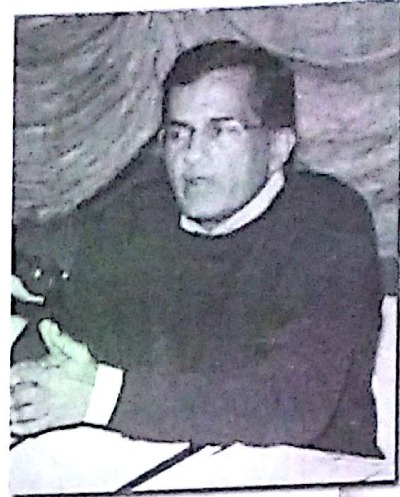


## THE HIGH RANGE SCHOOL 2003 - 2004

**TATA TEA LIMITED**  
MATTUPATTI-IDUKKI, KERALA-685 616

For Private Circulation Only Phone (0) 04865-242219, 230561-65 Extn. 4421, 4422, Fax: 04865-230333 E-mail: hrs@mnrtatatea.co.in





### Message from the Executive Director's Desk

Annual Magazine

As the traditional barriers that once existed are crashing down, the world is opening up with abundant opportunities. Technology has made a tremendous impact on today's youth. Computers and the Internet have become the potent language of the young, making the distance and the boundaries of nations look irrelevant. With such communication possibilities, our students could easily emulate the best practices world wide to excel in their field of education.

In order to excel, the only dream or vision that I had was to get into a professional course; a medical or engineering seat. On the other hand, the aspirations of the youth today can go beyond this. It is possible for every student passing out of the High Range School to become a nationally reputed or a world- renowned person in his or her profession and I would like to see this happen.

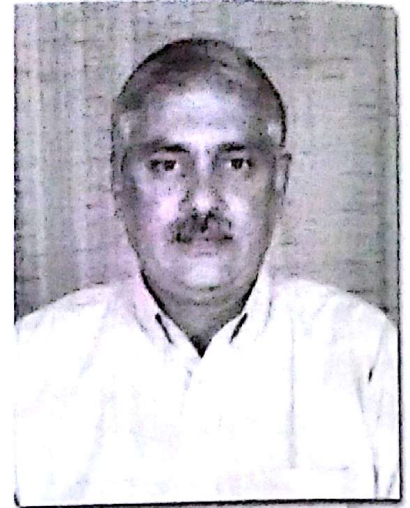
Be modern! Be agile! Be passionate about what you are doing! Do not wait for opportunities- seek them! Do not let anything kill your ambition- fulfill them!

On your path to success, do not forget your values and roots. Yes, I firmly believe that values are the core of human existence. Good values embedded within you- at home by parents, at schools by teachers, and at neighbourhoods by elders- go a long way in nourishing the soul within and the will of the society at large. Keep these values within you along your journey and on your way to success. All the very best!

**V Venkiteswaran**

Executive Director  
Tata Tea Limited





IR/116

15<sup>th</sup> June 2004

The Principal,  
High Range School,  
Mattupatti.

Dear Sir,

School Magazine

I am delighted to learn that the High Range School is bringing out yet another issue of school magazine this year. I feel immensely happy to congratulate the Principal and his team for the strides made by the School in recent times and for their efforts in the overall development of the students. I would also like to appreciate the students for the very good results achieved at the Board examinations. However, I strongly feel that there is much more room for further improvement, and would call upon the faculty and students to make this a centre of excellence both in academic and extra curricular activities. I am confident that the magazine will mirror the sentiments and aspirations of the students and staff apart from projecting the dynamic and progressive image of the School.

I wish all the very best for a successful and joyful academic year ahead.

Yours faithfully,

T.V. ALEXANDER  
Chairman,  
High Range School Managing Committee

**TATA TEA LIMITED**

Regional Office Post Box 9 Munnar P.O. Kerala 685 612  
Tel 91 4865 230561 230562 230563 230564 230565 Fax 91 4865 230333  
Registered Office 1 Bishop Lefroy Road Kolkata 700 070





**SANTOSH KANAVALLI**  
Principal

*From the Principal's Desk*

### **Fostering a connection between living and learning**

*Even as globalisation spreads its tentacles world wide, 'schools' are becoming a talking point and education is gaining vantage ground. In this context it is good to examine the words of Peter Senge, who says 'it is becoming clear that schools can be recreated, made vital and sustainably renewed not by fiat or command, not by regulation, but by taking a 'learning orientation'. This means involving everyone in the system in expressing their aspirations, building their awareness, and developing their capabilities together. In a school that learns, people who traditionally may have been suspicious of one another- parents and teachers, educators and local business people, people inside and outside the school walls' recognize their stake in the future of the school system and the things they can learn from one another'.*

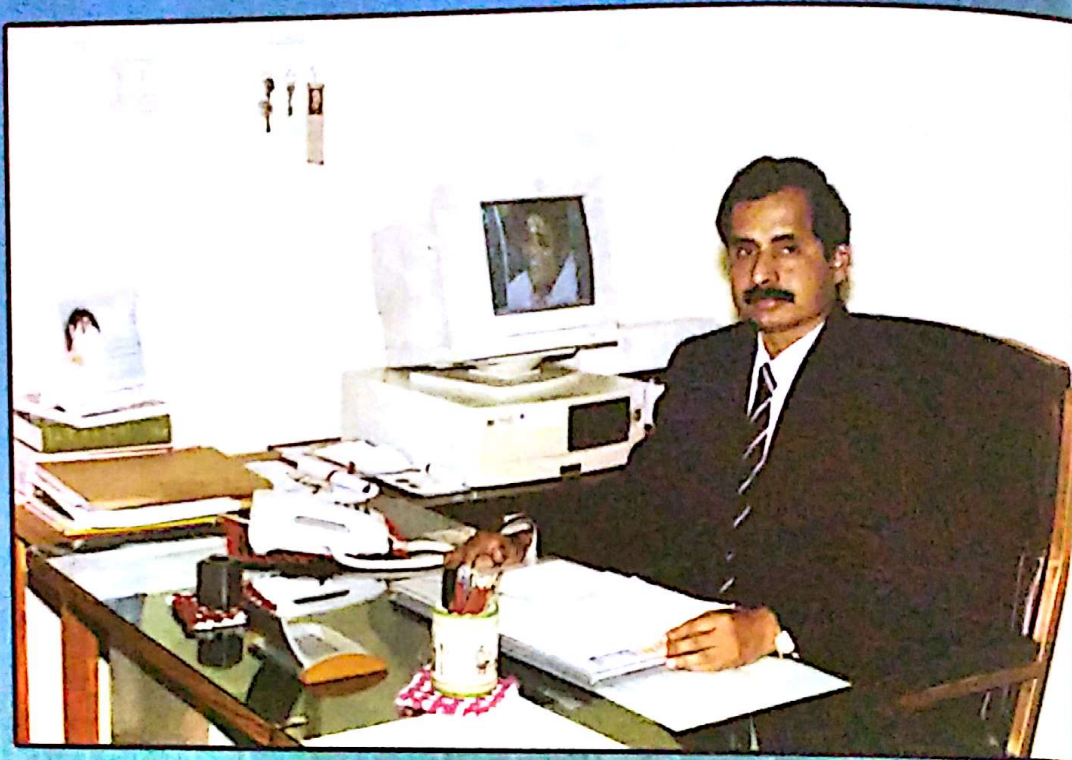
*Here at HRS we have always been a close-knit unit. Hence 'living and learning' become all the more pronounced. The year gone by has been 'spectacular' both academically and in the sports arena. High Rangeans have commendably performed with 100% commitment and love for the alma mater. We have moved forward and looked to newer horizons, experimented innovations and scaled the insurmountable barriers of self-deception and self-defeat. We have discovered ourselves in a fresh way, in the classroom, on the play field and by quiet introspection. We realized that 'learning and living' are two sides of the same coin. It is at school that values like discipline, character building and integrity are imbibed. It is this learning that will go a long way in building a better society and ultimately a better world.*

*The Seekers mirrors this amazing spirit of 'living and learning'. It captures the essence of the pervading ethos at school, the creative expressions of our 'young ones' whom we nurture day in and day out.*

*For as long as we live we 'learn' and as long as we learn we 'live'.*







**K.SREENIVASAN**  
Vice Principal

## EDITORIAL BOARD



*Cover Design & Layout - O. T. Ramanujan, Art Teacher*





# THE 19<sup>th</sup> ANNUAL REPORT 2003

Our honourable Chief Guest, Ms. Lethika Saran, IPS, Additional Director of General Police, Chennai, respected Chairman, Mr. T.V. Alexander, General Manager, SIPO, Mrs. Alexander, members of the Managing Committee, distinguished guests, dear parents and fellow High Rangers. It is indeed a privilege to welcome Ms. Lethika Saran on this hallowed occasion. Thank you madam for taking time off from your hectic schedule to be with us here today, particularly when there are explosions going off all over the country. I am sure this visit will revive fond memories you have of this picturesque paradise. On behalf of the Chairman and the managing committee I extend a warm welcome to all of you.

Now before I actually begin to tell you about what is really happening in The High Range School, it is my pleasant duty to highlight the major achievements over the last year and I shall attempt to do so briefly.

On the academic front we have done extremely well. Our batch of '03 comprised 17 students in the All India Senior School Certificate Examinations out of which 5 finished with distinction and the remaining 12 with a first. Dalish Sequeira, Vishak S and Chitra M performed commendably with top scores of 85.6%, 83.4% and 81% respectively. In the All India Secondary School Examinations we sent up 24 students out of whom Meril B Paul topped with 92.2%, M. Muzhumathi with 86.2% and Emmanuel Sam Whitchurch with 86%. 10 of them came out with distinction, 13 with a first class and 1 with a second. Isn't that a heart-warming performance ladies and gentlemen? The credit for which goes to the excellent team of teachers we have here. Why I am saying this is because, one, we do not screen and allow only selected students to take the year prior to the exam, second, the children are not let off their daily hectic schedule during the year prior to the examinations. **It might interest you to know that the preparations for the Annual Day have been done in the midst of monthly tests and regular classes.**

On the sports field we have acquitted ourselves admirably. Our table tennis teams have been riding on the crest of a wave. Under the tutelage of Mr. Rajendran the boys' and the girls' teams have been on a winning streak. They were the over-all winners

at the All Kerala Inter School TT Championships conducted by YMCA Fort Kochi in November. In the Inter District and State TT Championships held in December 2002 at the Rajiv Gandhi Indoor Stadium Kochi we bagged the silver medal in the boys' event and the Gold Medal in the girls' event. In November 2002 we hosted the CBSE (Cluster 6-All Kerala Inter School) TT championships and our players stole the show by being the overall champions once again. In this context I would like to thank Mr. John Pereira, Executive, IR Department, whose assistance and moral support helped in the smooth conduct of this mega tournament. The next step was the teams' commendable participation in the CBSE National Inter School Championships at Delhi in Dec-Jan 2003. Recently the teams continued their spectacular performances when they hogged the lime light in the Idukki district Inter school Championships held at KDH club Munnar and the Inter School TT tournament conducted by the CBSE at Trivandrum. They emerged the over-all winners among 22 participating schools from Kerala. The following students deserve credit for their sterling performances. Nithya Devi, Sreeja S, Padma Soundarya, Shravani Shivshankar, Bindhya K, Saranya M, Nakul, Shaldrin Pereira, Saravanan, Akhil, Anoop Kumar, Siddarth Rajendran and Allan Gomez. Our shuttle badminton teams will be travelling to Vizag to participate in the CBSE South Zone Badminton Championships in November. Our soccer team will be playing in Perinthalmanna to take part in the CBSE Cluster VI-football tournament. The martial art has always fascinated the young since the days of Bruce Lee. I am proud to mention the fabulous achievement of Vipin of class XII who received the black belt, the first one awarded to a High Range student. Plans are afoot to initiate basketball to High Rangers.

In the fast changing educational scenario constant upgrading of teacher's training is of paramount importance. Mr. Arivarasu, our mathematics teacher attended a workshop on Boolean algebra conducted by the Kerala Maths Teachers Association at Bhavan's Vidya Mandir, Elammakara, Cochin. Mrs. Janaki Thiagarajan, Mrs. Annamma Mathew, Mrs. Sushamma Baby, Mrs. Sindhu Vinod and Mr. M.V. Narayanan of the





Science department attended a one-day science workshop at Sivagiri Public School, Alwaye. A five-day computer training programme conducted by Educomp (Intel group) helped teachers to hone their computer skills. Mrs. Flory Gomez and Mrs. Usha Rani visited the Kinder Garten section of Naval Public School, Kochi as a part of an exchange programme.

**The philosophy that learning should be an integrated process and fun as well will soon become a reality at The High Range School.**

A Mathematics lab, a language laboratory, and technology driven classrooms will soon become functional in due course of time. The New Indian Express as a part of their NIE programme will be imparting a highly attractive package of personality development skills at school. The global response to the growing stress on children is to teach them life skills. The CBSE has designed a course in Life Skills Education, which will educate learners to resist consumerism, facilitating conflict management and developing appreciation of nature. I am happy to announce that we will be commencing this programme with immediate effect.

As parents you will be familiar with the tremendous range of co-curricular activities the school offers. Recently our quiz teams have participated in the CBSE heritage quiz and the famous ESPN sports quiz at Kochi. Next week 6 teams will be taking part in the Young World Quiz organised by the reputed national daily 'The Hindu' at Kochi. It is not surprising that our classy orators Asha Mary Kurien and Anjali G.S of class X stole the thunder by winning the Inter School debate conducted by Delta Study at Ernakulam. Our budding artists are all ready with their easels and paintbrushes to participate in the Young World drawing contest 2003. Scouting for boys and girls has seen a renewed sense of interest this year. The much-loved Duke of Edinburgh Award now christened as IAYP (International Award for Young People) is being pursued with great enthusiasm. You will presently witness our variety entertainment programme, which is a heady mix of the traditional and the modern. Our classical dances, skits, playlets, songs and the Senior English play are all a testimony of the year round exposure to all these vibrant activities.

The students of classes 6 and above had the rare privilege of visiting the Naval Base at Cochin. It was a learning experience in every sense as they got a first hand experience of the various nuances on board.

Thanks to our Chairman who personally took interest in making this highly educative trip possible. Soon High Rangers will be attending a sailing programme on board naval ships at Kochi. I am sure this will inspire many of our children to pursue a career in the Navy.

The Eco Club at school is highly active and befittingly commemorated World Environment Day. Ms. Meenakshi an eminent environmentalist from Kodaikanal was the chief guest. She also inaugurated the butterfly and herbal gardens in the school campus. Vipin Antony of class XII was adjudged the best Eco Club boy and Asha Mary Kurien the best Eco club girl. A word of special thanks to Mr. P. Guha Thakurta, Chairman HRW & EPA and Mr. James Zachariah, Wild Life Warden, Eravikulam for having interviewed the Eco Club members and making the selection. Our sincere gratitude to Mr. K.N. Chengappa for sponsoring the cash prize and the certificates.

The school would like to thank the invaluable assistance given to our children by Dr. B.K. Sudhindra, who counselled the senior children on 'Coping with Adolescence' and 'Sex education', and Dr. Mercy David for her sessions with the girls.

We bid farewell to Mr. H.L. Chopra, the former Principal, Mrs. & Mr. Sasi Krishnan, Mrs. Sindhu Vinod, Mr. A. Sambathrajan and Mrs. Sona Bennet. On behalf of the Chairman I would like to thank them for their dedicated services at school.

I would like to welcome Mrs. Amirthavalli, Mrs. Maya Vinod, Mrs. Sheila Kanavalli, Mr. T. Thavamani and Mr. Remanan. O.T to the teaching faculty. I wish them a long and fruitful stay at school.

This then is therefore a tale of our landmarks in the last year. Today I stand before you as the 9<sup>th</sup> Principal of this institution. I must confess that the decision to move here was a tough one. To be or not to be was the Hamlet like dilemma! Within a couple of days, please permit me to use, a politician's cliché, I will be completing 50 days in office and believe me I have enjoyed every day of it. I admire your children's tenacity who commute long distances to come here. I relish their child-like chatter and of course their contagious enthusiasm. I must say they are a wonderful bunch of kids. During my first assembly I remember sharing with them Martin Luther King Jr's well-known speech 'I have a dream...' While encouraging them to dream of big things, I went on to add that it was my dream to make this institution one of





the finest in the country. Dear parents this is not a simple task but a challenging one though. Today the profile of the school leaver is radically different from that of the school leaver a decade ago. No longer is success judged by the volume of information a student can tuck away in memory. On the contrary the nexgen professional will be one who can speedily access the information required and proceed to analyse and absorb it. **Success stories will no longer be scripted by brilliant individuals but by team leaders who can bond disparate individuals and motivate their commitment to common causes and goals.** A first rank in class or board examinations is no longer of relevance. It is the skillsets that make the man or woman.

How are we responding to these demands against this new millennium backdrop? Have we really understood the nature of issues involved? Where do we as parents and teachers fit into this scheme of things? These are probing questions and need much contemplation.

Your co-operation, your support, your friendship is vital if we have to bring up our children together. We need to strike the right chord to produce a beautiful symphony, a symphony that will bring joy into our hearts. In the words of Khalil Gibran 'you are the bow from which your children as living arrows are sent forth'.

I would like to place on record my gratitude to the Chairman, the Managing Committee and the PTA for their unwavering support. A word of special thanks to Mr. K. Sreenivasan, Vice Principal and the dedicated team of faculty who continue to toil

untiringly to give their best to our children. The support staff which include the bus drivers, attendants and the ayahs need to be complimented for their sincere services. Let me assure you that your children are in very good hands. My report would be incomplete if I fail to thank the following departments at High Range. The Regional Office, the Workshop and Engineering Department and all the estates have at all times been a pillar of support to the school. I am ever grateful to the dedicated team of medical personnel from the General Hospital.

Ladies and Gentlemen I have taken enough of your time but may I seek you indulgence for another moment. A Hollywood hairdresser once got a desperate call from a young actress who needed her hair done for a big celebrity party. The hairdresser rushed to woman's home. He took one look at what she was wearing, pulled a piece of matching ribbon from his travel case and immediately went to work. In thirty minutes using nothing but a brush and the ribbon he had created a masterpiece. When he turned the young woman around so that she could see herself in the mirror, she said, 'Oh it's gorgeous. Thank you! What do I owe you?' 'Three thousand dollars.' What! She cried. 'I am not paying 3000\$ for a piece of ribbon.' They locked eyes, neither of them, blinked. 'Fine' he finally said. And pulled the ribbon from her hair and they both watched her locks fall into an unruly mess. Handing it to her, he said, the ribbon is free'.

Even as we create our masterpieces at school, let us as co-partners be cautious and watchful because we are investing in our nation's most precious asset - our children.

Thank you.

## The 7 Levels of Change:

- Level 1 : Effectiveness - Doing the right things.
- Level 2 : Efficiency - Doing the right things right.
- Level 3 : Improving - Doing things better.
- Level 4 : Cutting - Doing away with things.
- Level 5 : Adapting - Doing things other people are doing.
- Level 6 : Different - Doing things no one else is doing.
- Level 7 : Impossible - Doing things that can't be done.

Rolf Smith.





## ACADEMIC HONOURS LIST 2003-04

ACADEMIC PROFICIENCY	GENERAL KNOWLEDGE
<b>Class I</b> First: Aiswarya M Nair - 97.9% Second: Gayathri Vihay - 97.1% Third: Tammana Elizabeth Chacko - 96.6%	Dona Mary, Tammana, Dency, Krishna Caitanya Aishwarya. Brigitta, Gayathri, Treesa, Prince
<b>Class II</b> First: Surya Ramanath - 97.5% Second: S Sudarshan - 96.2% Third: Nishka Maria Rajesh - 95.3%	Abel C Philp Nanda Kishore, Surya R Rickson, Toney, Srijith
<b>Class III</b> First: Parvathy S - 96.6% Second: Gayathri Madhusudan - 96.4% Third: Swati Srinivas - 95%	Aravind H J Swati Srinivas Tejas Tholpadi, Parvathy S
<b>Class IV</b> First: Rajiv Ashok Kurien - 95.7% Second: Manoj Ashok Kurien - 95.4% Third: Jayasurya M - 91.1% Roshin C R - 91.1%	Rajiv Ashok Manoj Ashok Roshin C R
<b>Class V</b> First: Sona Mary Salim - 93.6% Second: Sharmila R - 92.3% Third: Meera Susan Varghese - 92%	Ani Chitra Sharmila R Sona Mary Salim
<b>Class VI</b> First: Saranya Ramanath - 96.9% Second: Meenu Anna Varghese - 95.6% Third: Hema S - 94.5%	Saranya R Mekha P Dominic Arya Vijay, Meenu, Rose Ninya
<b>Class VII</b> First: Sandra Elizabeth - 94.6% Second: Anlet Caroline - 89.1% Third: Akram Naeem - 86.7%	Sandra Elizabeth Anlet Caroline Akram Naeem
<b>Class VIII</b> First: E Benitta Hubert - 95.4% Second: Snekha P Dominic - 95% Third: Wesley T Varghese - 89.4%	Padma Saundaraya Wesley T Varghese Benitta Hubert





## ACADEMIC HONOURS LIST 2003-04

### ACADEMIC PROFICIENCY

#### Class IX

**First:** E Brigitta Hubert - 91.3%

**Second:** Vishak Baby - 91%

**Third:** Meera Benazir - 90.2%

#### Class XI

##### Science Group

**First:** Life John - 76.4%

**Second:** Vibish R - 61.6%

**Third:** Dinesh Kumar S - 58.8%

##### Commerce Group

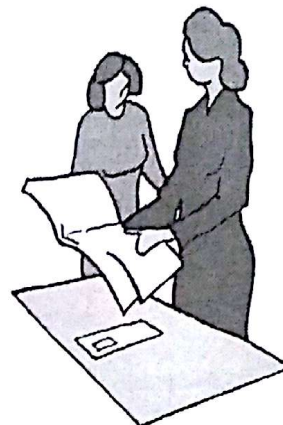
**First:** Ebin Xavier - 62.2%

**Second:** Allan Gomez - 59.4%

### GENERAL KNOWLEDGE

Brigitta Hubert  
Sundepak S  
Vishak Baby

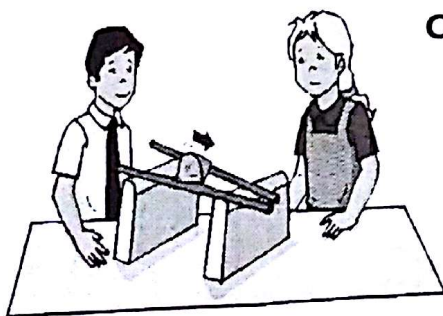
Vibish R  
Sreemol Sunil  
Life John



## CBSE (CLASS X) DISTINCTION HOLDERS 2004

1. Nanda Kunmar - 93.2%
2. Varun Sudhindhra - 89.2%
3. Asha Mary Kurien - 87.4%
4. Anjali G S - 86.8%
5. P Jagadish - 86.6%
6. Shaldrin Periera - 86.4%
7. Shruthi - 86.2%
8. Arun Premkumar - 85.8%
9. Siby C Mathew - 85.4%
10. R Mittu Mol - 85.2%
11. Bimal B Paul - 85%
12. S Poornima - 85%

13. Delsy Vibeena - 83.6
14. Ezra Kanavalli - 81.8%
15. Vishwanathan V - 81.2%
16. Kingsly Jeba - 80.8%
17. Anna Babu - 80.8%
18. S Saranya - 80.4%
19. Sharanya Balasubramanian - 79.8%
20. Ayesha Nusrat - 79.2%
21. Aarthya Vaishanavi - 79%
22. Ria Mary - 78.2%
23. Cyriac Thomas Veeton - 76.4%
24. T Saravanan - 75.4%



## CBSE (CLASS XII) DISTINCTION HOLDERS 2004

1. Jeena Merry Jacob - 88% - Commerce Group
2. Ansu Susan Alex - 84.4% - Commerce Group
3. Sandhya K - 82.2% - Commerce Group
4. Anjali T R - 81.8% - Commerce Group
5. K S Anu - 79.4% - Science Group
6. Sharun George Mammen - 79.2% - Science Group





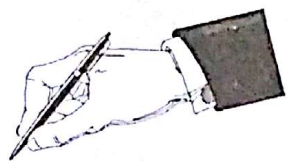
## RESULTS-2003 AISSE (X) - DISTINCTION HOLDERS

Sl.No.	Name of the student	English	Tamil	Malayalam	Maths	Science	Soc.Sc	Total	%
1.	Meril B Paul	90	91		97	97	86	461	92.2
2.	M. Muzhumathi	82	87		84	97	81	431	86.2
3.	Emmanuel Sam Whitchurch	87	86		95	85	77	430	86
4.	A. Rajadurai	79	94		91	81	79	424	84.8
5.	R. Sukumar	83	80		97	88	76	424	84.8
6.	Life John	84		78	91	88	76	417	83.4
7.	Jeyan Arthur Moses	74	94		84	83	76	411	82.2
8.	Vibish R.	82	80		86	87	68	403	80.6
9.	Saidaniya M. Ansary	77		92	76	85	71	401	80.2
10.	Ashwin S. Kumar	74	75		92	93	66	400	80

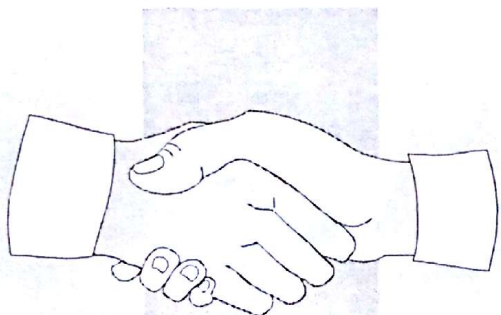
## 2003 RESULTS (XII) - DISTINCTION HOLDERS

Sl.No.	Name of the student	Eng	Maths	Phy	Chem	Bio	Com.Sci	Inf.Prac	Hls	Geo	Eco	Acc	Bus.Sci	Total	%
1.	Dalish S.	71						74			94	98	91	428	85.6
2.	Vishak S.	69	94	81	85	88								417	83.4
3.	M. Chithira	79								90	77	79	80	405	81
4.	Rahul T.M.	75	70	90	76	92								403	80.6
5.	Nithin Mohan	85						83			69	86	77	400	80
6.	Rino Roy	80						79			74	91	75	399	79.8
7.	Sheeba E.	71								87	75	89	74	396	79.2
8.	Anojish B.	78						93			69	86	67	393	78.6
9.	G. Gladys	75								96	62	83	76	392	78.4
10.	Neethu Beth Mammen	64	82	81	72	89								388	77.6
11.	Ashley Ann Mathew	85	63	75	79	85								387	77.4
12.	G. Gopinath	56						81			67	95	83	382	76.4
13.	Raigon Jolly	78	57	81	70	95								381	76.2
14.	M. Kalaisevi	63								89	79	91	55	377	75.4





# MEET OUR PRINCIPAL



*The creative writing team caught up with our Principal during the lunch break and found him in his usual 'good spirit'. His infectious smile, the jocund company, the effervescence was what we captured during the interview.*

**Meet our 'Man for all Seasons'  
Mr. Santosh Kanavalli**

**Q: What were the thoughts that arose in your mind when you stepped into this school?**

A: I was highly impressed by the wonderful setting of the school, the layout of the campus and the school complex. You are very fortunate to study in such a conducive atmosphere where nature and learning go hand in hand. You are indeed a 'privileged' lot. I will be failing in my duty if I don't thank our Chairman and Tata Tea for giving this opportunity to 'head' this school.

**Q: What is the ranking of our school as compared to the school you worked last?**

A: Ranking schools is not at all a good idea. A school in which the students and the teachers share a wonderful rapport, a school where there is a caring attitude, a school which respects and preserves the culture and the heritage of our country deserves a top ranking. Each school has its own culture and is unique by itself.

**Q: What made you choose teaching as your profession?**

A: I incidentally hail from a family of teachers. It runs in the blood. Love for children and my subject drives me to teach everyday. My teachers at school also inspired me. Teaching is one profession that contributes most towards a nation's development and growth. We are the architects of our nation and by God's grace a teacher always remains young at heart.

**Q: What was your ambition in life and how far have you succeeded?**

A: My ambition was to become a teacher or a sportsman. Now for the past 15 years in the little experience that I have gained I have been grooming children. I guess I have been fairly successful in tapping and nurturing great talent among children. Seeing them blossom and excel is a great feeling that I relish. This is my success story.





**Q: Tell us about the person who inspired you the most?**

A: Mahatma Gandhi. What I like about him most is his simplicity and humility. His strength of character, honesty and goodness is worthy of emulation. All we know about him is what we read in our history books. But what is worth mentioning is that Gandhi is still relevant today as he was during his hey-days.

**Q: How would you define life?**

A: Now that's a question straight lifted from a science text. (Ha! Ha! Ha!) 'Define' life? Life is a challenge. Take one day at a time. Learn from your mistakes. Enjoy life!

**Q: Whom do you like the most in the world?**

A: Children. They are God's gift to mankind. Without them you can imagine what the world would be like.

**Q: According to you which subject are you weak in?**

A: Without batting an eyelid, Math! What is  $12 \times 12$ ? (can you help me please?)

**Q: According to you what are the qualities of an ideal student?**

A: Sincerity, Discipline and Commitment. Giving 100% to everything at school.

**Q: Tell us about the student - teacher relationship in our school.**

A: Excellent. I was overwhelmed by the warmth shown to the teaching faculty on Teacher's Day. I am sure you all witnessed your talented teachers on stage on Children's Day. That is the bonding that goes a long way in building a wonderful rapport between the teacher and the taught.

**Q: You told us that you were the head boy of your school. What do you feel about our school council?**

A: The Prefects' Council has a vital role to play in the day to day running of the school. You are trained to be leaders. This training should help you in the future. Here the council does a good job but there seems to be a lack of seriousness in their approach.

**Q: What are the aspects in which you would want us to improve?**

A: Today's world needs skills that are multiple in nature. You cannot get away with 90% or 100% in your academics. You must develop your personalities and keenly participate in all the co curricular activities of the school. In short you all must be good all rounders.

**Q: What are the innovations that you would like to introduce?**

- A:
1. Smart classrooms.
  2. Representatives to the school council from each class.
  3. Upgrade co curricular facilities at school.
  4. Give more exposure to various activities for holistic development.
  5. Create a culture of excellence.

**Q: What are your dreams for the future?**

A: The future is in the Almighty's hands. I spoke to you all about my dream for this school in the assembly. We can do it! Nothing is impossible. We can create a school that is different. It is left to us. Let us be change agents.

**Q: What is your message for us?**

A: You all must excel in all that you do. Be totally involved and make good use of time. Time flies. Set high standards for yourselves and try to achieve your goals by hard work. Be sensitive to the needs of our fellow beings. Create an atmosphere of trust and loyalty at school. Be value oriented. Be trendsetters and chase your dreams to the end. Never give up!





Ms. Lethika Saran IPS, Additional Director of General Police, Tamilnadu Lighting the Lamp also in picture Mr. T.V. Alexander (Chairman) General Manager TATA TEA Ltd



Kiddies Item- Living in Harmony

19<sup>th</sup>

# Annual Day Celebrations

## Snap Shots



The Alphabet Song-An English skit by class-II



Melodious numbers by the School Choir

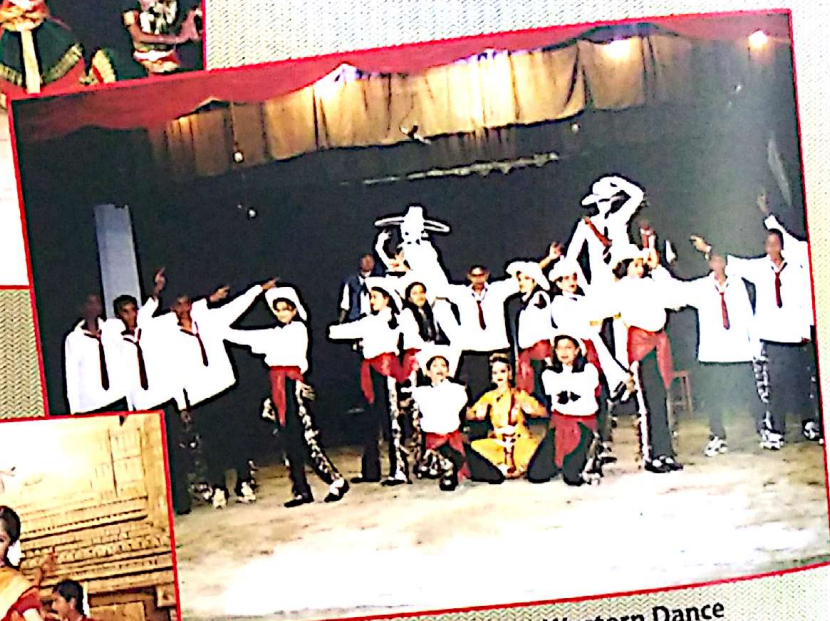


# 19<sup>th</sup> Annual Day Celebrations

## Snap Shots



Gracefully poised - Pooja dance



Step 'N' Sync - Western Dance



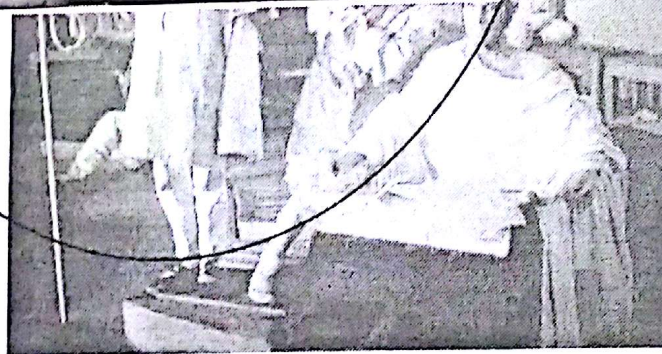
Cine - Classical rendition by Senior Girls







## *English Section*







# STRANGE MIRACLE

On a bright day when I was out for a morning walk, a car rushed towards me. A few men, strong and hefty, got down quickly and pulled me inside the car. I screamed for help but I was helpless. My face was covered with a cloth and I became unconscious.

Then, after a few hours, when I came to reality, some tough hands pushed me hard at the back of my neck until my forehead touched the knee. It was very painful and it became more severe when the lid was closed.

The box was made of foam rubber and it was too hot inside. Drops of sweat trickled down my head. I could hear my heart beat and the deep breath. I tried to control myself so that I could hear what was going on in the outside world, but in vain. I was able to hear only the thumping and throbbing.

After some time, the vehicle started off with a loud horn. The car rushed with such a great speed that each time I rolled, I felt that my backbone would be crushed into pieces. After a few hours journey and a feeling of life in hell, the car stopped and then the box was taken to a place where no people came. Still, I felt relieved. I was pulled out and the cloth was taken off my face.

It was only then that I could breathe freely and also take a quick look at those kidnappers. I was then taken through a forest and then we finally reached a small village where the kidnappers had planned to tie me up. The leader of the gang then rang up to my house and asked for a ransom of ten lakh rupees.

By then, it was noon and the leader asked two men to guard me and went away with the other men. I just glanced

at their faces and saw their eyes rolling up and down. I was thinking of a way to escape. I was also praying to God to save me.

An idea struck me. As the men were talking to each other, I kicked a stone that was near me. It fell into a ditch that was a few metres away from me. The men kept their knives at a distance where my hands could reach. It was quite tough as my hands were tied, but I managed to get a good grip of the knife.

I asked a man who just passed by me to help me. I called for him loudly. It was a risk that I had to make but that was the only way. He was a kind man and so helped me to get away from that place as quickly as possible. The men who went away for lunch come back and were very angry when they didn't see me. They could see us running through the forest and chased us through the forest. But we were very much ahead of them and we came into a town where we could see many houses. We ran into one of the houses and hid there. We waited there till we knew that the kidnappers had stopped chasing us.

But, suddenly I looked around and was surprised to see that the man had disappeared. He left behind a piece of paper in which was written: 'I am God's servant. I came to save you. Now that my work is over, I am going away.' I just couldn't believe my own eyes.

I felt relieved and was extremely happy that God had heard my prayers. Everything went away like a dream. It was really a miracle which happened. I was saved from the kidnappers. It was a narrow escape. Thank God I am safe.

**Bennita Hubert**  
Class VIII







# DRACA AND THE CURSE OF THE MAGICAL TYPEWRITER

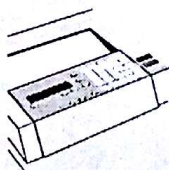
It was my tenth birthday and I was standing near my birthday cake receiving the presents presented by the guests invited. The party was over only by twelve midnight. I was eagerly waiting to see what I had got as presents. I unwrapped them one by one. I liked all my presents which included toys, CD's and many more. Along with these presents was a odd typewriter gifted to me by my father's friend who was a physiologist and also the owner of a not very important magazine. In the post card it was written that the type writer had magical powers and I had to write a horror story for his magazine. He told me that I would understand its magical powers only if I did what he said. I thought that it was an old funny joke and kept it aside not even bothering to do as he told. A month later, I shared this experience with my friends whom I met after a long break. John and Ben, who were my best friends, became really excited about the old typewriter. So they decided that they would come home in the evening to explore the magical powers of the typewriter. John reached home early in the evening and we waited for Ben. After an hour, Ben didn't show up and so we decided to do it ourselves. We titled our story 'The Man-eater'. I started the story with the lines that it was midnight and the power had failed. It happened accordingly, but we failed to notice it. Slowly, all that I wrote started to appear. We became suspicious about it. We were alone in the house.

It was almost 9 o' clock in the night. We started hearing sounds from the basement. I went down to see what was happening. There it stood, about 8 feet tall, a body covered with blood and still hungry. The Man Eater. We then realised the magic of the typewriter. We

couldn't call anyone because we knew the streets would be empty because we had already typed it. It was coming closer to me. I ran up to my room, and there it stood again. I didn't know how it got there but there it stood eating up John bit by bit. I screamed but there was no one. I then went towards the typewriter. I was lucky that the monster was not so fast. I started typing that it all never happened and the world was just like what it was before. I was about to end when the monster reached me. By god's grace I had finished the sentence. Then there was a huge explosion and the monster vanished. In its place stood John not remembering what had happened. I tried to tell him what had happened, but he didn't believe me. I knew nobody would believe me because it was such a story. So I did not bother telling anybody else about my fantastic but dangerous situation. From that day, I never touched the typewriter. I kept it safely in the attic of our house.

A few years later, when we were cleaning my house my father found my typewriter and asked me who had given it to him. My answer made my father faint at the spot he was standing. When he woke up he told me that this friend had died years back on a camping trip with his father. He told me that they had a fight there and he had tripped over a cliff and died. Then I told my story to dad and hearing the story my father fainted again. It was the most dangerous situation in my life and I am lucky to be here. It was a narrow escape. Thank god I am safe....

**Anirudh Varma**  
**Class VIII**







# MARS ATTACK

Tim and myself had a great time in the woods. We were engaged in our science project, UFO detector- with its bulging red bulb on top and a silver plate which we used as the satellite. It was of no use, we had never met an alien until our project was set up in the forest. Mum and dad were puzzled at our disappearance into the forest.

But today the 15th January, 2008 something was special. It was my birthday and we made our trip to virtual reality. On my request our parents allowed us to spend the night in the forbidden forest nearby. We reached there when the sun which kissed the western Alps was looking brilliant. Tim helped me set up the tent near our UFO detector and we kept watch over the signals it showed on that starry night. Suddenly the green light (showed that a spaceship was nearby) bulged with a ear-breaking noise. We set up our other instruments and set our eyes high up in the sky. We saw a sparkling saucer pass the clouded sky and land beneath us. Paralyzed on seeing this horrible sight we took shelter in our tent. The door of the space ship opened and there stood thousands of soldiers, all - ALIENS!!! We couldn't believe our eyes. Yes, aliens yellow in appearance with ruby eyes and sparkling silverish antennas.

We gained courage and stood in front of the fire. On seeing us those soldiers bowed

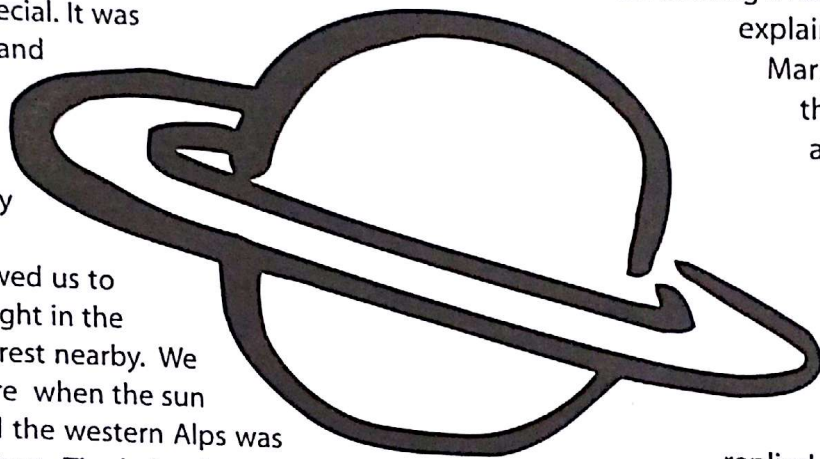
their antennas and said "Hosha - Hosha". We couldn't make head or tail of that. One of the oldest aliens came in front and showed his bare blue palm in a gesture as if he was expecting a shakehand from us. We were frightened.

A little disappointed he raised his hand and a bold looking alien came to his side. He said something in an unknown language. He explained that they were from Mars and came here to fulfill the need of having an iron and steel plant. We stood in silence.

Tim said "Taking away our steel plant, but for what?"

Torshy the alien translator

replied, "We are thinking of constructing an iron city in our king's name. We came to know about your world after meeting 'spirit' and 'opportunity' in our land. I think we needn't ask them. They are small to make agreements. Let's start our work tomorrow". "TOMORROW" not much time. Who should we inform? They would blame it upon us for helping them land with our UFO detector. Tim had a book on Mars with him. I rushed into the tent and turned to the page which always thrilled me. 'Mars attack' page 10. Yes that's it! If aliens ever lived on Mars, by the experiments conducted lately, they are allergic to (salt), sodium chloride. I read it aloud "SALT". We had a sack which we used as a lubricating solid in our UFO detector.







"George! I found it; their spaceship is made of mercury" Tim came running. He was a mastermind in science. "Mercury's freezing point is  $40^{\circ}\text{C}$ , where do we go for that?" Don't worry George I have a plan". He rushed to the shelf where he kept all the chemicals. "Ammonia on mixing with water causes a cooling effect and mixing it with my new chemical will produce temperature which will drop below  $50^{\circ}\text{C}$ ", I said. "And the salt will destroy their eyes and we would get rid of these fearless creatures."

Tim used his cellphone and dialed 737503 Mars and informed about his new experiment. They started their work and everything went on as well as it was planned. On showering salt on them their ruby eyes burst. They hurried into their spaceship while Tim mixed his new chemical together with Ammonia and tried it on a bit of mercury

among his chemical collections. He poured it on top of the spaceship. We could see the pearly white steam rising from the spaceship. We exchanged glances of triumph.

Within five minutes the man sent from NASA came to the destination and was thrilled by this marvellous sight. They congratulated us on our courageous work of trapping these earth-attackers before they robbed our gift-"The iron and steel plant".

Meanwhile NASA sent reports to the headquarters and there came a whole lot of cameramen and reporters. The next day we were called for a conference where we were asked how we trapped these aliens. Five months later we were given a bravery award for our marvellous work.

**Snekha P Dominic**  
Class VIII

## A MORNING WALK - A PERFECT START-

A morning walk is recommended by doctors to all those who want to live a long and healthy life. A walk early in the morning is extremely refreshing. It is beneficial not only for the body but also for the mind. At this time everything is fresh and free from pollution.

During my holidays, I wake up early in the morning and go out for an early morning walk with my father. What I love most is the chirping of birds in the morning. Their melodious chirping is enchanting. After walking half a mile we sit in a pretty flower garden. The sight and smell of those beautiful flowers cheer me up. I feel a new strength being injected in my body. I feel some new sense of joy as I relax while listening to the silence around me.

In big cities, we can see morning walkers bringing their dogs for a walk too.

Young and old people come to the gardens,

some exercise throughout, some sit quietly under a tree, some jog and run.

Walking in the morning is a very good habit and even when I feel lazy in the morning to get out of bed, I force myself to leave the house because I know that once I am on my way I will enjoy every minute of my morning walk.

**T. Padma Saundharya**  
Class IX





The major problem faced by teenagers today is the generation gap however old he or she may be. Let me share my views about it.

Generation gap does not reflect merely the age gap, rather the child's do's and the don'ts of an adult. This causes a rift in the family and society. Problem occurs when a growing adult or teenager while undergoing the wonderful stage of evolution is daunted with questions like who am I? And what is my status in the society? Normally, parents tend to suffer from parental amnesia, that is, forgetting what they did when they were young.

There is a possibility of a conflict between the experienced and wiser point of view and an immature and inexperienced point of view in the thought process which leads to generation gap- as ideas, likes and dislikes don't converge at a point. So, whether it is a matter of choosing a career or friends, dressing up or going out for movies the battle between the conservative and the modern begins.

The common conflict of the parent generation can be due to many hours spent on computers, television, over telephone and untimely food habits or any petty vices in every home. At times in a fit of anger, parents say things which they don't actually mean. They also feel, despite the love showered on their children things do not go the way they want. Teenagers feel that they are self confident in all aspects and wish to lead an independent life by possessing their own individuality, and keep themselves aloof from the family members.



## GENERATION GAP - A NOOSE AROUND TEENAGERS

What both sides forget is that every individual irrespective of age has specific needs that require specific care. The relationship between the senior and junior generations should not be based on expectation, instruction and control. But a midway solution is possible on the basis of love, understanding and respect for each other.

**E. Benitta Hubert, class VIII**

## MYSELF

My name is Ashif.B.S. I study in Class IV in the High Range School. I am tall and I like to study Science. When I grow up I like to be a scientist. I like to play indoor games like Chess, Carrom and Table Tennis and outdoor games like Football, Cricket and Badminton. My best friends are Aravind,



Amal and Somichan. We call our group 'Evolution'. My favourite foods are poori and ghee and among fruits are mango and apple. My favourite cartoon characters are Adam's family and Thunder Cats.

**Ashif.B.Salim  
Class IV**





## SCIENCE AND SOCIAL SCIENCE TEACHER'S WORKSHOPS AT ADIMALI

The CBSE Association of Idukki district under the leadership of Rev.Fr. John Thalachira organised one-day workshop for teachers of various schools on 13.12.03 at Viswadeepthi School, Adimali. M/s. Ratna Sagar Publications, New Delhi, sponsored the programme. We were invited as resource persons for the above workshop. After the formal inauguration by Rev.Fr.Tommy Nambiaparambil, the participating teachers were divided into different groups based on their subjects.

Mr. M.V. Narayanan interacted with about 20 Science teachers and we discussed various methods of teaching and testing important topics in the Secondary and Senior Secondary levels. We could evolve ways by which teaching and learning science is made easy and interesting.

Mr. C. Radhakrishnan had session with 35 Social Science teachers. We analysed various problems on

history teaching in middle and secondary school levels and succeeded in reaching some very useful tips in solving them. This session was very useful especially for clarifying doubts regarding 10th standard board exams.

Mr. P. Yashvantha Mallya had the privilege to discuss maps as tools in understanding Geography. He spoke on the use of latitudes and longitudes and the use of right kind of signs and symbols, which will attract any map-reader. In addition he mentioned the introduction of project work and fieldwork to make Geography learning interesting.

We are thankful to our Principal for sending us to the programme. We are also grateful to the organisers and sponsors for the excellent arrangements made.

**M.V. Narayanan**  
**P. Yashvantha Mallya**  
**C. Radhakrishnan**

## VIDYODAYA CAMP- A GREEK ODYSSEY

Here is a short account of our most awaited Vidyodaya camp. The High Range School was represented by Anirudh Varma, R. Sairam, Vishnu Prasad and myself. We were accompanied by Radhakrishnan Sir.

The camp started on 9th January. We reached the camp site at about 4.00 pm and was right away allotted into 4 groups the Titans, Herculeans, Argonauts and the Dryads. The theme of the camp was Greek Mythology. The teachers were also divided into groups. Mr. P. J. Joseph the Chairman of ToC H Public School inaugurated the camp. In a short period of time we made friends with other children. Shortly after dinner we had a costume party and camp fire. We had also sessions of Martial arts and Kathakali Mudras. After a sound sleep, we were charged for the activities of Day one. We started with a yoga session and the other activities of the morning session such as Treathlon, Adventure games and a creative session.

After the lunch break we had sessions on Music, craft and theatre, which was very interesting. The treasure hunt after that was equally wonderful. After refreshments we went for hiking. We waited for the

campfire to start. All teams performed dances and skits.

The first activity of day two was aerobics session followed by cross-country. After breakfast was the eagerly awaited water game, which was very exciting. Apart from the regular session we also played Anthakshari. Then it was time for camp evaluation and the closing ceremony. The Titans emerge victorious. Our own Radhakrishnan Sir was adjudged as the best accompanying teacher. At 3.30 pm the camp came to close. The camp was a new experience for each one of us and is really worth cherishing. We left the campsite at 4.00 PM and spend the night at Anirudh's cousin's house at Edapally. In the morning we bid goodbye to Ernakulam and reached Munnar at 1.00 pm.

I along with my friends take this opportunity to thank our Principal, Vice Principal for giving us the chance to attend this truly wonderful and informative camp. We also thank Radhakrishnan sir for guiding us throughout.

**Wesley T, Class VIII**





## Anaimudi House

The academic year 2003-2004 marked the continuing trend of laurels won by Anaimudi house in the curricular and co-curricular activities. It was the net result of the combined efforts of the encouraging teachers and the enthusiastic students. We extend our heart felt congratulations to both for upholding the green flag of our house.

The teaching staff who were our guiding light in all the endeavours include:-

Mrs. Amrithavalli Mistress-in-charge, Mrs. Janaki Thiagrajan, Mrs Sushama Baby, Mrs. Suma Satheesh, Mrs. Usha Dileep, Mrs Vibha Chatrath and Mr. M.V. Narayanan. This year we had Vibish.R (XI) as captain and Lina.M.Paul (XII) as Vice Captain.

Lets look back at our achievements. We were able to explore our creative talents in the Inter House Talent Time 2003-'04. We were the overall champions in the competition and also bagged the first place in 'Group Dance'and 'Best Play'.

Vishak baby (IX) and Nandakumar (X) received Rs.6000 for academic consistency from the Tata Tea charitable fund.

In the field of sports the Anaimudians exposed their talent to the max. We were the runners-up in the overall games championship.

Bellinda Mendez of class XI was the individual

champion for the under-19 girls category. We shared the second place in the March Past along with Devimalai House and Nettimaed House.

Davis Thomas Veedon (XII), Allan Gomez (XI), Vishak Baby (XI), Akhil Suresh (IX), B. Sundeeapak (IX), and Deepu Augustine (VIII) of our house represented the school in the CBSE Cluster VI football tournament held in Perinthelmann. Allan Gomez (XI) and Akhil Suresh (IX) of our house represented the school in cluster VI All Kerala CBSE T.T tournament held at Trivandrum. Allan Gomez (XI) of our house was the captain of the school Shuttle Badminton team which went to Vishakhapatanam, and Akram (VII) was a member of the team.

Cricket - Seniors - Runners up

Juniors - Champions

Foot ball - Champions - Juniors.

Davis Thomas (XII), Neil D'Curha (XII), Ansu Susan (XII), Allan Gomez (XI), Belinda Mendez (XI) represented the house as members of the student's council.

Our accomplishments in the past year have reflected the team spirit, diligence and dedication of the teacher-student community. Proper planning prevents poor performance is the yard stick for success in all spheres of our lives. May the coming academic year be a successful year.

**Vibish.R & Lina.M**



## Devimalai House

It all happened once again! The Devimalains have kept their flag fluttering high. As the years pass by our laurels are mounting up. We witnessed stunning performances in all the fields. Siby Mathew (X) and Mittu Rajev (X) led the house for us. Behind all the victories lie the hands of our inspiring teachers, Mrs. Jaisy Mol Augustine, Mr. Arasu, Mrs Sheila Kanavalli, Mrs. Mangalavathi, Mrs. Maya Vinod and Mrs. Ancy Radhakrishnan.

We put our best foot forward in everything from academics to athletics. In academics, Bennita the topper of class VIII topped the class and Sandra Elizabeth of class VII secured the first rank. Our quizzards

bagged the second place in the Junior maths quiz and science quiz.

In the sports arena we bagged the 11nd place in the over all championship and 1st place for sports and games. In the individual championship category Shiny.T (VII) among Juniors and Angel.J.Deena (IX) among seniors brought laurels for our house.

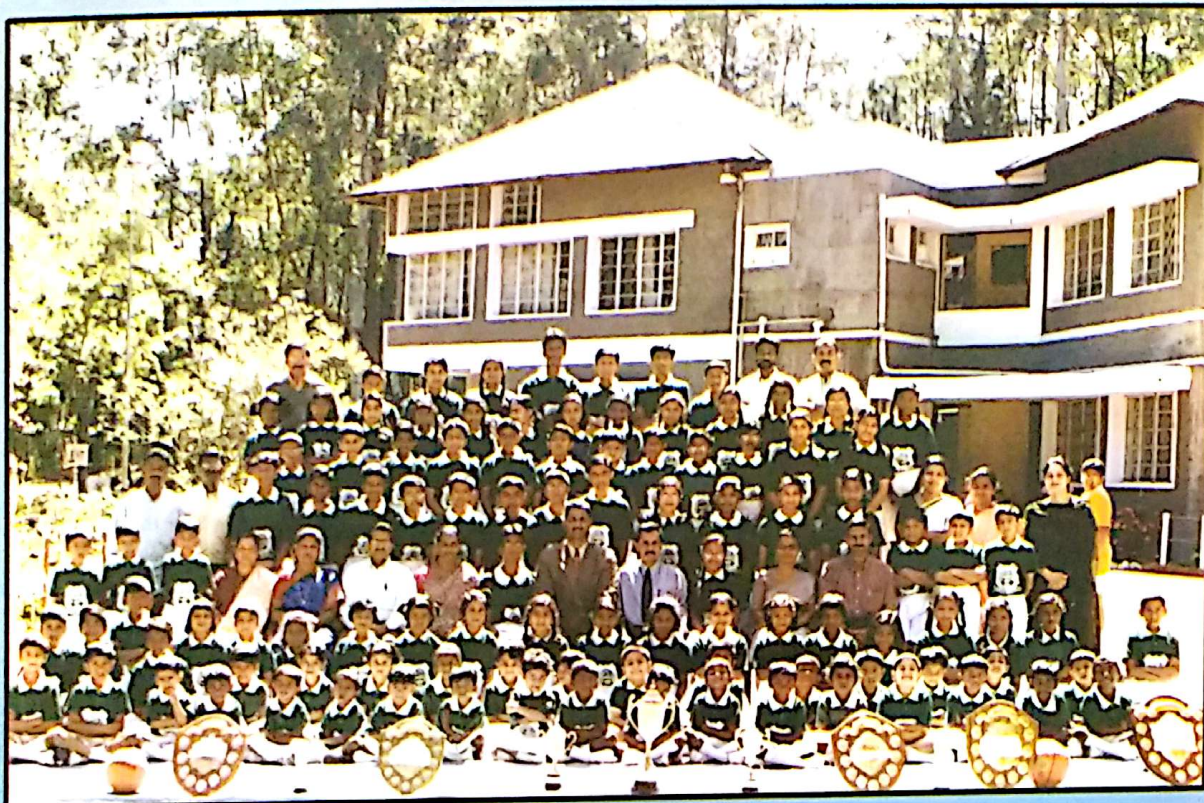
We did quite well in the cultural activities too. We were placed third in the inter house talent time. Bhagya Krishna was titled the most talented individual champion.

We look forward enthusiastically to the coming year as we strive tirelessly towards success.

**Shravani  
class IX**



# SYMBOLS OF HOUSE SPIRIT



Anaimudi



Devimalai



# SYMBOLS OF HOUSE SPIRIT



Nettimaed



Theerthamalai





## NETTIMAED HOUSE

**G**racefully and gloriously yet another academic year 2003-2004 has ebbed out. It's now time to look back at the performance of the by gone year with a sense of satisfaction. The success of Nettimaddians is due to efforts of both the students and teachers and also the everlasting support from the Almighty.

The house was bravely led by the Captain Jagadish and Vice Captain Sujitha along with the guidance of untiring teachers Mrs. Betsy George (House-in-charge) Mrs. Chandra Prabha, Mrs Valsamma Nelson, Mrs. Punitha Arivarsu, Mr Yashwanth Mallaya and Mr. Thavamani.

**Co-Curricular Activities:** Nettimaed bagged the second place (Overall) in the inter House Talent Time. Our band of musicians helped the house to bag 'The Best Song' award. These talented muscians also received prizes in the individual talent competition. They are Rickson (II), Ram vishal (VI), Mekha.P.Dominic (VIII), Chinchu Sara Jacob (VIII), Immanuel Sam and Aruns (X), Shirley Sophia (XI). Some of our star instrumentalists were Rajeev Ashok (IV), Manoj Ashok (IV), and Arjun Jagadeesh (VII). We have some good orators too sharpening their skill which includes Sujesh Unnithan (V) Roshin C.R. (IV), Sharmila.R (V), Mekha.P.Dominic (VIII) and Chinchu Sara Jacob (VIII). There was no dearth of talented artistes in folk & Western dance. The Judges were wonderstruck with performances of Rickson (II), Dona Mary (1), Sujesh Unnithan (V), and Ayesha (X), Imitation is easy and Vipin Antony (VII) Krishnendu (VIII), Sujesh Unnithan (V) and Rickson were at their best for the mimicry competition. Out of the five quiz competitions held during the year quizzards of Nettimaedians secured first place in four quiz competitions namely Science,

Humanities, English (seniors) and English (juniors). Both the Juniors as well as sub-juniors need to be appreciated for their commendable effort.

**Inter house wall magazine:** The house bagged the first place in three of the wall magazines each time they had a failure, Nettimadians made it into a stepping stone of success. At the end of C.C. Activity of 2003-2004, Nettimaed won the second place with 95 points ahead of other two houses

**Academic:-** The house received the shield for Accademic performance in 2002-2003. Brigita Hubert (IX) was awarded a scholarship of Rs.6000 by Tatan Charitable Trust for profeciency in academics. Aravind H.J (III) Tejas Tholpadi (III), Roshin C.R. (IV), R. Sharmila, Rajeev Ashok (IV), Brigita Hubert (X), Meenu.A.Varghese (VI) have received prize Medals for their high scores in number of competitive exams.

Budding artists, Arya Vijay (VI), Sharmila (V), Rickson (II), Dona mary (1) have been at their best with creativity who received prizes for their artistic creations.

**Sports:-** Though we were in the fourth position we won individual championship in the Kiddies Boys & Sub Junior Girls. Rajeev Ashok (IV), Manoj Ashok (IV) and Jitty James (IV) were the star performers along with Jagadish who boosted the morale of the house.

We express our gratitude to all Nettimaedians and teachers who helped us in excelling in various activities. We also praise god for all the achievements we had during this year. Next year too, we look to the lord for help in all activities of the house.

**Jagadish & Sujitha**



## My Classmate

Rajkumar is my classmate. He is eight years old. He lives in Thenmallay Estate. He is the shortest boy in our class.

He loves to play cricket. He loves to eat chicken.

**Nishka Maria Rajesh  
Class III**





## THEERTHAMALAI HOUSE

This year was one of the most exciting years for the house in the history of the school. Under the guidance and support from teachers Mr.C.Radhakrishnan (House In charge), Mrs.Jenitha Raj, Mrs.Sapna Ayappa, Mrs.Suman Ravi, Mrs.Annamma Mathew, Mrs.Sushama Unnithan Life John (House Captain) and Anna Babu (Vice Captain) the house excelled in all areas-trying to tower over the Theerthamalai Peak.

We did our best in co-curricular activities. Our choir and dance group won the second prize in the inter house talent time. In the wall magazine competitions twice we were adjudged as the first, once second and once as third. Our house has done excellently well in inter house quiz competitions by winning first position in Mathematics Quiz, second in English Quiz and third in Science Quiz. Theerthamalains participated in the individual talent time very actively and brought many laurels for the house.

After being down in the dumps for many years, our spirits were lifted this year being a year of excellence in the sports arena. We succeeded in overpowering over other houses by winning the prestigious Overall Championship Shield for the current year. Besides this we bagged other coveted championships like Senior Athletics Championship, Junior Athletics Championship and the March Past trophy. Arun

Prem, Sharun G M, Sheril and Manu.S have taken the house to the zenith of glory by winning Individual Championships. The following students did us proud in various sports and games- Arun.K (class I), Sooraj (class II), Arun Raja (class III), Muruganatham (class IV), Suraj, Melin (all class V), Ramond, Ashik (both class VI), Manu.S, Vipin, Angelin, Nithya, Sheril (all class VII), Wesly.T, Leya, Sreeja, Bindhya (all class VIII), Cecil, Sharth, Rajkumar, Sajitha (all class IX), Arun Prem, Earnest, Ashish, Vishwanathan, Anna Babu (all class X), life John, Ebin Xavier, Sreemol Sunil (all class XI), Jubin, Sharon, Stalin, Anjali T.R and Sandhya (all class XII).

Our house mates-Life John, Kingsly Jeba, Arun Prem and Vishwanathan represented the school in the inter school football tournament held at Perinthalmanna. Shaldrin Periera of class X represented the school in various district and state level table tennis tournaments and won laurels for the school.

On the whole this was one of the most memorable year for the house. We sincerely thank our House In Charge, teachers and all students for their dedicated work, enthusiasm and cooperation. We hope that in the coming years the house will reach greater heights. "Alert, Swift and Gracefully".

**Life John & Anna Babu**  
**House Captains**



## A RAINY DAY AT SCHOOL

Rainy days are fun.

It was during English period that it started raining. I was sitting near the window. It was fun because I could see many things. There were huge black clouds. It began raining heavily. There was

thunder, lightning and lots of noise. There were teachers and students with umbrellas and some without. It was fun watching people running for shelter. I suddenly laughed because, I saw our gardener slip and fall into a puddle. Thank goodness the teacher did not notice me laugh. The bell rang. It was break period. I ran out of the class into the rain. I splashed in the puddles, I saw a rainbow in the sky and I felt cold. Unfortunately the next day I could not go to school because I was down with fever.

**Manoj Ashok.V**





# SCIENCE OFTEN CREATES GREAT HAZARDS-BUT SCIENCE HAS ALSO FOUND MANY WAYS TO BATTLE ITS OWN EVILS

Yes, science often creates great hazards. Hazards in the sense of over usage of our natural resources. We consume too much of our too little available minerals and resources. And that's exactly what leads to the problems, which is too heavy for mankind to bear. But it was mankind who made all these inventions, which ultimately makes the people the laziest creatures on our planet earth. Though, it is science, which creates curiosity, and wisdom in humans, it is science, which also leads to disasters in nature: like global warming, the ever widening ozone holes, extinction of animals and so on.

Extinction of animals? Yes we use animals as our resources too. And too much of killing ultimately results in extinction. Science has also found nuclear weapons, which can lead to dangerous mass destruction.

And what about the junk in our space-universe? Astronomers and rocket wastes are

dumped into our space. This ultimately falls on our earth.

The burning and usage of plastics also results in pollution. Pollution of course is a major problem to our generation. But... But what?... Science has also found many ways to battle its own evils. Even some of our natural resources can be recycled. We can use wastes to produce electricity! (Gobar turned to wind energy!!) Vow! And technology hasn't missed our sun! Solar energy! - Free of cost! And those nuclear weapons can be used to defend the materials, which attack us! Pollution can be checked by us! We can clean up our environment and plant trees. But all of this happens only if we care for our Mother Nature. Resources are limited. So use only according to your need.. Let's make our earth a better place to live in!

**Anlet Caroline, Class VII**

## Friends for ever



I saw her on the first day of school.  
She smiled.  
I had never seen her before.  
Her smile makes me reach for the skies.  
She helped me achieve things in life.  
I felt that my life has become precious after her coming.  
Friends are the keys who open our hearts.  
Friends are precious gifts to us.  
Gifts which money cannot buy.  
You can show love and trust.  
Give hope to your friend  
I pray to God that our friendship  
Will last forever!

**S. Manimala  
Class VII**





## CHILDREN'S DAY - A SPLENDID PERFORMANCE!

Children's Day was celebrated in our school this year in a befitting manner that all of us at High Range had a real wonderful day. In the morning the Principal warmly greeted us before we started the final heats for the 19<sup>th</sup> Annual athletic Meet.

The Staff vs Students relays were hotly contested, it was great fun to see our teachers run and by lunch we were through with the heats. In the afternoon we were in for a pleasant surprise. The teachers put up a brief entertainment programme, which was relished by the audience. The excellent items comprised a graceful 'diya' dance by the lady teachers, a pulsating bhangra dance by the men staff, a popular hindi song by Mr. Sudheer, a bold and daring karate display by Mr. Geemon, a mimicry by Ms. Jaisymol, a harmonica recital by Mr. John and a rib-tickling mime by Mr. Dilip and Co. To top it all we were in for another surprise when each of us received a 'Perk' from our class teachers. I don't think we can ever forget this day for a long time. Thank you dear teachers so much!

## TEACHER'S DAY/ONAM CELEBRATIONS

Teacher's day as we all know is celebrated on the 5<sup>th</sup> of September every year. This day is celebrated in memory of Dr. Radhakrishnan who was the second president of independent India. Dr. Radhakrishnan was a renowned professor in Tamilnadu. To honour him this day is celebrated as Teacher's Day every year.

We celebrated Teacher's day in our school. First we had distribution of bouquets and made cards for our dear teachers who received thunderous applause by one and all. The 11<sup>th</sup> and 12<sup>th</sup> boys danced robustly to the delight of everybody. Unfortunately on that day we had to bid good bye to two of our teachers - Mrs. Sona Bennet and Mr. A. Sambathrajan. Then we had a beautiful drama performed by some of our teachers. It was about the story of Mahabali and the festival of Onam. In the morning we had our Pookalam competitions. Our teamwork showed how much we can perform if we participate together. The Pookalams were so exquisite and innovative. And to our great joy we had our results announced on the same day itself. Thanks to the judges Mrs. Rebecca John, Mrs. Sharmila Sanjeev and Mrs. Sheila Kanavalli.

I think teachers deserve something special from this world. They teach and educate children. They are so loved by their children. They teach children how to inspire people. They really deserve a Teacher's day, which is celebrated every year.







## A Field Trip to the High Range Dairy

We left the school at 10 a.m and reached Sengulam Dairy Society at 10.45 a.m on Thursday, 12th February.

We went by Letchmi bus and were escorted by our teachers Mrs. Janaki Thiagarajan and Mrs. Valsamma Nelson.

We were divided in to two batches. Mr. Venu Gopal explained to us how the milk is pasturised and filled in to packets.

Milk received in cans is tested by touch, smell and also for fat content, Weight is taken then filtered twice. In cream separators cream is removed and the milk that goes for pasturisation process has 3% and 3.5% fat. Milk is heated to 72 to 80°C and suddenly passed to less than 5°C. We touched and felt the difference in temperatures in the pipes where heating and cooling was done. Then milk goes to

Homogeniser to make the fats and non fat solids even. Then automatically packed in to half litre polythene packs. Finally it is stored in the cold storage room.

They also make curd, butter milk, butter and ghee.

Then from there we went to Sengulam Dam site and had our lunch. We played near the water for sometime. We saw a water tank with beautiful purple lilies and more beautiful red lotuses. We also saw many different types of trees. We enjoyed ourselves thoroughly.

Then it was time to return back to school. We returned by about 1.30 p.m.

Our science thanks to the Principal, Vice principal, our teachers, Chelladurai and Shakti annans because of whom we had such nice, interesting and informative field trip.

**Class IV Students**

## The Scout and Guide Unit - A Report

The Scout and Guides of The High Range School is functioning smoothly under the able guidance of the scout master and guide captains. Regular meetings are held on all Thursdays during zero hour.

The basic learning includes the scout law and promise, flag song, prayer song, subsequently some useful knots are taught.

This year too the annual camp was conducted from 26th February to 28th February. In all 33 scouts and 18 guides participated. The former guide commissioner of the Devikulam district Mrs. Venna Appaya inaugurated the camp and blessed the scouts and guides.

Friday, 27th February was a hectic day. Rouse call was given at 5.30 a.m. After physical exercises, scouts and guides went for jogging. At around



7.30am breakfast was served. This was followed by flag ceremony and inspection.

Before lunch break, two sessions were conducted i.e. Smartness, good order and duties of the citizen. After lunch they were taught wood craft sign. Treasure hunt was held around 5 p.m.

It was around 8 pm a grand camp fire was held which was enjoyed by everyone.

On 28th February, during valedictory function our principal suggested some pioneering activities for scouts and guides and encouraged them to take part in the national jamboorie.

Finally after lunch scouts and guides dispersed. It was joyful and memorable camp for one and all.





# Village life in India

India is a land of villages. More than 80% of its population live in rural areas. Life in an Indian village is simple and peaceful. Majority of the villagers are farmers and agricultural labourers.

An Indian village has certain characteristic features. There is a temple at one end of the village, where the village God is worshipped. People come in large number and offer Puja. Villagers are very hard working. They toil in the fields all the year round to produce food grains. Majority of villagers are poor and lead a very hard life.



On a full moon night, the main village becomes a noisy scene. All the children gather there to play games. They run and dance merrily under moonlight while the elders enjoy watching them. Every village has a panchayat, where the village elders settle their disputes and take important decisions. A village sleeps early, as the people get tired after a day's long work.

Life is generally very slow in a village. The villagers are simple, honest and hard working. They believe in their fate and lead a life full of hardships.

## A FLASH BACK - OF A LONG JOURNEY!

It was a very special day in our lives as the entire HRS bide farewell to us after a long long journey of nearly 14 years. To make a speech on the stage was not a tough job for me, if it was any other occasion. But here I stand totally blank without even knowing a single word in English to convey my feelings about a journey, which comes to an end today.

It is one of the most painful days filled with a lot of agony which can't be expressed by words.

But before I leave the stage I must whole heartedly thank (on behalf of the entire XIIth) Mrs. Flory Gomez, Mr. Krishnan, Celina and Jeeva Akka who taught me what a school is and how to face it in the coming years.

And I am very sure that it was with their blessings that I moved forward and have finally reached the end of my schooling very successfully.

In between std I and std XII, there existed a long gap filled with joy, sorrow and tensions, but still I was able

to enjoy every moment at school as I had a group of loving teachers at every step behind me.

Thanks to all you teachers who covered me with love and compassion.

I must also thank Santosh sir and Sreeni sir for their help and concern for each one of us. This is something that as students we expect from you and were very fortunate to get. Thanks to both of you.

And last but not the least I must thank my XI and XII teachers (I need not express how much I love them as they know it themselves) and my all friends at HRS especially the BACK SEAT BOYS in the bus and my little ones of class I.



All you Highrangeans have a very special place in my heart which will not be conquered by any other.

SO BE PROUD OF IT!!

Thank you one and all so much

**ANJALI T.R. Class XII**  
delivering her farewell speech.





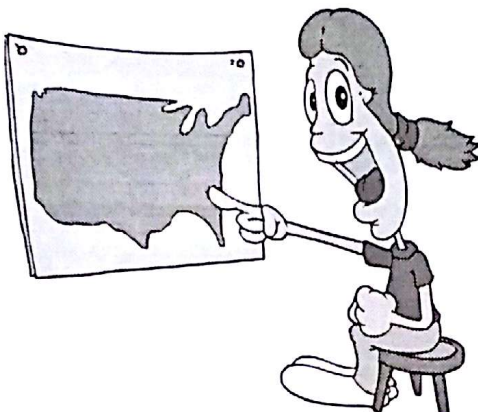
# THE AIM AND PURPOSE OF EDUCATION

"Education Springs out the images of the future".

Education is an essential part of every citizen's life. It can be described as learning how to live one's life and achieve success in all its aspects.

Education is not merely learning but the best way to reach our destiny in life. It is not only learning, reading and writing. It has a great value in life and has a great impact on one's life. It comprises of character improvement, discipline development and other aspects like physical fitness, mental ability etc.

With regard to your country, education is the



life and soul of democracy. Only literate people can be politically conscious and have a better understanding of all the problems both national and international success of democracy will be full-fledged through education when people take part in the functioning of the government.

Education thus lets us lead a happy life with all gifts of nature, with a better understanding of happenings in this world and cautious about the day to day problems to be faced in life. Hence education can only help us be healthy, wealthy and wise with a good heart to serve people in need.

## THE 19th ANNUAL SPORTS DAY

The 19th Annual sports Day was the highlight of the 11nd term and it was undoubtedly the most colourful event. Nestling in the lap of nature with the misty peaks, green pastures it was a day of drum beats, trumpeting and mostly the buzzing sounds of the audience who were there to witness this colourful event.

The guest of honour for the day was Mr. Arun Maharaj, group manager Tata Tea Ltd, who along with the principal Mr. Santosh Kanavalli and other dignitaries watched the show from the V.I.P enclosure.

The Annual Sports Day began with the customary opening ceremony the lighting of the torch and declaration of the meet open by the chief guest. It was followed by the

immaculate march past of the four houses and the multi coloured displays and demonstrations. The spectators savoured each moment as the tiny tots marched on to kick start the show. The demonstrations were followed by the regular athletic competitions where we witnessed some truly nail biting events. The teachers and parents also displayed their talents through some really entertaining events.

Theerthamalai house emerged overall champions with their splendid performance.

The success of the event was to the collaborative efforts of the teachers, students, non teaching staff and above all to the almighty whose guidance has been our sustaining strength and support.





# THE RESULTS OF 19<sup>TH</sup> ANNUAL ATHLETIC MEET 2003-04.

## INFANTS

SL.NO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/TME
1	25M	BOYS	SAAJAN-II-ANAIMUDI	TONY DOMINIC-II-ANAIMUDI	BLESSON-II-DEVIMALAI	4.62 SEC
2	25M	GIRLS	SARANYA-II-NETTIMAED	VANITHA-I-ANAIMUDI	PRIYADARSINI-I-NETTIMAED	5.44 SEC
3	FROG -JUMP	BOYS	ARUN.K.-I-THEERTHAMALAI	ABI FRANCIS-I-ANAIMUDI	ASHWIN.K.-I-THEERTHAMALAI	---
4	BUNNY-JUMP	GIRLS	KASTHURI-II-DEVIMALAI	GAYATHRI-I-THEERTHAMALAI	SARANYA-II-NETTIMAED	---
5	CRICKET BALL THROW	BOYS	VIGNESH-II-NETTIMAED	TONY DOMINIC-II-ANAIMUDI	SOORAJ PRASAD-II-THEERTHAMALAI	22.6M
6	CRICKET BALL THROW	GIRLS	KASTHURI-II-DEVIMALAI	ASHA-I-ANAIMUDI	PRIYADARSINI-I-NETTIMAED	13.3M

## KIDDIES (<10)

SL.NO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/TME
1	25M	BOYS	MANOJ ASHOK-IV-NETTIMAED	RAJEEV ASHOK-IV-NETTIMAED	SIVAPRASANTH-III-DEVIMALAI	5.85 SEC
2	25M	GIRLS	ABILA-IV-ANAIMUDI	GAYATHRI-III-NETTIMAED	GREESHMA-III-DEVIMALAI	7.10 SEC
3	50M	BOYS	RAJEEV ASHOK-IV-NETTIMAED	MANOJ ASHOK-IV-NETTIMAED	SUGEESH-III-THEERTHAMALAI	8.19 SEC
4	50M	GIRLS	DEEPTHI -IV-ANAIMUDI	ABILA-IV-ANAIMUDI	JINU -III -ANAIMUDI	8.78SEC
5	LONG JUMP	BOYS	MANOJ ASHOK-IV-NETTIMAED	RAJEEV ASHOK-IV-NETTIMAED	BIBI MATHEW-III-NETTIMAED	3.02M
6	LONG JUMP	GIRLS	DEEPTHI -IV-ANAIMUDI	GAYATHRI-III-NETTIMAED	ABILA-IV-ANAIMUDI	2.85M
7	CRICKET BALL THROW	BOYS	JENNITH-IV-THEERTHAMALAI	SUGEESH-III-THEERTHAMALAI	AMAL-III-DEVIMALAI	30.40M
8	CRICKET BALL THROW	GIRLS	SHOBHA.K.-III-NETTIMAED	ANGEL TANNIE-IV-NETTIMAED	NEEBA-IV-THEERTHAMALAI	17.70M
9	4X25 RELAY	BOYS	NETTIMAED	THEERTHAMALAI	DEVIMALAI	20.56 SEC
10	4X25 RELAY	GIRLS	ANAIMUDI	NETTIMAED	THEERTHAMALAI	21.94 SEC

## SUBJUNIOR (<12)

SLNO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/TME
1	50M	BOYS	AESUMON-V-ANAIMUDI	SOLOMON-VI-THEERTHAMALAI	ASHIK-VI-THEERTHAMALAI	8.82 SEC
2	50M	GIRLS	SHEFALIN-IV-NETTIMAED	MEENU-VI-NETTIMAED	KITYMOL-V-DEVIMALAI	8.64 SEC
3	100M	BOYS	DINESH-VI-NETTIMAED	AESUMON-V-ANAIMUDI	SOLOMON-VI-THEERTHAMALAI	14.91 SEC
4	100M	GIRLS	SHEFALIN-IV-NETTIMAED	JITTY-IV-NETTIMAED	BENILA-IV-ANAIMUDI	15.53SEC
5	LONG JUMP	BOYS	AESUMON-V-ANAIMUDI	SACHIN-VI-ANAIMUDI	JAYASURYA-IV-NETTIMAED	3.18M
6	LONG JUMP	GIRLS	JITTY-IV-NETTIMAED	BHAGYA-IV-DEVIMALAI	SHARMILA-V-NETTIMAED	2.45M
7	HIGH JUMP	BOYS	JAYASURYA-IV-NETTIMAED	AESUMON-V-ANAIMUDI	NITHIN-V-ANAIMUDI	1.05M
8	HIGH JUMP	GIRLS	---	---	---	---
9	CBT	BOYS	PRAVEEN-V-THEERTHAMALAI	NIVIN NELSON-V-DEVIMALAI	MURUGANANDAM-IV-THEERTHAMALAI	39.00M
10	CBT	GIRLS	MEENU.-V-NETTIMAED	CARMEL S.-V-THEERTHAMALAI	ATHIRA-IV-NETTIMAED	20.00M
11	4X100 RELAY	BOYS	NETTIMAED	DEVIMALAI	THEERTHAMALAI	1.08.07MIN
12	4X100RELAY	GIRLS	DEVIMALAI	NETTIMAED	THEERTHAMALAI	1.16.62MIN



**JUNIOR (< 14)**

SL.NO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/TME
1	50M	BOYS	MANU-VII-THEERTHAMALAI	RAJKUMAR-VIII-ANAIMUDI	WESLY-VIII-THEERTHAMALAI	7.03 SEC
2	50M	GIRLS	SHERIL-M-VII-THEERTHAMALAI	SHINY-VII-DEVIMALAI	ANLET-VII-ANAIMUDI	8.03 SEC
3	100M	BOYS	RAJKUMAR-VIII-ANAIMUDI	MANU-VII-THEERTHAMALAI	AKRAM-VII-ANAIMUDI	12.94 SEC
4	100M	GIRLS	SHERIL-VII-THEERTHAMALAI	SHINI-VII-DEVIMALAI	SREEJA-VIII-THEERTHAMALAI	14.72 SEC
5	200M	BOYS	MANU-VII-THEERTHAMALAI	RAJKUMAR-VIII-ANAIMUDI	AKRAM-VII-ANAIMUDI	29.88 SEC
6	200M	GIRLS	SHERIL-VII-THEERTHAMALAI	SHINY-VII-DEVIMALAI	SREEJA-VIII-THEERTHAMALAI	32.56 SEC
7	LONG JUMP	BOYS	AKRAM-VII-ANAIMUDI	WESLY-VIII-THEERTHAMALAI	EDWIN-VII-DEVIMALAI	3.88M
8	LONG JUMP	GIRLS	SHERIL-VII-THEERTHAMALAI	SHINY-VII-DEVIMALAI	SREEJA-VIII-THEERTHAMALAI	3.12M
9	HIGH JUMP	BOYS	MANU-VII-THEERTHAMALAI	AKRAM-VII-ANAIMUDI	ALPHONSE-VII-NETTIMAED	1.20M
10	HIGH JUMP	GIRLS	ANGELIN-VII-THEERTHAMALAI	MEENU-VII-DEVIMALAI	VISHNU PRIYA-VII-ANAIMUDI	1.00M
11	SHOT PUT	BOYS	RAJKUMAR-VIII-ANAIMUDI	RAM VISHAL-VI-NETTIMAED	ANIRUDH-VIII-DEVIMALAI	8.05M
12	SHOT PUT	GIRLS	LEYA-VIII-THEERTHAMALAI	TAMILARASY-VII-NETTIMAED	JAYARANI-VII-ANAIMUDI	6.75M
13	4X100 RELAY	BOYS	THEERTHAMALAI	DEVIMALAI	NETTIMAED	1.04.19 MIN
14	4X100 RELAY	GIRLS				

**SENIOR (< 16)**

SL.NO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/TME
1	100M	BOYS	ARUN PREM-X-THEERTHAMALAI	VISHAK BABY-IX-ANAIMUDI	JAGADISH-X-NETTIMAED	12.78 SEC
2	100M	GIRLS	ANGEL DEENA-IX-DEVIMALAI	ANJALI-X-ANAIMUDI	SHRAVANI-IX-DEVIMALAI	14.94 SEC
3	200M	BOYS	VISHAK-IX-ANAIMUDI	CYRIAC-X-DEVIMALAI	JAGADISH-X-NETTIMAED	27.40 SEC
4	200M	GIRLS	ANGEL DEENA-IX-DEVIMALAI	SHRAVANI-IX-DEVIMALAI	SAJITHA-IX-THEERTHAMALAI	33.44 SEC
5	400M	BOYS	ASHISH-X-THEERTHAMALAI	CYRIAC-X-DEVIMALAI	DEEPU-VIII-ANAIMUDI	1.04.31 MIN
6	400M	GIRLS	GEETHANJALI-IX-ANAIMUDI	ROSHIN ALEX-IX-DEVIMALAI	CHINCHU-VIII-NETTIMAED	1.29.31 MIN
7	800M	BOYS	VISHAK-IX-ANAIMUDI	CYRIAC-X-DEVIMALAI	SATHYA-IX-DEVIMALAI	2.41.58 MIN
8	800M	GIRLS	SUDHARANI-VIII-THEERTHAMALAI	MEERA-IX-DEVIMALAI	ROSHIN-IX-DEVIMALAI	3.49.53 MIN
9	LONG JUMP	BOYS	ARUN PREM-X-THEERTHAMALAI	ASHISH-X-THEERTHAMALAI	SARAVANAN-X-NETTIMAED	4.80M
10	LONG JUMP	GIRLS	ANGEL DEENA-IX-DEVIMALAI	ASSA SARA-X-DEVIMALAI	SHRAVANI-IX-DEVIMALAI	3.54M
11	HIGH JUMP	BOYS	ASHISH-X-THEERTHAMALAI	GANESHIAH-XI-NETTIMAED	AKHIL-IX-ANAIMUDI	1.50M
12	HIGH JUMP	GIRLS	ANGEL DEENA-IX-DEVIMALAI	MEERA-IX-DEVIMALAI	BINDYA-VIII-THEERTHAMALAI	1.05M
13	SHOT PUT	BOYS	EZRA-X-DEVIMALAI	ARUN PREM-X-THEERTHAMALAI	DAVIDSON-X-NETTIMAED	9.75M
14	SHOT PUT	GIRLS	ANNA BABU-X-THEERTHAMALAI	MITTU-X-DEVIMALAI	BHINDYA-T&SARO-N-VIII	6.9M
15	DISCUS- THR	BOYS	ARUN PREM-X-THEERTHAMALAI	DAVIDSON-X-NETTIMAED	EZRA-X-DEVIMALAI	21.40M
16	DISCUS- THR	GIRLS	ANNA BABU-X-THEERTHAMALAI	LEYA-VIII-THERTHAMALAI	SMEETY-IX-ANAIMUDI	14.20M
17	JAVELIN	BOYS	CYRIAC-X-DEVIMALAI	EZRA-X-DEVIMALAI	DAVIDSON-X-NETTIMAED	29.90M
18	JAVELIN	GIRLS	SUGANYA-IX-DEVIMALAI	ANNA BABU-X-THEERTHAMALAI	BETTY-IX-THEERTHAMALAI	12.60M
19	4X100 RELAY	BOYS	THEERTHAMALAI	ANAIMUDI	NETTIMAED	58.13 SEC
20	4X100 RELAY	GIRLS	DEVIMALAI	ANAIMUDI	NETTIMAED	1.09.16 MIN



**SUPER SENIOR (< 19)**

SLNO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/TME
1	100M	BOYS	SHARUN-XII-THEERTHAMALAI	LIFE JOHN-XI-THEERTHAMALAI	SHIJU-XII-NETTIMAED	13.22SEC
2	100M	GIRLS	ANJALI-XII-THEERTHAMALAI	ANU-XII-DEVIMALAI	SHEEBA-X-NETTIMAED	16.34SECC
3	200M	BOYS	SHARUN-XII-THEERTHAMALAI	SHIJU-XII-NETTIMAED	DINESH-XI-DEVIMALAI	27.75 SEC
4	200M	GIRLS	SHEEBA-X-NETTIMAED	LINA M PAUL-XII-ANAIMUDI	ANSU SUSAN-XII-ANAIMUDI	37.78 SEC
5	400M	BOYS	EARNST-X-THEERTHAMALAI	KINGSLY-X-THEERTHAMALAI	INFANT-XI-DEVIMALAI	1.08.2MIN
6	400M	GIRLS	ANJALI-XII-THEERTHAMALAI	SREEMOL-XI-THEERTHAMALAI	SHEEBA-X-NETTIMAED	1.30.90MIN
7	800M	BOYS	EARNST-X-THEERTHAMALAI	DINESH-XI-DEVIMALAI	ALLAN-XI-ANAIMUDI	2.48.62 MIN
8	1500M	BOYS	EARNST-X-THEERTHAMALAI	ALLAN-XI-ANAIMUDI	KINGSLY-X-THEERTHAMALAI	6.05.75MIN
9	LONG JUMP	BOYS	SHARUN-XII-THEERTHAMALAI	EARNST-X-THEERTHAMALAI	DAVIS-XII-ANAIMUDI	4.80M
10	LONG JUMP	GIRLS	LINA M PAUL-XII-ANAIMUDI	ANJALI-XII-THEERTHAMALAI	SHEEBA-X-NETTIMAED	2.85M
11	HIGH JUMP	BOYS	LIFE JOHN-XI-THEERTHAMALAI	SIBY MATHEW-X-DEVIMALAI	KINGSLY-X-THEERTHAMALAI	1.35M
12	SHOT PUT	BOYS	SHARUN-XII-THEERTHAMALAI	SHIJU-XII-NETTIMAED	STALIN-XII-THEERTHAMALAI	10.10M
13	SHOT PUT	GIRLS	BELINDA-XI-ANAIMUDI	SUJITHA-XI-NETTIMAED	ANSU SUSAN-XII-ANAIMUDI	6.50M
14	DISCUS- THR	BOYS	LIFE JOHN-XI-THEERTHAMALAI	STALIN-XII-THEERTHAMALAI	STALIN-XII-THEERTHAMALAI	19.50M
15	DISCUS- THR	GIRLS	BELINDA-XI-ANAIMUDI	SREEMOL-XI-THEERTHAMALAI	SUJITHA-XI-NETTIMAED	13.70M
16	JAVELIN	BOYS	LIFE JOHN-XI-THEERTHAMALAI	STALIN-XII-THEERTHAMALAI	STALIN-XII-THEERTHAMALAI	35.5M
17	JAVELIN	GIRLS	BELINDA-XI-ANAIMUDI	JEENA-XII-NETTIMAED	SUJITHA-XI-NETTIMAED	10.8M
18	4X100 RELAY	BOYS	THEERTHAMALAI	NETTIMAED	ANAIMUDI	59.02SEC
19	4X100RELAY	GIRLS	THEERTHAAMALAI	DEVIMALAI	ANAIMUDI	1.10.40MIN
20	4X200RELAY	BOYS	THEERTHAMALAI	ANAIMUDI	DEVIMALAI	1.53.03 MIN
21	4X200RELAY	GIRLS	THEERTHAMALAI	ANAIMUDI	DEVIMALAI	2.28.47 MIN

**INTER HOUSE TALENT TIME 2003-2004****RESULTS**

Position	House	Points
First	Anaimudi	114
Second	Nettimaed	102
Third	Devimalai	101
Fourth	Theerthamalai	96



# GLIMPSES OF ANNUAL SPORTS DAY



Mr. Arun Maharaj-Group Manager - Tata Tea Ltd., handing over the torch to Sports Captains



Pyramid formation - agile and alert



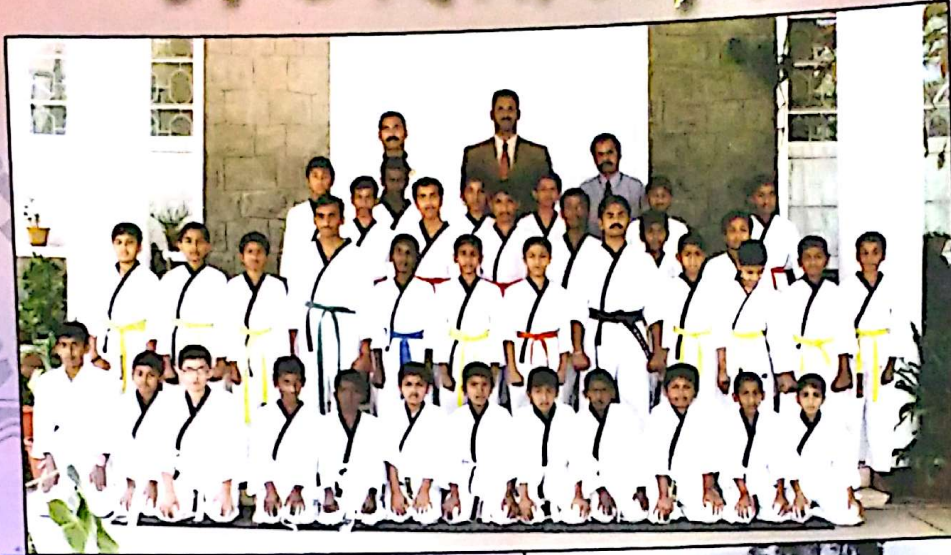
Young gymnast - diving courageously



Dhandia - a cultural spectacle



# SPORTING SUCCESS



Our Karate experts - defending honour

A Maiden Victory - Cricket Team

Individual Champions - Athletes



Volleyball - Spiking High

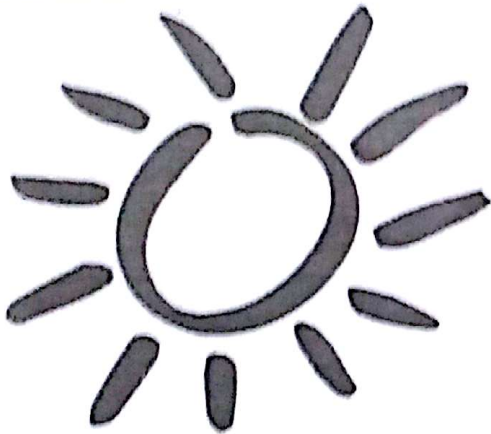




# MY HOME

My home is in Guderal. In my home I have plants and trees. My mother's name is Jane and my father's name is Raju. I have a cat at home. One cat's name is Tom and the other cat's name is Jerry. My dogs are Puppy and Whitty. I have one cow at home and I have two rabbits at home. In my home, I play and draw.

Brigitha  
Class 1



## THE BEAUTIFUL MORNING

It is a beautiful morning  
The beautiful sun is rising  
The crow is cawing  
People are waking up  
It is time to go to school or office  
I shall never forget the beautiful morning.

Parvathy  
Class III

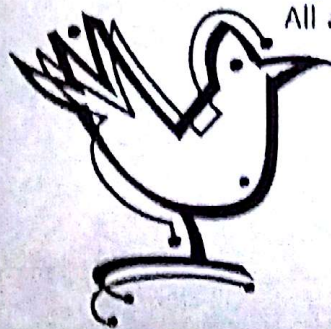
## A LONELY BIRD



I saw a bird  
Sitting on a tree  
A little bird all alone  
Not knowing the way  
Back home.

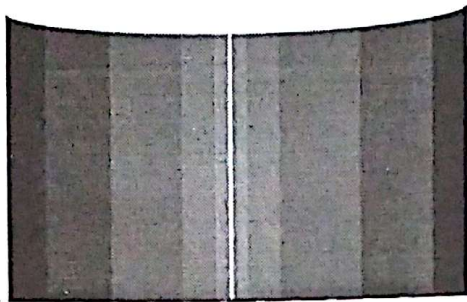
On a rainy day  
I saw a bird  
Sitting on a tree  
Shivering with cold  
Crying like a child  
Trembling with fear.

On a rainy day  
I saw a bird  
Sitting on a tree  
All alone.



Jeanu Mary Joseph  
Class IV



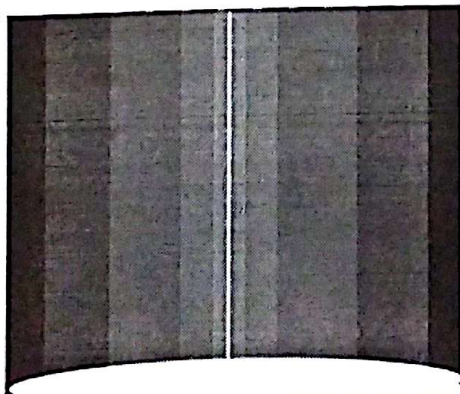


## THE DAUGHTER OF THE SPICE SELLER

She is the little princess of the spice seller,  
Who smells of cloves and cinnamon,  
She whose eyebrows are like black wisps of  
the night,  
And her hair which is the night itself.  
Her red lips like the red roses  
Her beautiful smile shining bright with her  
pearly teeth,  
Her eyes like twinkling stars,  
And her laughter like the nightingale's.  
She is the sleeping beauty when she sleeps,  
And is the snowwhite when she dances.  
She is the little daughter of the spice seller,  
Who smells of cloves and cinnamon.

J. Jemila & J. Jane

Class IX



## MY MOTHER

My mother is a goddess of love  
She loves me a lot  
She teaches me difficult subjects  
Which becomes very easy for me.

My mother is a good cook  
She cooks a variety of dishes  
All the dishes are very tasty  
I like them a lot.



My mother is a good artist  
Who draw nice pictures  
She is also a good gardener  
She like flowers a lot.

My mother is sportive  
She plays with me  
Almost all the games  
She has taught me many games  
When I was small  
I can remember those games  
even now.

I LOVE MY MOTHER A LOT  
more than anything  
in the world.

Alka  
Class VII





## THE COCHIN ROYAL FAMILY

An interesting place which I have recently visited is the Cochin Royal Family (Tripunithra Palace) which is located at Cochin. It was an interesting trip which I had. A few things were very interesting. There were many species of deer and peacocks which we could feed and pat. Inside the palace there was the court and the throne of the king. There was a collection of ornaments and weapons which the royal family had used. There were many beautiful paintings of great artists. The garden around the palace was splendid. The temple where they prayed was also shown. There were ruins of their time. The inscriptions on stones and pillars were also there. This place is very special because people have kept these things safely for the new generation to see. We were able to recollect the past, the lifestyle of the kings and the emperors, and their way of living. The way the place is kept is so natural and enchanting.

**Shiby Class VII**

## LIFE

Life is beautiful for those who believe in themselves.

Life is interesting for those who think it is interesting.

Life is adventurous for those who think it is adventurous.

Life is beautiful for those who think life is beautiful.

Life is a bed of roses for those who think life is soft and beautiful.

Anything beautiful makes life beautiful.

Life is beautiful and gives us joy.

**V. Amala & Vishnu Priya, Class VII**

## A Friend

A friend is one of life's most beautiful gifts,  
They fill your dreams both day and night,  
They make your world so warm and bright,

A friend is a person you can think of and suddenly smile,

A friend doesn't expect too much or give too little,

like the desert needs the rain,

like the poet needs the pain,

We all need a friend.

A friend is one of life's most beautiful gifts.

**F - Friendly**

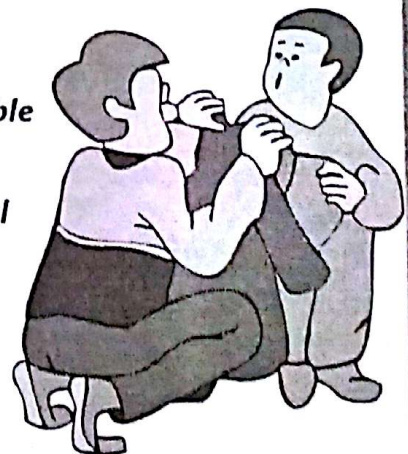
**R - Remarkable**

**I - Inspiring**

**E - Emotional**

**N - Nice**

**D - Dearest**



**Shiby.B  
Class VII**





# i WISH i WERE.....

I wish I were a traveller,  
Who travels and travels,  
To see nature's beauty, and to enjoy life,  
With pleasure in mind all the way,  
And to make friends all the way,  
I wish I were a traveller,  
Who travels and travels.



JEANU MARY JOSEPH  
CLASS IV

## Class one on a Shopping Spree

We went shopping with Rs 10. We were very excited and we jumped into the bus. We had to decide what we wanted to buy. First we went to a fruit shop, then we went to M.S.A. There some of us bought gems. Then we went to a hotel and bought icecream. Then a nice man and woman gave each one of us a 5 Star and a Perk. I saw I had Rs 5 left, so I bought a 5 Star. It was a nice trip to Munnar. We felt like big people and we came back to school.

Tamanna Chacko  
Class I

## THE MYSTERIOUS EGG

It was 8.30 in the morning. The sky was overcast and it was raining cats and dogs. I woke up with a sigh. Then I remembered the mysterious egg, I had found the day before. I just had one more glance at it. What is it? I thought. It was an egg. Let me set the clock back. I had found this mysterious egg yesterday when I had gone for a walk with my dog Snoopy. Suddenly Snoopy started digging the ground. I saw a mysterious egg. It was an enormous multi-coloured egg. It must have been about half a kilogram. With trembling hands I took it. I decided to take it home. I kept it in my room waiting for something to happen. I saw the egg bouncing. Cluck-Cluck. My heart was beating faster, waiting for something to happen. Waiting.....Waiting.... Suddenly the egg started to grow bigger. It cracked and a head peeped out. A head of some thing, I couldn't identify. I just touched it. It grew bigger. I screamed. Without a moment to lose, I threw the egg away. What a relief!



MEENU ELIZABETH JAMES, Class VII



## SANTA CLAUS

I am red  
But I come when the children are in bed  
I am old,  
But I come in the month of cold  
I come in joy.  
With a gift or a toy.  
Do you know who am I?  
I am Santa Claus.

Gayathri Madhusudhanan  
CLASS III





# MY FRIEND – THE STAR

I sat by my window one night.  
Looking up at the stars above.  
They were twinkling and twinkling  
I thought I could count them  
I started one, two, three,  
And so on...  
Oh! I got confused  
I started again one, two, three, Oh!  
There were so many.



As I sat still,  
I saw a cluster of stars laughing,  
I saw a cluster of stars blinking,  
It was beautiful!  
As I was looking  
I saw a star all by itself,  
I felt sad for it.

It did not have any friends,  
That special star became  
My intimate friend.  
Then, every day I sat by  
The window sill to see my best friend.

**Arya Vijay VI**

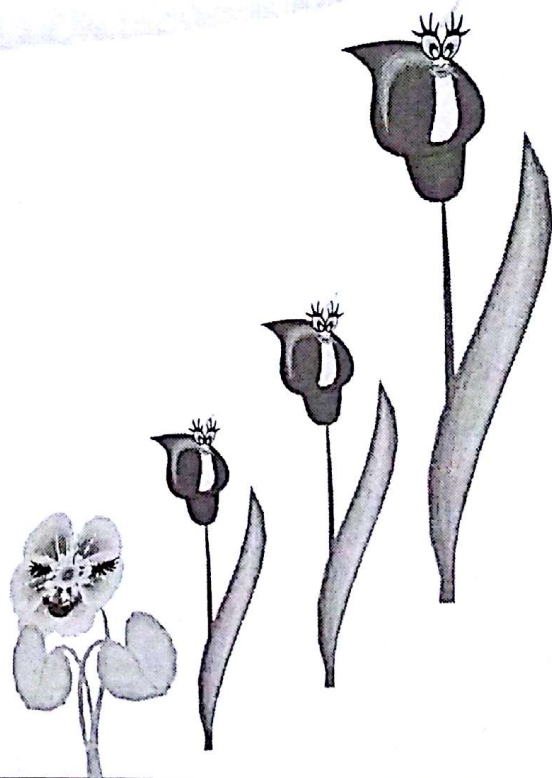
# A FLOWER IS A STAR

A flower is a star,  
A flower is a gift from Earth,  
A flower is a friend of nature and me.

She smiles when we look at her,  
She smiles each day,  
She smiles each night.

She looks more beautiful,  
At dawn and dusk,  
She dances to the tune of the wind,  
The small dew drop on her little soft face  
Makes her even more beautiful.  
She smiles at me through out the day  
I want my life to be like that flower.

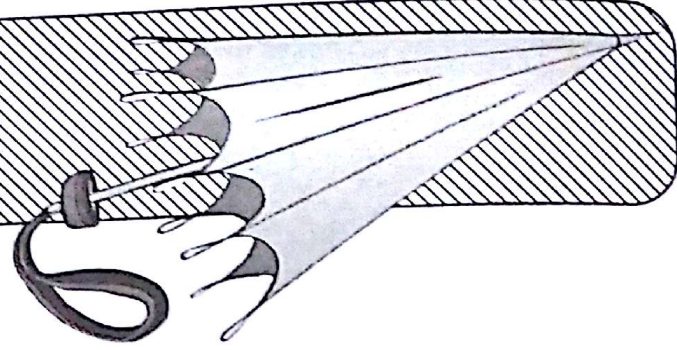
**Hema VI**







# RAIN



Oh! today is a cloudy day  
With the black clouds in the sky  
And there is a rainbow  
Oh! today is a rainy day.

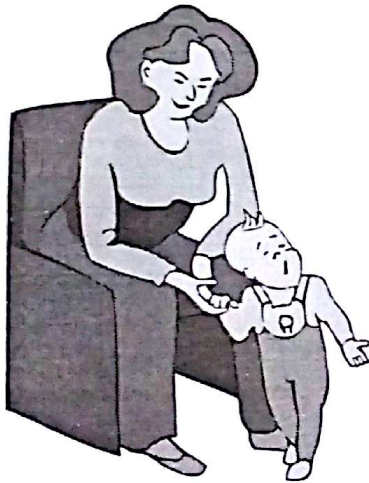
I wish to go outside and so I did  
Came my mother with a big stick  
Seeing me playing outside  
I go into my house  
From the heavy rain outside  
After sometime  
Oh! the rain has gone  
And the sun came out  
Making the world more brighter.

I saw many puddles  
In front of my house  
And there a child  
Playing with paper boats.

Drops of water falling from the leaves  
Falling on my eyes  
Made me refreshed  
Oh! How fresh the water is  
And today is a rainy day! A happy day  
"A rainy day! A happy day!"

Meenu Anna Varghese-Class VI

## MY PARENTS



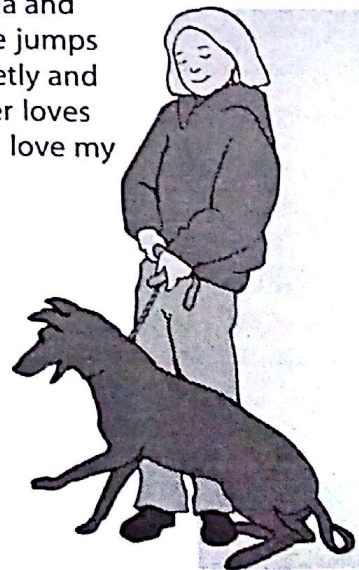
My parents are my best friends,  
They are my happiness.  
With whom I share my sorrows and love.  
They are a gift given by God to me,  
For which I thank God  
The caring love my parents give me,  
Can never be forgotten by me.

Ram Vishal R

## My dog Kaiser

My dog's name is Kaiser. He is a sweet dog. He pulls my school bag from my mother when I come back from school in the evening. He follows anna and me wherever we go. He jumps on the bed and sits quietly and comfortably on it. Kaiser loves playing hide and seek. I love my dog Kaiser.

Lakshmi II







**REPORT OF THE WORKSHOP CONDUCTED FOR THE HIGH RANGE  
SCHOOL TEACHERS ON THE EFFECTIVE USE OF MULTIMEDIA IN  
CLASSROOM BY MRS. KRISHNAMANISHAJI & MRS. PRIYA SINGH OF  
'TEACHWELL CLUB', KOCHI.**

We, the teachers of the High Range School, had the privilege to attend a very useful and informative workshop on "The Effective Use Of Multimedia In Classroom" in 2003-'04. The two eminent and inspiring resource persons from the 'Teachwell Club' who conducted the programme were Mrs. Krishnamani Shaji, a former English teacher of our own school and Mrs. Priya Singh. The whole programme was based on a package of Intel titled "Teach To The Future".

The first part of the programme was for 3 days in June 2003. It started with an introductory session by Mrs. Krishnamani Shaji in our staff room. We were grouped into pairs and given handouts of Intel. This consisted of a book with an interactive C.D. and sheets with details relevant to operation of computers for teaching, evaluation, planning of lessons, blue prints for question papers, projects etc. Then we were taken to the computer lab. Mrs. Krishnamani first explained to the beginners the basic parts and operations of a computer. We were then asked to select a topic each based on our subjects and classes. She explained the use of PowerPoint and its unlimited scope. She taught us to make presentations on PowerPoint with proper slides and apt clip arts. She also downloaded many

diagrams and flowcharts from the Internet and we had to paste them on the slides. We evaluated these presentations based on given guidelines. We used Excel for the preparation of mark lists and consolidation of reports.

The second session was by Mrs. Priya Singh during which she talked about the objectives of this programme and the activities of the "Teachwell Club" which has been training teachers of many schools and teacher trainees in our country. She gave us a demonstration on Microsoft Publisher, which is now used in bringing out school Newsletters and Magazines.

We had a third session again by Mrs. Krishnamani Shaji to clarify our doubts. We were then told to make one lesson plan each for a 35 minutes class and send it to her, which we promptly did in August 2003.

Inspired by the whole programme many of our teachers became members of the "Teachwell club".

We are extremely thankful to our Management, our Principal and Vice Principal for organizing this programme. We are also grateful to the two resource persons for all their help and guidance.

M.V. Narayanan

## Do not cut trees, save nature

If all the trees are cut,  
The Earth will cry.

If all the trees are cut,  
There will be less oxygen in the  
atmosphere.

If all the trees are cut,  
There will be no fruits.

If all the trees are cut,  
There will be less rain.



Mehel Thomas, Class V

If all the trees are cut,  
The temperature will rise.

If all the trees are cut,  
The Earth will become a brown  
planet.

If all the trees are cut,  
The Earth will become a desert

If all the trees are cut,  
The Earth will become a lonely  
place.





# India of my dreams

'Where birds of gold dwell in every branch,  
that is my country-India'-Rajinder Krishnan

Yes, that is the India of my dreams and I wish to translate these dreams into a reality. Possession of an 'Aladdin's Lamp' is not necessary, what is required is our strife and struggle to annihilate the evils and maladies prevailing in our society, in order to reach our goal.

I would like to see India on the top. Each and every citizen, in my country, should possess a national character, which is absolutely essential to keep the banner of the

country flying high. Everybody should be selfless, patriotic, benevolent, broad-minded and self-sacrificing for the sake of their country.

India should be a place of peace and harmony. The survival of its denizens, irrespective of language, religion, caste, creed or colour should be of paramount importance. Peaceful co-existence should be the watchword.

I would love to see the people of my country free from all types of grievances, oppressions and wish that no one would have to hang his head in shame. While the India of my dreams would be that of to maintain amiable relations with her neighbouring countries, her foreign policy would be the best in the world.

My India will look like a real fairyland to the children so that they are happy and are able to weave the fabric of perfect loveliness and serenity.

Keeping this in mind, let us, therefore, try to eradicate all the evils in our society and acquire the required culture of discipline, a positive attitude and the habit of tolerance, goodwill and mutual respect. So that every one of us one day will have a clean heart; and a pure mind. I believe that he/she will have a glimpse of a new world. And when the first rays of the sun shines forth ushering in a new day, that day, will be truly golden, enough to fulfil my dreams.

**Krishnendhu S**  
**Class VIII**

"India is the young state of an ancient people who, through the millennia and through cooperation of diverse ethnic elements, have striven to realise timeless, absolute values in their own peculiar way."

Dr. Zakhir Hussain on taking the oath as the President of India.

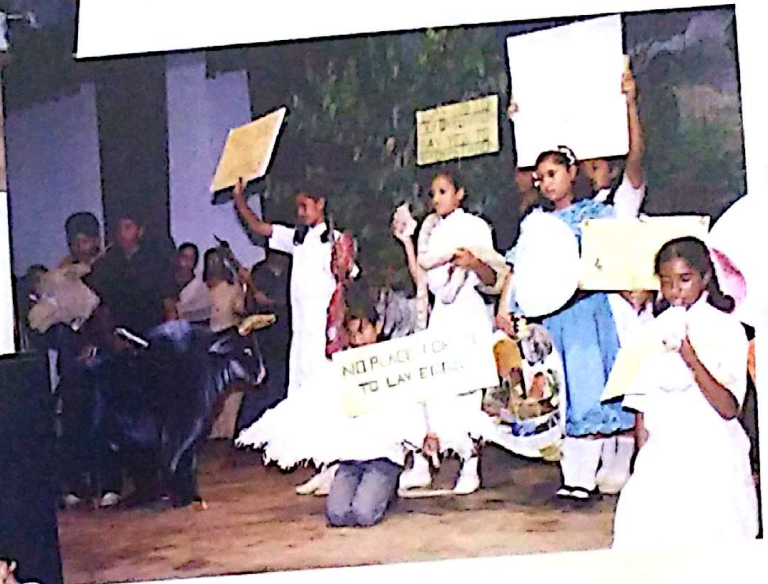


# World Environment Day Celebrations

## Nurturing Nature



Meaningful tableaux by Senior Classes



Mrs. Meenakshmi: Environmentalist from Kodaikanal Planting a Sapling





# KINDERGARTEN SECTION-DRESSED TO THRILL

## *Fancy Dress*







## *Adieu... God Bless!*



**Name :** Jeena M Jacob

**Hobbies:** Watching T.V, Listening to Music, Reading

**What High Range School means to me:**

A place where we can improve our character and also explore our talents. It's also a place which gives joy. Thus it's a memorable place.

**My ambition:**

To get a good job and lead a successful life.



**Name :** Ansu Susan Alex

**Hobbies:** Reading, Listening to Music, Driving, Cycling

**What High Range School means to me:**

HRS is where one could learn many things in life. There has always been encouragement, support, love and care which gives us confidence to improve in different fields.

**My ambition:**

To become a teacher and give out my best.



**Name :** Sandhya.K

**Hobbies:** Listening to Music, TV, Sleeping and Dancing.

**What High Range School means to me:**

High Range School is a place where students are encouraged a lot. They get exposure by participating in many inter house and inter school competitions.

**My ambition:**

To get a good job and earn a handsome salary.



**Name :** Anjali.T.R

**Hobbies:** Stamp collection, Watching TV and Listening to Music.

**What High Range School means to me:**

It means everything to me. It's a bowl of cherries, filled with wonderful memories, love and affection. I love HRS so much.

**My ambition:**

To become a Chartered Accountant.



*Adieu... God Bless!***Name:** Anu K. S**Hobbies:** Watching T.V and Travelling**What High Range School means to me:**

All the teachers and students of High Range School have made my schooling a memorable one.

**My ambition:**

After 12<sup>th</sup> I would like to join Mechanical Engineering. My ultimate aim is to work as an Engineer in Kerala.

**Name :** Sharun George Mammen**Hobbies:** Watching T.V, Chatting on the net, Games.**What High Range School means to me:**

High Range School has a special place in my heart. It's a place where I was groomed and nurtured to become a mature individual, a place where I spent my 'Joys' and 'Sorrows', a place which has more significance than my 'Home'.

**My ambition:**

To become a Microbiologist or Biotechnologist and to do research in the field of Biology.

**Name :** Lina M Paul**Hobbies:** Gardening and Painting**What High Range School means to me:**

I have lots of good memories to carry from my beloved school. The school has helped me in facing the future ahead. I love my school and the members of the school too.

**My ambition:**

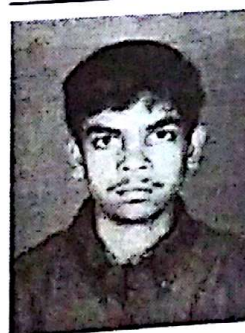
My ultimate aim is to get some job immediately after my studies. I'm planning to do B.Sc Nursing/ fashion designing.

**Name :** Bernard Neil D'cunha**Hobbies:** Cycling, Trekking, Reading, Driving**What High Range School means to me:**

A Heaven. A place of joy and happiness.

**My ambition:**

To help the poor, to serve the lord and to become a priest.

**Name :** S. Stalin**Hobbies:** Playing cricket, Cycling, repairing things, Reading books, Watching TV.**What High Range School means to me:**

A hallowed place where the hidden talents of the students are brought out. Students are encouraged to speak and interact. There is no restriction for participation. Teachers put a lot of effort to make the students shine in their future.

**My ambition:**

To become a pilot and go to different nations.



*Adieu... God Bless!***Name :** Davis Thomas Veedon**Hobbies:** Reading, Watching TV, Listening to Music, Trekking, Sight seeing etc.**What High Range School means to me:**

My second home, where teachers are my parents, and groomed me to be a good person. They taught me good values of life.

**My ambition:**

To join the Indian Army and serve the country and its people.

**Name :** Vipin Antony**Hobbies:** Travelling, Cycling, Drawing, Painting and doing something creative.**What High Range School means to me:**

A wonderful place where every student gets an opportunity to excel in all aspects of schooling.

**My ambition:**

To join the Indian Navy or Merchant Navy.

**Name :** Suji C Mathew**Hobbies:** Watching T.V, Listening to Music, Gardening, Sleeping and Playing.**What High Range School means to me:**

My school is like a candle, which emits light to my future.

**My ambition:**

Is to become a Health Service Manager or any profession in medical line like B.Sc Nursing etc.

**Name :** M. Sonia**Hobbies:** Music, T.V, Cooking & Playing.**What High Range School means to me:**

The words of encouragement given by the teachers. A calm and friendly place. A great rapport between teachers and students.

**My ambition:** To score good marks. Interested in medicine.**Name :** Jubin Jacob Mathew**Hobbies:** Playing Computer Games and Cricket.**What High Range School means to me:**

Our school is an institution situated at very high altitude in a hilly region. It is the best school in Idukki district. A school of joys, academics, sports, freedom etc.

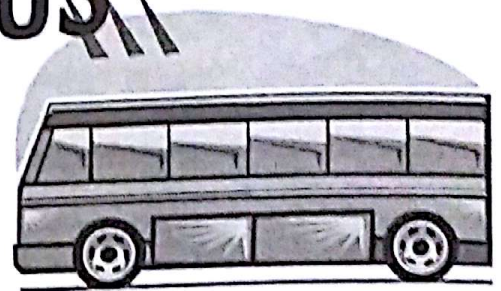
**My ambition:**

To become an Engineer.





# THE WORLD FROM MY SCHOOL BUS



Smoother than pebbles,  
And not harder than stones  
Journey in my school bus is  
What that I'm waiting for!  
I see green fields of tea and  
They are like green pillows.  
The cows are grazing.  
The bus slows down in each and every lane.  
Trees and shrubs in the road,  
Makes our journey more pleasant.  
Many people jabbering and mummuring by  
The road side!  
Rivers and Streams passes by,  
We see the beauty of  
The High Ranges,  
Children are busy in their games,

And I am thinking that this pleasure  
Must go on for ever and ever!  
And it must spread all over.  
I caste a sudden look at all the  
Excellent and beautiful scenery,  
Please don't try to spoil the environment  
So that we the school bus travellers can enjoy it  
Everyday.

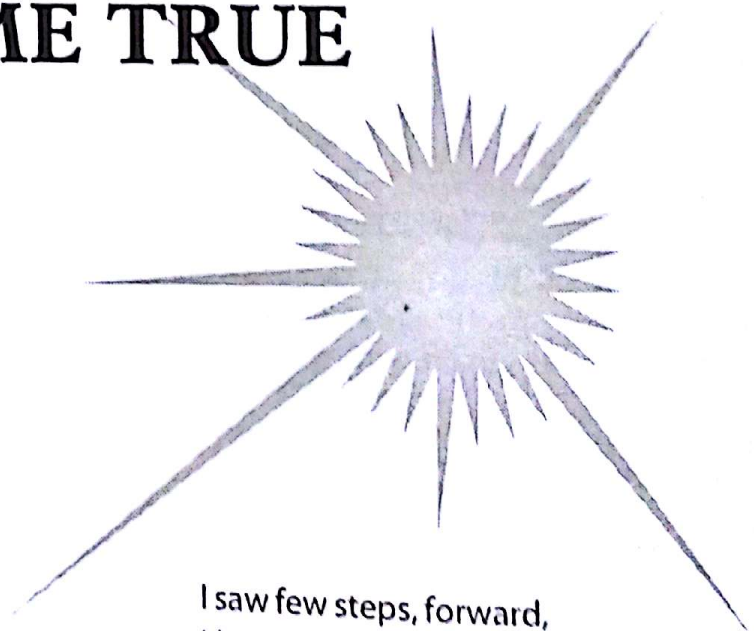
Sona Mary Class V

## A DREAM COME TRUE

When I went to bed one night,  
I saw a star shining bright.  
I thought it was a guiding star,  
The guiding light in my future so far.  
I ran out to follow its light,  
But the sky was shining and bright  
It started to rain and all I could do,  
Was to gaze out of my window.

Next night again I saw the light.  
And it led me to the way that was right.  
The light again was gone,  
And I was disappointed and left alone.

I saw few steps, forward,  
I knew they would be little  
The next time, I was very happy  
Because they led me through,  
For my dream had come true!!!





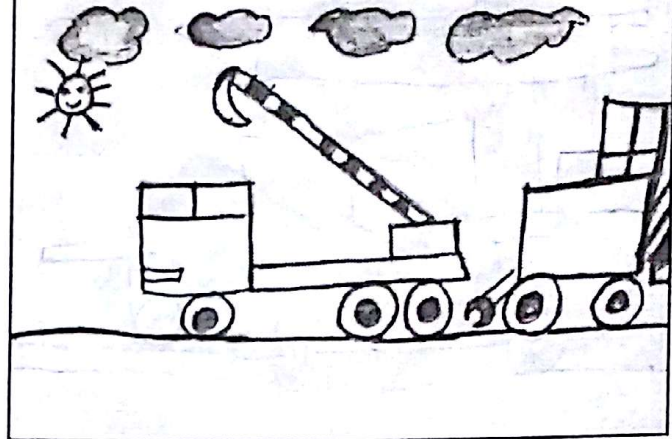


## UKG ART GALLERY

HARISH-UKG



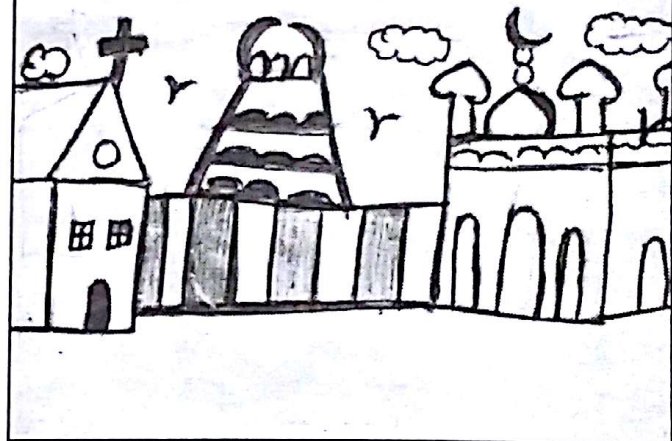
YOGESH-UKG



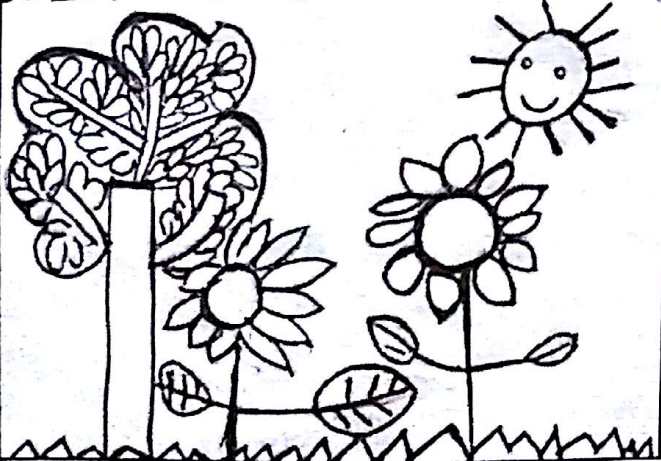
M. Mageswari-UKG



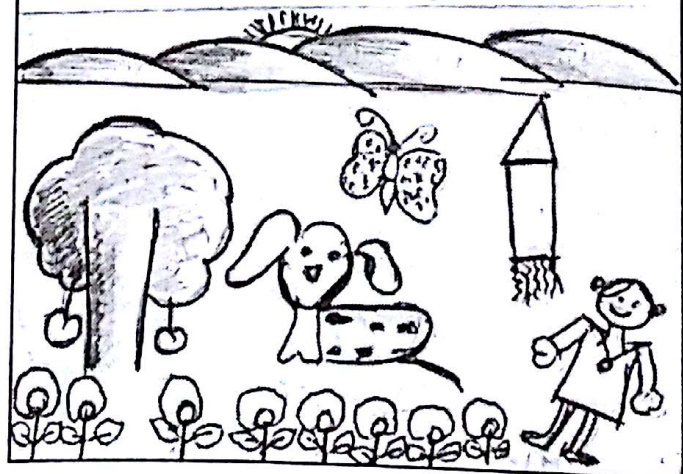
VISHALV-UKG



SOLOMONRAJ KUMAR-UKG



SWATHI S-UKG







## UKG ART GALLERY

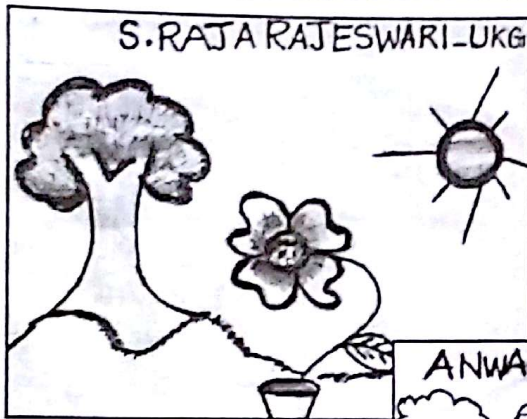
BLESSY-UKG



P.SHOBANA-UKG



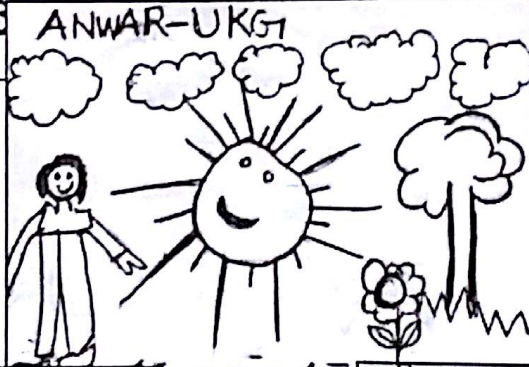
S.RAJA RAJESWARI-UKG



ROZ NA UKG



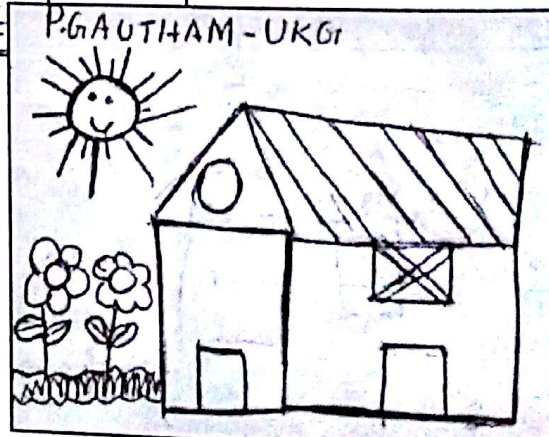
ANWAR-UKG



LAKSHMI-UKG

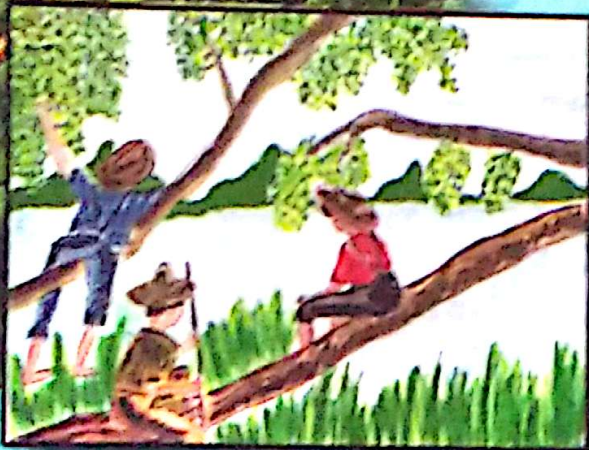


P.GAUTHAM-UKG





# Our young artists in action



SHIBY.B, Class-VII



CHANDRAMATHI, Class-VI



ANI CHITRA Class-V



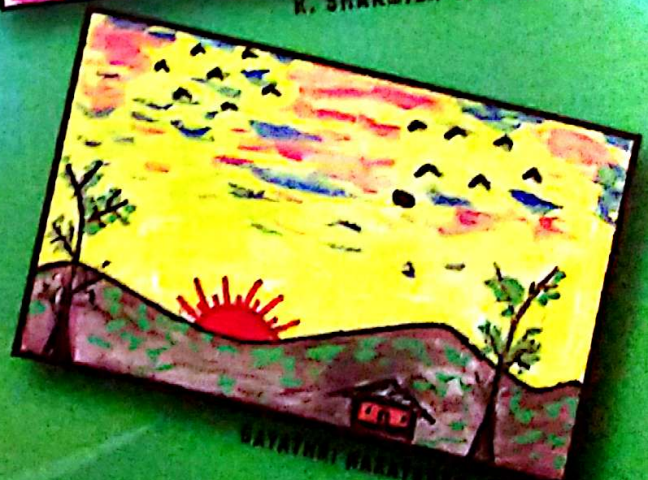
JEENU MARY JOSEPH, Class-IV



R. SHARMILA Class-V



P. RENUKA Class-VIII



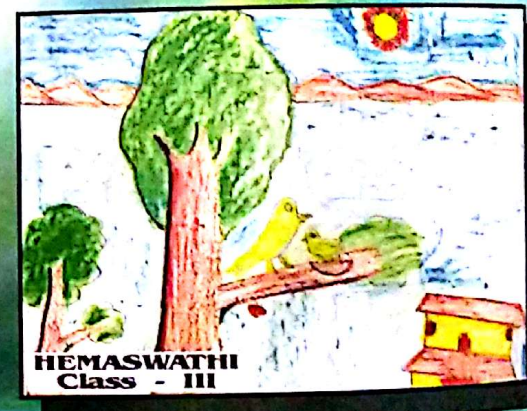
DAYANIDHI NARAYANAN Class-V



# Our young artists in action



There are different ways...  
but our aim is one.



Selected creations - primary section  
on theme based painting  
"Mother bird feeding her children"





# हिन्दी विभाग







# शान्ति के संदेश लिए अहिंसा का दूत

भारत की धरती संतों, महात्माओं विचारकों और धर्मों की भूमि है। इस आधुनिक हिंसक युग में अहिंसा और शान्ति का संदेश देनेवाले बापू सच्चे अर्थों में एक महात्मा हैं।

२. अक्टूबर १८६९ में पोरबन्दर राज्य के एक वैश्य कुल में गान्धीजी का जन्म हुआ। गान्धीजी का पूरा नाम मोहनदास करमचंद गान्धी था। गान्धीजी का प्रारंभिक शिक्षा गुजरात में हुई। बड़े होकर वकालत करने इंग्लैंड गए।

गान्धीजी ने गुलाम भारत को आज़ाद कराने में सबसे बड़ी भूमिका निभाई गई। उनकी सविनय अवज्ञा के परिणाम स्वरूप २५ अगस्त १९४७ को अंग्रेज़ भारत छोड़कर चले गए। कुछ उन्मुक्त लोग गान्धीजी के कार्य में असहमत थे। उन्हीं से एक पागल ३० जनवरी १९४८ को उनकी हत्या कर दी।



Mekha P. Dominic,  
Class VI

# विश्वविद्यालय से कविता कौ और.....

शिवमंगल सिंह 'सुमन' का जन्म उत्तर प्रदेश में सन् १९१६ ई. में हुआ। इनकी प्रारंभिक शिक्षा गाँव के स्कूल में ही हुई। १९६१ में ये माधव कॉलेज, उज्जैन के प्राचार्य नियुक्त हुए तथा कुछ वर्षों बाद इन्होंने विक्रम विश्वविद्यालय, उज्जैन में कुलपति के रूप में कार्यभार संभाला। इसी पद से अवकाश लेकर अब ये साहित्य सेवा में रत हैं।

प्रगतिवादी काव्यधारा से जुड़े रहने पर भी 'सुमन' का रूमानी हृदय प्रेम और श्रृंगार के सुन्दर गीतों में खूब रहा है। उनकी दो प्रकार की रचनाएँ दिखाई पड़ती हैं - छोटी - छोटी सुगाठित कविताएँ इनके गीतों में प्रेम और प्रकृति की सरस व्यंजना है, जबकि लम्बी कविताओं में जन-जागरण का कोई-न-कोई ज्वलंत पक्ष है। इनकी छोटी कविताएँ और गीत अधिक व्यंग्यात्मक, सरस और चित्रात्मक हैं और लम्बी कविताएँ प्रायः वर्णनात्मक हैं।



हिल्लोल, जीवन के गान, प्रलय सृजन, मिट्टी की बारात, विध्य हिमालय, पर आँखें नहीं भरी तथा विश्वास बढ़ता ही गया सुमन जी की प्रसिद्ध काव्य-कृतियाँ हैं।

E. Benitta Hubert &  
T. Padma Saudharya, Class IX





## रीति-काव्य के महान प्रतिभा

राम-काव्य के अन्तर्गत केशवदास का नाम भी उल्लेखनीय है। किन्तु केशवदास भक्त कवि न थे। उनकी रचनाएँ भक्ति-साहित्य के साथ सम्बद्ध नहीं की जा सकती। राम-कथा का विषय लेकर उन्होंने साहित्यिक गौरव की दृष्टि से अपनी रचनाओं का निर्माण किया। उन्होंने जहाँ एक ओर 'रामचन्द्रिका' की रचना राम-काव्य के अन्तर्गत की, वहाँ दूसरी ओर रीति-काव्य के अन्तर्गत 'जहाँगीर जसचन्द्रिका' और 'वीरसिंहदेव चरित' की रचना की। इस प्रकार उन्होंने अपने पांडित्य द्वारा प्रत्येक प्रकार की काव्य धारा में योग दिया।

केशवदास का जन्म लगभग १५५५, संस्कृत साहित्य के

पारंगत विद्वानों के वंश में हुआ था। वे सनादय ब्राह्मण थे और प्रसिद्ध नाटक 'प्रतिबोधचन्द्रोदय' के रचयिता श्रीकृष्णदत्त के पौत्र और 'शीघ्रबोध' के रचयिता काशीनाद के पुत्र थे। 'नखसिख' के रचयिता बलभद्र उनके बड़े भाई थे।

वे ओरछा-नरेश के आश्रय में रहते थे। वीर सिंहदेव चरित', 'जहाँगीर जसचन्द्रिका', 'रतनबावनी' और विज्ञानगीता' के अतिरिक्त उनके प्रमुख ग्रंथ तीन हैं - 'रसिकप्रिया', 'रामचन्द्रिका' ही महत्वपूर्ण ग्रन्थ हैं। अतः यहाँ उसी पर विचार किया जायगा। यह महान प्रतिभा सन् १६२७ में मर गए।

Snekha, Krishnendu, Class IX

## पानी अमृत है

पानी अमृत है। हमारे शरीर का दो-तिहाई भाग पानी है, धरती का तीन-चौथाई भाग पानी है और तरबूज में तो ९८ प्रतिशत पानी है। पानी के बिना जीना आसान नहीं है।

रसाईघर में अनाकानेक काम पानी की सहायता से हम करते हैं। चाय बनाना, सब्जी धोना, उसे पकाना, आटा गूँथना, बर्तन साफ करना-यह सब पानी के बिना नहीं हो सकता। घर की सफाई, कपड़े धोना, ब्रश करना, नहाना, ये सारी क्रियाएँ भी पानी की सहायता से ही होती हैं। बिना पूर्व सूचना से नल चार-पाँच घंटे के लिए पानी नहीं आती है तो कितनी मुसीबत आती है।

पानी जीवन का आवश्यक तत्व है। मनुष्य, पशु-पक्षी, पौधे-जितने भी जीवित पदार्थ हैं, सबके लिए पानी आवश्यक है। खेती भारी पानी की आवश्यकता है। पानी से ही धरती नरम और उपजाऊ बनती है। किसान सिंचाई के लिए पूरी तरह वर्षा पर निर्भर थे। स्वतन्त्रता के बाद लगभग सभी बड़ी नदियों पर बाँध बनाए गए हैं और पानी की इकट्ठा करके आवश्यकता पर उपयोग करते हैं। पानी को ऊँचाई से गिराकर



बिजली का उत्पादन करता है।

पानी में जीवन की शक्ति है यद्यपि प्रकृति ने पानी के अक्षय भंडार हमें दिया है, उसे व्यर्थ नहीं बहाना चाहिए। पानी को प्रदूषित होने से बचाना भी हमारा कर्तव्य है। दूषित पानी पीने से हमें टायफाइड आदि महारोग होता है।

पानी जीवन का सहारा है और जीवित पानी पर निर्भर है, इसीलिए ही प्राचीन सभ्यताओं का विकास किसी न किसी नदी के किनारे पर हुआ था।

R. Sairam, Class IX





# हे माई! राम किरण नहीं राम भक्ति है!

राम-भक्ति का प्रचार रामानन्द और उनकी लम्बी शिष्य-परंपरा द्वारा तो हो ही रही हैं। किन्तु उसका पूर्ण विकास गोस्वामी तुलसीदास की रचनाओं के माध्यम द्वारा हुआ।

कबीर ने भी रामनाम का प्रयोग किया था, किन्तु सन्त-मत से रामनाम के रूप को एक विभिन्न ढंग से स्थापित किया। राम-साहित्य के प्रधान कवि तुलसीदास हैं, जो एक महान् लोकनायक धर्मात्मा थे। देशी-विदेशी सभी विद्वानों ने उनकी महत् स्वीकार की हैं। अभी तक दोहा-चोपाइयों में राम-कथा कहने वाले सर्वप्रथम कवि तुलसीदास ही माना जाता है। किन्तु हाल की खोजों से सातवीं शताब्दी के चतुर्भुज स्वयंभू,

कवि द्वारा रचित राम - कथाओं की सूचना प्राप्त हुई है।

तुलसी से पहले भगवत-दास और चन्द नामक दो कवियों के नाम मिलते हैं, जो तुलसी की काव्य-परंपरा से संबद्ध किए जा सकते हैं। कहा जाता है कि स्वयं तुलसी के समय में मुनिलाल कवि ने रीतिशास्त्र की प्रणाली के अनुसार 'रामप्रकाश' ग्रंथ की रचना की जो रीति-परंपरा में गिना जाता है। किन्तु हिन्दु धर्म के वास्तविक स्वरूप, लोक-शिक्षा और आदर्शों को कल्पना तुलसी ने ही की।

Sneha Sneha Sunny, Class IX

## पाठ्य पुस्तक से परीक्षा की ओर

परीक्षाओं के लिए तैयारी की प्रक्रिया के रूप में स्वीकार करने के लिए मैं प्रतिदिन उपदेश दिया जाता है। ऐसा प्रतीत होता है कि शिक्षा के संदर्भ में अन्य किसी प्रेरणा अथवा प्रयोजन की वैधता नहीं बची है। इस प्रकार की मानासिकता पैदा करने के कार्य में शिक्षकों का योगदान विशेष रूप से विचारणीय है। शिक्षा के उद्देश्य के रूप में "बच्चे के समग्र व्यक्तित्व का विकास" देश में कहीं भी स्थित शिक्षक प्रशिक्षण संस्थानों में प्रतिदिन दोहराया जाता है। ऐसा प्रतीत होता है कि अत्यधिक बड़ी कक्षाएँ, भारी पाठ्यक्रम, कठिन पुस्तकें आदि के फलस्वरूप विकसित कठिन परिस्थितियों में शिक्षक यह अनुभव करते हैं कि वे इस प्रकार के उच्च उद्देश्यों के लिए ज्यादा कुछ नहीं कर सकते। इसके अतिरिक्त उनमें से अधिकांश के पास शिक्षा के उद्देश्यों को पूरा करने के लिए न तो ज्ञान ही होता है और न ही आवश्यक कुशलता।

वास्तविकता यह है कि सैद्धांतिक दृष्टि से पाठ्यक्रम तथा पाठ्यपुस्तकों की तैयारी में शिक्षकों की सहभागिता सिद्धांत रूप में स्वीकार तो की जाती है परंतु व्यवहार में इस कार्य में मुट्ठीभर शिक्षक ही प्रतीकात्मक रूप से भाग लेते हैं। अतः अधिकांश शिक्षकों के पास इस प्रकार सोचने का आधार है कि उन्हें पाठ्यक्रम तथा पाठ्यपुस्तकों में समय-समय पर किए गए परिवर्तनों के विषय में कुछ कहने की आवश्यकता नहीं है।



शिक्षाक्रम सुधार के प्रति शिक्षकों की जागरूकता तथा सहभागिता को बढ़ावा देने के लिए कोई स्थापित प्रक्रिया या अधिकारिक मंच नहीं है। इसके विपरीत कुछ ऐसे मामले भी सामने आए हैं जिनमें किसी शिक्षक ने शासन द्वारा प्रकाशित पाठ्यपुस्तक में किसी गलती के विषय में शिकायत की तो उलट उन पर ही कार्यवाही हुई। यद्यपि इस प्रकार के मामले बहुत ही कम होते हैं और उन्हें अति दुर्भाग्यपूर्ण ही माना जाता है, परंतु इनसे इतना तो स्पष्ट होता है कि अधिकांश शिक्षक सहज रूप से ऐसा क्यों सोचते हैं कि जिन पाठ्यक्रमों को वे पढ़ाते हैं, उन्हें आलोचनात्मक ढंग से जाँचने का कार्य उनका नहीं है। बच्चों की प्राकृतिक प्रतिभा की पहचान करते हुए उनमें अवलोकन तथा खोजबीन के द्वारा सीखने की योग्यता का विकास करना प्रयोगशाला का मुख्य उद्देश्य होता है। प्रयोगशाला की कल्पना "अन्वेषणशाला" के रूप में की जानी चाहिए तथा स्कूलों को बच्चों की जरूरतों के अनुकूल "प्रयोग" चुनने की स्वतंत्रता होनी चाहिए।





# वेदना की रानी - महादेवी चर्मा

छायावादी-रहस्यवादी काव्य-परम्परा में यदि पन्त अपनी सौन्दर्य - भावना और सुकृमारता के लिए प्रसिद्ध हैं, तो महादेवी को कविता में वेदना की प्रमुखता है। उनकी रचनाओं में व्यक्त वेदना लोकोत्तर स्तर तक पहुँच जाती है। समीप में रहकर भी उनकी सूक्ष्म उपार्थिक अनुभूतियों की अभिव्यक्ति की है, अलौकिक वेदना प्रकट की ऐसा काव्य है। वेदना उनको प्यारा है।

‘महादेवी का रहस्यवाद - भावात्मक है, न कि साधनात्मक और यह प्रेम-परक दार्शनिक, भक्ति और प्रकृति-परक है। विश्व-प्रकृति में किसी अप्रत्यक्ष सत्ता का आभास पाती हैं और आत्मा परमात्मा और प्रकृति-परमात्मा की निरूपण करती है। महादेवी की रहस्यानुभूति में प्रेम की वेदना है, और वेदना का माध्यम प्रकृति है। युग की परिवर्तशीलता के प्रति भी महादेवी उदासीन नहीं

रहीं। किन्तु उनका कहना है : ‘वास्तव में हमने जीवन को उसके सक्रिय संवेदन के साथ स्वीकार न करके एक विशेष बौद्धिक दृष्टिकोण से छु भर दिया है। इसी से जैसे यथार्थ से साक्षात् करने में असमर्थ छायावाद का भाव पक्ष में पलायन करने में असमर्थ प्रगतिवाद क चिन्तन में पलायन सहज है।

महादेवी के मुक्तक में निश्चित व्यक्तित्व है, वह मुख्यतः उद्गारात्मक है। उनमें माधुर्य भाव है और उसमें उनका हृदय संकलित है। वास्तव में महादेवी के गीतों में भाव, भाषा और संगीत की त्रिवेणी बहती हुई मिलती है। महादेवी ने उनके लाक्षणिक और सांकेतिक प्रयोग प्रस्तुत किए हैं, यद्यपि उनमें से कुछ दुर्बोध भी है।

Leya, Shylaja, Class IX

## भाषण-कला का आनन्द

हजारीप्रसाद द्विवेदी आधुनिक युग के गद्य-लेखकों में हैं। उन्होंने संस्कृत साहित्य और हिन्दी के भक्ति-कालीन साहित्य का अच्छा अध्ययन किया और साथ ही विश्व-कवि रवीन्द्रनाथ ठाकुर के सम्पर्क में आने से उनकी तथा अन्य बंगला लेखकों की कृतियों से भी वे प्रभावित हुए हैं। उन्होंने अपनी रचनाओं में भारतीय संस्कृति के अध्ययन से निकले हुए निष्कर्षों के प्रकाश में विविध समस्याओं का विवेचन किया है। उनके निबन्ध विचारात्मक और भावात्मक निबन्धों की कोटि में सरलतापूर्वक रखे जा सकते हैं। द्विवेदी जी ने एक संवेदनशील हृदय पाया था। उनकी रचना-शैली में एक उन्मुक्त गति और स्वच्छन्दता पाई जाती है। कहीं-कहीं



पर तो उसमें भाषण-कला का आनन्द प्राप्त होता है। द्विवेदी जी के निबन्धों से उनकी बहुज्ञता टपकती है। उनकी शैली आगमन-शैली कहो जायेगी। भाषा की दृष्टि से उनकी वाक्य-रचना सीधी, सरल और प्रवाहपूर्ण है। उनकी भाषा संस्कृतिान्ध, किन्तु सरल है। उसमें तद्भव, देशज और सरल विदेशी शब्दों का प्रयोग हुआ। द्विवेदीजी की रुचि मुहावरों और लोकोक्तियों के प्रयोग की ओर जरा कम पाई जाती है। संक्षेप में, उनकी भाषा सुसंगठित, परिष्कृत और विषयानुकूल है।

Krishnedu S,

Leya Elizabeth, Class IX





One of the activities passionately pursued at school is Karate. Under the able guidance of the Karate instructor Dr. Geemon Joseph, 27 students enrolled themselves for the Karate exam conducted by All Kerala Academy of National Arts. The following students were issued their respective belts and certificates for their outstanding performances.

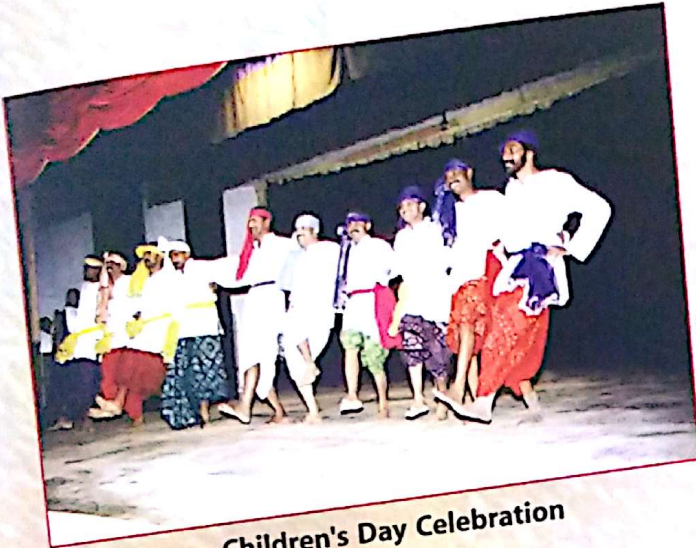
International Karate Academy - Malaysia, Kerala Branch Chief Examiner Sensei. Dr. Geemon Joseph, Black Belt 4<sup>th</sup> Degree conducted this exam at the High Range School Auditorium on the 14<sup>th</sup> November 2003. This certificate is issued by the Z.K.A - Malaysia.

### Awardees

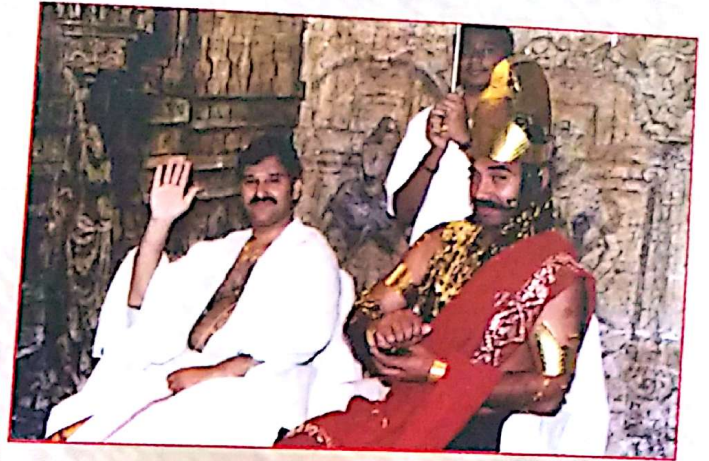
1	Anoop Kumar M	VI	8 <sup>th</sup> KYU	Yellow Belt	Grade C
2	Sooraj A	VI	8 <sup>th</sup> KYU	Yellow Belt	Grade C
3	Sam Magesh	VI	8 <sup>th</sup> KYU	Yellow Belt	Grade B
4	Raymond Shoumick	VI	8 <sup>th</sup> KYU	Yellow Belt	Grade B
5	Midhun Athapilly	VI	8 <sup>th</sup> KYU	Yellow Belt	Grade B
6	Suraj S	V	8 <sup>th</sup> KYU	Yellow Belt	Grade C
7	Hari J	V	8 <sup>th</sup> KYU	Yellow Belt	Grade C
8	Aesumon S George	V	8 <sup>th</sup> KYU	Yellow Belt	Grade A
9	Anvin Thomas Alex	V	8 <sup>th</sup> KYU	Yellow Belt	Grade C
10	Ebenezer Nisbert	V	8 <sup>th</sup> KYU	Yellow Belt	Grade B
11	Praveen B	V	8 <sup>th</sup> KYU	Yellow Belt	Grade A
12	Chikku Dani Jacob	VII	7 <sup>th</sup> KYU	Orange Belt	Grade B
13	Arun Sajeev	VIII	7 <sup>th</sup> KYU	Orange Belt	Grade C
14	R. Vishnu Prasad	VIII	7 <sup>th</sup> KYU	Orange Belt	Grade B
15	Alphonse Dominic	VII	7 <sup>th</sup> KYU	Orange Belt	Grade A
16	Manu S	VII	7 <sup>th</sup> KYU	Orange Belt	Grade B
17	Vipin K Vijayakumar	VII	7 <sup>th</sup> KYU	Orange Belt	Grade A
18	Albert Ratnaraj	VI	7 <sup>th</sup> KYU	Orange Belt	Grade C
19	Saravanan.P	VII	7 <sup>th</sup> KYU	Orange Belt	Grade B
20	Jithin Joseph	VIM	6 <sup>th</sup> KYU	Blue Belt	Grade C
21	Sharath	IX	6 <sup>th</sup> KYU	Blue Belt	Grade C
22	Sundeepak	IX	6 <sup>th</sup> KYU	Blue Belt	Grade C
23	Sairam	VIII	6 <sup>th</sup> KYU	Blue Belt	Grade B
24	Samuel Nirmal Kumar	VIII	6 <sup>th</sup> KYU	Blue Belt	Grade A
25	Deepu Augustine	VIII	6 <sup>th</sup> KYU	Blue Belt	Grade C
26	Libin M Paul	VIM	6 <sup>th</sup> KYU	Blue Belt	Grade A
27	Life John	XI	5 <sup>th</sup> KYU	Green Belt	Grade A



# SCHOOL VIGNETTES-ACTION PACKED



Children's Day Celebration



Onam Celebration



Scouts



Guides



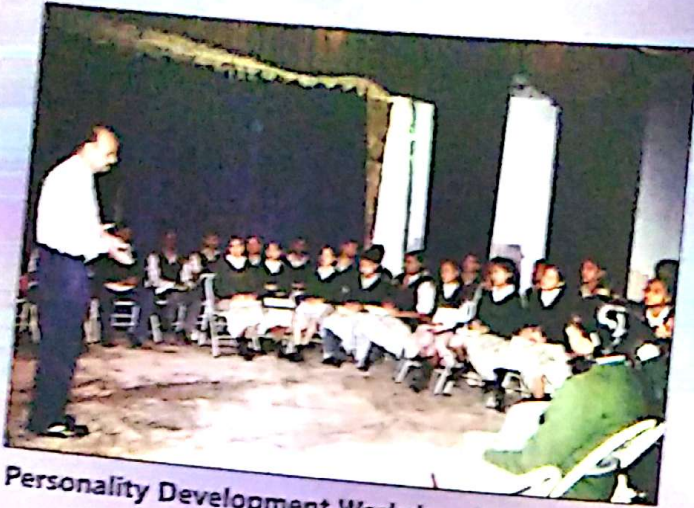
Christmas Day Celebration



Mrs. Viji Maharaj with Anaimudi Group Dance Winners



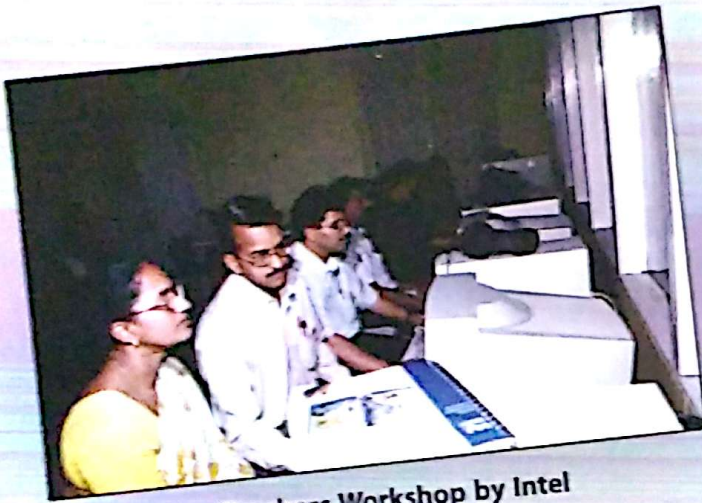
# SCHOOL VIGNETTES-MULTI DIMENSIONAL



Personality Development Workshop in session



Trip to Naval Base - Cochin Class XI on board INS Sharadha



Teachers Workshop by Intel



Prize winners - External Examinations

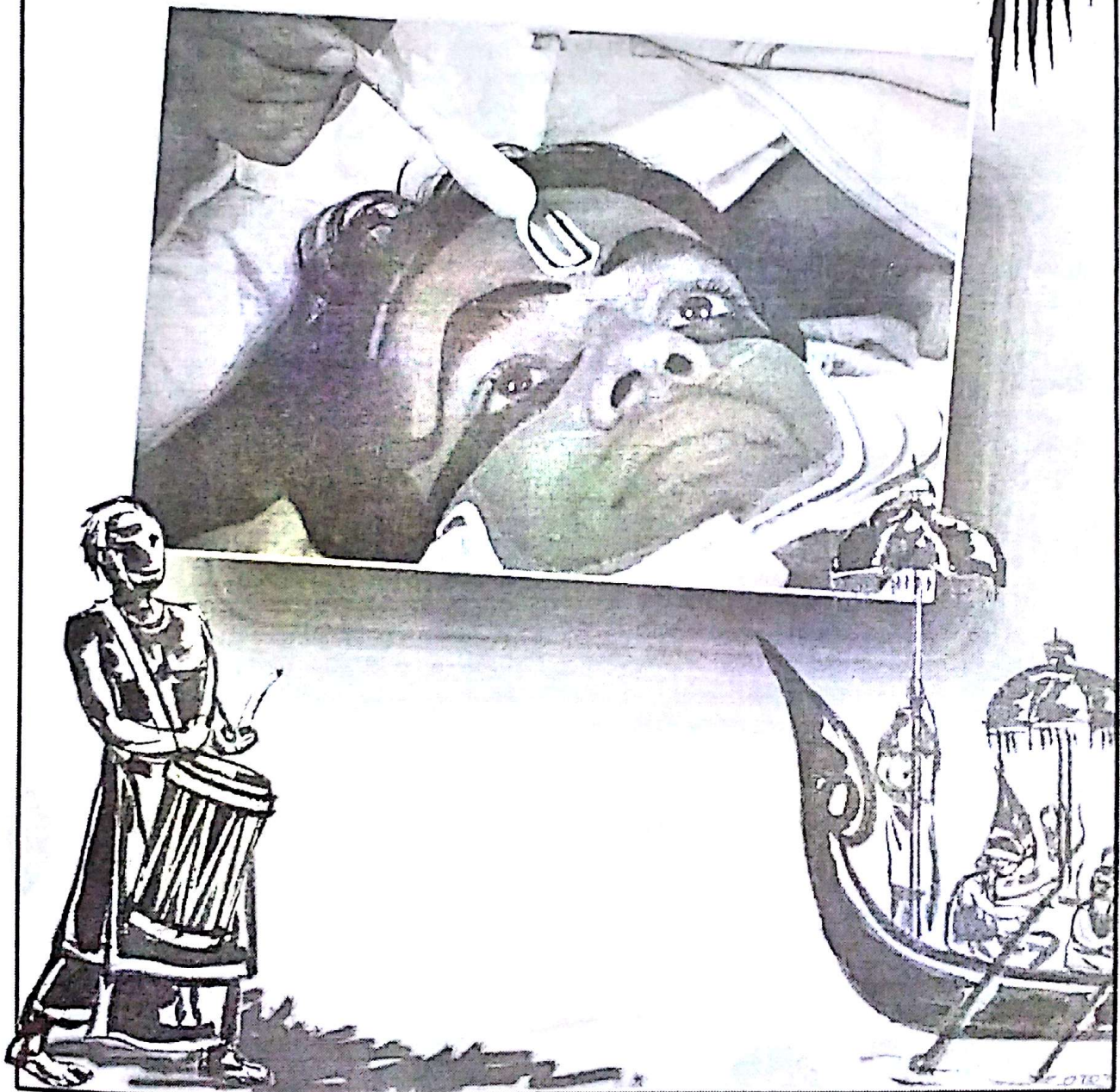


Pookalam competition winners - Class XII





# മലയാള വിഭാഗം







# സർപ്പകുമാരൻ

ആവാസി രാജ്യത്തെ രാജകുമാരി സുന്ദരിയായിരുന്നു. തോഴിമാരുമൊത്ത് സവാരി നടത്തുന്നത് രാജകുമാരിക്ക് വളരെ താൽപര്യമുള്ളതായിരുന്നു. അങ്ങനെ ഒരു ദിവസം രാജകുമാരിയും തോഴിമാരും നടക്കുകയായിരുന്നു. കുറേയേറെ നടന്ന് ഒരു കോട്ടയുടെ അരികിൽ അവർ എത്തി. പെട്ടെന്ന് കുമാരി ഒരു സർപ്പത്തെ കണ്ടു. അവൾ ഭയന്ന് പിറകോട്ടു മാറി. അപ്പോൾ സർപ്പം കുമാരിയോട് പറഞ്ഞു: “കുമാരി, പേടിക്കേണ്ട. ഞാൻ മാൽവാനിലെ രാജകുമാരനാണ്. ഈ കോട്ടയ്ക്കുള്ളിലെ മന്ത്രവാദിനികളാണ് എന്നെ ഈ രൂപത്തിലാക്കിയത്.”

“ഇന്ന് രാത്രി അവർ പക്ഷികളുടെ വേഷത്തിൽ മറ്റൊരു രാജ്യത്തിലേക്ക് പോകും. അവർ രാത്രിയിൽ എന്റെ രൂപത്തെ ആഗീരണംചെയ്ത മുത്ത് ഒരു ചുവന്ന റോസപ്പൂവിനുള്ളിൽ വെയ്ക്കും. ആ മുത്ത് അവർ കാണാതെ എടുത്ത് റോസയ്ക്കു താഴെയുള്ള കല്ലിനടിയിൽ വെയ്ക്കണം. അപ്പോൾ ശക്തമായ കാറ്റുണ്ടായാലും പേടിക്കാതെ കല്ലിനു മുകളിൽ മണ്ണിടണം. അപ്പോൾ എനിക്ക് പഴയ രൂപം ലഭിക്കും.”

രാജകുമാരിക്ക് സഹതാപംതോന്നി. അവൾ തോഴിമാരൊന്നിച്ച് ആ കോട്ടയ്ക്കു പിന്നിൽ ഒളിച്ചിരുന്നു. മന്ത്രവാദിനികൾ രാത്രിയായപ്പോൾ യാത്രയ്ക്കു തയ്യാറായി. അവരിലൊരാൾ ഒരു മുത്തുമായി നീങ്ങുന്നത് രാജകുമാരി കണ്ടു. അവൾ സൂക്ഷ്മമായി ശ്രദ്ധിച്ചുനിന്നു. അതെവിടെ വെച്ചുവെന്ന് കണ്ടുപിടിച്ചു.

മന്ത്രവാദിനികൾ പറന്നുകഴിഞ്ഞപ്പോൾ കുമാരി സർപ്പം പറഞ്ഞതുപോലെ പ്രവർത്തിച്ചു. അതാ, സർപ്പത്തിന്റെ സ്ഥാനത്ത് ഒരു സുന്ദരനായ രാജകുമാരൻ. അവൻ കുമാരിയ്ക്കു നന്ദിപറഞ്ഞു. തന്റെ ഉറയിൽനിന്നു വാളെടുത്ത് കുമാരൻ അവിടെനിന്ന റോസകളെല്ലാം വെട്ടി. അതാ അതിൽനിന്നും ഓരോ ഭടന്മാർ. രാജകുമാരിയും തോഴിമാരും ഇത് സന്തോഷത്തോടെയും അത്ഭുതത്തോടെയും കണ്ടുനിന്നു. രാജകുമാരൻ ഭടന്മാരോടൊപ്പം കൊട്ടാരത്തിൽ തിരികെ ചെല്ലുവാൻ സഹായിച്ചു. അങ്ങനെ അവർക്കെല്ലാം സന്തോഷമായി.

അൽക്കാ സാനാ സാജു  
ക്ലാസ് 7





## മനസ്സിന്റെ ആഗ്രഹങ്ങൾ

അന്നുമിന്നും ഒരേ ഒരാഗ്രഹം  
എൻ മനസ്സിൽ ഒരേയൊരാഗ്രഹം  
സ്നേഹം പകരണം എല്ലാവർക്കും  
വാശി-വൈരാഗ്യങ്ങൾ ഇല്ലാതെയാകണം  
ലോകർതൻ ഭാവങ്ങൾ കണ്ടറിഞ്ഞീടണം  
വേദനയുള്ളൊരെ ആശ്വസിപ്പിക്കണം  
തിന്മകൾ ചെയ്യാതെ നന്മകൾ മാത്രമായ്  
എൻകൊച്ചു ജീവിതം എന്നും നയിക്കണം.  
സ്നേഹമതെത്രയോ സുന്ദരമാണ്  
സ്നേഹം ഞാൻ നൽകുന്നു ലോകത്തിനായി.

നിവിൻ തോമസ് നെൽസൺ

ക്ലാസ് 5

ഉൾ

പൂർണ്ണമാണ്



എനിക്കുമുണ്ടൊരു പുന്തോട്ടം  
ചന്തമുള്ളൊരു പുന്തോട്ടം  
പൂക്കളുണ്ടതിലനവധിയായ്  
പല പല വർണ്ണത്തിൽ കുഞ്ഞുപൂക്കൾ

പൂക്കളിൽ നിറയെ പുമ്പാറ്റകൾ  
പല വർണ്ണച്ചിറകുള്ള പുമ്പാറ്റകൾ  
പുന്തോട്ടമാണെന്റെ കൊച്ചുലോകം  
പുമ്പാറ്റകളല്ലോയെൻ കൊച്ചുകുട്ടുകാർ.

സ്വാതി ശ്രീനിവാസ്

ക്ലാസ് 3



## സ്നേഹപക്ഷികൾ



അന്നെന്റെ പിറന്നാളായിരുന്നു. അച്ഛൻ  
കൊണ്ടുവരുന്ന സമ്മാനത്തിനായി ഞാൻ കാ  
ത്തിരുന്നു. വൈകുന്നേരമായപ്പോൾ അച്ഛൻ  
വന്നു. അച്ഛന്റെ കയ്യിൽ ഒരു കൊച്ചു കുട്ടി  
നുള്ളിൽ രണ്ടു കുഞ്ഞിക്കിളികൾ. ഹായ്! എനി  
ക്ക് സന്തോഷമായി. ഞാൻ ആവശ്യപ്പെട്ടതനു  
സരിച്ച് പിറ്റേന്ന് അച്ഛൻ ഒരു നല്ല കുടുണ്ടാ  
ക്കി. വേറെ ആറ് കിളികളെക്കൂടി കൊണ്ടുവന്നു.  
അവർക്ക് ദിവസവും ഞാൻ തീറ്റകൊടുക്കും.  
അവരുടെ അടുത്തുപോയിനിന്നു കൊച്ചുവർ  
ത്തമാനവും പറയും. എന്നും സ്കൂൾവിട്ടുചെന്ന്  
ഞാൻ ആദ്യം അവരുടെ അടുത്തുചെല്ലും.  
എനിക്കവയെ വളരെ ഇഷ്ടമാണ്. പക്ഷേ

ഇപ്പോൾ ഞാൻ ഓർക്കുന്നു അവയെ തുറന്നുവി  
ടണമെന്ന്. പക്ഷികൾ പറന്നു നടക്കട്ടെ. അതി  
നാണല്ലോ അവർക്ക് ചിറകുകളുണ്ട്.



ഗായത്രി

ക്ലാസ് 3







## പച്ചക്കറികല്യാണം

കേട്ടില്ലേ മാളോര മാളിക വിട്ടിലെ  
പച്ചക്കറികൾക്കു കല്യാണം  
ഏത്തനും മത്തനും കുമ്പളക്കുട്ടനും  
ചേമ്പിനും ചേനയ്ക്കും കല്യാണം  
ക്യാബേജ് ചേച്ചിക്കും കുത്തിവിപ്പണ്ണിനും  
തക്കാളിക്കുട്ടനും കല്യാണം  
മെല്ലിച്ച സുന്ദരി മുരിങ്ങക്കോൽപ്പണ്ണിനും  
പടവലച്ചേട്ടനും കല്യാണം  
കല്യാണമേളം കൊഴുപ്പിക്കാനാരാണ്  
എരിവുണ്ട് പുളിയുണ്ട് മധുരമുണ്ട്  
തൈരും മോരും പാലപ്രഥമനും  
പപ്പടമുണ്ട് പഴവുമുണ്ട്  
തൃശ്ശനിലവെട്ടി തുമ്പപ്പച്ചോറിട്ട  
കല്യാണമണ്ഡപമെന്നു ചന്തം!  
മാളിക വിട്ടിലെ മാണിക്യൻ ചേട്ടന്റെ  
വയറാണ് പന്തലൻ കുട്ടുകാരേ.

(ശ്രീഷ്മ ദിലീപ്, ക്ലാസ് 3)

## എന്റെ പട്ടികുട്ടി

ഓടിപ്പാടി കളിച്ചു നടക്കും പട്ടികുട്ടി  
പേരുണ്ടവൻ എന്തെന്നാണോ? കിട്ടുകുട്ടി  
ആളെ കണ്ടാൽ ഓടിയൊളിക്കും പട്ടികുട്ടി  
കറുമുറ കറുമുറ എല്ലുകടിക്കും പട്ടികുട്ടി

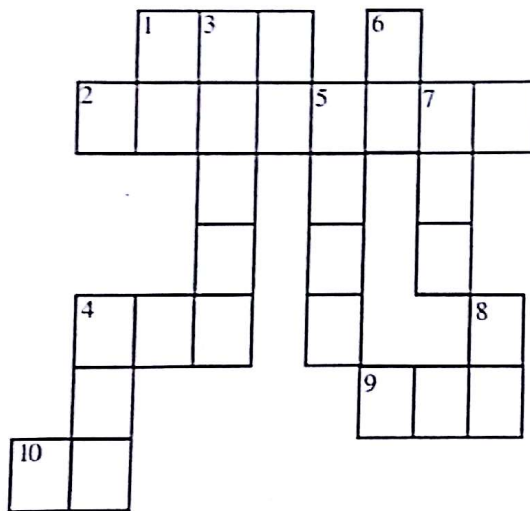
ബൗ ബൗ ബൗ ബൗ.....

എന്നു കുറയ്ക്കും പട്ടികുട്ടി  
വിടിനു ചുറ്റും ഓടിനടക്കും പട്ടികുട്ടി  
കള്ളന്മാരെ പേടിപ്പോടും പട്ടികുട്ടി  
എന്നുടെകൂടെ കളിയിൽകൂടും പട്ടികുട്ടി  
ദേഷ്യംവന്നാൽ മുറുമുറു പറയും പട്ടികുട്ടി.

അൻവിൻ

ക്ലാസ് 5

## പദ പ്രശ്നം



വലത്തോട്ട്

1. കുന്നു കയ്യിലേന്തിയ ഒരു വാനരൻ
3. ഈ സമയത്ത് ചന്ദ്രനെ കാണാം
4. സുവർണ്ണ കമലം നേടിയ ഒരു മലയാള ചലച്ചിത്രം
5. നളന്റെ പത്നിയാണ് ഈ കഥാപാത്രം
9. 'പാത്തുമ്മയുടെ ആട്' എഴുതിയ ആളാണിത്
10. ഭക്ഷണത്തിന് രുചിയുണ്ടാകാൻ ഇതാവശ്യമാണ്.

താഴോട്ട്

1. ഒരു മലയാള മാസം
3. പ്രശസ്തനായ ഇന്ത്യൻ ഗണിതശാസ്ത്രജ്ഞൻ
4. കാലിന്റെ സുരക്ഷയ്ക്ക് ഇത് ധരിക്കുന്നത് നല്ലതാണ്.
5. 'ധനവാന്റെ' വിപരീതം
6. ഗരുഡനിലുണ്ട് പരുന്തിലില്ല. മയിലിലുണ്ട് കൂയിലില്ല.
7. പോത്തിന്റെ പുറത്താണ് ഇദ്ദേഹത്തിന്റെ സഞ്ചാരം
8. ഇതൊരു മോട്ടോർ വാഹനമാണ്.

(ഉത്തരങ്ങൾ)

വലത്തോട്ട്  
2. ഹനുമാൻ  
3. രാത്രി  
4. ചെമ്മീൻ  
5. ദമയന്തി  
9. ബഷീർ  
10. ഉപ്പ്

താഴോട്ട്  
4. ചെറിപ്പ്  
3. രാമാനുജൻ  
1. ധനു  
5. ദരിദ്രൻ  
6. ഗമ  
7. അമൻ  
8. കാർ

സാൻഡ്ര ഇ.എസ്.  
ക്ലാസ് 7





1947-ൽ കെന്നത്ത് ആർനോൾഡ് എന്ന വ്യക്തി ആദ്യമായി പറക്കും തളിക കണ്ടു. അതിനുശേഷം ലോകത്തിൽ പലഭാഗങ്ങളിലായി തളികകളുടെ പ്രവാഹമായിരുന്നു. അമേരിക്കയിലും കാനഡയിലുമാണ് ഇവ കൂടുതലായി കാണപ്പെട്ടത്. പറക്കും തളികകൾക്കു പിന്നിലെ രഹസ്യം കണ്ടെത്താൻ 1966-ൽ അമേരിക്ക ആദ്യമായി ഒരു സംഘം ശാസ്ത്രജ്ഞരെ നിയോഗിച്ചു. കോൺസൽ എന്ന ശാസ്ത്രജ്ഞന്റെ നേതൃത്വത്തിൽ 36 പേർ അന്നുവരെ കണ്ട എല്ലാ തളികകളെയും കുറിച്ച് വിശദമായി പഠിക്കാൻ തുടങ്ങി. മൂന്നു വർഷത്തിനുശേഷം അവർ റിപ്പോർട്ട് നൽകുകയും ചെയ്തു. യൂഫോ ചരിത്രത്തിലെ ആദ്യ ഗവേഷണ റിപ്പോർട്ടായിരുന്നു അത്. അവരുടെ റിപ്പോർട്ട് ആളുകൾ വിശ്വസിച്ചില്ല.

അങ്ങനെ മറ്റൊരു വിഭാഗം ശാസ്ത്രജ്ഞർ വീണ്ടും അന്വേഷണം തുടങ്ങി. അലൻ ഹൈനെറ്റ് എന്നയാളായിരുന്നു സംഘത്തിന്റെ തലവൻ. പറക്കും തളികകളെക്കുറിച്ച് വിശ്വാസമില്ലായിരുന്നുവെങ്കിലും അന്വേഷണം തുടങ്ങിയതോടെ അവ യഥാർത്ഥ

ത്വത്തിൽ ഉള്ളവയാണെന്ന് അദ്ദേഹത്തിന് ബോധ്യമായി.

അമേരിക്കൻ പ്രസിഡൻറായിരുന്ന ജിമ്മി കാർട്ടർ

ഒരിക്കൽ പറക്കും തളിക കാണുകയുണ്ടായി. 1969 ജനുവരി 6-ന് ജോർജ്ജിയയിൽ വെച്ച് അദ്ദേഹം കണ്ട തളികയ്ക്ക് നീലയും ചുവപ്പും കലർന്ന നിറമായിരുന്നു. അത് പ്ലാസ്മ യത്താണുശേഷം അത് അപ്രത്യക്ഷമായി. പറക്കും തളികകളെക്കുറിച്ച് നിരവധി തട്ടിപ്പുകഥകളും കേൾക്കുന്നുണ്ട്.

ചുറ്റുപാടുമുള്ള വസ്തുക്കളുമായി ബന്ധപ്പെടുന്നവയും ബന്ധപ്പെടാത്തവയുമായ തളികകളുണ്ട്. രണ്ടാമത്തെ വിഭാഗത്തിൽ പെട്ടവ പ്രത്യക്ഷപ്പെട്ടാൽ വൈദ്യുതി നിലയ്ക്കുക, കണ്ണിലേക്ക് വെളിച്ചമടിക്കുക മുതലായവ സംഭവിക്കുമത്രേ. ഭൂമിയിലു

ള്ളവരെ ഉപദ്രവിക്കുന്നതരം പറക്കുംതളികകളും ഉണ്ടെന്നാണ് ശാസ്ത്രജ്ഞരുടെ നിഗമനം.

സഞ്ജു ആൻ സണ്ണി

ബെലിൻ വെൽറിൻ മെൻഡസ്

ക്ലാസ് 9



## പറക്കും തളികകൾ





## സന്ദേശത്തിലെ പൂമ

1962 ജൂലൈ 16 രാവിലെ ഏണസ്റ്റ് ജെല്ലറ്റ് എന്നയാൾ ഇംഗ്ലണ്ടിലെ സന്ദേശത്തിൽ 'ഹിത പാർക്ക്' റിസർവോയർ പരിശോധിക്കാൻ പോകുകയായിരുന്നു. റിസർവോയറിലേക്ക് പോകുന്നത് ഒരു നീണ്ട നാട്ടുവഴിയിലൂടെയാണ്. മൃഗങ്ങളെക്കുറിച്ച് നല്ല അറിവുണ്ടായിരുന്ന ജെല്ലറ്റ് മുന്നിലുള്ള കാഴ്ചകളെ നോക്കി. വഴിയിൽ ഒരു മൃതം. തൊട്ടുപിന്നിൽ അതിനെ ലക്ഷ്യം വെച്ച് പത്തിനടുത്തുള്ള ഒരു ഭയങ്കരൻ കാട്ടുപൂച്ചയും! ജെല്ലറ്റിനെ കണ്ട് മൃതം പേടിച്ച് ഓടിമറഞ്ഞു. മൃതം നെ നഷ്ടപ്പെട്ട പൂച്ച ജെല്ലറ്റിന്റെ നേർക്ക് കുതിച്ചു. ജെല്ലറ്റ് ഉറക്കെ നിലവിളിച്ചു. അതുകേട്ട് ഭയന്നിട്ടെന്നപോലെ പൂച്ചയും ഓടിമറഞ്ഞു. ജെല്ലറ്റിന് തന്റെ കണ്ണുകളെ വിശ്വസിക്കാനായില്ല. അതു കാട്ടുപൂച്ചയല്ല; മണ്ണിന്റെ നിറവും പരന്ന വട്ടമുഖവും നിങ്ങളുമെലിഞ്ഞ വാലുമുള്ള ഒരു ജീവി. ലക്ഷണങ്ങളൊക്കെ നോക്കിയാൽ 'പൂമ' എന്ന ഒരു ജീവിയാണിതെന്നു തന്നെ ജെല്ലറ്റിനു തോന്നി. പക്ഷേ സന്ദേശത്തിൽ 'പൂമ' എവിടെനിന്നു വന്നു? വീണ്ടും പലരും ഈ അപൂർവ്വ

ജീവിയെ കണ്ടതായി റിപ്പോർട്ടുകൾ വന്നുകൊണ്ടിരുന്നു. 'പൂമ'യുടെ കാൽപ്പാടുകൾ മറ്റുപലസ്ഥലങ്ങളിലുനിന്ന് കണ്ടെത്തി. പക്ഷേ ആർക്കും ഇതുവരെ ഈ വിചിത്രജീവിയെക്കുറിച്ച് കൂടുതൽ അറിയാൻ കഴിഞ്ഞിട്ടില്ല. കണക്കുപ്രകാരം ഇംഗ്ലണ്ടിൽ ആകെ ഇരുപത്തിമൂന്ന് പൂമകളേയുള്ളൂ. അവയൊക്കെ മൃഗശാലകളിലുമാണ്. ആരോ അനധികൃതമായി കടത്തിക്കൊണ്ടുവന്ന ഏതോ ഭയങ്കരൻ പൂമയാണിതെന്നും കാട്ടുപൂച്ചതന്നെയായിരിക്കാമെന്നുമൊക്കെ സംശയിക്കുന്നവരുമുണ്ട്. എന്നാൽ ഇതെല്ലാം ആളുകളുടെ വെറും തോന്നലാണെന്നാണ് ചിലരുടെ പക്ഷം. സത്യംമാത്രം ആർക്കും പിടികൊടുത്തിട്ടില്ല.

സത്യമറിയാതെക്കുന്നു മാനവൻ

സത്യമിതാണ് സത്യമിതാണെന്നു തേ.

സമ്പാദകർ: അർച്ചന, ബിന്ദു

ക്ലാസ് 8

## രാമൻ പരിച്ച പാഠം

ഒരിക്കൽ ഒരു ചെറിയ ഗ്രാമത്തിൽ രാമു എന്നൊരു ആൺകുട്ടിയുണ്ടായിരുന്നു. പക്ഷേ രാമുവിന്റെ കുട്ടുകാർ കള്ളന്മാരും ചീത്തസ്വഭാവമുള്ളവരുമായിരുന്നു. അവന്റെ അമ്മ ഈ കുട്ടികളിൽനിന്ന് അവനെ രക്ഷിക്കാൻ ആവുന്നത് ശ്രമിച്ചു. പക്ഷേ ഫലമുണ്ടായില്ല.

അങ്ങനെയിരിക്കെ ഒരിക്കൽ രാമുവിന്റെ അമ്മ അവനോട് കുറച്ച് ആപ്പിൾ വാങ്ങിക്കൊണ്ടുവരാൻ പറഞ്ഞു. വാങ്ങുന്ന ആപ്പിളുകളിൽ ഒരേണ്ണം കേടായിരിക്കണം എന്നും പ്രത്യേകം ഓർമ്മിപ്പിച്ചു. രാമു അമ്പരന്നു. എന്തിനായിരിക്കും കേടായത്? അവൻ അത് അമ്മയോട് ചോദിക്കാൻ ഒരുങ്ങി. എങ്കിലും വേണ്ടെന്നു കരുതി കടയിലേക്ക് പോയി. കടക്കാരുനോട് അമ്മ പറഞ്ഞതുപോലെ പറഞ്ഞ് കേടായതുകൾപ്പെടെ ആപ്പിൾ വാങ്ങി.

അവൻ ആപ്പിൾ കൊണ്ടുവന്ന് അടുക്കളയിൽ വെച്ചിട്ട് കുട്ടുകാരുമൊത്ത് കളിക്കാൻ പോയി. ഒരു ദി

വസം അവൻ കളിച്ച് വിവശനായി വന്നപ്പോൾ അവന്റെ അമ്മ പറഞ്ഞു: "മോനേ, നീ ആ ആപ്പിളെടുത്തു കഴിച്ചോളൂ". അവൻ വളരെ സന്തോഷത്തോടെ ആപ്പിൾ വെച്ചിരുന്ന കൂട തുറന്നു. അതാ, എല്ലാ ആപ്പിളുകളും ചീത്തയായിരിക്കുന്നു.

അപ്പോൾ അവന്റെ അമ്മ പറഞ്ഞു. "ഇങ്ങനെയാണ് മോനേ ഓരോരുത്തരും ചീത്തയാവുന്നത്. ചീത്ത കുട്ടികളിൽ അകപ്പെടരുത് എന്ന് പറയുന്നത് ഇതാണ്. ചീത്തയാവാൻ എളുപ്പമാണ്. നല്ലവനാകാൻ കഠിനപരിശ്രമം വേണ്ടിവരും". രാമു തന്റെ കുട്ടുകെട്ടിലെ പ്രശ്നം മനസ്സിലാക്കി. അവൻ അതെല്ലാം ഉപേക്ഷിച്ച് നല്ലവനാകാൻ പരിശ്രമിച്ചുതുടങ്ങി. അമ്മ ആപ്പിളുകളിലൂടെ നൽകിയ പാഠം രാമുവിന്റെ ജീവിതത്തിലെ പ്രധാന പാഠമായി.

ചിഞ്ചു സാനാ ജേക്കബ്

ക്ലാസ് 8





## അലമാരയിലെ കള്ളൻ

പഴയകാലത്ത്-അതായത് എന്റെ വല്ലാത്തചിന്തയുടെ കൃഷ്ണാലയത്തോടും-വിട്ടുപണിക്കാരെ വിടുന്നതിൽ കയറ്റുകയായിരുന്നു. അങ്ങനെയൊരുകാലത്ത് നടന്ന സംഭവമാണിത്. അമ്മച്ചിയുടെ വീട്ടിൽ വേലയ്ക്കുവന്നിരുന്ന ആളാണ് ശോശാമ്മ മുത്താ. മുറ്റമടി മുതലായ ജോലികൾ അവർ കൃത്യമായി നിർവ്വഹിച്ചിരുന്നു. അങ്ങനെയിരിക്കെ അമ്മച്ചിയുടെ വീട്ടിലുള്ളവർക്കൊക്കെ പണിപിടിച്ചു. വീട്ടിനുള്ളിലെ ജോലിചെയ്യാൻ ആളില്ലാത്ത അവസ്ഥവന്നു. അങ്ങനെ ശോശാമ്മ മുത്താ ആദ്യമായി വീട്ടിനുള്ളിൽ കേറി. ജോലിയൊക്കെ ചെയ്തുകൊടുത്തതിനിടയിൽ അലമാരയിൽ ഘടിപ്പിച്ചിരിക്കുന്ന കണ്ണാടി അവർ കണ്ടു. അതിൽ കാണുന്നത് സ്വന്തം രൂപമാണെന്ന് ശോശാമ്മ മുത്താക്ക് മനസ്സിലായില്ല. അവർ കണ്ണാടിയുടെ അടുത്ത് ചുലുമായി ചെന്നു. "ഇറങ്ങിപ്പോടി, അലമാരയ്ക്കകത്ത് കേറിയിരുന്ന് കക്കാൻ നിനക്ക് ഭയങ്കര മിടുക്കാണ്ല്ലോ. വേഗം ഇറങ്ങിക്കോ. ഇല്ലെങ്കിൽ ഞാനിപ്പോ ആളെ കൂട്ടും". എല്ലാം കേട്ടിട്ടും അലമാരയ്ക്കകത്ത് നിൽക്കുന്ന ആൾ ഗോഷ്ടികാണിക്കുന്നത് കണ്ട് ശോശാമ്മ മുത്താക്ക് അരിശമായി ചുലുകൊണ്ട് ഒറ്റയടി. കണ്ണാടി ഡിം. ബഹളമെല്ലാം കേട്ട് പണിപിടിച്ച് കിടന്നവർ എഴുന്നേറ്റുവന്നു. കണ്ണാടി പൊട്ടിയെങ്കിലും അവരെല്ലാം ചിരിച്ചുപോയത്രേ.

അൻസു ബാബു

ക്ലാസ് 7

## നന്നുത്ത നാദങ്ങൾ

ഒരു പുഷ്പം വിരിയുമ്പോൾ, അതിന്റെ കേൾക്കാത്ത ശബ്ദം കേൾക്കുവാനാശ ഒരു പുവു കൊഴിയുമ്പോഴായതിൻ ശബ്ദവും കാതോർത്തിരിക്കുവാൻ വല്ലാത്തൊരാശ ഒരു പുപറിക്കുമ്പോഴൊന്നൊമ്പരങ്ങളും എന്തിനെന്നില്ലാതെ കേൾക്കുവാനാശ വല്ലാത്തൊരാശകൾ, വയ്യാത്ത സ്വപ്നങ്ങൾ എങ്കിലുമെന്നുമെന്നാശകളിങ്ങനെ

ശ്രീലക്ഷ്മിബാല

ക്ലാസ് : 5

## ആരോടും

## ഞാൻ

## ചൊല്ലേണ്ടു

വിതുമ്പിനിൽക്കുന്ന കാർമേഘങ്ങളേ  
പ്രകൃതിയിൽ നിറയുന്ന പുഷ്പങ്ങളേ  
ആരോടായ്ചൊല്ലേണ്ടു ഞാനെന്നുമെന്നുടെ  
നോവുകൾ ഹൃദയനൊമ്പരങ്ങൾ  
പാറിപ്പറക്കുന്ന പക്ഷിഗണങ്ങളും  
പാടിനടക്കുന്ന കരിവണ്ടുകളും  
ആവോളമാസ്വദിക്കുന്ന ജീവിതം  
എന്നാൽ ഞാനോ.....?  
സ്നേഹം തേടി അലഞ്ഞുപാറുന്നൊരു  
പാവം വാനമ്പാടി!

ആരോടും ചൊല്ലേണ്ടു ഞാൻ  
എൻ ഹൃത്തിൽ ജ്വലിക്കുമീ  
നോവിൻ തീയുടെ ആഴത്തെ  
പുസ്തകത്താളുകൾക്കുള്ളിൽ അരുമയായ്  
സൂക്ഷിച്ചു ഞാനൊരു മയിൽപ്പീലിയെ  
പെറ്റുപെരുകുമെന്നാണതിൻ കഥ  
പെറ്റതായ് കണ്ടില്ല ഞാൻ പക്ഷേ ഒരുനാ  
ളും  
മയിൽപ്പീലി വളരും മുമ്പേ വളർന്നു എൻ  
മനമാകും മയിൽപ്പീലിത്തുണ്ട്  
ഒരുപക്ഷേ ഇതുതന്നെയാകും പ്രകൃതി  
തത്വം.

ലീന.എം.പോൾ

ക്ലാസ് 12





## ബുദ്ധിമാനായ പാമ്പും മണ്ടന്മാരായ തവളകളും

ഒരു ദിവസം അശ്വതിയുടെ പാമ്പിനെ കാട്ടിയപ്പോൾ ഇങ്ങനെ വരികയായിരുന്നു. രാവിലെപ്പോൾ ഇങ്ങനെയൊന്നും വരികയാണെന്ന് പാമ്പിന് നല്ല വിശപ്പുണ്ടായിരുന്നു. പാമ്പിനെ ആലിന്റെ കീഴിൽ ഇഴഞ്ഞുകയറി. അപ്പോഴാണ് ഒരു ബഹളം. അശ്വതിയുടെ തലപൊക്കിനോക്കി. ഒരു ജാഥ വരികയാണ്. തവളകളുടെ കലാസമിതിവാർഷികം കഴിഞ്ഞ് തങ്ങളുടെ രാജാവിനെയും പൊക്കിയെടുത്ത് അവർ സന്തോഷം വരികയാണ്.

പെട്ടെന്ന് ജാഥയിൽനിന്ന് ഒരാൾ വിളിച്ചുപറഞ്ഞു: "അതാ പാമ്പ്." തവളകളെല്ലാം നിന്നു. പിന്തിരിഞ്ഞാടാൻ അവർ പ്ലാനിടുന്നതു കണ്ട് പാമ്പ് വിളിച്ചുപറഞ്ഞു: "അയ്യോ ഞാൻ നിങ്ങളുടെ ശത്രുവല്ല. നിങ്ങളുടെ രാജാവിനെ കാണാൻ ഞാൻ ഇവിടെ കാത്തുനിൽക്കുകയായിരുന്നു. തവളകൾക്ക് അത്ഭുതമായി, സന്തോഷം.

തവളരാജാവിന് മുന്നിലിറങ്ങിനിന്നു. "ഓ-അപ്പോൾ നീ കാ

ട്ടിലെത്തിയ രാജരാജ വിശ്വകർമ്മൻ സ്ഥലത്തെ കണ്ടുകാണും. എന്തൊരു ഭയം അറിയാതെ ആരും കാട്ടിലില്ലെന്ന് അദ്ദേഹം പറഞ്ഞുകാണും." പാമ്പ് ഇതെല്ലാം സമ്മതിച്ചു. എന്നിട്ട് പറഞ്ഞു. ആ സ്ഥലം പറഞ്ഞിട്ടാണ് ഞാൻ വരുന്നത്. നിങ്ങളെ അദ്ദേഹത്തിന്റെ അടുത്ത് എത്തിക്കാനാണ്. തവളകളെല്ലാം പാമ്പിന്റെ പുറത്തുകയറി. അപ്പോൾ പാമ്പ് പറഞ്ഞു. "തവളകളെ പുറത്തുകയറ്റി പോകേണ്ട. ഞാൻ കഴിഞ്ഞിരിക്കാതിരിക്കാൻ ഓരോ തവളയെ വിതം വിഴുങ്ങിക്കൊള്ളാൻ സ്ഥലം പറഞ്ഞിട്ടുണ്ട്. അദ്ദേഹം വലിയ കഴിവുള്ളവനാകയാൽ നിങ്ങളെ തിരികെ എന്റെ വയറിൽ നിന്നും വരുത്തിക്കൊള്ളുമത്രെ". തവളകൾക്ക് സമ്മതമായി. അങ്ങനെ ഓരോരുത്തരായി പാമ്പിന്റെ വയറിലേക്ക് യാത്രയായി. പാമ്പിന് വയറും നിറഞ്ഞു; സന്തോഷവുമായി. അങ്ങനെ ആ മണ്ടന്മാരുടെ കഥ കഴിഞ്ഞു.

ചിത്രം ഡാനി ജേക്കബ്, ക്ലാസ് 7

## പരസ്യവാരിധി നടുവിൽ ഞാൻ....!

സൈക്കിൾ അൾപ്പത്തിയുടെ നറുക്കും എന്നെ പുലർ കാലേ വിളിച്ചുണർത്തി. ഈറൻമുടിയിൽ തുളസിക്കിരയും ചുടിവന്ന എന്റെ അമ്മയുടെ കരങ്ങളിൽ ആലുക്കാസിൽ നിന്നെടുത്ത പ്രശോഭിക്കുന്ന വളകളെ തൊട്ടുരുമ്മി, ലാഓപ്പോള കപ്പിൽ ഒരു കപ്പു ചായ!

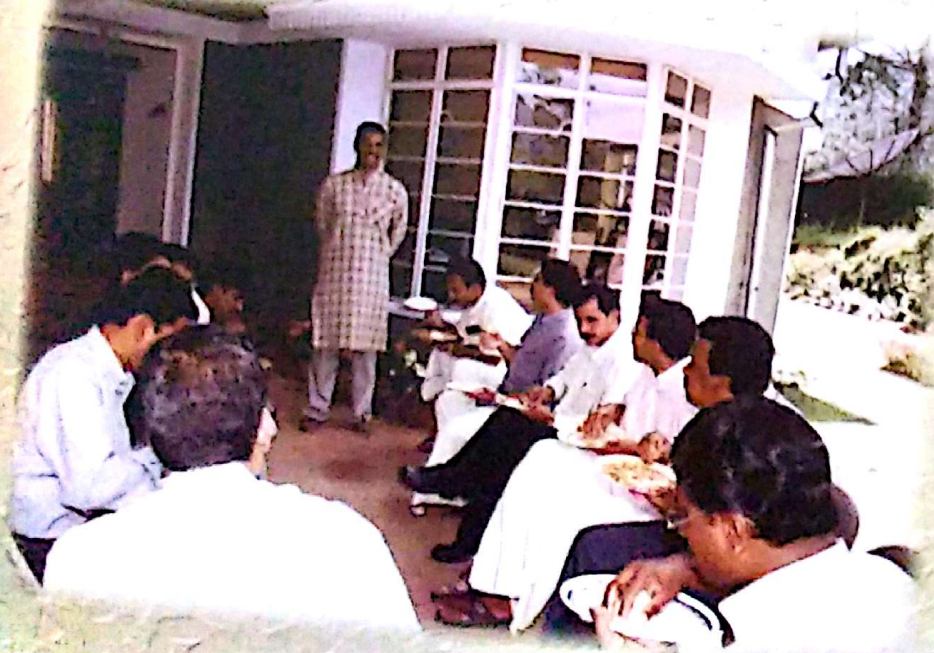
കൂട്ടത്തിൽ, അമ്മയുടെ വാചകം: "ഉണർവ്വിനും ഉന്മേഷത്തിനും കണ്ണൻദേവന്റെ മഞ്ഞുമലകളിൽ നില കാശത്തെ തൊട്ടുരുമ്മിനിൽക്കുന്ന കുന്നുകളിൽ വിരിഞ്ഞ മരുന്നടിക്കാത്ത സാക്ഷാൽ...." ഹമ്മോ! ഞാൻ ആ കണ്ണുകളിലേക്ക് സൂക്ഷിച്ചുനോക്കി, മുല്ലമൊട്ടുവിരിയുന്ന ആ ചുണ്ടിലേക്കും. അമ്മയുടെ ചർമ്മം കണ്ടാൽ പ്രായം തോന്നുകയേയില്ല.... സ്വപ്നം കണ്ടിരിക്കാൻ നേരമില്ലായിരുന്നു. ഞാൻ ടോയ്ലറ്റിലേയ്ക്കോടി. അവിടെ ഇരിക്കുന്നു ഒരു ഡോമക്സ്! - വിട് ടോയ്ലറ്റ് പോലെ വൃത്തിയാക്കാൻ, കുറെ വാരി ഞാനും പുശി, ആകപ്പാടെ ഒന്നു വൃത്തിയാക്കട്ടെ. ലക്സിന്റെ സൗരഭ്യം എന്നിലെ താരത്തെ ഉണർത്തി. ഇനിയുള്ളത് എന്റെ പതിവ് പരിപാടികൾ.... ബാത്ത്റൂം മ്യൂസിക് ആൻറ് സോംഗ്. പക്ഷേ ഒരു സ്റ്റെപ്പു തെറ്റിപ്പോയി.... "അയ്യോ, എന്റെ പല്ലുപോയേ...." ഞാൻ വിളിച്ചു കൂവി.... "അതിനെന്താ മോനേ, കോൾഗേറ്റ് ഉപയോഗിച്ചാൽ പോരെ?" കാര്യമറിയാതെ പുറത്തുനിന്നുമായും വിളിച്ചുകൂവി. ഞാൻ എന്റെ പല്ല് തപ്പിനോക്കി, രണ്ടെണ്ണം മിസ്സിംഗ് ആണ്.

ഇതിനിടയിൽ മിസ്റ്റർ ബ്ലേയുടെ ചുമ്മടികേട്ടു. ഞാൻ കൂളിമുറിയിൽനിന്നും പുറത്തുപോന്നു. പുറത്ത് നിർമ്മയുടെ വെണ്മയോടെ എന്റെ സ്കൂൾ യൂണിഫോം എന്നെയും കാത്തിരുന്നിരുന്നു. ഭക്ഷണമേശയിൽ ഈസ്റ്റേൺ കറിമസാലകളുടെ മേളമായിരുന്നു. ഭക്ഷണം കഴിച്ചെന്നുവരുത്തി എഴുന്നേറ്റു. ബാഗിൽ മറക്കാതെ എം.ആർ. എഫ് ബാറ്റ് എടുത്തുവെക്കുമ്പോൾ മറ്റൊരു പരസ്യവാചകവുമായി അമ്മ പുറകിലെത്തി "ബുസ്റ്റ് ഈസ് ദ സിക്രറ്റ് ഓഫ് ഔവർ എനർജി" അമ്മയുടെ കയ്യിലെ കപ്പിൽ പാലുണ്ടായിരുന്നു. അപ്പോഴേയ്ക്കും ഷാലിമാർ പെയ്ന്റിൽ വെട്ടിത്തിളങ്ങുന്ന സ്കൂൾ ബസ്സ് പാഞ്ഞുവന്നു.

സ്കൂളിൽ നിന്നും ചെളിക്കുണ്ടിലെ പന്നിയെപ്പോലെ തിരിച്ചുവന്ന് കഥ തുടർന്നു എന്നോട് അമ്മ പറഞ്ഞു: "ഒന്നര രൂപയുടെ കറ, അതിന് ഇത്രവലിയ കഥ" എന്നിട്ട് ഒന്നര രൂപയുടെ സർഫിൽ എന്നെ മുക്കിയെടുത്തു. എന്റെ വസ്ത്രം മഞ്ഞുപോലെ വെളുത്തു. ആരുംവേയുടെ പ്രോട്ടീൻ പൗഡർ കഴിച്ച് ഞാൻ പഠിക്കാനിരുന്നതും ഉറങ്ങിയതും ഒപ്പമായിരുന്നു. അപ്പോൾ ജ്യോതിസ് ബ്രഹ്മി എന്നിൽ പ്രവർത്തിച്ചുതുടങ്ങിയിരുന്നു...

തയ്യാറാക്കിയത്: എസ്. ശ്രീജ, ബിനു കെ., അർച്ചന കൃഷ്ണൻ (എട്ടാംക്ലാസ്സ്)

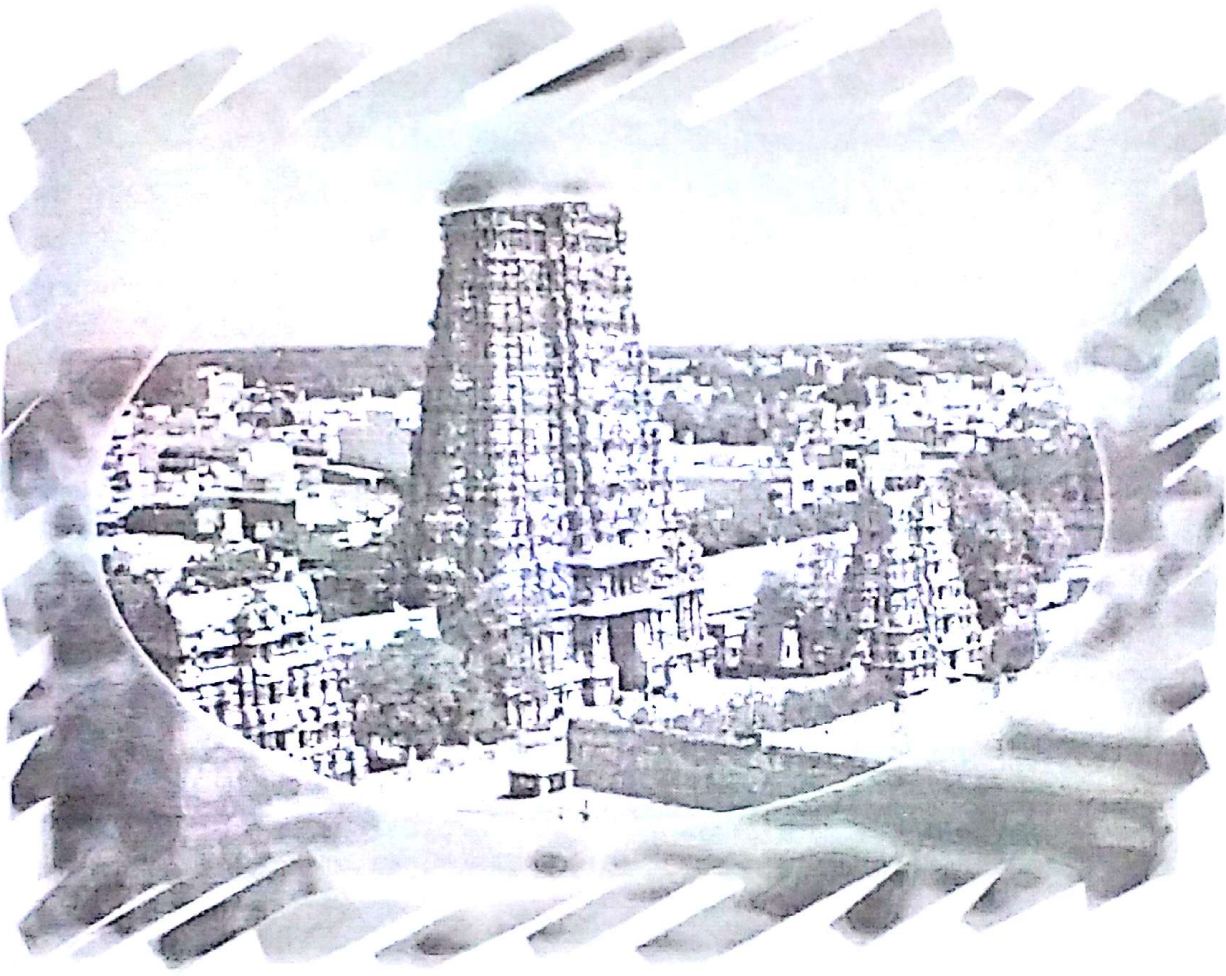












# தமிழ்ப்பிரிவு





## பயம்!

சிலர் தாங்களாகவே பயங்களை வர வழைத்துக் கொள்கிறார்கள். ஒரு முறை, ஒரு சகோதரி போலீஸ் ஸ்டேஷனில் உட்கார்ந்து மர்மக்கதை ஒன்று படித்துக் கொண்டிருந்தாள். ஏன் என்று கேட்டதற்கு இந்தக் கதைப் புத்தகத்தை வாசிக்க ஆரம்பித்தேன். இதில் பயங்கரமான கொலைகள், கொள்ளைகள் வருகிறது. முகமூடி மனிதன் வருகிறான். வீட்டிலிருந்து வாசிப்பதற்குப் பயமாயிருக்கிறது. ஆகவே புத்தகத்தை எடுத்துக் கொண்டு இங்கே வந்துவிட்டேன். வாசித்து முடித்த பிறகு போலீஸ் துணையோடு வீட்டிற்குச் செல்வேன் என்றாள்.

பயம் ஒரு போதும் தனிமையாய் வருவ தில்லை. அது தன்னோடு கூட கலக்கம், கவலை, துயரம், திகில், போன்ற சகோதரிகளுடனே உலா வருகிறது.

P. Shiby  
Class VII

## சுற்றுச் சூழல் காப்போம்!

சுற்றுச் சூழல் காத்திடுவோம்  
சுகமாய் வாழ வழி வகுப்போம்  
வெற்று வார்த்தை இதுவல்ல  
விளையும் நன்மையே பலப்பல!  
வீட்டைச் சுத்தம் செய்திடுவோம்.  
வீதியும் சுத்தம் ஆக்கிடுவோம்.  
நாட்டை வளமாய் உருவாக்க  
நாளும் சுத்தம் கைகொடுக்கும்!  
கோயில், குளங்கள் அலுவலகம்,  
கல்விக் கூடம் எல்லாமே  
தூய்மை பெற்று விளங்கிடவே  
துரிதமாகச் செயல்படுவோம்.  
கண்ட பொருளை எரிப்பதனால்  
காற்று மாசு அடைகிறது,  
அண்ட வெளியில் சோறும்  
அதிகம் பாதிப் படைகிறது.

M. Ashik  
Class VI

## மழை

மழையே மழையே வா! வா!  
மண்ணில் விளையாட வா!  
உலகில் உயிர்கள் வாழ  
உன் அன்பைக் காட்டு உலகினுக்கு!  
மழையே நீ இன்றி உலகில்  
உயிர்கள் வாழ்வேது? உடனே!  
ஓடோடி வா! வானிலிலிருந்து!  
ஓடம் விட்டு விளையாட  
உனக்காகக் காத்திருக்கிறேன் நான்.  
மழையே மழையே வா! வா!



Ani Chithra  
Class V.





# மரங்களைக் காப்போம்!

இந்த அழகான அற்புதமான இயற்கையில்  
மரங்களும் ஒரு அற்புதமான படைப்பாகும்  
பூவும், காயும், தேன் போன்று இனிக்கும்  
பழங்களையும் மரங்கள் நமக்குத் தருகின்றன.  
காற்றைத் தூய்மை செய்யவும் மாசு நீக்கவும்  
நமக்கு மரங்கள் தேவை  
இது மட்டுமின்றி மரங்களின் வேர், இலை போன்றவை  
மருந்தாகவும் பயன்படுகிறது.  
மழை பெறவும், நீர் வளத்தைப் பெருக்கவும்  
மரங்கள் பயன்படுகின்றன.

இலையைத் தந்து மருந்தாகிறது.  
கனியைத் தந்து உணவாகவும் இருக்கிறது.

இவ்வாறு பல்வேறு பலன்களைத் தரும் மரங்கள்  
தங்கள் உயிரைத் தியாகம் செய்து  
நமக்கு விறகாகவும் பயன்படுகின்றன.

இத்தகைய சிறப்புடைய மரங்களின்  
எண்ணிக்கை குறைந்து கொண்டே வருகின்றது.

காகிதம், விறகு, போன்ற பல்வேறு  
தேவைகளுக்காக மனிதன் அழித்து விடுகிறான்.

மழை பெய்ய, காற்று பெற, மண்வளம்  
காக்க பூமியெங்கும் மரங்களை நடுவோம்!



இந்த முயற்சி வெற்றி பெற அனைவரும்  
ஒன்றுமையாய்ப் போராடி வெல்வோம்!

M. Meera Benazeer  
Class - X

## உண்டு என்பதே இங்கு இல்லை

ஆப்பிரிக்காவில் புலிகள் இல்லை.  
மலைப்பாம்புக்கு விஷம் இல்லை.  
தவளைக்குக் காது இல்லை.  
ஈக்களுக்குப் பற்கள் இல்லை.  
மண்ணுளிப் பாம்புக்குக் கண்கள் இல்லை.  
முட்டாளுக்கும் முரடனுக்கும் மதிப்பே இல்லை.

M. Suganya  
Class X





# சொல்லுங்கள் விடை என்ன?

1. தாளம் இல்லாத ஆட்டம்  
இதை ஆடினால் வாழ்க்கையும்  
ஆடுமே தப்பாட்டம் அது என்ன?  
விடை: சீட்டாட்டம்

2. தன்னைத் தானே பலி கொடுப்பான்  
மற்றவர்களுக்கு ஒளி கொடுப்பான்  
அவன் யார்?  
விடை: மெழுகுவாத்தி

3. திரியில்லாத விளக்கு  
திரிலோகம் தெரியும் விளக்கு  
அது என்ன?  
விடை: சூரியன்

4. எதைச் சொன்னாலும் அதை  
அப்படியே திருப்பிச் சொல்வான்  
அவன் யார்?  
விடை: எதிரொலி

5. ஆழமான குழிக்கு  
நீளமான வால்  
அது என்ன?  
விடை: கரண்டி

6. ஐந்து நதிக்கு  
ஒரே பாலம்  
அது என்ன?  
விடை: உள்ளங்கை

B. Karthika  
Class VI

## எங்கள் நல்ல நாய்க்குட்டி

நல்ல நல்ல நாய்க்குட்டி  
துள்ளி ஓடும் நாய்க்குட்டி  
நாவால் நக்கும் நாய்க்குட்டி  
கறியும் சோறும் தின்று  
நன்றாய் வளர்ந்த நாய்க்குட்டி  
தினமும் என் வீட்டை  
நன்றாய்க் காக்கும் நாய்க்குட்டி  
என் பின்னே ஓடும்  
எங்கும் என்னைத் தேடும்  
எங்கள் நல்ல நாய்க்குட்டி  
நன்றி உள்ள நாய்க்குட்டி



C. Sharon  
Class VI





# செய்தித்தாளின் பயன்கள்

அன்றாடச் செய்திகளைச் சுருக்கமாக அறிய வானொலி பயன்படுகின்றது. அச்செய்திகளை விரிவாக அறியச் செய்தித்தாள் பயன்படுகின்றது. இது வாழ்க்கையின் அன்றாடத் தேவையாகி விட்டது. செய்தித்தாள், காலை யிலும் வருகின்றது ; மாலை யிலும் வருகின்றது. இன்றைய நிலையில், செய்தித்தாளின் எண்ணிக்கை பெருகியுள்ளது. செய்தித்தாளின் அவசியம்:

நாட்டின் பல பகுதிச் செய்திகளையும் திரட்டிக் கொடுப்பது செய்தித்தாளே. மூலை முடுக்குகளிலும் நிகழும். செய்திகளையும் இதன் வாயிலாக அறியலாம். வானொலிக்கு அடுத்ததாகச் செய்திகளைக் கொடுப்பதும் இதுவே. ஒரே நேரத்தில் மக்களுக்கு ஒன்றைத் தெரிவிக்கப் பெரிதும் பயன்படுவதும் இதுவே ஏழை எளிய மக்களும்

செய்தித்தாளைப் படிக்கின்றனர் ; படிக்கக் கேட்கின்றனர்.

செய்தித்தாள் வெளியிடுவன:

செய்திகளை வெளியிடுவதோடு மட்டும் நின்று விடவில்லை. விலை வாசிச் குறிப்புகள், விளம்பரங்கள், வேலைவாய்ப்புச் செய்திகள், வானிலை அறிவிப்புகள், வானொலி மற்றும் தொலைக்காட்சி நிகழ்ச்சிகள், விளையாட்டுப் போட்டிகள் ஆகியவற்றையும் வெளியிடுகின்றது சிறுகதை, தொடர்கதை, நாடகம், படக்கதை, கவிதை

முதலியவையும் அதில் அடங்கும்.

இவ்வாறு செய்தித்தாள் நாள் தோறும் உதவுகின்றது.

G. Vivek Sathiyaha.

Class - X

## திருக்குறளில் எண்கள்

திருவள்ளுவர் திருக்குறளில் ஒன்று என்னும் எண்ணை 11 இடங்களிலும் 'இரண்டு' என்பதை 10 இடங்களிலும், 'நான்கு' என்பதை 11 இடங்களிலும் 'ஐந்து' என்பதை 14 இடங்களிலும் 'ஆறு' என்பதை ஒரு குறளிலும் 'ஏழு' என்பதை 7 இடங்களிலும் 'எட்டு, பத்து, நூறு, ஆயிரம்' என்ற சொற்கள் முறையே ஒவ்வொரு குறளிலும் 'கோடி' என்னும் சொல்லை 7 இடங்களிலும்

எழுதியுள்ளார். மேலும் 'பாதி' என்னும் சொல்லை ஒரு குறளிலும் 'காற்பலம்' என்ற பொருள்படும் 'கஃசு' என்னும் சொல்லை ஒரு குறளிலும் எழுதியுள்ளார். ஆனால் 'ஒன்பது' என்ற சொல்லை மட்டும் அவர்தம் குறட்பாக்களில் எங்கேயும் பயன்படுத்தவில்லை.

V. Amala

Class VII





# அறியா மானிடர்

நாள் பார்த்து நட்சத்திரம் பார்த்து  
நடத்த வேண்டும் திருமணம் என்பார்  
நாளை நடப்பதை அறியா மானிடர்.

குலம் பார்த்து கோத்திரம் பார்த்து  
நடத்த வேண்டும் திருமணம் என்பார் - உயிரை  
எடுக்கும் எமனின் எண்ணமறியா மானிடர்.

சுப முகூர்த்தம் சுபதினம் பார்த்து  
நடத்த வேண்டும் திருமணம் என்பார் தன்  
மரண தினம் அறியா மானிடர்.

நல்லநேரம் நல்ல காலம் பார்த்து  
நடத்த வேண்டும் திருமணம் என்பார் - தமது  
எமகண்டம் எதுவென்று அறியா மானிடர்.

சுமங்கலிகள் சூழ்ந்து நின்று திருமணத்தை  
நடத்த வேண்டும் என்பார் தாங்கள்  
அமங்கலிகள் ஆகும் நேரம் அறியா மானிடர்.

மணமேடை மணப்பந்தல் அமைத்து  
நடத்த வேண்டும் திருமணம் என்பார்-அதுவே  
பிணமேடை ஆவதை அறியா மானிடர்.

அக்னி சாட்சியாக அம்மி மிதித்து  
நடத்த வேண்டும் திருமணம் என்பார் -  
தம்மை அக்கினி இரையாக்கப்போவதை  
அறியா மானிடர்.

படம் பிடித்து பலர் போற்ற நடத்த வேண்டும்  
திருமணம் என்பார் படப் பிடிப்பாளரே,  
எமனாகி வருவதை அறியா மானிடர்

நாதசுவரம் மேள தாளத்தோடு  
நடத்த வேண்டும் திருமணம் என்பார் -அதுவே  
ஒப்பாரி ஆகிப்போவதை அறியா மானிடர்

கடவுள் கருணை இருப்பின் எல்லா நாட்களும்  
சுபதினங்கள் என்று நீ அறிந்து  
எப்பொழுது செயல்படுவாய் மானிடர்?

D. Betty  
Class X

## வெற்றியின் ரகசியம்!

அன்பு காட்டு, ஆனால் அடிமையாகி விடாதே!  
இரக்கம் காட்டு, ஆனால், ஏமாந்து போகாதே!  
பணிவாய் இரு, ஆனால் கோழையாய் இராதே!  
கண்டிப்பாய் இரு, ஆனால் கோபப்படாதே!  
சிக்கனமாய் இரு, ஆனால் கஞ்சனாய் இராதே!  
சுறுசுறுப்பாய் இரு, ஆனால் பதட்டப்படாதே!  
தர்மம் செய், ஆனால் ஆண்டியாகி விடாதே!  
பொருளைத் தேடு, ஆனால் பேராசைப்படாதே!  
உழைப்பை நம்பு, ஆனால் கடவுளை மறந்துவிடாதே!

S. Jaya Rani  
Class VII





# தெரிந்து கொள்ளுங்கள்

டாலமி எந்தத் துறையில் புகழ் பெற்றவர்?

- வானவியல் ஆராய்ச்சி துறையில்

பாரதியார் சொந்தமாக நடத்திய பத்திரிகையின் பெயர்

- இந்தியா

மதுரையில் சட்டக்கல்லூரி எந்த ஆண்டு தொடங்கப்பட்டது

- 1947 - ம் ஆண்டு

பாண்டு பழங்குடி இன மக்கள் அதிகம் வசிப்பது எங்கே?

- தென் ஆப்பிரிக்கா

பீங்கானை முதன் முதலில் பயன்படுத்தியவர்கள்

- சீனர்கள்

9 நிறங்களைக் கொண்ட பறவை?

- பித்தா

அடிபட்டால் மனிதன் போல் அழும் விலங்கு எது?

- கரடி

இந்தியாவின் பெரிய நகரம்

- மும்பை

டெல்லியின் பழைய பெயர்

- இந்திர பிரஸ்தம்

உலகில் மொத்தம் எத்தனை நாடுகள் உள்ளன?

- 224

சேகரித்தவர்

Angel J.

Class VII





## “இவைகள்” வேண்டும்

அன்பினால் உலகையாள எண்ண வேண்டும்.  
அருமறையின் திருமொழியை நண்ண  
வேண்டும்.

ஆண்டவனை ஆருயிராய்த் துதிக்க வேண்டும்.  
ஆன்றோரை அடுத்தபடி மதிக்க  
வேண்டும்.

இல்லார்க்கு இயன்றவரை ஈதல் வேண்டும்.  
இயல்புடைய மூவரையும் காத்தல்  
வேண்டும்.

ஈவாரை எல்லோரும் போற்ற வேண்டும்.  
ஈயாத உலோபியரைத் தூற்ற  
வேண்டும்.

உண்மையே உயர்வென உணர வேண்டும்.  
உத்தமனாய் வாழ்வதற்குத் தெரிய  
வேண்டும்.

ஊக்கமுடன் எந்நாளும் உழைக்க வேண்டும்.  
ஊதாரிச் செலவு தன்னைக் குறைக்க  
வேண்டும்.

எண்ணெழுத்துக் கண்களென் றெண்ண வேண்டும்.  
எண்ணியது எண்ணியாங்கு எய்தல்  
வேண்டும்.

ஏழை பணக்காரனென்ப தொழிக்க வேண்டும்.  
ஏடறியா மக்களையும் மதிக்க  
வேண்டும்.

ஐம்புலனும் அடக்கியாளப் பயிற்சி வேண்டும்.  
ஐயமிடும் மனப்பாங்கு அமைய  
வேண்டும்.

ஒன்றே தெய்வமென ஓதல் வேண்டும்.  
ஒற்றுமையாய் உயர்வுக்கு உழைக்க  
வேண்டும்.

ஏது தொழில் உயர்வாக மதிக்க வேண்டும்  
ஏதுவிக்கும் ஆசானைத் துதிக்க  
வேண்டும்.

P.M. Deepak  
Class X

வருகி!  
கல்பனா சர்வ்லா  
வருகி!

சிறகடித்துப் பறந்து சென்ற பெண்ணே!  
விரைவில் பூமித்தாயை அணைக்க நினைத்தவளே!  
உலகில் பூவாக உதித்தவளே!  
விண்ணில் உயர்ந்தவளே!  
காற்றிற்கு உன்மேல் அதிகம் ஆசை  
வான் வெளியில் உதிர்ந்து விட்டாய்  
மண்ணுலகப் பிறந்த வீடு உன்னை அனுப்ப  
விண்ணுலகப் புகுந்த வீட்டுக்குக்  
காற்றில் கலந்து சென்றாயோ?  
மறுபிறப்பு எடுத்து வா!  
அன்னையரின் அணைப்புக்குள் தங்கவா!  
ஆயிரமாயிரம் கல்பனாக்களை  
உலகிற்குக் காட்ட வா!  
வா கல்பனாசர்வ்லா வா!

V. Amala  
Class VII





# இயற்கை!

Mrs. Jeneetha Raj

Tamil Teacher

இறைவனின் படைப்பே இயற்கை  
இன்பம் தரும் சொர்க்கம் அதுவே!  
உயர்ந்த மலையும் இயற்கை  
உருவாகும் அருவிகள் அதின்மேலே!  
மழை பொழிவதும் இயற்கை  
மரஞ்செடி வளர்வதும் அதனால் !  
மிருகங்களின் இருப்பிடம் இயற்கை  
மான்கள் ஓடித்திரிவது அதினுடே!  
சூரியன் உதிப்பது கிழக்கில்  
சூரியன் மறைவது மேற்கில்!  
சந்திரன் தோன்றுவது வானில்  
நட்சத்திரங்கள் உலாவுவது அதினுள்ளே!  
பறவைகளின் இருப்பிடம் இயற்கை  
பறந்து திரியும் அதினுள்ளே!  
பசுஞ்சோலை நிறைந்தது இயற்கை  
பார்க்க அழகூட்டுவது அதுவே!  
அருவிகள் உருவாவது இயற்கை  
அடித்துச் செல்லும் வழியிலே  
மூலிகை மருந்து களுடனேயே !  
கடல் உருவாவது இயற்கை  
கடலுப்பு தோன்றுவது அதினுள்ளே!  
கணக்கற்ற உயிரினங்களின் இருப்பிடம்  
காணக் கரையற்றது அதுவே!  
மனிதருக் குதவுவது இயற்கை !  
மங்காப் புகழுடைய அதனை  
மாய்க்கத் துடிக்கிறான் மனிதன்.  
மாவினங்கள் வாழும் இருப்பிடத்தை  
மக்களினம் அழிக்கத் தொடங்குகிறது.  
மனிதனே அழிக்காதே இயற்கையை !  
மனித நேயத்துடனே வாழவிரும்பு.  
மானிடப் பண்பைக் காப்பாற்று.  
மகிழ்வாய் இன்பம் காண்பாய்!





# தேவை

அண்ட சராசரங்களுக்கும் அமிழ்தம்  
அவனியில், மானிடர் எதிர் நோக்குவது.  
அனைவரும் விரும்பி வேண்டுவது  
ஆர்வமுடன் ஆண்டவனிடம் இறைஞ்சுவது.  
இகத்தில் மக்கள் உயிர் வாழ  
இனிய உணவுகள் உண்டாக்கிட  
இன்முகம் காட்டி விருந்தோம்பிட  
ஈனர் உலகில் இல்லாதிருக்க  
ஈவிரக்கத்துடன் மக்கள் வாழ்ந்திட  
உலகில் வளம் குன்றாதிருக்க  
உண்மையுடன் மக்கள் உழைத்திட  
ஊரெல்லாம் பசி வருத்தாதிருக்க  
ஊக்கமுடன் நற்பணி செய்திட  
எங்கும் மானிடர் சிறப்புற்று

எல்லாப் புகழும் பெற்றோங்க  
ஏழ்மை எங்கும் அகன்றிட  
ஏர் எடுத்து உழவினைச் செய்திட  
ஐந்தறிவுயிர்கள் தன் உழைப்பைக் காட்டிட  
ஐயமின்றி நிலம் தன் பலன் தந்திட  
ஒற்றுமையாய் மக்கள் தானம் செய்திட  
ஒன்றுமில்லாதவரை உலகில் உயர்ந்திட  
ஒரறிவுயிர்கள் தழைத்தோங்கிட  
ஒங்கி நின்று மணம் வீசிட  
ஒளடதமாய் இன்று விளங்குவது.  
மழை! மழை! மழை!

சந்திர பிரபா வில்சன்  
தமிழ் ஆசிரியை.

## சிறப்புப் பெயர் ரில் நகராங்கள்

மாளிகை நகரம்	-	நியூயார்க்
பூங்கா நகரம்	-	பெங்களூர்
ரோஜா சிவப்பு நகரம்	-	ஜெய்ப்பூர்
நிரந்தர நகரம்	-	உரோம்
வெள்ளை நகரம்	-	பெல்கிரோடு
காற்று நகரம்	-	சிக்காகோ
தீபநகரம்	-	மைசூர்
ஏழுகுன்று நகரம்	-	உரோம்
பொற் கோயில் நகரம்	-	அமிர்தசரஸ்
தடுக்கப்பட்ட நகரம்	-	வாசா (திபெத்)
அமைதி நகரம்	-	ஜெருசலேம்.

M. ASHik  
Class-VI





## THE HIGH RANGE SCHOOL-MATTUPATTI

### THE TEACHING FACULTY

Mr. Santosh Kanavalli - Principal  
Mr. K. Sreenivasan - Vice Principal

M.A, B, Ed (English)  
M.A, M.Ed (Economics)

#### ENGLISH

Mrs. Betsy George  
Mrs. Nair Usha Govindan

M.A, B.Ed (English)  
M.A, B.Ed (English)

#### LANGUAGES

Mrs. D. Jeneetha Raj  
Mrs. Valsamma Nelson  
Dr (Mrs) Sushamma J Unnithan  
Mrs. D. Chandra Prabha  
Ms. Jaisymol Augustine

M.A. B.Ed (Tamil)  
M.A, B.Ed (Philosophy)  
M.A. Ph.D, B.Ed (Hindi)  
M.A, B.Ed (Tamil)  
M.A, B.Ed (Malayalam)

#### SOCIAL SCIENCE

Mr. P. Yashvanth Mallya  
Mr. C. Radhakrishnan  
Mrs. Sheila Kanavalli

M.A, B.Ed (Geography)  
M.A, B.Ed (History)  
M.A, M.Phil, (B.Ed) History

#### MATHS

Mr. L. Arivarasu  
Mrs. Suma Satheesh  
Mrs. M. Mangalavathy  
Mrs. Maya Vinod

M.Sc, B.Ed (Maths)  
M.Sc, B.Ed (Maths)  
M.Sc, B.Ed (Maths)  
M.Sc, B.Ed (Maths)

#### SCIENCE

Mrs. Janaki Thigarajan  
Mrs. Sushamma Baby  
Mrs. Annamma Mathew  
Mr. M.V. Narayanan  
Mr. T. Thavamani

B.Sc, B.Ed (Micro Biology)  
B.Sc, B.Ed (Botany)  
B.Sc, B.Ed (Chemistry)  
M.Sc, B.Ed (Chemistry)  
M.Sc, B.Ed (Physics)

#### COMPUTER SCIENCE

Mrs. Punitha Arivarasu  
Mrs. Suman Ravi

M.Sc (Computer Science)  
B.Sc, B.Ed PG Diploma in Systems Management

#### COMMERCE

Mrs. S. Amirthavalli

M.Com B.Ed (Commerce)

#### KINDER GARTEN

Mrs. Flory Gomez

Nursery Foundation, Teaching Diploma from  
London Montessori.  
M.A, B.Ed , PG Diploma in Pre School Education.  
B.A, Diploma in Nursery Training

Mrs. Usha Rani  
Mrs. Sapna Ayappa

#### LIBRARIAN

Mrs. Ancy Radhakrishnan

M.A. B.Ed, B.L&IS

#### PHYSICAL EDUCATION

Mr. D.K. Dileep

B.A, M.P.Ed





**MUSIC**

Mr. G. Sudhir Kumar

PDC, Gnana Bhoosanan, Gnana Praveena  
(Vocal Music) Veena

**ART**

Mr. Remanan O.T

B.A, Diploma in Drawing

**CCA FACULTY**

Mr. Geemon Joseph  
Mrs. Gayatri Ramanathan  
Mr. John Jeyaprakash  
Mr. M. Rajendran

Karate Instructor  
Dance Teacher  
Instrumental Music Teacher  
TT Coach

Mrs. Elizabeth Scaria  
Mr. T. Sivashenbagalingam  
Mr. K. Soundararaj  
Mrs. P. Jeeva  
Mrs. Jegadamma Neelakandan  
Mr. K. Chelladurai  
Mr. S. Iyadurai  
Mr. V. Balasubramanian  
Mr. A. Chinnappan  
Mr. D. Murugiah  
Mr. Y. Selvaraj  
Mr. A. Sakthivel  
Mr. A. Irudhayam  
Mr. P. Vasu  
Mr. G. Mohanraj  
Mr. T.M. Densingh  
Mr. K. Murugan  
Mr. C. Chellappan  
Mr. K. Kannan  
Mr. T. Poovalingam  
Mr. K. Kalidas  
Mr. Anil

Administrative Assistant  
Office Staff  
Office Staff  
KG Attendant  
LKG Attendant  
Bus Driver - Letchmi Estate  
Bus Driver - Kalaar Estate  
Bus Driver - Yellapatty Estate  
Bus Driver- Nyamakad Estate  
Bus Driver - Vagavurrai Estate  
Bus Driver- Periakanal Estate  
Bus Driver- Pullivasal Estate  
Bus Driver - Munnar Town  
Driver - Principal  
Bus Attendant - Nyamakad Estate  
Bus Attendant - Yellapatty Estate  
Bus Attendant - Periakanal Estate  
Bus Attendant - Kalaar Estate  
Bus Attendant - Vagavurrai Estate  
Bus Attendant - Letchmi Estate  
Worker - Munnar Town  
Worker - Pullivasal Estate

**Editorial Board**



**English Section**

: Mrs. Sheila Kanavalli  
Mrs. Sapna Ayappa  
Mrs. Betsy George

**Hindi Section**

: Mrs. Sushamma Unnithan

**Malayalam**

: Ms. Jaisymol Augustine/ Mr. P A Shan

**Tamil**

: Mrs. D. Jeneetha Raj

**Photography**

: Mr. P. Yashvanth Mallya  
Mrs. Suman Ravi



**Class-X  
Energy Personified**



**Pride of  
HRS**

**Table Tennis  
Teams**

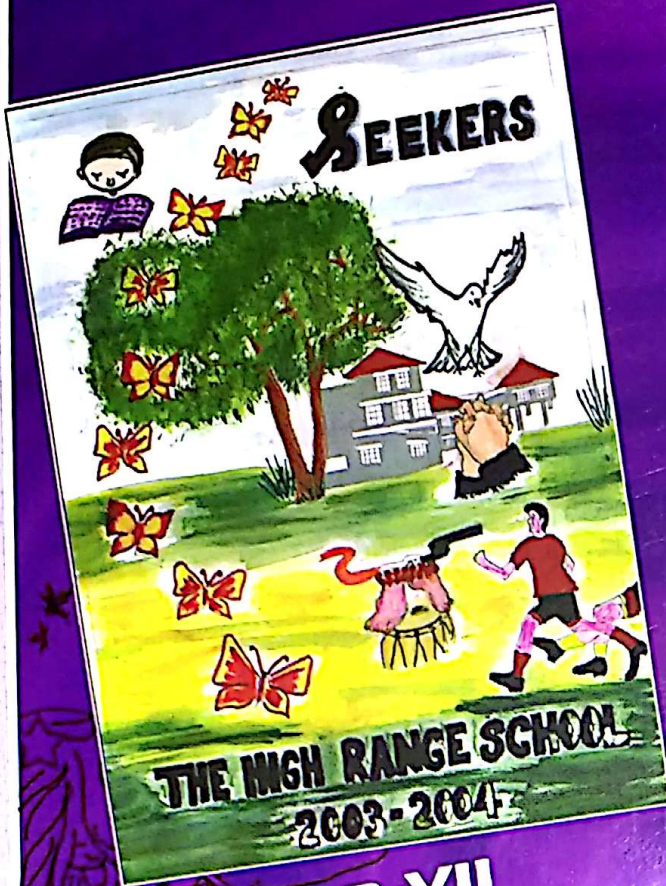


**Outgoing Batch  
Class XII  
Fleeting Moments**





**TATA**



**SHIBY.B-VII**



**SAIRAM-VIII**



**MANOJ ASHOK-IV**

**Tata Tea Limited**  
For Private Circulation Only